

# DEPARTMENT OF HUMANITIES

The humanities comprise an essential component of a true liberal arts education. In its traditional academic meaning, “humanities” refers to a range of topics including language, rhetoric, literature, history, and philosophy (the *studia humanitatis* of the Renaissance).

Training in this area is an interdisciplinary project.

1. The Department of Humanities performs several functions in pursuance of the goals outlined in the University’s mission statement:
2. It oversees the Western Cultural Heritage and Western Traditions sequences, a vital part of the core curriculum.
3. It coordinates instruction in modern foreign languages and Latin.
4. It offers the Bachelor of Arts degree in Liberal Arts.
5. In conjunction with the Great Books Honors Program, it offers a Bachelor of Arts in Humanities with a curriculum grounded in the Great Books.

## **Liberal Arts**

The liberal arts, historically understood, are not technical subjects such as computer science or marketing, which prepare students for careers in specific fields. Instead, the liberal arts are those subjects which are appropriate to free people in a free society, those that help the student wrestle with the fundamental issues of human existence: What is the nature of reality? Who or what are we? What is our place in the universe? How do we know what we think we know? How are we to behave towards others and towards God? What meaning is there in our existence and actions?

Study of the liberal arts involves asking these questions and seeing how others throughout history have answered them. Students learn how the implications of these different answers have played out in society, culture, politics, law, literature, and the arts. In addition, at Faulkner we ask specifically, “What are Christian answers to these questions? What implications will those answers have for society, etc.?”

Because these questions and their answers lie at the center of human existence, study of the liberal arts has been seen for centuries as the core of a proper university education. No matter what career path a Faulkner student chooses, study of the liberal arts should help to orient him or her towards Christian answers to the above questions. Liberal arts majors can be found in all walks of life and most career tracks. A liberal arts degree stressing critical thinking and writing skills is appropriate preparation for most professional schools (including medicine and law) as well as for entry-level positions in

business, government, and private education, among other fields. The Department of Humanities stresses the importance of internships for liberal arts majors who wish to acquire work experience in the fields in which they plan to make their careers.

For more information on programs in the Department of Humanities, please contact:

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### B.A. in Liberal Arts Degree Plan

<b>Core Curriculum</b>	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315	Biblical Worldview I 3
BI 1316	Biblical Worldview II 3
BI 2318	Understanding Biblical Literature 3
BI 2319	Christian Ethics 3
BI 3311	Marriage and Family Relations 3
BI 4311	Christian Cultural Heritage 3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315	Western Tradition I 3
HU 2325	Western Tradition II 3
HY 2320	American Cultural Heritage 3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301	English Composition I 3
EH 1302	English Composition II 3
EH 2301	Survey of English Literature
OR	OR
EH 2303	Survey of American Literature I
OR	OR
EH 2304	Survey of American Literature II 3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
<i>Mathematics Requirement</i>	
MH 1338	Finite Math (or higher) 3
<i>Natural or Physical Science Requirement</i>	
CHM 1300/1100	Chemistry and Society OR other, higher, lab-accompanied BIO, CHM, or PHY course 4
<b>Personal and Social Literacy</b>	<b>7 hours</b>

*Personal*

PE 1300	Lifetime Fitness	3
FAF 1111 OR FAF 2111*	Faulkner Foundations Faulkner Foundations - Transfer	1

*Social* (choose one of the following pairs)

PS 2308	Introduction to American Constitutional Government	3
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**Foreign Language\*** (choose one pair) **6 hours**

BI 1301 and BI 1302	New Testament Greek I and II	
BI 3301 and BI 3302	Biblical Hebrew I and II	
LAT 1301 and LAT 1302	Latin I and II	
SP 1301 and SP 1302	Introductory Spanish I and II	

**Professional Literacy** **30 hours**

**Discipline Required Courses** **24 hours**

HU 2330	HU 2330 How Markets Work	3
EH 3301	EH 3301 Advanced Composition	3
HU 3301	HU 3301 Western Philosophic Heritage	3
HU 3302	HU 3302 Moral Philosophy	3
HU 3303	Logic for the Liberal Arts	3
HU 4300	Senior Seminar	3
HU 4331	Beauty and the Liberal Arts	3
HU 4390	Internship	3

**Choose one of the following:** **3 hours**

EH 4301	Literary Criticism	3
EH 4313	Shakespeare Survey	3
EH 4325	Studies in the Novel	3
EH 4333	Chaucer and Medieval Studies	3

**Choose one of the following:** **3 hours**

HY 3307	Non-Western Civilization	3
HY 4301	Medieval Europe	3
HY 4302	Renaissance and Reformation	3

HY 4303	Early Modern Europe
HY 4304	Modern Europe
HY 4313	Historiography & Philosophy of History

**Departmental Requirements 18 hours**

<p><b>Minor or Concentration</b></p> <ul style="list-style-type: none"> <li>• Six courses within a disciplinary or pre-professional concentration.</li> <li>• Options include, but are not limited to, a focus within a university department, a pre-medicine track, a pre-law track, and IPPE*4 certification through the Intercollegiate Studies Institute.</li> <li>• A minimum of six upper-division credits are required.</li> </ul>
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**General Electives 16 hours**

May include HU 2099 Individualized Study (1-3 hours), or HU 3099 Individualized Study (1-3 hours)
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**Total Hours 120**

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.*

*The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.*

**B.A. in Humanities (Great Books Curriculum): Online Degree Plan**

**Core Curriculum 48 hours**

**Christian Literacy 18 hours**

BI 1310	The Gospels	3
BI 1322	Acts of the Apostles	3
BI 2313	Books of Moses	3
BI 2324	Biblical Wisdom Literature	3
BI 3310	Courtship and Marriage	3
BI 3329	Romans	3

**Cultural Heritage Literacy 9 hours**

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

**Information and Communication Literacy 9 hours**

*Composition Requirement*

EH 1311	Rhetoric I	3
EH 1322	Rhetoric II	3

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*Technology*

HU 1309	Technology and Society	3
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**Mathematical and Scientific Literacy** **6 hours**

*Mathematics Requirement*

MH 1338	Finite Math (or higher)	3
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*Natural or Physical Science Requirement*

PHY 2318	Quadrivium and Physical Science	3
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**Personal and Social Literacy** **6 hours**

*Personal*

PE 1311	Health and the Human Being	3
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*Social* (choose one of the following pairs)

HU 2330	How Markets Work	3
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**Foreign Language\* (choose one pair)** **6 hours**

BI 1301 and BI 1302	New Testament Greek I and II
BI 3301 and BI 3302	Biblical Hebrew I and II
LAT 1301 and LAT 1302	Latin I and II
SP 1301 and SP 1302	Introductory Spanish I and II

**Professional Literacy 48 hours****Area Requirements 30 hours**

EH 3314	Grammar for the Liberal Arts	3
EH 3325	Rhetoric for the Liberal Arts	3
GB 3311	Introduction to Great Books I	3
GB 3322	Introduction to Great Books II	3
HU 3310	Philosophy and the Good Life	3
HU 3320	Philosophy and the Utopian Temptation	3
HU 3330	The Pursuit of Happiness: Culture, Government, Market	3
HU 4324	Logic for Liberal Arts	3
HU 4326	Moral Philosophy for Liberal Arts	3
HU 4331	Beauty and the Liberal Arts	3

**Departmental Requirements 18 hours**

HU 4328	Reading Christian Humanism	3
HY 4310	Ancient Historians	3
LIT 4312	Epic Literature	3
PS 3320	Roots of American Constitutionalism	3
PS 4320	American Constitutionalism and Its Critics	3
REL 4311	Reading in Religious Classics	3

**General Electives 18 hours***May include*

HU 2099	Individualized Study	1-3
HU 3099	Individualized Study	1-3

**Total Hours 120**

*The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.*

**Foreign Languages**

The study of foreign languages is provided to guide students in learning various languages for careers, Christian service, and personal fulfillment.

Knowledge of one or more foreign languages can provide the basis for a career or greatly enhance possibilities for entering and advancing in a variety of occupations (including Christian missions). The teaching of foreign languages is an open career

field. Many opportunities in multinational businesses are available for the person skilled in a modern foreign language.

Perhaps more importantly, the study of foreign languages helps students discipline their minds by learning new structures of grammar and expression. Study of a foreign language also enables access to the written, spoken, and sung art of that particular culture, whether ancient or modern, and can provide immense personal enrichment as a result.

Although it is a “dead” language, the study of Latin is particularly useful for today’s students, especially those who intend to pursue graduate studies. As a basis for most modern Western languages, including

English, Latin provides a “key” to understanding modern vocabulary and grammar. Latin students perform well above the national average on the verbal portion of standardized tests such as the Graduate Record Exam (GRE). Study of Latin also imparts all the benefits listed in the previous paragraph, the more so because Latin was the dominant language of educated people for almost 2,000 years of Western civilization.

Biblical languages, especially Greek, are recommended for Bible majors. These courses are helpful in the study of the biblical text, and are listed in the School of Biblical Studies section of the catalogue.

## Minors

A minor in Humanities consists of eighteen credit hours (including at least six hours of upper level courses) selected by the student in conjunction with his advisor.

A minor in Spanish consists of eighteen credit hours (including at least six hours of upper level courses) selected by the student in conjunction with his advisor.