

# Vision & Mission

## VISION

To earn a reputation as a leading contributor to the field of occupational therapy by graduating exceptional occupational therapists who have a heart for service, advancing the field through the development of distinguished faculty members, promoting academic and professional excellence through academic research, and serving the local community through exemplary therapy services.

## MISSION

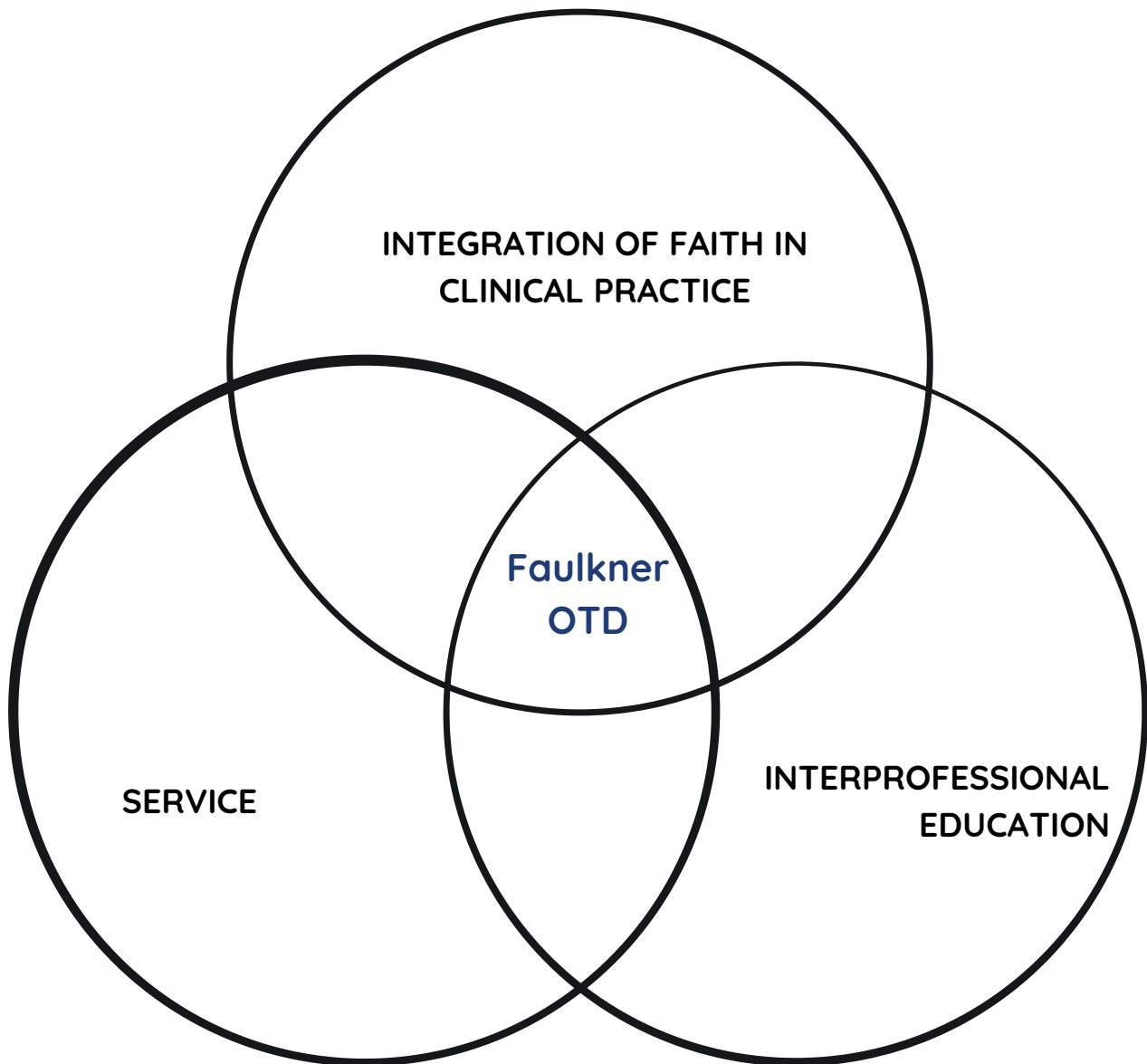
To glorify God by preparing students to become occupational therapists who exhibit excellence in clinical practice, research, and servant leadership in order to holistically treat patients and serve communities in which they live and work.

# Curriculum Design

## PRINCIPLES

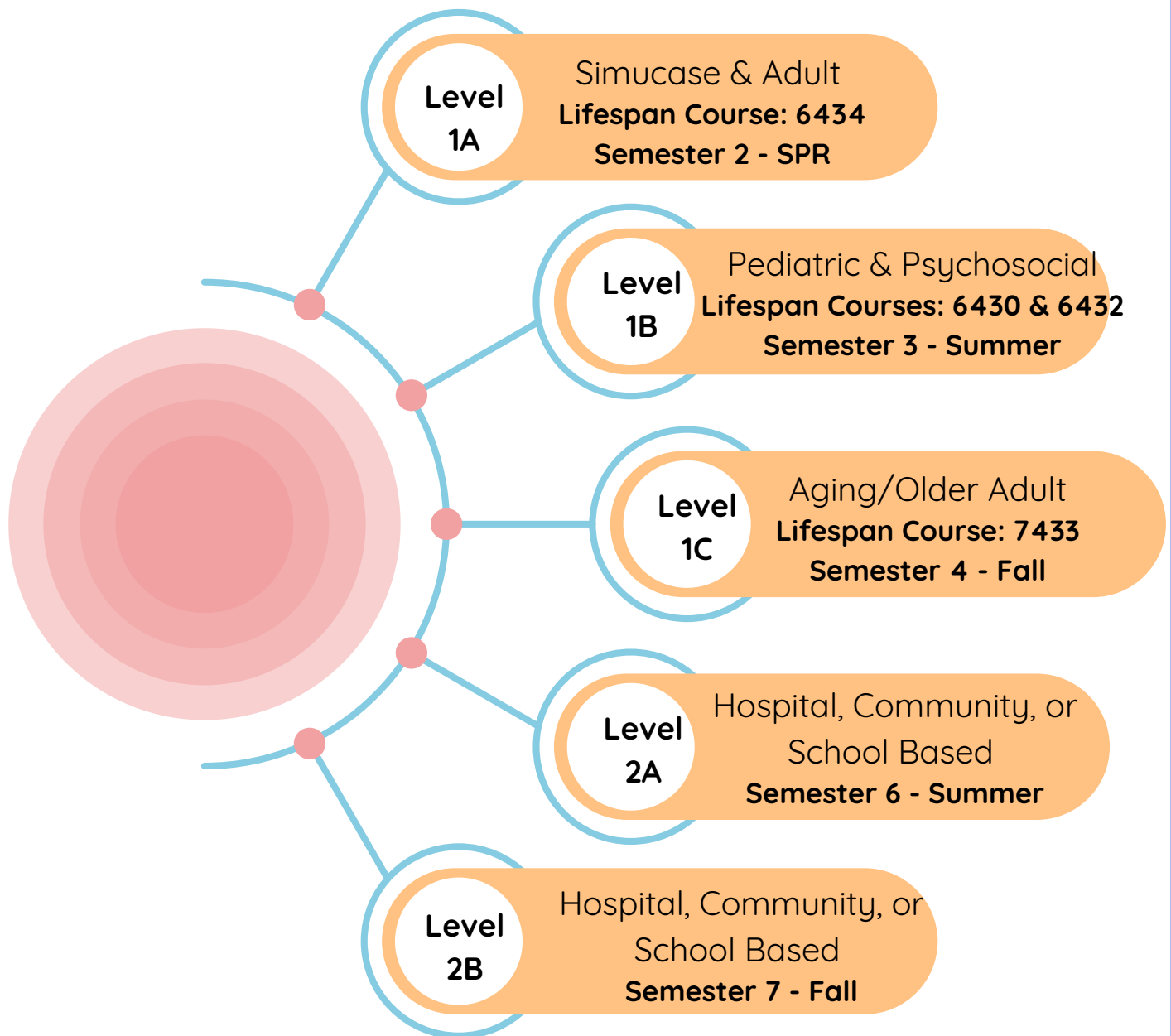
- **Balanced** - promotes integration of faith in clinical practice, interprofessional education, and service
- **Rigorous** - full-time program of study completed in cohorts over eight consecutive semesters
- **Coherent** - didactic and fieldwork/capstone oriented connections/linkages throughout
- **Vertically Integrated** - Bloom's Taxonomy is used to select, create, and sequence courses and focuses on progression by carefully sequencing knowledge acquisition and application
- **Appropriate** - course content designed to link to specific ACOTE Standards as student and course learning outcomes
- **Focused** - curriculum focused on developing entry-level professional skills
- **Relevant** - curriculum is designed to focus on current professional practice

# Curricular Threads



# Fieldwork Curriculum

## DESIGN



\*Effective Spring 2025 (Cohort 2)

# Capstone

## PROJECT

**The capstone project is completed in OTD 8360 (Semester 7). In this course, students will complete a literature review, needs assessment, establish goals/objectives, and evaluation plan for their capstone.**

The selected projects are aligned with the curriculum design and sequence; refer to curriculum sequencing guide and course descriptions. These specific tasks are introduced in prior didactic courses as part of the curriculum content leading up to during semester seven.

Students will plan for their OTD 8140 Doctoral Capstone experience in OTD 8360, by including relevant and current evidence to support the scope of the actual capstone project and demonstrate an alignment with the curriculum design and sequence (2018 ACOTE Standards D.1.1 and D.1.2). In addition, the student and OTD Faculty Mentor will develop a memorandum of understanding to include: individualized specific objectives, plans for supervision or mentoring, and responsibilities of all parties during this course.

The memorandum of understanding will be signed by all parties prior to starting OTD 8140 (2018 ACOTE Standard D.1.4).

# Capstone

## EXPERIENCE

**The length of the doctoral experience is a minimum of 14 weeks (560 hours).**

The capstone experience may be completed on a part-time basis, if requested by the student and approved by the OTD program. Part-time completion will delay graduation and require an additional semester of study. OTD 8140 requires implementation of an individual culminating project that allows the student to demonstrate synthesis and application of advanced knowledge in a designated area of interest (2018 ACOTE Standard D.1.8).

The OTD 8140 experience is an extension of the OTD 8360 capstone project. The specific topics and learning opportunities will be documented between the doctoral student and OTD Faculty Capstone Advisor of the specific experience and submitted to the Doctoral Capstone Coordinator to ensure compliance with capstone requirements (2018 ACOTE Standard D.1.1 and D.1.2).

This experience must be successfully completed within one-year (12 months) of completing all didactic courses and all Level II fieldwork (Fall Year 3, Semester 7).

