



UNDERGRADUATE CATALOG 2021-2022



FAULKNER
UNIVERSITY



TABLE OF CONTENTS

GENERAL INFORMATION

ARTS AND SCIENCES

BIBLICAL STUDIES

BUSINESS AND EXECUTIVE
EDUCATION

EDUCATION

HEALTH SCIENCES

EXTENDED CAMPUSES

FAULKNER ONLINE

COURSES

CAMPUS LOCATIONS

Montgomery Campus

5345 Atlanta Highway
Montgomery, AL 36109-3398
(334) 272-5820 or
(800) 879-9816

Birmingham Campus

4524 Southlake Parkway
Hoover, AL 35244
(205) 879-5588

Huntsville Campus

420 Wynn Drive
Huntsville, AL 35805
(256) 830-2626

Mobile Campus

3943 Airport Boulevard
Mobile, AL 36608
(251) 380-9090

LETTER FROM THE PRESIDENT

Dr. Michael D. Williams

The cornerstone of Faulkner University is an unwavering commitment to faith and learning. Our chief aim is to engage our students in an academically rigorous pursuit to prepare them for productive lives of service. They are led by a distinguished faculty of Christian scholars who approach their discipline through a Christian worldview. We ask students to give their very best and be committed to academic integrity.

You will find the University to provide a supportive environment where every individual matters every day. We seek to provide services to help students identify their calling, sharpen their skills, and fulfill their personal and professional aspirations. Finally, Faulkner students are encouraged to be deeply engaged in their community using their gifts to improve the lives of others.

We are honored that you are have chosen this great University. I believe you will find Faulkner to provide a transformative experience, deep meaningful relationships, and an education to prepare you for a life of faith, altruism, and achievement.



*Michael D. Williams, Ed.D.
President, Faulkner University*

LEGAL STATEMENTS

General Legal Statements

The Faulkner University Undergraduate Catalog sets forth general academic policy and specific undergraduate academic policy. The University also publishes separate Graduate Catalogs, which describe master's and juris doctor programs, and a Student Handbook, along with supplementary publications for various programs.

While the provisions of this catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog including, but not limited to, academic requirements for graduation without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar and/ or the Office of the Vice President for Academic Affairs. It is important that each student be aware of his or her individual responsibility to keep apprised of current graduation requirements for the student's respective degree program.

All students must read and follow the rules and regulations as presented in the Student Handbook and such program specific supplementary handbooks as may be applicable. The handbook contains conduct regulations, penalties for failure to comply, grievance procedures, and a statement on student rights. Failure to follow the conduct regulations contained in the handbook can result in disciplinary action, including suspension and expulsion from the University. The Student Handbook and such program specific supplementary handbooks as may be applicable, as they may be amended from time to time, are incorporated in this catalog by reference for all purposes.

Students agree that any and all claims (in tort, contract, or otherwise) asserted by them against Faulkner University or its employees that arise in any way whatsoever out of their relationship with Faulkner as students or former students will be governed either by applicable Federal law or by the local laws (both decisional and statutory) of the State of Alabama, except that Alabama's choice of law

or conflict of laws provisions will not be applicable.

Students agree that any civil action they commence against Faulkner University or its employees that arise in any way whatsoever out of their relationship with Faulkner University as students or former students can be heard only by a state or federal court sited in Alabama.

Students agree to submit to the personal jurisdiction of the State of Alabama in the case of any civil action instituted against them by Faulkner University or its employees that arises in any way whatsoever out of their relationship with Faulkner as students or former students.

The Faulkner University Undergraduate Catalog, Graduate Catalog, Student Handbook, and other handbooks or guides are available on the University's website at www.faulkner.edu.

University-Student Agreement

Universities and colleges exist for the transmission of knowledge, skills, and dispositions for the general wellbeing of society. A key commitment of the University is the preservation and perpetuation of the principles of a democratic society, individual freedom, a government of law, the American spirit of community service, and personal responsibility. As a Christian liberal arts university, Faulkner accomplishes this through open inquiry, investigation, and engagement to promote knowledge, professionalism, critical thinking, leadership, lifelong learning, and service to others. In this light, Faulkner University has established the following mission- and vision-driven student rights and responsibilities to create a caring Christian environment for the development of the whole person.

Student Rights: Students have a right to:

1. Learn in a caring Christian environment.
2. Participate in all areas and activities of the University, free from any form of discrimination on the basis of race, color, national or ethnic origin, religion, sex, disability, age, or veteran status in accordance with applicable federal and state laws, except as otherwise permitted under federal or state law as a consequence of the University's religious mission and values.
3. Participate in a free exchange of ideas within the mission, vision, and core values of the University.
4. Enjoy personal privacy within the mission, vision, and core values of the University except as otherwise provided by the University's policies, regulations, or procedures and those provided by law.
5. Receive or access the University Catalog, Student Handbook, University Calendar, or other relevant program handbooks via the University website (www.faulkner.edu).

6. Access modifications, enhancements, additions, or alterations to the materials listed in #5 above in a reasonable time frame via the University website (www.faulkner.edu).

Student Responsibilities: Students have a responsibility to:

1. Uphold the principles of personal and moral integrity contained within the Bible and exemplified by Christ.
2. Foster the creation of a caring Christian environment.
3. Foster the character traits of trustworthiness, respect, responsibility, fairness, caring, and citizenship within others and themselves.
4. Respect and observe the personal privacy of others within the mission, vision, and core values of the University, except as otherwise provided by the University's policies, regulations, or procedures and those provided by law.
5. Respect the rights and property of others, including other students, the faculty, the administration, the University, and its vendors.
6. Recognize that student actions reflect upon the individuals involved and upon the entire University community.
7. Know, adhere to, and abide by the regulations, policies and procedures in the current University Catalog, Student Handbook, and relevant program handbooks.
8. Know the modifications, enhancements, additions, or alterations to the regulations, policies, and procedures to the current University Catalog, Student Handbook, and relevant program handbooks posted on the University website (www.faulkner.edu).
9. Know the University calendar, including critical events and deadlines.
10. Read and review all mail—electronic and otherwise—from the University.

Postsecondary Student Rights under Family Education Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all educational institutions that receive funds under an applicable program of the U.S. Department of Education. FERPA affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the

University receives a request for access.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA authorizes the disclosure of certain information about students in the absence of their consent. This information is known as "directory information," and includes the following: student's name, address, place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and weight and height of athletes on an intercollegiate team sponsored by the University. By this provision, students and parents are hereby given notice of the categories of information the University has designated "directory information" and that such information will be provided without consent of either students or parents UNLESS the parent, student, or guardian informs the Registrar in writing that some or all of such information should not be released without their prior consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.
5. The right to obtain a copy of Faulkner University's student records policy. This policy is available in the Office of the Registrar.

Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973

Faulkner University complies with Section 504 of the Rehabilitation Act of 1973 and the applicable provisions of the Americans with Disabilities Act of 1990. (The University considers itself a religious institution that falls within the exemption regarding public accommodation provisions that Title III of the ADA provides for such institutions.) Most campus buildings are equipped for and accessible to handicapped persons. The University provides reasonable accommodations to students with disabilities. New construction is in full compliance with the Act.

Nondiscrimination Statement

Faulkner University does not discriminate on the basis of race, color, national or ethnic origin, age, gender, marital status, veteran status, or disability in connection with its educational policies,

admissions, financial aid, educational programs, or activities to those who meet its admission criteria and are willing to uphold its values as stated in the Conduct Regulations contained in the Student Handbook and relevant program handbooks.

Faulkner University is a church-affiliated liberal arts institution committed to employing a highly qualified and diverse administration, faculty, and staff, who reflect the University's religious traditions, values, affiliation, and purpose. Thus, the institution invites individuals affiliated with the Churches of Christ to submit applications regardless of race, color, national or ethnic origin, age, gender, marital status, veteran status, or disability. Faulkner University does not discriminate on the basis of race, color, national or ethnic origin, age, gender, marital status, or disability in connection with its employment practices. However, Faulkner University exercises a preference in employment for those qualified applicants who are members of the Churches of Christ, and whose lifestyles are consistent with the mission of the University and with the beliefs and values of the Churches of Christ. The religious tenets followed by the University may also, in certain situations, limit or impact the employment of women in certain cases, such as teachers or professors in its College of Biblical Studies, except for a ladies Bible class.

Based upon this commitment, Faulkner University follows the principle of nondiscrimination and operates within applicable federal and state laws prohibiting discrimination. As a recipient of federal financial assistance, Faulkner is required by Title IX of the Educational Amendments of 1972, as amended, not to discriminate on the basis of sex in its admissions policies, treatment of students, employment practices, or educational programs except as required by religious tenets of the Churches of Christ. Inquiries concerning the application of federal and state laws or regulations may be referred to the Office of Human Resources.

Athletic Participation Rates and Financial Support Data

Information regarding Faulkner's athletic participation rates and financial support data is available to students, prospective students, and the public upon request via the Athletic Director's Office.

Harassment on the Basis of a Protected Characteristic

Harassment on the basis of any federal or state protected characteristic (race, color, sex, national origin, religion, age, disability) will not be tolerated by the University. It subverts the mission of the

University and threatens the careers, educational experience, and well-being of students, faculty, and staff. This catalog incorporates by reference as if fully set out herein the Harassment Policy of Faulkner University.

Students who wish to make a complaint about discriminatory conduct on the basis of a protected characteristic, including harassment or sexual harassment, should file a complaint pursuant to the Student Complaints and Conflict Resolution policy set forth in the Student Handbook.

Smoking and Weapons

Smoking or other use of tobacco including vaping on University properties or in University facilities and vehicles is prohibited. Faulkner University prohibits possession, use, and transportation on University properties of any dangerous or potentially dangerous weapons, including fixed-blade knives, shotguns, rifles, handguns, bows and arrows, crossbows, brass knuckles, air guns, swords, and fireworks or explosive devices.

Campus Security Policy and Campus Crime Statistics Act

Faulkner University complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, which requires the compilation and dissemination of certain crime data and security. Campus Crime Statistics are posted on the University website.

MISSION, VISION & CORE VALUES

Mission

The mission of Faulkner University is to glorify God through education of the whole person, emphasizing integrity of character in a caring Christian environment where every individual matters every day.

Overview of Institution and Characteristics

Faulkner University is a private, church-affiliated, liberal arts based institution in the tradition of American higher education. In this tradition, Faulkner seeks to educate the whole person in preparation for success in a pluralistic democratic society. Faulkner follows the Christian liberal arts tradition of open inquiry, investigation, and engagement to promote knowledge, professionalism, critical thinking, leadership, lifelong learning, and service to others.

Faulkner University's campuses primarily serve four metropolitan communities— Montgomery, Birmingham, Huntsville, and Mobile—within Alabama. The four communities are all urban environments with contiguous suburban and rural areas. The four communities are classified as metropolitan statistical areas (MSA) by the U.S. Census Bureau.

History of the University

Faulkner University is a multi-campus, co-educational, private, Christian institution of higher education offering associate, baccalaureate, master, and doctoral degrees to prepare students for professions or advanced studies in Bible, liberal arts and sciences, business, health sciences, and education. Through the Jones School of Law, Faulkner offers the juris doctor in jurisprudence.

Founded as a two-year Bible college in 1942, Faulkner has evolved into an independent, co-educational institution in the Christian liberal arts tradition. Faulkner has grown from a small, seminary-based institution to a university with six academic divisions on the Montgomery campus— Alabama Christian College of Arts and Sciences, Harris College of Business and Executive Education, Thomas Goode Jones School of Law, V.P. Black College of Biblical Studies, the College of Education, and the College of Health Sciences—and three extended campuses in Birmingham, Huntsville, and Mobile. Faulkner has two academic research and outreach centers: the Cloverdale Center for Youth and Family Ministry and the Institute for Faith and the Academy. The cornerstone and distinctive characteristic of Faulkner is the infusion of Christian ethics, morals, values, and concern for others throughout the entire institution. As an institution and faculty, we focus on conveying the knowledge to empower the pursuit of personal goals and life-roles and to enable daily life as productive Christians and citizens of a pluralistic democratic society. Our commitment to Christian ethical ideals extends to the individual, family, church, community, nation, vocation, and profession. Our interest is not only in what an education helps students to be in their lives, but also what an education helps them to do with their lives.

Vision

Anchored in biblical truth, Faulkner University will be recognized globally as a vibrant Christ-centered community where academic excellence, spiritual growth, and a personal dedication to service combine to equip graduates with the tools to make a profound and lasting difference in their chosen fields, families, churches, and communities.

Core Commitments

1. Steadfast commitment to biblical truth and Christian principles;
2. Demonstrated care for every student, every day;
3. Excellence in teaching and learning;
4. Intentional, spiritual mentoring of the total life of the student; and
5. Fostering respect and preservation of fundamental principles that acknowledge the religious, intellectual, social, economic, and individual freedoms we enjoy as blessings from our Creator.

ACCREDITATION & AFFILIATION

Institutional Accreditation

Faulkner University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and doctorate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Faulkner University.

Specialized Accreditations

Biblical Studies

Kearley Graduate School of Theology: The Kearley Graduate School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools. The following degree programs are approved by the Commission on Accrediting: Doctor of Philosophy in Biblical Studies, Master of Arts (Biblical Studies), and Master of Arts in Christian Ministry. In June 2018, the ATS Board of commissioners approved a four-year experimental Doctor of Philosophy (Biblical Studies) degree, permitting the degree program to be completed in a synchronous distance education format.

The Commission on Accrediting of the Association of Theological Schools
10 Summit Park Drive
Pittsburgh, PA 15275-1110
Phone: 412-788-6505

Education

Teacher Education: Faulkner University's teacher education programs in the College of Education are accredited by the Council for the Accreditation of Educator Preparation (CAEP). For information regarding the institution's CAEP accreditation contact: Council for the Accreditation of Educator Preparation, 1140 19th St. NW Suite 400 Washington, DC 20036 Faulkner University's teacher education certification programs in the College of Education are approved by the Alabama State Department of Education (ALSDE). For information regarding the institution's ALSDE approval contact: Alabama State Department of Education 50 North Ripley Street P.O. Box 302101 Montgomery, AL 36104 *Note: The Master of Education in Curriculum and Instruction program is a non-certification program and is not subject to approval by the Alabama State Department of Education.

Harris College of Business & Executive Education



The Harris College of Business and Executive Education at Faulkner University has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA.

For a list of accredited programs click here: <https://iacbe.org/memberpdf/FaulknerUniversity.pdf>

[Public Disclosure of Student Achievement 2018-2019](#)

[Public Disclosure of Student Achievement 2019-2020](#)

Legal Studies

The Legal Studies Program offered by the main campus in Montgomery, Alabama, is approved by the American Bar Association. Students graduating with a Legal Studies degree from the Montgomery campus, as well as the students at the centers through synchronous classrooms, will receive an ABA-approved paralegal certificate along with their Legal Studies degree. For information regarding the institution's accreditation contact:

American Bar Association
Standing Committee on Paralegals
321 North Clark Street
Mail Stop 19.1
Chicago, Illinois 60610-4714

Physician Assistant Studies

The ARC-PA has granted Accreditation-Provisional status to the Faulkner University Physician Assistant Studies Program sponsored by Faulkner University.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. The program's accreditation history can be viewed on the ARC-PA website at <http://www.arc-pa.org/wp-content/uploads/2020/07/Accreditation-History-Faulkner-U.pdf>.

Physical Therapy

Effective April 27, 2021, Faulkner University has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706-3245; email: accreditation@apta.org). If needing to contact the program/institution directly, please call 334-386-7378 or email physicaltherapy@faulkner.edu.

Candidate for Accreditation is an accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program may matriculate students in professional courses. Achievement of Candidate for Accreditation status does not assure that the program will be granted Initial Accreditation.

Speech-Language Pathology

The MA/MS SLP program in speech/language pathology at Faulkner University is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA) of the American Speech-Language-Hearing Association. This is a “pre-accreditation” status with the CAA, awarded to developing or emerging programs for a maximum period of five years. Council on Academic Accreditation in Audiology and Speech-Language Pathology American Speech-Language Hearing Association 2200 Research Boulevard #310 Rockville, MD 20850 800-498-2071

Thomas Goode Jones School of Law

Faulkner University's Thomas Goode Jones School of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, 321 North Clark Street, Chicago, IL 60654, 312-988-6738. Graduates are eligible to sit for the bar examination in any state.

Affiliation Statement

Faulkner University is a private, Christian university affiliated with the nondenominational Churches of Christ through its Board of Trustees, administration, and faculty. Students of all religious backgrounds or no religious background are welcomed, with the understanding that the rules governing their conduct will be based on Christian principles.

Scope

Faulkner University offers Associate's, Baccalaureate's, Master's, and Doctoral degree programs. Enrollment consists of traditional dormitory and commuting students, as well as nontraditional and evening students.

CAMPUSES

Montgomery Campus

Faulkner University's main campus is located in Montgomery, the capital city of Alabama. Its location is 164 miles southwest of Atlanta, 92 miles south of Birmingham, and 155 miles north of Mobile and the Gulf of Mexico. Approximately one-third of the population of the United States lives within a 600-mile radius of Montgomery. The U.S. Census Bureau estimates the population of Montgomery's Combined Statistical Area to be over 417,000. The climate in Montgomery allows an average of eight hours of sunshine daily and temperature averages of 49 in winter and 82 in summer.

Montgomery employers include state and local governments, Maxwell-Gunter Air Force Base, and large companies like Baptist Health, Alfa Insurance, and Hyundai. Local businesses near the campus seek students for part-time employment.

Sports enthusiasts enjoy Lagoon Park's seventeen tennis courts, eighteen-hole golf course, and a five-field softball complex, minutes away from Faulkner's campus. Riverwalk Stadium hosts the AA Montgomery Biscuits baseball team. The state Coliseum accommodates the State Fair and other events.

Local performance venues include Montgomery Performing Arts Centre, Davis Theatre for the Performing Arts, the Riverwalk Amphitheater, and the highly acclaimed Alabama Shakespeare Festival. Cultural and historical centers include state capitol complex, civil rights museums, and the Montgomery Museum of Fine Arts. Performance groups include the Montgomery Symphony Orchestra, the Montgomery Ballet, the Capitol Sounds Band, the Recreators Band, and the Montgomery Chorale.

Academic Divisions

The Alabama Christian College of Arts and Sciences (ACCAS) provides a core curriculum of liberal arts for all undergraduate degree programs as a foundation upon which subsequent learning is based. It also offers associate, baccalaureate, master, and doctoral degrees in certain liberal arts disciplines. The undergraduate programs are described in the University's Undergraduate Catalog.

The Harris College of Business and Executive Education (HCBEE) offers programs designed to prepare leaders for roles in the business community and the free enterprise system. It offers associate, baccalaureate, and master's degrees in various areas of business and executive education. The undergraduate programs are described in the University's Undergraduate Catalog.

The V. P. Black College of Biblical Studies (VPBCBS) provides all Faulkner students instruction in the Bible. Bible majors are prepared for leadership roles in Churches of Christ. It offers Bachelor of Arts, Master of Arts, Master of Theology, and Doctor of Philosophy degrees in Biblical Studies. The undergraduate programs are described in the University's Undergraduate Catalog.

The College of Education (COE) is an NCATE-accredited school of education offering degrees in both Class B and Alternative A teacher certification degree areas approved by the Alabama State Department of Education. It offers baccalaureate and master's degrees. The undergraduate programs are described in the University's Undergraduate Catalog.

The College of Health Sciences (CHS) offers programs designed to prepare professionals for roles in healthcare fields. It offers baccalaureate and master's degrees that have received specialized accreditation in their respective areas. The undergraduate programs are described in the University's Undergraduate Catalog.

The Thomas Goode Jones School of Law (TGJSL) offers two degree programs: the Juris Doctor (J.D.) and the Joint J.D./LL.M. in Advocacy and Dispute Resolution. The TGJSL program is described in a separate catalog.

Physical Facilities

Faulkner University's Montgomery campus is located on Atlanta Highway near the intersection of Interstate 85 and Eastern Boulevard. It is conveniently located near shopping malls, theatres, restaurants, and churches. The campus is composed of the following main buildings:

- E. L. Cullom Rotunda houses administrative offices, a large auditorium, and classrooms.

- Gus Nichols Library houses the University's major collection of books, serials, and digital, film, and other media.
- The Health Science Center (HSC) is an 85,000 square foot building that is home to the programs of the College of Health Sciences, the college's interdisciplinary Clinical Center, and the University's future Autism Center. Phase I (48,000 square feet) of the HSC was recently completed and includes classrooms, teaching labs, research labs, a simulation lab, offices, locker rooms, one conference room, and the pro bono interdisciplinary clinic. The facility's Phase I construction meets the needs of the college's current graduate programs in physical therapy, physician assistant studies, and speech-language pathology, as well as the coming fall 2023 occupational therapy doctorate. Phase II will complete the facility's remaining 37,000 square feet and will include therapy gyms, the Autism Center, the Learning Resource Center, and additional offices. These structures more specifically address the University's use of the programs to provide community services. Additionally, Phase II will include additional conference rooms, a student break room, and faculty lounge. Phase II construction will continue through the summer of 2021 and completion is anticipated no later than early summer 2022.
- Joe B. Greer Hall provides space for the office of the Dean of Alabama Christian College of Arts and Sciences, the department of Criminal Justice and Legal Studies, and the department of Social and Behavioral Sciences. The building includes classrooms and a computer lab.
- Leonard Johnson Hall is the home to the College of Education with classrooms, a computer lab, the education curriculum lab, and office facilities for the dean, faculty, and staff.
- Linda Y. Brooks Hall provides spacious classrooms for science and other disciplines, and laboratories for biology, chemistry, and physics. Brooks Hall also houses faculty offices and the Academic Center for Excellence (ACE).
- Pop Myers Fine Arts Center provides an auditorium, stage, practice rooms, classrooms, band room, choral room, storage rooms and faculty offices for the Department of Music, Department of Humanities, and for the Great Books Honors Program.
- The Marjorie Y. Snook building houses the Jones School of Law, its administrative offices, classrooms, faculty offices, and law library.
- Harris Hall is home to the Harris College of Business and Executive Education. It houses classrooms, computer labs, faculty offices, the Admissions office, Human Resources, University Advancement, and administrative suites, including those of the President and the Dean of Business and Executive Education.
- Harris-Parker Hall houses the V. P. Black College of Biblical Studies, the Cloverdale Center for Youth and Family, and the University's Counseling Center. It includes classrooms, a computer lab,

faculty and other offices, and administrative suites, including the office of the Dean of Biblical Studies. Its large atrium and Lester Chapel are frequently used for special events.

- Tine W. Davis Gymnasium and the adjacent Freeman-Harrison Multiplex houses offices, classrooms, and other facilities for the Kinesiology and Exercise Science Department, Intercollegiate Athletics, and Student Activities and the Dean of Students. The Multiplex includes three basketball courts, fitness center, cardio area, dressing rooms, a jogging/walking track, a racquetball court, an aerobics room, computer lounge, game room, and The Grille.
- Lamar Harrison Field provides the grounds, stands, and related facilities for Faulkner's baseball team.
- Leopold D. Lee Family Fieldhouse provides a locker room, training facilities, offices, meeting rooms, and laundry facilities for the football team. The John Mark Stallings Field provides the grounds and related facilities for Faulkner's football team. The Softball Complex is located near the gymnasium and is used for intercollegiate as well as intramural competition. The five-acre Dalraida Athletic Complex provides space for Soccer Teams and other groups.
- The Student Commons, west of the Rotunda, houses the J. L. Perry Cafeteria, the Mailroom, the Spirit Store, and Café Sienna.
- Burton Residence Hall provides housing for female upperclassmen, while Baldwin Residence Hall furnishes housing for male upperclassmen students. Each room has wireless Internet access. Each residence hall includes a television lounge and a laundry room.
- Davis Residence Hall houses freshman males on one wing and male upperclassmen on the other wing. Davis has a wired computer lab in the lounging area, along with televisions and seating for games and relaxing. Each wing has a shared laundry room.
- The freshman male four story residence hall houses 88 students. Each room has wireless Internet access. Each floor has a common lounging area equipped with a television and seating for relaxing, along with a separate room for studying. The main lobby has a half kitchen, tables and chairs, seating for relaxing, and two large televisions for entertainment. There are shared laundry rooms on each floor.
- The three-story Margaret Harris Residence Hall furnishes housing for female freshmen students. Each room has wireless Internet access. Each floor has a laundry room. The common area includes a wired computer lab, a large lounge, a full kitchen, and a television room.
- Harrison Apartments furnish housing for upperclassmen students in five three-story buildings. Each four- bedroom suite has a kitchen, living room, and two bathrooms. Four of the apartment buildings have washers and dryers in each apartment, while the newest have shared laundry rooms on the first and second floors. Each bedroom has connections for wired Internet/intranet service.

Note on Residence Halls: All laundry services are free and rooms meeting ADA requirements in each residence hall and apartment building are available upon request.

Extended Campuses

The campuses in Birmingham, Huntsville, and Mobile offer associate degrees in addition to that part of the university core curriculum that fulfills the entrance competencies for the HRM, Executive BBA, Executive BSB, LS and BCJ adult programs. Enrollment at these campuses is composed of adult students, such as working professionals, who are seeking to enhance employability and job-related skills. Programs at Birmingham and Mobile campuses are offered both day and evening. The Huntsville campus offers only night programs.

Birmingham Campus

Faulkner University's Birmingham campus is conveniently located at 4524 Southlake Parkway in Hoover, AL, near Valleydale Road and I-65, with access from US31 or I65. The campus has instructional space, laboratory space, technology and learning resource rooms, and administrative offices.

Huntsville Campus

Faulkner University's Huntsville campus is located at 420 Wynn Drive near the intersection of Interstate 575 and Old Madison Pike NW. The campus has instructional space, laboratory space, library, technology and learning resource rooms, and administrative offices.

Mobile Campus

Faulkner University's Mobile campus is located at 3943 Airport Boulevard, one mile west of I65 near the intersection of Airport Blvd and University Ave. The campus has instructional space, laboratory space, library, technology and learning resource rooms, and administrative offices.

STUDENT LIFE

In planning the educational experience for its students, Faulkner University gives attention to the quality of environment, activities, and associations outside the classroom as well as in the classroom. Student life plays a key role in supporting the mission, vision, and core values of the institution. Faulkner embraces the effect that student life has on the development of the whole person and the creation of a caring Christian environment. Student life works in conjunction with academic life to achieve the curricular, co-curricular, and extracurricular objectives of the University. Student life activities are shaped to aid not only the intellectual but also the spiritual, social, personal, and cultural development of our students.

The student life programs, services, and activities include the Student Government Association, social clubs, academic organizations, academic/professional honor societies, performance groups/organizations, special interest groups, student publications, campus ministries, intramural sports, concerts, Jamboree and many more. Due to the nature of some educational programs of the University, the following guidelines and activities listed in this section may or may not apply to all student service areas.

Conduct Expectations and Regulations

Faulkner University aims to establish in its students, high standards of conduct, individual responsibility, and a sense of the worth and dignity of the individual. Firm, reasonable, and sympathetic discipline helps to accomplish this aim. In matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission constitutes acceptance of the objectives and regulations of the University. The University reserves the right to dismiss a student whenever, in its judgment, the general welfare of the University seems to require such action. In all cases, careful attention is given to ensure that University procedures are

followed for all students who are charged with violating any University regulation.

Faulkner University expects students to live and conduct themselves in a manner consistent with biblical principles. The pursuit of excellence in Christian behavior or action is a visible sign of spiritual growth and development. The courtesy and good manners of a Christian's conduct are an expression of inward and personal strength of character.

The University expects students to exhibit behaviors and actions consistent with biblical principles and the University's policy, procedures, principles or regulations at all times while a student at Faulkner and when participating in any University sanctioned event on or off campus. Detailed conduct regulations appear in the Student Handbook, published on the University's web site. It is the student's responsibility to read and understand this information, as they serve as the central guide for all students who live and learn within the Faulkner community.

Anchored in biblical truth, community life at Faulkner University is a disciplined life.

Community standards reflect biblical principles and Christian teaching; encouraging students, staff and faculty to live lives of holiness, love and respect for others. The intent of all discipline is to enhance growth and maturity, especially responsibility for one's own behavior and accountability for one's own actions.

Faulkner University's philosophy of discipline is neither legalistic nor permissive. Instead, members of our community are called to a high standard of behavior in order to establish and maintain an environment conducive to learning and personal growth. Our ultimate desire is to glorify God with our thoughts, words, and actions.

Spiritual Life

Faulkner University is first and foremost a Christian institution whose mission emphasizes the development of the whole person in a Christian environment. Faulkner University was founded on biblical principles and is based on the conviction that the Bible is the revealed Word of God. The faculty and administration have created curricular, co-curricular, and extracurricular programs and experiences to facilitate the spiritual and religious life of the University. The objective of these programs and experiences is to provide a spiritual atmosphere that draws students into a deeper spiritual life and a stronger daily Christian walk. These programs and experiences include the Christian Cultural Heritage curriculum, chapel programs, Institute for Faith and the Academy programs, residence hall devotionals,

campus- wide devotionals, religious clubs, Bible classes and lectureships, mission trips, community outreach programs, and other special events. These religious and spiritual activities afford opportunities to gain deeper insight into God’s Word. A number of Montgomery churches provide programs designed especially for students of the University. Instructional and administrative functions of the University are guided by a commitment to biblical truth. For more extensive discussion of religious and spiritual life please consult the Student Handbook.

Chapel

Faulkner University has conducted daily chapel services on the Montgomery campus since it was established in 1942. Chapel programs allow an organized daily devotion for worshipping God and fellowshiping with Christians. The chapel programs are held at 10:30 am Monday-Friday of each week, and are designed to complement the curricular and co- curricular goals of Faulkner. Chapel programs foster the development of the whole person and provide students biblical, inspirational, educational and informative material. Chapel is frequently mentioned by alumni as one of the fondest memories of Faulkner. Chapel attendance is required of all full-time students attending day classes, all residential students, faculty, and staff on the Montgomery campus. Chapel is open to all students, faculty, staff, friends, family members and other visitors who wish to worship. Chapel is a period of worship and all attendees are expected to conduct themselves in a reverent manner.

For the complete Chapel attendance policy, please see the current Faulkner University Student Handbook, <https://www.faulkner.edu/wp-content/uploads/2021-2022-Faulkner-University-Student-Handbook.pdf>, or contact the Student Life Office.

Institute for Faith and the Academy

The Institute for Faith and Academy’s (IFA) purpose is to promote the understanding of how the Christian faith informs academic disciplines and the development of critical and reflective thinking skills to examine the intersection of faith and academics. IFA hosts renowned lecturers, book readings, discussion groups, and conferences. IFA also publishes the Journal of Faith and the Academy.

Ministries, Missions, and Devotionals

The worship of God and fellowship with other Christians are vital for spiritual growth and development. Faulkner University encourages all students to identify with a local area church of Christ and to establish

an affiliation with a congregation. In addition to local church involvement, Faulkner encourages students to become involved with Christian service opportunities in specialized ministries, such as area campus ministries, Inner-City Ministries, Adullam House, Agape, Family Promise, 100X Missions, Mercy House, Save-a-Life, assisted living/residential facilities, and Woman-to-Woman.

Faulkner encourages students to become students of God's Word. Students gather in pairs and small groups for exploration of the Bible. Faulkner also facilitates devotional periods on the Montgomery campus in the residence facilities, Lester Chapel, and other venues on campus. These devotionals have been a Faulkner tradition for many years and have become some of the most cherished memories of alumni.

Student Groups and Events

Faulkner University offers a wide array of clubs and organizations to meet the interests and needs of students. Students are encouraged to take advantage of the opportunities the clubs, organizations and societies provide for academic challenge, social connections, and spiritual growth. Special interest clubs and organizations provide students with the opportunity to join others with similar interests, talents, or skills. These clubs and organizations offer a range of opportunities including service to Faulkner and the Faulkner community. For more extensive discussion of religious and spiritual life please consult the Student Handbook, <https://www.faulkner.edu/student-activities>, or the Office of Student Life.

Intramural Sports and Athletics

Faulkner University provides opportunities for students in both intramural sports and intercollegiate athletics. A comprehensive intramural program including football, volleyball, basketball, kickball, softball, soccer and other individual activities is available for both women and men. The program provides an opportunity for every individual, regardless of ability, to enjoy a variety of sports in a Christian environment. Intercollegiate athletics are also an important part of student life at Faulkner. Women's teams represent Faulkner in soccer, volleyball, basketball, golf and softball, while men's teams compete in football, soccer, basketball, golf and baseball. Faulkner also offers club team participation in bass fishing and cheerleading. Faulkner is a member of the National Association of Intercollegiate Athletics (NAIA) and competes in the Southern States Athletic Conference in all sports but football, which competes in the Mid-South Conference (MSC).

Social Clubs

Social clubs at Faulkner University are an important part of student life. Every student who wants to be in a club is assured of receiving an invitation to join. The ten social clubs regularly engage in sports activities, service projects, and outings. The clubs are organized to provide students with a wholesome social life and opportunities to develop leadership abilities and cooperative attitudes. A highlight of each year is Jamboree, a spring production of music and theatre in which clubs participate. The performances are planned, produced, and performed by the social clubs.

Performing Groups

A number of performing groups exist to provide opportunities for student aesthetic expression and to exhibit that talent to Faulkner University patrons and the public.

University Chorus is open to all students through audition. It performs throughout the year, primarily for churches. An on-campus concert and a spring tour highlight each performing year.

Faulkner Singers is a small ensemble, performing music more appropriate for a smaller choral group. Membership is determined by audition.

University Band is the Marching Eagles in the fall semester and the Concert Band in the spring semester. Ensemble membership is by audition and approval of the director. University Band performs at various events on campus and throughout the community.

Jazz Ensemble is by the approval of the director. The Jazz band performs several times per semester both on and off campus.

Marching Eagles Color Guard and Majorettes meet and perform during the fall semester. Membership is by audition and approval of the director and the color guard instructor. This ensemble performs at all home football games and occasionally at other events both on and off campus.

Grace Notes is a student led show choir. Group membership is by audition and approval of the student leaders as well as the faculty sponsor. Grace Notes performs at various events on and off campus throughout the year.

Student Government Association

The Student Government Association (SGA) is comprised of undergraduate students of the University. All registered students at Faulkner University are members of the SGA and subject to the SGA's rules and regulations. The association is headed by an executive council which consists of four to six officers and representatives from each class. A cabinet of students appointed by the SGA president is in charge of specific committees. These committees are responsible for the activities of the association. The Student Government Association exists to provide close cooperation and communication among the students, the administration and the faculty, and to provide a systematic plan of participation in the responsibilities of the University. The SGA sponsors on-campus social activities and off-campus retreats, assists in planning special activities, studies campus problems and makes recommendations to the faculty and the administration on a wide range of subjects relating to the University and to student welfare.

Student Publications

The student publications at Faulkner University include the yearbook, The Sheaf, and a literary magazine, Images in Ink. Any student enrolled at Faulkner may be a staff member for these publications. Scholarships are available for the yearbook editor.

Academic Organizations and Honor Societies

Academic based organizations provide students with an interest or major in a particular area to pursue opportunities for socializing, service, research, travel, and learning. Outstanding students are also invited to join academic honors societies according to standards established by each group. Other academically oriented groups are open to all interested students. The current academic organizations and honor societies represented at Faulkner are:

- Alpha Chi National College Honor Society
- Alpha Phi Sigma National Criminal Justice Honor Society
- Alpha Psi Omega National Theatre Honor Society
- Chi Alpha Sigma National Collegiate Athletic Honor Society

- Kappa Delta Pi International Honor Society in Education
- Lambda Epsilon Chi National Legal Studies Honor Society
- Phi Alpha Theta National History Honor Society
- Sigma Alpha Pi, the National Society for Leadership and Success
- Sigma Tau Delta International National English Honor Society
- Sigma Alpha Pi: The National Society of Leadership and Success
- Sigma Zeta National Science and Mathematics Honor Society
- Psi-Chi International Honor Society in Psychology
- Institute of Faith and the Academy
- Student Alabama Education Association
- Faulkner Film Society: The Faulkner Film Society is an extension of the Humanities Department of Faulkner University. The Faulkner Film Society hosts film screenings to encourage dialogue and film appreciation in the Faulkner community. The Faulkner Film Society emphasizes films of Hollywood's Golden Age and those that display a Christian aesthetic and sensibility. The Faulkner Film Society provides opportunities for faculty, staff, and administrators to interact with students in an informal setting. Students interested in the Faulkner Film Society may contact the Department of Humanities for more information (334-386-7919).
- Faulkner's Objective Recruiting Christian Education (FORCE): FORCE is a group of students who serve Faulkner in the Admissions Office as ambassadors and student recruiters for Faulkner. The mission of FORCE is to help prospective students plan for a successful college education experience by promoting Christian education from a student's perspective, introducing them to academic life, conveying Faulkner's friendly environment, stimulating positive student/teacher relationships and in all this, representing Faulkner's student body in a Christ-like fashion. Students interested in joining FORCE may contact the FORCE Sponsor in the Admissions Office for more information (334-386-7200).

Special Events

Faulkner students have other opportunities for spiritual and service events throughout the year. These opportunities include special events such as Devoted 24/7 (hosted by the University as a day of service where the entire campus serves at local non-profits), blood drives, Habitat for Humanity, ministries and Christmas boxes. The University encourages students to explore these opportunities to put their knowledge and faith into action through Christian service.

STUDENT RESOURCES

General Student Resources

Center for Faith, Calling & Engagement (CFCE)

“Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms” (1 Peter 4:10). Using this scripture as its foundation, the CFCE is designed to foster a mutually beneficial relationship between the University and its surrounding communities. In doing so, the center will cultivate a campus culture and personal habit of engagement through opportunities of volunteerism, community outreach internship, and experiential learning. For information about community engagement and service opportunities, please visit the CFCE in the Rotunda building.

Student Success Office

The Student Success Office (SSO) advises students in their class selections, schedules, and degree plans throughout their college careers. The SSO assists students with various issues that may arise during the year. This office works to connect the students to University services such as Career Services, Counseling, Financial Aid, Student Accounts, academic departments and other student service areas. The SSO’s main focus is helping students transition to college and successfully obtain a degree. Students may contact the Student Success Office with any needs, concerns, or questions by emailing StudentSuccess@faulkner.edu or visiting room 130 in the Rotunda.

Student Activities

Faulkner University offers a wide range of extracurricular programs and activities for students. These activities include devotionals, intramural sports, Jamboree, Homecoming, (in)Formal, social events,

concerts, and special events. The student activities are open to all currently enrolled Faulkner students, and the majority of events occur on the Montgomery campus.

Residence Life Staff

Faulkner University provides traditional residence hall and apartment living on the Montgomery campus. All undergraduate students under the age of 21 and enrolled full-time at the Montgomery campus are required to live in University housing. The exceptions to this rule are married students, a student living with their parents or guardians, or students with enough academic credits to be classified as a senior. Any other exceptions must be approved by the Assistant Dean for Resident Life and Housing and the Dean of Students. Any student living off campus must provide a local address to the Office of Student Life. Faulkner University residences are patrolled by University Police and monitored by security cameras 24 hours-a-day. Each residence hall is staffed by a full time Resident Director and several part time Resident Assistants. All hall residents must purchase meal plans. On-campus living arrangements must be made each semester and generally cannot be changed during the term. Faulkner University is currently unable to provide on-campus housing for part-time students, students over the age of 25, married students, students with families, students enrolled in an Adult program, or students enrolled in the Jones School of Law.

Career Services Center

The Career Services Center provides programs, services, and activities to support the career, professional, and employment goals of students. The Career Services Center provides career fairs, workshops, employer contacts, and job search tools to support the career success of students.

University Mail & Copy Center

Faulkner University Mail & Copy Center provides basic postal services to on-campus residents. The University Mailroom & Copy Center is adjacent to the John & Patricia Hill Dining facility and provides additional fee-based postal services, such as USPS stamps, special delivery options, UPS services, and FedEx services. This center also provides document copy and enhancement services.

University Health Center

The University Health Center provides a Registered Nurse (RN) to assist students with basic health

care needs. The University Health Center provides the following services:

1. Nursing care and patient counseling.
2. Health promotion and well-being services such as blood pressure checks and temperature checks.
3. Basic treatment of minor cuts, minor sprains, flu, cold, and other minor illnesses.
4. Assistance with EaglesCare, our 24/7 medical telecare. The nurse and EaglesCare share information and this allows the University Nurse to be on a call with a student if needed.
5. Referrals and assistance in making appointments with a physician, nurse practitioner, physician assistant or other healthcare provider for other treatments and care. Note: All fees associated with these providers or services are the sole responsibility of the student.
6. Referrals and assistance in making appointments with a health care center, facility, or hospital for other treatments and care. Note: All fees associated with these providers or services are the sole responsibility of the student.

In addition to the Health Center, Faulkner University students have access to medical and mental telehealth visits through Eagles Care. Eagles Care, provides 24/7 medical and mental telehealth care. To get registered, visit eagles.care. EaglesCare is included in student fees and allows any current student (who has the service included in their fee structure) to be able to talk to a licensed provider from your smartphone or any web-enabled device. The medical providers can diagnose common conditions (cold, flu, sinus infection), call in prescriptions and our TalkNow service provides a safe space to talk about anything at any time. The University Nurse has access to all information in order to liaison with Eagles Care as needed. Note: All fees associated with prescriptions are the sole responsibility of the student.

University Counseling Center

The University Counseling Center provides confidential counseling services for personal, emotional, social, and mental health concerns that students may experience while attending Faulkner. The University Counseling Center services are available by appointment for all Faulkner students. The University Counseling Center will make referrals to community mental health providers when the needs of the student cannot be met by the University Counseling Center.

In addition to the University Counseling Center, Faulkner University students have mental telehealth visits through Eagles Care. Eagles Care, provides 24/7 mental telehealth care. To get registered, visit eagles.care. EaglesCare is included in student fees and allows any current student (who has the service

included in their fee structure) to be able to talk to a licensed provider from your smartphone or any web-enabled device. Our TalkNow service provides a safe space to talk about anything at any time and the Director of the counseling Center has access to client information in order to liaison with Eagles Care as needed.

Faulkner Police & Campus Safety

The Faulkner Police & Campus Safety division oversees the safety and security of Faulkner University and premises. Faulkner University provides security services to all Faulkner campuses. The Campus Police and Security Officers patrol the campuses to protect the campus community and to ensure that any and all criminal violations and breaches are duly noted and appropriate action is taken. Campus Police and Security Officers are responsible for locking and unlocking campus facilities as requested by authorized personnel. The Campus Police and Security Officers will also provide an escort to students, faculty or staff when available. Please consult the University website and Student Handbook for more details.

Veterans Support

Veterans' information, including assistance in securing Veterans Administration Educational Benefits for military service veterans and dependents, is available. The University V.A. representative is responsible for enrollment certification of veterans and dependents, for reports to the Veterans Administration Regional Office and for liaison between the Veterans Administration Regional Office and the University.

Compliant Policy for Students receiving VA Educational Benefits: Any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

Academic Records

Postsecondary Student Rights under Family Education Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 101) is a Federal law that protects the privacy of student education records. The law applies to all educational institutions that receive funds under an applicable program of the U.S. Department of Education. FERPA affords students certain rights with respect to their education records. These rights include:

1. *The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.* A student should submit to the registrar, Dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. *The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.* A student who wishes to ask the University to amend a record must complete the Educational Record Amendment and Appeal Form (ERAAF) (https://www.faulkner.edu/wp-content/uploads/Educational_Record_Amendment_and_Appeal_Form.pdf) and submit the form to the University Custodian of Educational Records – the University Registrar – to initiate a review of the record. The ERAAF requires the student to clearly identify the part of the record the student wants changed, specify why it should be changed, and provide all requested documentation for the change.
3. *If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment.* Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
4. *The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.* The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate

educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

5. *A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.*
6. *In addition, the University reserves the right to release and publish directory information without consent, such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance, as required by § 99.37 of the regulations.* Student has the right to restrict disclosure/ release of directory information to third-parties by completing the Request to Restrict Directory Information form available from the Registrar or the University's website (<https://www.faulkner.edu/undergrad/student-life/living-on-campus/student-services/registrar/>).
7. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.* The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

8. *The right to obtain a copy of Faulkner University's student records policy.* This policy is available in the Office of the Registrar. In accordance with relevant federal and state laws and guidelines Faulkner University has established clear policies for the handling of all student related records. Students enrolled at Faulkner will have an educational record created that constitutes their academic record or transcript. The academic record is subject to the aforementioned FERPA policies. Students may also have non-academic records maintained by the University. The access to these records may be subject to federal and state laws other than FERPA. The identified custodians for these records should be contacted for questions about access to these records. Academic records containing admissions and matriculation information, transcripts, and other essential data are maintained by the Registrar. The student has the right to request a copy of any materials contained in the record. A duplicating fee will be assessed.

Policy of Educational Record

The University's educational record policy is in compliance with the Postsecondary Student Rights under FERPA previously detailed. In addition, the following policies and procedures apply to a student's educational record.

Policy for Copies of Educational Record

A student may request either an official or unofficial copy of their educational record (transcript) by going to getmytranscript.org, and following the prompts.

Procedure to Inspect Student Records

A student may inspect and review their student records upon request to the appropriate record custodian. A student must complete the Student Record Inspection Request Form and submit the signed form with any required payment by mail, fax, email, or hand-delivery to the relevant record custodian on any Faulkner campus.

1. Submit to the record custodian, or appropriate University staff personnel, a written request which identifies as precisely as possible the record(s) the student wishes to inspect.
2. The record custodian or an appropriate University staff person will make the needed arrangements for access as promptly as possible. The student will be notified of the time and place where the records may be inspected. Access must be given in 45 days or less from the receipt of the request.
3. When a record contains information about more than one student, the student may inspect and review only the documents which relate to his or her record.

Right of the University to Refuse Access

Faulkner University reserves the right to refuse permission for a student to inspect the following records:

1. The financial statement of the student's parents.
2. Letters and statements of recommendation for which the student waived his or her right of access, or which were placed in file before January 1, 1975.
3. Records connected with an application to attend Faulkner University if the application was denied.

4. Those records which are excluded from the Family Education Rights and Privacy Acts (FERPA) definition of education records.

Refusal to Provide Copies

Faulkner University reserves the right to deny transcripts or copies of records not required to be made available by FERPA if the student has an unpaid financial obligation to the University or there is an unresolved disciplinary action against the student.

Grades, reports of excessive absences from class, and other information relating to the current status of a student may only be released to a parent or guardian if the student is a dependent as defined and claimed on a Federal income tax return or if the student submits a signed release form granting permission to release information. This procedure may be followed until such time as the Registrar is informed, in writing, that the student is no longer a dependent. Grade reports and transcripts will not be released for any student until all financial obligations have been satisfied.

Academic Resources

Faulkner University provides several services to support student learning and success. These services are designed to provide students access to information resources, skills training, and learning tools in a variety of formats. Learning support services are provided through the computer resources and laboratories, the University Library System, Instructional Support Services, and Center for Special Services. Students in some degree programs also have access to several discipline specific Academic Resource Rooms. The Student Success Office is also available to help students find the academic resources they need.

Technology Services

Faulkner provides students access to the most up-to-date technology including computing facilities, educational tools, and support services for the purpose of enhancing student life, learning, and work place preparation.

The many components of Faulkner's technology services allow for a "study anywhere" approach for flexible, self-paced, and mobile learning within a 21st century educational environment. This

enhancement provides students with greater collaboration opportunities with professors and peers, along with internet, computer, and electronic communication skills essential for success throughout their lives and professional careers.

Additionally, the University implemented full lecture capture technology—using Echo360 software with accompanying audio and video equipment—for all classroom instruction at all its campuses at the start of its fall 2020 semester. All classroom lectures are automatically scheduled and stored in the University’s LMS for faculty and student access at any time.

Computer Resources and Laboratories

Faulkner provides a variety of computer resources to promote the academic success and to enhance the campus life of students. Students have a variety of means and opportunities to access computer resources and laboratories including the internet, on-campus Wi-Fi, libraries, and learning resource centers. The computers in laboratories, libraries, and learning resource centers are for instructional and general student use. These computers provide access to academic and course related software and resources as well as non-academic or personal resources. These computers are available during the operating hours of each facility.

University Library System

Gus Nichols Library System (GNLS) is the major academic resource for Faulkner University with extensive collections of academic books and journals, special collections, and links to networked information resources in various electronic formats. The GNLS consists of the following: the Gus Nichols Library, the Education Curriculum Resource Room and Laboratory, the F. Furman Kearley Library Collection, the George H. Jones Law Library, and three Technology and Learning Resource Rooms. The GNLS provides students with an integrated catalog and access to the resources of each library or collection (<http://innopac.faulkner.edu>). The GNLS features special collections in education, law, ministry and theology. For more information or to access the resources of the GNLS, visit the Faulkner website at <http://www.faulkner.edu>.

The GNLS’s online catalog (<http://innopac.faulkner.edu>) provides information about the collection, including: availability of books and other items for check out; DVD’s, and other audiovisual materials; journal holdings and electronic books. The GNLS provides access to resources, databases, electronic journals and electronic books through subscription services and consortia agreements.

The GNLS consortia agreements provide access to the resources of Alabama Virtual Library (AVL), Christian College Librarians (CCL), Montgomery Higher Education Consortium (MHEC), Network of Alabama Academic Libraries (NAAL), and Online Computer Library Center (OCLC). The GNLS also has reciprocal agreements with libraries throughout the state, including Alabama A&M University (Huntsville), Alabama State University (Montgomery), Amridge University (Montgomery), Athens State University (Athens), Auburn University at Montgomery (Montgomery), Birmingham Public Library (Research level library, Birmingham), Huntingdon College (Montgomery), Mobile Public Library (Research level library, Mobile), Samford University (Birmingham), Troy University (Montgomery) and the University of Mobile (Mobile).

Instructional Support Services

Instructional Support Services

Faulkner's Instructional Support Services provide students with academic assistance, information, and support in most areas of academic study. Included in the Instructional Support Services are the ACE (Academic Center for Excellence) and TutorMe (online tutoring).

Academic Center for Excellence

The Academic Center for Excellence, located in Brooks Hall, is open for use by any Faulkner student. The Academic Center for Excellence offers academic support to all Faulkner University students. The center provides peer tutoring, supplemental resources, independent study space, computer/printer usage, and online support through TutorMe (24/7 online academic support). Classroom visits, focused workshops, and special events are also offered throughout the school year. All services offered are designed to help students become independent and successful learners. The tutors in the lab are trained and certified through the National Tutoring Association. The ACE Lab is equipped with Faulkner-networked computers featuring Microsoft Office and is open for study by individuals or groups. Instructors may reserve the lab for class time. Lab personnel is also responsible for administering all math and English placement tests. Faulkner students are encouraged to become acquainted with the lab early in the semester to make maximum use of the services available. All services are free of charge. Students may visit the ACE at any time during regular center hours. The use of computers, printers, and other academic resources do not require students to sign up in advance. Walk-ins are also welcome for peer tutoring, but dependent on tutor availability. ACE recommends signing up in advance for peer tutoring. To sign up for an appointment for peer tutoring, students should visit

<https://www.faulkner.edu/acelogin>. For information on the ACE Lab services, visit the Academic Center for Excellence Lab website at <https://www.faulkner.edu/academic-resources/academic-center-for-excellence/>.

Student Support Service (TutorMe 24/7 online tutoring)

TutorMe is a revolutionary online education platform that provides on-demand tutoring and online courses. Its platform enables thousands of tutors to share their knowledge with students around the globe. Whether you need help with Calculus or need someone to proofread your paper, TutorMe has a perfect tutor for you. Any Faulkner student can utilize TutorMe and can access it through Blackboard. Students connect with a tutor in less than 30 seconds, 24/7. Tutors are highly qualified from the best universities across the globe. The lesson space features a virtual whiteboard, text editor, audio/video chat, screen sharing and so much more. All lessons are archived for the student's convenience. TutorMe covers over 300 subjects. TutorMe also has a writing center. The writing lab is supported by its network of over 10,000 trained and highly qualified tutors. This new feature gives students another opportunity to have their papers peer-reviewed by qualified tutors. They submit their papers and receive them back with comments in less than 12 hours.

Writing Center

Faulkner University's Writing Center is housed within the Instructional Support Lab in Brooks Hall at Faulkner's main campus and provides students with tutoring in English composition and English grammar. Tutors can help students generate ideas for compositions or organize method and style according to the particular assignment, as well as help analyze the students' papers to point out any grammatical inefficiencies, errors or weaknesses in purpose, clarity, organization, style, mechanics, and/or the incorporation of any source material. The Writing Center has approximately 3-5 tutors during a given semester, and tutors are well qualified and typically the students' peers. The Writing Center Director is also available for additional assistance. Free to all Faulkner students, the Center is also primarily a tool for students in Faulkner's two sections of remedial English: EH 0301 and EH 0302. Remedial students are required to attend an hour of tutoring each week. Students seeking tutoring can sign up for two thirty minute assigned meeting times a week. Walk-ins are allowed and accepted based on tutor availability. The Writing Center also has resources available online.

Student Support Services (Tutoring)

The Instructional Support Lab coordinates the Student Support Services program, which provides academic support to all Faulkner students. The program offers assistance through faculty/staff tutors, faculty recommended peer tutors, computer-based instruction, video instruction, and Smarthinking on-line tutoring. Smarthinking is a free online tutoring service that is available 24 hours a day, 7 days a week enabling students to get the help they need when they need it. Students experiencing difficulty in an academic course of study can request tutoring services by contacting the Instructional Support Lab at (334) 386-7294. Students who need assistance with academic skills such as test taking strategies, overcoming test anxiety, and developing study skills may receive video instruction in these areas as well. Academic skills videos are housed in the Instructional Support Lab on the Montgomery campus and may be checked out to any campus. Students interested in learning more about Student Support Services or who are interested in becoming peer tutors should contact the Student Support Services Director at (334) 386-7294 or 1-800-879-9816 ext. 7294.

Learning Support Rooms

Faulkner's Instructional Support Services provide a learning support room on each extended campus. The Learning Support Rooms provide students with access to videos and reference materials on academic skills, study skills, writing, mathematics, and science.

Center for Disability Services: Project Key

In conjunction with Faulkner's community principles and overall mission, the Center for Disability Services: Project Key acknowledges disability as an integral part of the campus experience. We are committed to providing equal access and opportunity to all campus programs and services for individuals with disabilities. In order to establish equal access, documentation of disability by qualified professionals is necessary. Accommodations must be reviewed each semester and are not retroactive. If you are interested in obtaining accommodations please contact the Director of the Center for Disability Services (334-386- 7185) at your earliest convenience or visit the Center for Disability Services page on Faulkner's website for additional information.

STUDENT ACCOUNTS

2021-2022 Financial Information DUAL and Traditional

DUAL ENROLLMENT

Dual Enrollment Tuition		
On-Campus and Online (1 st course each semester)	\$90	per semester hour
On-Campus and Online (additional courses each semester)	\$740	per semester hour
Off-Site (High School)	\$310	per course
Campus Safety Fee	\$25	per semester, if at least one course is on campus
Online Course Fee (for fully online course)	\$70	per semester hour
Applicable Course Fees (see next page)		

TRADITIONAL

Traditional Block Tuition Rate per Semester (excludes Summer)		
1-11 hours	\$740	per semester hour
12-16 hours	\$10,750	per semester
17-19 hours	\$12,175	per semester
20 and above	\$640	per semester hour
Traditional Summer Session Tuition	\$340	per semester hour
Military Qualified Students - Traditional (60 hrs. or less)	\$250	per semester hour
General Fee (Fall & Spring)	\$995	per semester (\$670 if 11 hours or less)
General Fee (Summer only)	\$300	per semester (\$200 if 11 hours or less)
Online Course Fee (for fully online course)	\$70	per semester hour
Applicable Course Fees (see next page)		

HOUSING

Residence Halls		
Harris/Burton/Baldwin/Freshman Halls (Fall & Spring)	\$1,950	per semester
Davis Hall (Fall & Spring)	\$1,900	per semester
Summer Room Rate	\$1,150	per semester
Private Room charge for Residence Halls	\$500	per semester (in addition to room charge)
Apartments		
Fall & Spring	\$2,515	per semester
Summer Room Rate	\$1,350	per semester

MEAL PLANS (includes sales tax)

Platinum Eagle - 20 meals per week	\$2,100 per semester
Silver Eagle - 14 meals per week	\$2,000 per semester
Apartment Chef I – 10 meals per week	\$1,665 per semester (not allowed for students in dorm)
Apartment Chef II – 5 meals per week	\$875 per semester (not allowed for students in dorm)

COURSE FEES

Audit Fee	\$150 per course
Book Fee – CJ/LS courses	\$170 per year
CPR Fee	\$100 per course
First Year Experience Fee	\$200 per course
Independent Study-tuition at regular rate for classroom hours plus:	\$300 per course
Individualized Study-tuition at regular rate for classroom hours plus:	\$325 per course
Laboratory Fees:	
Science	\$100 per course
Computer	\$85 per course
Math	\$250 for MH 0305 / \$200 for MH 1335
Physical Education	(Varies by course offering)
Online Course Fee (for fully online courses)	\$70 per semester hour
Private Music Lessons:	
30-minute lesson per week	\$200 per course
60-minute lesson per week	\$400 per course
Transfer Experience Fee	\$200 per course

MISCELLANEOUS FEES

Application Fee (Traditional students)	\$25 each
Athletic Fee	\$325 per semester
Change of Course Fee	\$50 per change
DANTES Exam	\$100 per exam
Graduation Fee	\$150 each
Graduation Reapplication Fee	\$15 each
Late Graduation Fee (additional)	\$50 each
ID Card Fee (replacement)	\$30 each
International Student Fee (one-time charge)	\$250 per student
International Student Processing Fee	\$150 per semester
Late Payment Fee	\$150 per semester
Record Production Fee	\$25 per request (plus \$1 per page)
Returned Check Fee	\$30 per returned item
Second Diploma Fee	\$25 per diploma
Transcripts	\$15 per request (additional processing fee may apply)

FEES ARE NON-REFUNDABLE

The University reserves the right to adjust rates and fees at any time before charges are incurred by the student. Books and supplies must be purchased separately.

Adult, Non-Traditional, Master's, PhD, and JSL

ADULT/ NON-TRADITIONAL

Adult Tuition Rates

Adult - Montgomery Campus	\$325 per semester hour
Adult/AA - Birmingham Extension Center	\$310 per semester hour
Adult/AA - Huntsville Extension Center	\$155 per semester hour
Adult/AA - Mobile Extension Center	\$325 per semester hour
Military Qualified Students - Adult (60 hrs. or less)	\$250 per semester hour

Non-Traditional Tuition Rates

BBA program	\$325 per semester hour (\$19,500 flat rate for 60 hrs.)
BCJ/EBCJ program	\$335 per semester hour (\$18,090 flat rate for 54 hrs.)
BLS program	\$335 per semester hour (\$18,090 flat rate for 54 hrs.)
BSB program	\$320 per semester hour (\$19,200 flat rate for 60 hrs.)
HRM program	\$360 per semester hour (\$16,200 flat rate for 45 hrs.)

General Fee	\$300 per semester (\$200 if 11 hours or less)
Online Course Fee (for fully online course)	\$70 per semester hour

MASTERS/PHD PROGRAMS

Master's Tuition Rates

Master of Arts in Biblical Studies	\$555 per semester hour
Master of Arts in Family Life Ministry	\$555 per semester hour
Master of Arts in Christian Ministry	\$555 per semester hour
Master of Theology	\$555 per semester hour
Master of Arts in Humanities	\$475 per semester hour
Master of Business Administration	\$570 per semester hour (\$17,100 flat rate for 30 hrs.)
Master of Education	\$475 per semester hour
Master of Science in Counseling	\$555 per semester hour
Master of Science in Justice Administration	\$555 per semester hour
Master of Science in Management – One-year program	\$545 per semester hour (\$16,350 flat rate for 30 hrs.)
Master of Science in Management – Two-year program	\$500 per semester hour
Master of Science in Physician Assistant Studies	\$850 per semester hour
Master of Speech and Language Pathology	\$750 per semester hour

Doctoral Tuition Rates

PhD in Biblical Studies	\$575 per semester hour
PhD in Humanities	\$650 per semester hour
Doctor of Physical Therapy	\$750 per semester hour

General Fee	\$300 per semester (\$200 if 5 hours or less)
-------------	---

Online Course Fee (for fully online course)	\$70 per semester hour
---	------------------------

Applicable Course Fees (see next page)

JONES SCHOOL OF LAW

Jones School of Law Block Tuition

1-9 hours	\$1,300 per semester hour
10-16 hours	\$19,500 per semester
17 and above	\$1,300 per semester hour

Jones School of Law Summer Tuition	\$1,300 per semester hour
------------------------------------	---------------------------

Jones School of Law Executive Schedule	\$1,300 per semester hour
--	---------------------------

Student Activity Fee JSL	\$175 per semester
--------------------------	--------------------

Student Activity Fee JSLE	\$131.25 per semester
---------------------------	-----------------------

General Fee	\$75 per semester
-------------	-------------------

COURSE FEES

Accreditation Program Fee for COU 6000 (Orientation)	\$200 one-time fee
Audit Fee	\$150 per course (\$300 for Master's & PhD / \$330 for JSL)
Book Fee	
CJ/LS courses	\$170 per year
Bachelor of Criminal Justice	\$170 per year
Master of Business Administration	\$170 per year
Master of Justice Administration	\$170 per year
Master of Science in Management	\$170 per year
Clinical Fee	
Master of Science in Physician Assistant Studies	\$975 per year (charged in Fall semester)
Master of Speech and Language Pathology	\$975 per year (charged in Fall semester)
Doctor of Physical Therapy	\$975 per year (charged in Fall semester)
Comprehensive Exam Retake Fee	\$100 per retake
Comprehensive Fee	
Doctor of Philosophy in Biblical Studies	\$500 per course
Master in Biblical Studies	\$250 per course
CPR Fee	\$100 per course
Independent Study - tuition at regular rate for classroom hours plus:	\$300 per course
Individualized Study - tuition at regular rate for classroom hours plus:	\$325 per course
Laboratory Fees:	
Science	\$100 per course
Computer	\$85 per course
Math	\$250 for MH 0305 / \$200 for MH 1335
Physical Education	(Varies by course offering)
Online Course Fee (for fully online course)	\$70 per semester hour
Private Music Lessons:	
30-minute lesson per week	\$200 per course
60-minute lesson per week	\$400 per course
Technology Fee – Master of Science in Mgmt. – 2-year program	\$50 per semester

MISCELLANEOUS FEES

Application Fee (DPT, MPA, and MSLP programs)	\$75 each
Athletic Fee	\$325 per semester
Change of Course Fee	\$50 per change (\$100 for JSL)
DANTES Exam	\$100 per exam
Deferment Fee	\$100 per semester
Graduation Fee (excludes JSL)	\$150 each
Graduation Reapplication Fee	\$15 each
Late Graduation Fee (additional)	\$50 each
ID Card Fee (replacement)	\$30 each
International Student Fee (one-time charge)	\$250 per student
International Student Processing Fee	\$150 per semester
Late Payment Fee	\$100 per missed payment
Record Production Fee	\$25 per request (plus \$1 per page)
Returned Check Fee	\$30 per returned item
Second Diploma Fee	\$25 per diploma
Transcripts	\$15 per request (additional processing fee may apply)
Thesis Fee	\$500 per course
Thesis Continuation Fee	\$100 per semester

FEES ARE NON-REFUNDABLE

The University reserves the right to adjust rates and fees at any time before charges are incurred by the student. Books and supplies must be purchased separately.

Payment Policies

Registration is not complete until a student's registration agreement is signed and the Student Accounts Office has given business office approval. If payment is delinquent, late fees will be assessed to the student's account.

Checks for tuition and fees must be made payable to Faulkner University and must identify the student for whom the payment is made. Faulkner University accepts MasterCard, American Express, Visa, and Discover. A fee is assessed at the maximum allowed by Alabama state law for each returned check. If a student has checks returned, subsequent payments must be in cash or money order.

Students who are delinquent with payments may not be allowed to continue in classes or register for future classes. Once a student separates from Faulkner University with an unpaid balance, his or her account is considered in default. No penalty/late fee for VA students if unable to meet financial obligation due to delayed disbursement by VA (PL 115-40 Section 103).

Third Party Reimbursement

Students whose accounts will be paid directly to the University by a third-party sponsor, such as a company, church, the military, or other organization, must submit acceptable written commitment to the University. The University may defer payment of the reimbursement amount until funds are received from the third party. Any amount not covered by the third party must be paid by the student. A deferment fee will be charged. If the student's bill remains unpaid contrary to terms of the third-party agreement, continued enrollment may be delayed until suitable arrangements are made. The student is ultimately responsible for the timely payment of the account. If funds are not received on time, the student is responsible for remaining balance due.

Students whose accounts will be paid directly to the student must follow the payments according to their registration agreement. A late payment fee of \$100 will be assessed if the student fails to pay according to the registration agreement. The student must remain current in order to continue enrollment or/and be registered for future semesters. The student holds responsibility for all charges associated with attending Faulkner.

Past Due Balances

Any outstanding balance from a previous term must be paid before enrolling for the next term. Delinquent accounts may be placed with a collection agency and are subject to legal action. If, after a student leaves Faulkner, an obligation is due that requires an outside collection agency, the responsible party agrees to pay the collection agency fees, court costs, and attorney fees for collecting the balance.

Course Change Charges

Students must add or drop courses according to University academic policies. A course change fee is charged for each add or drop transaction after classes begin. In the event the student incurs additional charges through adding of classes or through other adjustments, the resulting additional balance due must be paid according to the terms of the registration agreement.

Refund Policies

Tuition refunds are made in accordance with the schedule below only after the student notifies the Registrar's Office of his/her intention to drop or withdraw. Refunds for housing and meal plans are made in accordance with their respective refund schedules. All other fees and charges are non-refundable. Any refunds for payments that have been made by check will not be processed until the check has cleared the bank. If financial aid has posted to the student's account, a refund will not be processed until any necessary adjustments have been made to financial aid. In addition, refunds are not processed until the conclusion of the published refund as described in the Refund Schedule below.

All nontraditional and graduate programs with less than 14-weeks terms (modules or sections):	
Drop/Withdrawal	Refund Percentage
Through the 7th day* from start of term	100% less \$200
From the 8th day* through the 14th day* from the start date of the term	50%
After the 14th day* from the start of the term	0%
Traditional and graduate classes adhering to 14 to 16-week terms (semesters):	

Drop/Withdrawal	Refund Percentage
Through the 14th day* from the start date of the term	100% less \$110
From the 15th day* through the 21st day*from the start date of the term	50%
After 10th day* from start of term	0%

Registration is considered a contract binding on the student. If the student officially notifies Faulkner University of the withdrawal, the withdrawal date is the date, as determined by the university, that the student began the withdrawal process or otherwise provided official notification to the Registrar's Office, in writing, of his/her intention to withdraw. Scholarships will be adjusted at the same rate tuition is refunded. No combination of awards, however, may result in a refund of more than 100% of the student's total charges.

Students receiving financial aid should consult with the Financial Aid Office concerning the possible effect of withdrawal or change in course load. Any remaining balance on account must be paid at the time of withdrawal or dismissal.

Refund Policies in case of certain eventualities

Fees and Tuition

Notwithstanding anything published by the University to the contrary, the University will not provide a refund of fees or a complete or pro-rated refund of tuition (other than as set out above) for dropping a class or withdrawing from all classes after classes have begun if the dropping or withdrawing occurs after an announcement that the class(es) will be moved partially or wholly from an on-ground environment to an online environment. The University will also not refund any fees even if the University closes its campus(es) and completely ceases holding on ground classes. There are many factors that can affect making such moves and the University reserves the right to make such moves as it sees fit.

Refund Policies for Housing and Meal Plans for the Fall and Spring Semesters

The University incurs numerous fixed costs necessary to provide housing and meals to our students. While we understand situations arise which require students to withdraw from classes and leave

campus, the following refund policy applies to all Housing and Meal Plans.

Housing

Residential students who withdraw from campus housing are eligible for refunds based on the following schedule:

	% of Housing Charges to be Refunded (deposits are nonrefundable)
Cancellation Prior to Start of Semester	100% less \$100 processing fee
Day 1* through Day 7* of Semester	90%
Day 8* through Day 22* of Semester	75%
Day 23* through Day 45* of Semester	50%
Day 46* through Day 60* of Semester	25%
Day 61* through End of Semester	No refund

*Calendar days

Meal Plans

You may change or cancel your meal plan through the end of business of the 14th day after classes begin for the term. Meal plan charges will be adjusted for approved changes based on the current meal plan, requested meal plan, date meal plan change is received/processed and meal plan usage (if applicable). The University does not provide refunds for meals missed or not utilized during a term. No changes or cancellations will be allowed after the 14th day of the start of the term, except as follows. Students that completely withdraw from classes for the term are eligible for refunds of Meal Plan charges based on the following schedule:

% of Meal Plan Charges to be Refunded

Cancellation Prior to Start of Semester	100%
Day 1* through Day 7* of Semester	90%
Day 8* through Day 22* of Semester	75%
Day 23* through Day 45* of Semester	50%
Day 46* through Day 60* of Semester	25%
Day 61* through End of Semester	No refund

*Calendar days

Security Interest in Student Records

Diplomas, grades, transcripts, or other reports are not released until all accounts, current or otherwise, have been settled in agreement with University policy as outlined above. Faulkner University retains such documents as security for these obligations until they are satisfied.

FINANCIAL AID

The financial aid offered by Faulkner University consists of a combination of federal, state, and institutional funds designed to help students cover their cost of education. Institutional scholarships may be available to those eligible full-time Traditional students who apply early and meet certain qualifications. Students should talk with their admissions counselor concerning the availability of scholarships and the qualifications. Under no circumstances may institutional aid be awarded beyond the amount needed to satisfy the student's account. Financial aid is awarded based on availability, so apply early and secure your financial aid for the upcoming school year.

Policy for Awarding Aid

Federal and state funded awards are governed by applicable government regulations.

The majority of federal aid is based on financial need with the exception of unsubsidized direct loans. State aid is awarded to all eligible state residents. Also, members of the Alabama National Guard may be eligible for Alabama National Guard Educational Assistance Program funds. Students must begin attendance in all courses for which they are registered to establish financial aid eligibility each term. Non-attendance in one or more courses may result in a reduction or denial of financial aid.

Financial Aid Entrance and Exit Interviews

First time borrowers of Federal Direct loans must complete a Master Promissory Note and an entrance counseling document prior to applying for a Federal Direct Student Loan.

Before graduation or transferring from Faulkner University, an exit interview form should be completed by all students who take out a Perkins and/or Federal Direct Loan. The maximum time that an undergraduate student may be eligible to receive Federal Title IV funds may not extend beyond 150% of the published length of his/her program of study. Some of the hours a transfer student earns at each

institution may be included in calculating the timeframe toward completion of a degree at Faulkner. Transfer students who have a large number of transfer credit hours should review their records carefully to anticipate any future problems with satisfactory progress.

Appeal Process

Student aid recipients who have lost eligibility for financial aid may appeal in writing to the Director of Financial Aid if there are extenuating circumstances relative to their case. If denied by the Director of Financial Aid, they may then appeal to the Vice President of Enrollment Management. Students whose appeals are approved will be placed on Financial Aid Probation or an Academic Plan for their next term of enrollment.

Hours Attempted	Cumulative GPA	Pace
0-29	1.50	55%
30-59	1.75	60%
60+	2.00	67%

Satisfactory Progress Policy for Financial Aid Eligibility (Effective Fall Term 2011)

1. Each student's academic record will be reviewed at the end of each semester. At the time of review, the student must meet the standard in the table above that matches his/her total hours attempted.
2. The cumulative GPA used for the purpose of this policy will be the Faulkner GPA as recorded on the student's transcript in Regent.
3. Pace is determined by dividing total hours earned by total hours attempted.
4. Hours earned will include all hours recorded in Regent as earned, including transfer credits.
5. Attempted hours will include all hours appearing on the student's record in Regent as attempted, including transfer credits. This includes all letter grades, W's, I's, FA's and any other course for which the student was charged and began attendance, regardless of whether the student received any financial aid for such courses.
6. A student enrolled in an undergraduate program will not be allowed to attempt more than 150% of

the published length of the program measured by the credit hours required for that program.

7. A student who fails to meet Satisfactory Academic Progress (SAP) may be placed on Financial Aid Warning for their next term of enrollment. During that term the student will still receive all of the Financial Aid for which they would otherwise be eligible. The University reserves the right to immediately place on Financial Aid Suspension any student who has shown little or no effort in attending classes or otherwise making academic progress.
8. After one term in Financial Aid Warning status, the student must be meeting SAP to continue to receive aid. Students who fail to meet SAP at the conclusion of one term of Financial Aid Warning will be placed on Financial Aid Suspension. Students on Financial Aid Suspension are ineligible for any Federal Title IV aid, including student loans, as well as the Alabama State Grant.
9. Students suspended from receiving Financial Aid may have their aid restored for future terms if they are found to be meeting SAP requirements after any term that follows their suspension.
10. Students may appeal their suspension status by completing the Financial Aid Suspension Appeal form and sending it, along with appropriate documentation, to the Director of Financial Aid.
11. If a suspension appeal is granted, the student may be placed on Financial Aid Probation for one term. During that term the student will receive all of the Financial Aid for which they are eligible. At the option of the University, the student whose suspension appeal is granted may be placed on an academic plan for one or more semesters. Such a plan would include specific targets for GPA and Pace that must be met at the conclusion of each semester in order to receive aid.

Satisfactory Progress Policy for Institutional Financial Aid

For institutional scholarships, the academic year consists of fall and spring semesters. A student's record is reviewed after the spring semester only. However, a request for financial aid probation for one term can be requested by the student in writing and must be approved by the Vice President of Enrollment Management.

Return of Title IV Funds Policy

This policy only relates to the students who totally withdraw from school. If the student officially notifies Faulkner University of his/her withdrawal, the withdrawal date is his/her last date of attendance. If the student drops out without notifying Faulkner University, then the student's withdrawal date is his/her

last date of attendance.

In order to determine whether Title IV funds must be returned, Faulkner must first determine the percentage of the payment period the student completed. If the student completed more than 60% of the period, then he or she earned 100% of the aid for the period. If the student completed less than 60% of the period, then the percentage of the period completed is the percentage of aid earned. The percentage is determined by dividing the days attended in the period by the total days in the period, excluding scheduled breaks of at least 5 days in length.

From this percentage, the University determines how much Title IV aid has been earned for the period and the University retains this amount. The remaining percentage (unearned) of Title IV aid is returned to different federal programs. The earned aid is determined from all awarded aid for which the student established eligibility as of the withdrawal date and which may be late disbursed under cash management and program regulations. Once the school's share of earned funds is determined, then the student must return the difference between the amount of earned aid and the amount that Faulkner University must return.

ADMISSION & ENROLLMENT

General Admission Requirements

All students who apply to Faulkner University must be of good character and must be willing to respect and uphold the values and ideals of the University, including conforming to its code of conduct. Faulkner reserves the right to deny admission to those whose previous actions could be interpreted to mean that they are not of good character, that they will not respect and uphold the values and ideals of the University, including its code of conduct.

Faulkner also reserves the right to deny admission to those who, in its sole judgment, may pose a threat to the safety or well-being of the campus community or whose admission creates the risk of disrupting the educational and spiritual atmosphere the University is endeavoring to create. Faulkner University also reserves the right to revoke the admission of anyone who has either misrepresented or failed to fully disclose facts which would have a bearing on these issues.

Admission to Traditional Programs

Regular undergraduate admission is granted to qualified high school graduates who score 18 or above on the American College Test (ACT), 970 (M+ERW) or above on the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board, or a 54 or above on the Classic Learning Test (CLT). Applicants who have been out of high school for at least five years are not required to submit an ACT or SAT score. A qualified high school graduate is one who has completed a minimum of 15 units (three in English; nine in such academic subject areas as mathematics, science, social science and foreign language; and the remaining three in other courses) with a C average. Applicants who have not completed high school may be admitted if they have a General Education Development Test (GED) Certificate.

Those applicants who qualify for admission are accepted without regard to race, religion, gender, handicap, or national origin. All students who apply to Faulkner University must be willing to uphold the values and ideals of the University.

Prospective students and their parents are invited and encouraged to visit the campus. Campus tours, class visitations, and conferences with professors may be arranged at the convenience of visitors. The Admissions Office for traditional programs is open weekdays 8:00am-5:00pm and at other times by appointment. For further information concerning admission to Faulkner University, contact the Director of Admissions, Faulkner University, 5345 Atlanta Highway, Montgomery, Alabama 36109-3398, or at 334-386-7200 or 1-800-879-9816, or by email at admissions@faulkner.edu.

Conditional Admission

Applicants who do not meet general admission requirements, but who are judged to have potential for success, may apply for conditional admission.

Admission of Home School Students

Students who fulfill high school requirements through home schooling must satisfy all admission standards set by the University (i.e. ACT/SAT scores, high school units, etc.). Home school transcripts should be certified by the home school covering administrator.

Dual Enrollment for High School Students

Qualified high school students may enroll in approved University classes concurrently with their high school enrollment. To qualify, a student must be at least a high school sophomore, have a cumulative 3.0 GPA or an ACT composite score of 22, and must submit a letter of recommendation from a high school counselor, principal, or home school group leader.

Admission of Transfer Students

Faulkner University admits students who wish to transfer from other accredited colleges and universities. The transfer applicant must not be under suspension for any reason from another college. Official transcripts from all schools attended must be received directly from the institution by Faulkner

University. Students with less than 24 earned semester hours must also submit an official high school transcript and official ACT, SAT or CLT score. Specific information on the transfer of credits may be found in the section on Academic Standards.

Readmission of Former Students

Students who have not attended Faulkner University for five years or more must reapply through the Admissions Office. Former students who return after shorter absences need not reapply. They may begin the registration process by contacting their academic advisors. The Registrar's Office can help former students identify their academic advisors. Returning students must submit official transcripts from any schools attended during any absence from Faulkner. The transcripts must show the student to be in good standing. Students returning after an absence of one academic year will be governed by the academic programs and degree requirements in the current catalog.

Readmission/Reinstatement of Uniformed Services

Members

A student whose absence from Faulkner University is necessitated by reason of service in the uniformed services and who provides the requisite documentation of eligibility may be readmitted to Faulkner University under the terms of the Higher Education Opportunity Act and will return with the same academic status as when last in attendance. Students separating from the military, and not eligible for readmission under the terms of the Higher Education Opportunity Act, may seek readmission to the University under the academic policies applicable to all students. It is the intention of the University to afford all veterans eligible for readmission under the terms of the Higher Education Opportunity Act assistance in completing their education. To apply for reinstatement under the Higher Education Opportunity Act, contact the Office of the Registrar at any campus or center.

Admission of Transient Students

Transient status is available to students regularly enrolled, in good standing, at other colleges and universities who desire to attend Faulkner University for one term. Transient students must bring official forms from the Registrar's Office of the institution in which the student is regularly enrolled. This form must state that the student is in good standing and has permission from the other school to study as a

transient student at Faulkner.

Admission of Non-Degree Track Students

Individuals who do not wish to work toward a degree from Faulkner University, or who wish to take courses on a non-credit basis, may apply for admission as special students. It is possible for one to apply and be admitted to a degree program after a period of enrollment as a special student, but work done for non-credit will not normally be accepted for credit. Arrangements must be approved by the Vice President for Academic Affairs or the Registrar to receive credit.

Steps in the Admissions Procedure for Traditional Programs

To gain admission to Faulkner University, applicants must have on file the following:

1. Application Form - This form may be obtained from the Admissions Office or at www.faulkner.edu.
2. Fees - All applications must be accompanied by a nonrefundable application fee and a housing reservation fee if University housing is requested.
3. Transcripts - Applicants must request that official copies of their high school transcript be sent directly to the Admissions Office. Transfer students must have official transcripts sent by the Registrar from each college/university previously attended. Transfer students who have earned 24 or more semester hours in substantive academic courses are not required to submit a high school transcript.
4. ACT, SAT, or CLT score – Applicants with fewer than 24 transfer credits must submit official ACT, SAT, or CLT score reports.

Requirements of Admission of International Students

Faulkner University welcomes international students into our undergraduate and graduate programs. Many international students find our campus to be a comfortable environment where transition into a new culture is a wonderful experience.

The following information will help with the admissions process.

An international applicant must provide the following information before admission is granted:

1. A completed undergraduate online application (or a hard copy application)
2. An essay (about 500 words) stating purpose of study
3. Proof of English ability (official test scores)
4. Recommendation letter
5. High school (or college) transcripts (both in English and applicant's native language)
6. Declaration of Finance form and official bank statements

Please pay close attention to the following procedure when preparing application data.

[Step 1: Complete Your Application Online](#)

All international applicants must submit the Faulkner application form and pay an admission fee of \$25.00. You may apply online, which is the easiest and quickest way to apply. Or, download the application form in PDF format, fill out the form, and mail it with other supporting documents to Faulkner University.

[Step 2: Provide Statement of Purpose](#)

The applicant must write a 500-word statement describing the purpose and plan of study at Faulkner University.

[Step 3: Provide School Transcripts or Score Sheets](#)

Freshmen applicants who have just graduated from high school must submit complete secondary school transcripts or mark sheets and copies of any certificate or diplomas awarded. Providing transcripts only of the senior year will not be considered adequate. Transfer applicants, or students who have completed some college/university course work, must submit official college/university transcripts for each institution attended, both in native language and translated into English, along with any certificates or diplomas awarded.

Transfer of foreign credits can be accepted at Faulkner University. Any credits earned at a university outside the U.S., which a student wishes to transfer to Faulkner University, must be evaluated and certified by World Education Services or through the Incred service at NAIA.org for a fee. Transfer credit

can be considered for each course in which a student has received a grade of "C" or better. We encourage you to submit the course description at the time of application so we can begin our evaluation process as quickly as possible. Please note, though, that not all of your foreign credits can be transferred and some courses may not be applied toward your degree program at Faulkner University.

[Step 4: Provide Recommendation Letter](#)

All international applicants must provide a recommendation letter from a teacher or professor or counselor in previous school. The recommendation letter should provide truthful statements about the student's learning behavior and performance at school. If you are transferring to Faulkner University from another United States college or university, you and the Designated school Official (DSO) from your current school must complete the transfer form available online.

[Step 5: Submit Proof of English Language Proficiency](#)

All international students coming to attend Faulkner University must provide proof of adequate English language proficiency. This requirement can be met by submitting official test scores from TOEFL or IELTS. Please note the required scores in the following charts. The TOEFL code for Faulkner University is 1034.

Minimum TOEFL Requirements for Admission

Program	Paper-Based	Computer-Based	Internet-Based
Undergraduate	500	173	61
Graduate	520	200	70

Minimum IELTS Requirements for Admission

Undergraduate	5.5
Graduate	6.0

Step 6: Provide Documentation of Financial Support

All international students must prove that they have adequate funds to pay tuition and living expenses while attending Faulkner University. Every student must submit the Declaration of Finance form and officially issued bank statements. Please make sure statements and letters bear a recent date. Statements more than six months old are unacceptable. View the current schedule of costs. International undergraduate students are eligible for scholarships based on academic merit. A separate application is not required to be considered for the merit scholarships. All complete applications will be reviewed for scholarship eligibility.

Step 7: Be sure all your documents are mailed to the correct address

Office of Intercultural Education
Faulkner University
5345 Atlanta Highway
Montgomery, AL 36109, USA

Application Review

Faulkner will review the application data and consider the request for admission after international students have completed the application steps described above. If the review determines that the applicant has met the institution's requirements for international admissions, then Faulkner will send a letter of acceptance to the student and issue an I-20. The I-20 will allow the student to interview for the visa. The actual time that individual students are allowed to remain in the U.S. will vary.

Prospective and current international students are responsible for staying informed of the United States Department of Homeland Security regulations for the International Student and Exchange Visitor Program (SEVP). It is the student's responsibility to obtain a visa, file the I- 901 form and pay the mandatory SEVIS fee, and make any necessary travel arrangements.

Please direct any questions or comments to Office of Intercultural Education at Faulkner University.

Admission to Adult Programs

Admission to Faulkner University is dependent upon previous education, character, and the desire to attend a Christian university. Applicants who qualify for admission are accepted without regard to race,

religion, gender, handicap, or national origin. All students who apply to Faulkner University must be willing to uphold the values and ideals of the University.

Regular adult undergraduate admission is granted to qualified high school graduates who are at least 24 years of age (main campus). A qualified high school graduate for adult admission is one who has completed a high school curriculum and received a regular high school diploma, or has a General Education Development (GED) Certificate. Applicants having graduated high school five or more years ago are not required to submit American College Test (ACT) or Scholastic Aptitude Test (SAT) scores. A minimum composite of 18 on the ACT or a minimum of 970 on the SAT is required for applicants required to submit scores.

Admission of Student Athletes in Online / Executive & Professional Programs

Faulkner University recognizes that student athletes play an important role in representing the University and shaping the traditional campus culture. For this reason, Faulkner University student athletes are restricted from enrolling in the institution's fully online and on ground executive and professional undergraduate programs. Student athletes are not, however, restricted from registering for online courses as part of the general education curriculum or fully online graduate programs.

Admission to Executive and Professional Programs

Applicants for admission to general education courses preparing for entry to an Executive or Professional program must be qualified high school graduates. A qualified high school graduate for admission is one who has completed a high school curriculum and received a regular high school diploma, or has a General Education Development (GED) Certificate.

Applicants having graduated high school five or more years ago are not required to submit American College Test (ACT) or Scholastic Aptitude Test (SAT) scores. A minimum composite of 18 on the ACT or a minimum of 970 on the SAT is required for applicants required to submit scores.

Applicants for admission to the Executive Bachelor of Business Administration (BBA), Executive Bachelor of Science in Business (BSB), Human Resource Management (HRM), and Bachelor of Science in Criminal Justice (BCJ) programs must meet the specific admission requirements as described elsewhere in this catalog. Application for admission to these programs is made through the

Executive and Professional Enrollment offices.

Admission to Online Programs

Applicants for admission to online programs must be qualified high school graduates. A qualified high school graduate for admission is one who has completed a high school curriculum and received a regular high school diploma, or has a General Education Development (GED) Certificate. Applicants having graduated high school five or more years ago are not required to submit American College Test (ACT) or Scholastic Aptitude Test (SAT) scores. A minimum composite of 18 on the ACT or a minimum of 970 on the SAT is required for applicants required to submit scores.

Applicants for admission to the Executive Bachelor of Science in Business (BSB), Human Resource Management (HRM), and Bachelor of Science in Criminal Justice (BCJ) programs must meet the specific admission requirements as described elsewhere in this catalog. Application for admission to these programs is made through the Executive and Professional Enrollment offices.

Admission of Adult Transfer Students

Faulkner University admits students who wish to transfer from other accredited colleges and universities. The transfer applicant must not be under suspension for any reason from another college. Official transcripts from all schools attended must be received directly from the institution by Faulkner University. Students with less than 24 earned semester hours must also submit an official high school transcript and official ACT (minimum 18 composite) or SAT (minimum 970) score, if out of high school less than five years. Specific information on the transfer of credits may be found in the section on Academic Standards. Prospective transferees should contact the Adult Enrollment Office for assistance in facilitating a smooth transfer.

Prospective transferees from an Alabama Community College should consult the Statewide Transfer and Articulation System (STARS) for Faulkner's degree program specific transfer agreements with Alabama's Community Colleges.

Adults seeking information regarding conditional admission, homeschool admission, readmission of former students, uniformed service members, along with transient, non-degree, and international student admissions should consult the section titled Admission to Traditional Programs. All applicants for undergraduate admission, other than those pursuing Traditional Student admission at the

Montgomery campus, are considered for admission based on requirements outlined in the Adult section.

Orientation (Welcome Week)

Welcome Week provides new students with knowledge of Faulkner and university life to begin the path to intellectual, moral, spiritual, physical, emotional, and social growth and development. Welcome Week emphasizes and introduces new students to the skills for success in academic life, student life, and religious life. Welcome Week also provides new students opportunities to forge friendships with other new students and student mentors. Welcome Week is led by faculty members so new students become acquainted with the instructors and advisors they will have at Faulkner.

The University's orientation program is comprised of Faulkner Foundations (FAF 1111) and Faulkner Foundations-Transfer (FAF 2111).

All entering full-time students on the Montgomery campus who have completed fewer than 13 semester hours must complete the University's orientation program during the first semester of enrollment. Students who earn credit by examination are not exempt from this orientation.

Transfer students with more than 12 semester hours are required to attend Faulkner Foundations-Transfer.

Faulkner Foundations

This one-semester-hour class is required of all incoming freshmen. Transfer students with less than 12 hours are also required to attend. Faulkner Foundations is offered in an eight- week session during the student's first semester of his/her freshman year.

Faulkner Foundations topics include the phases of college life, academic course planning, scheduling, academic policies and procedures, University policies and procedures, and an introduction to Faulkner's spiritual formation program. Students also learn about student and academic organizations on campus, service projects, clubs, student association, and other activities and opportunities for involvement at Faulkner.

Faulkner Foundations-Transfer

Faulkner Foundations-Transfer is a one-semester-hour class required of all transfer students who enter Faulkner University with 13 or more hours. Faulkner Foundations-Transfer is a comprehensive initiative to assist transfer students in their adjustment to and success at Faulkner. Faulkner Foundations-Transfer promotes the overall orientation to Faulkner University and engagement in the Faulkner experience. Topics include an introduction to Faulkner's mission, vision, core values and conceptual framework; an introduction to the services, procedures and processes of Faulkner University; an introduction to the Faulkner campus and resources; and an introduction to Faulkner's spiritual formation program.

Academic Placement

Placement Testing

Upon entering Faulkner University, all incoming students will be given a Biblical Literacy Test for placement in Bible classes. All students in traditional programs who do not meet the University's general admission standards must take a placement test in English (writing). All students entering traditional programs are placed in math courses based upon their ACT/SAT math scores but may choose to take the math placement test as a means of improving math placement. The purpose of the tests, as the name suggests, is to provide guidance in placing students in the proper courses according to their needs. Recommendations will then be made, according to the scores, as to which course the student must take in these areas. If developmental courses are required, the student must take these courses the first semester of college studies. The student will not be allowed, under any circumstances, to enroll in any higher level English or math course until satisfactory completion of the lower level course has been attained. Any student who fails to take the placement test will be automatically placed in developmental course(s) in that area. Students may take placement tests only one time.

Exceptions will only be made with the approval of the Dean of the College of Arts and Sciences. Placement tests will be given prior to registration in the fall and spring semesters and only with special permission may they be taken during the first week of the semester. Placement tests must be taken before a student will be allowed to register for classes.

Developmental Studies

The developmental studies program is made up of special courses designed to strengthen critical areas identified as needing support as determined by Faulkner's placement tests. These tests are given at the beginning of the student's initial semester at Faulkner University. The primary objective of this program is to enhance the chances for academic success in the University experience. A student taking more than one developmental class in a semester may take no more than 13 semester hours credit. Required courses of developmental studies are as follows.

1. A student needing two developmental courses will enroll in EH 0301 or 0302 Fundamentals of Reading and Writing, MH 0305 Fundamentals of Algebra, a Bible course, and FACE 1300 College Edge. First semester freshmen must also register for Faulkner Foundations.
2. A student needing only one developmental course will enroll in the prescribed course, a Bible course, and other courses as determined by the academic advisor.
3. A student failing to pass a developmental course with a grade of C or above must take the course again the next semester and every semester thereafter until passing each course with a C or above. Developmental courses (those beginning with 0) are for institutional credit only and will not satisfy the graduation requirements for any degree program.

Registration

Registration dates are announced on the official Academic Calendar and on the University's website. New students register during summer orientation or on the two business days before classes begin. Returning students pre-register each semester for the following semester, or on the two business days before classes begin. Students who register late will pay a late registration fee. Students may not register after the fifth business day of each term.

Course Numbers

The University uses a four-digit course numbering system. The first digit shows the level of the course, the second digit shows the semester hours of credit, and the last two digits identify specific courses. For example, BI 1311 is a freshman level course that carries 3 semester hours of credit. BI 2202 is a sophomore level course that carries 2 semester hours of credit. The basic unit of credit is the semester

hour. One semester hour of credit represents 750 minutes of instructional contact time.

Course Load

A student must be enrolled in 12 semester hours each term to be classified as a full-time student. Only full-time students are eligible for honors or scholarship assistance during that semester. A student on academic probation may not register for more than 15 credit hours except with the approval of the appropriate college Dean. A student with less than a B average (less than 3.0 GPA) may not register for more than 18 hours except with the approval of the appropriate college Dean. A student with a B average (3.0 GPA or above) may register for a maximum of 19 hours.

Audits

Students may audit courses with the consent of the instructor and the Dean of the respective school and upon payment of an audit fee. This fee is not refundable for any reason. Audit status may be changed to credit status only within the first four weeks of the semester and upon payment of the difference between the audit fee and the regular tuition.

Seminars

A seminar may be offered by an appropriately qualified faculty member if approved by the Dean of the appropriate college or school of the University. A request for a seminar may be initiated by a qualified faculty member or a student, but it must enroll a minimum number of students specified by the appropriate Dean for the class to be offered. The proposal for the seminar, stating its full particulars, must be submitted to the appropriate Dean on a form available from that Dean's office.

Independent/Individual Studies

Students make the request to the respective Dean of the college. Independent/Individual Studies (IS) are normally available only to seniors who need the course for graduation from Faulkner University. Independent Studies are not available for transient students. Only under extreme circumstances/emergencies will IS be granted to anyone with less than senior standing. Requirements for an IS to be acceptable are: the course will not be offered the semester prior to the date of graduation; or a course is not offered during its regularly scheduled cycle due to other events; or the scheduled

course conflicts with another required course. The student must be enrolled for no more than 18 hours including the Independent/Individual Study. If a student needs 21 or more hours, the student's schedule should be broken into a two-semester schedule. The instructor for the IS must be an approved/qualified faculty member of Faulkner University. An official syllabus must be used to teach the class that should mirror the requirements of a full semester-based class. If a student is failing the class by mid-term, a grade must be turned in to the Registrar's office. No student will be allowed to take more than 6 hours of Independent/Individual Study in his/her total degree program. The only exceptions would be for extreme emergency cases and approval must be gained from the Vice President for Academic Affairs (VPAA) office. Every IS must have the signature of the Dean of the college (Arts and Sciences, Bible, Business, or Education) and of the supervising faculty member. Before the IS can be started, a copy of the IS agreement and syllabus must be filed in the VPAA office. Under no circumstances shall fees be waived for an IS except for misadvising on the part of Faulkner faculty/staff. Request for fee waiver must be made to the Vice President for Academic Affairs. Fees can only be waived by the VPAA.

Changes in Class Schedules

Additions to Class Schedules

In order to add a class to a schedule, a student must complete an Add Form and have his/her advisor sign. The student must take this form to the Registrar's Office before the fifth day of the semester. A fee is charged for each Add Form processed, except in the case where the student must choose another class due to the cancellation of a class for which the student had been registered.

Withdrawals from Classes

A student may drop a course or withdraw from school (drop all courses) without academic penalty through the date identified in the Academic Calendar of each program as the "last day to drop a class with a W." During this period of time a student may drop a course by completing a Drop Form and securing the appropriate signatures. Drop Forms are available in the Registrar's Office and must be returned before the time noted above. A student withdrawing from school (all courses) must obtain a Withdrawal Form from the Registrar's Office and must secure all signatures indicated on the form. All drops/withdrawals after the published "last day to withdraw with a W" will result in a grade of F which will adversely affect the grade point average. A student has not officially withdrawn from a class or from

school until the proper forms have been filed with the appropriate offices. In addition, tuition is charged or refunded according to the appropriate program Refund Policy in this catalog. A student will not be permitted to drop a class without academic penalty if the student has been awarded an “F” for academic dishonesty or unacceptable classroom behavior or if a student is under investigation for such problems and a sanction is pending.

ACADEMICS

Class Attendance

Attendance Policy

- I. This policy applies to ALL courses, in ALL programs and ALL campuses, except for the graduate courses in the College of Health Sciences and the Jones School of Law.
- II. Attendance is required to be taken by all faculty for all courses and entered into the University's reporting system (SOAR) within 24 hours of the class meeting, or according to the Supplemental Online Attendance Policy (for online courses).
 - A. Internships, independent/individualized courses, and project courses should count participation in lieu of attendance as applicable.
 - B. Online courses will report participation as attendance according to the Supplemental Online Attendance Policy.
- III. Students who have NEVER attended nor otherwise participated in a course within the first 7 days for classes that meet 8 weeks or less, or within the first 14 days for classes meeting more than 8 weeks will be administratively withdrawn. Faculty must process the withdrawal through the Registrar's office for onground courses. For online courses, non-participation should be reported either 1) in the University's attendance tracking system (SOAR) **or** 2) by notifying the appropriate program director.
- IV. Faculty Responsibilities
 - A. Class attendance policies must be clearly stated in the syllabus and communicated at the start of the course.
 - B. Faculty will incorporate attendance into their grading policy and impose penalties for unexcused absences as they deem appropriate for their courses.

1. The total penalty for unexcused absences may not exceed 10% of the final grade for the course, and no penalty should be imposed on students who incur two (2) or fewer unexcused absences.
2. Certain laboratory, studio, and clinical courses, with approval of the college dean, may not allow any unexcused absences before a grade penalty is applied.
3. Faculty are encouraged to reward students who incur zero (0) unexcused absences.

C. Execution of this policy is as follows:

1. Faculty are encouraged to inform students of their status if they approach the limit of absences leading to withdrawal from the class.
2. Faculty are required to inform the student via email when a W is assigned and advise the student of the right to appeal (see item VIII below).
3. Faculty are required to complete a Withdrawal for Absences form and send it to the dean of the college in which the course is offered. The form is available on the Registrar's website <https://www.faulkner.edu/student-life/registrar> under "Forms".

V. Excused Absences

A. The following absences are excused and cannot negatively affect a student's grade:

1. University approved events (e.g., athletics, band, chorus, etc.).
2. Military service, subpoena for court appearance, or jury duty.
3. Natural disasters.
4. Incidents of student illness for which students provide clear documentation in a timely manner.
5. Death or serious illness of a close family member.
6. Similar unavoidable circumstances due to no fault of the student and at the discretion of the course instructor.

B. Documentation that is clear and timely is in written form and is presented to the instructor within a reasonable timeframe. Instructors have the prerogative to verify documentation provided by students.

C. Students must be allowed to make up work missed due to excused absences. Faculty will set the due date for makeup work or exams which could be prior to the anticipated absence.

VI. Unexcused Absences are absences which do not qualify as excused absences.

VII. Students who miss more than **25%** of the scheduled class meetings for any reason will immediately be withdrawn from the class and assigned a "W".

- VIII. Students have the option to appeal the instructor’s decision within 3 business days of the date the instructor informs the student that a W has been assigned. Appeals should be made to the dean of the college in which the course is offered. Students can appeal the dean’s decision within 2 business days (after it is made) to the VP for Academic Affairs (VPAA). The VPAA’s decision is final. All appeals must be made using the University’s Academic Complaint Form. Students may continue to attend and fully participate in the class until the final decision is communicated to the student.
- IX. Students who have earned the grade of “W” and exhausted all appeals may remain in the course for personal benefit. Continuing to attend and/or participate in the course will not alter the assigned grade of W for the course.

Online Attendance Policy

For online classes, attendance is determined by participation in the course. Simply logging on to a learning management system (e.g., Canvas, Google Sites, etc.,) does not count as participation. Students must participate in an academically related activity. This includes participating in any assigned activity, completing interactive tutorials or interactive, computer- assisted instruction, or discussing the course’s subject matter (e.g., online with other students, by email with the instructor). Please see the Online Attendance Policy for more information.

Grades and Grade Point Averages

The following symbols (grades) in the chart below are used to record the achievement and quality of the work of students in each course:

Grade Symbols Calculated in GPA and Quality Points Per Hour

	Scale	Significance	QP
A	90+	Excellent or Outstanding	4
B	80-89	Good or Superior	3
C	70-79	Satisfactory or Average	2
D	60-69	Low Passing	1
F	Below 60	Failure	0

Unless syllabus specifies otherwise, the scale in this chart is the understood University scale.

Grade Symbols Not Calculated in GPA

	Significance
I*	Incomplete
W**	Withdrawn
P	Passing, no reference to achievement
AU	Audit
S	Satisfactory
U	Unsatisfactory

*The grade of I (Incomplete) indicates that some requirement of the course is not yet complete. It is only given for reasons which have been unavoidable in the judgment of the instructor. In such cases the instructor will give the student instructions and deadlines for completing the course. An I which has not been changed to a permanent grade by the last day of classes of the following term automatically becomes an F. It is the responsibility of the student to initiate steps with the instructor to have an I changed before this deadline.

**The grade of W (Withdrawn) is given only when a student withdraws before the announced withdrawal deadline. Those who withdraw after the announced deadline will receive an F.

Appealing a Final Grade

If a student does not understand the reason for a grade, it is the student's responsibility to consult the instructor of the course about the grade. If after such consultation the student does not agree with the basis on which the grade was assigned, the student may initiate an appeal according to the procedures given below using the Academic Student Complaint Form (available at: <https://www.faulkner.edu/undergrad/student-life/living-on-campus/student-services/student-complaint-process/>). The burden of proof will rest with the student. There are four stages of appeal available to a student and they must be followed sequentially. Stages Two through Four must be completed during the term immediately following the term in which the grade was assigned unless an extension is authorized by the Vice President for Academic Affairs. At the completion of each stage of the appeal, the student is to be notified of the decision in writing.

- Stage One: An appeal must be initiated within 14 working days after the posting of grades for the term for which the grade was awarded. The student should petition the instructor in writing, giving salient reasons for the grade appeal. The student should retain a copy of the written appeal for

personal records.

- Stage Two: If the student is not satisfied after review by the instructor, the student shall consult the department chair or appropriate director and submit a copy of the written appeal. The department chair or director will attempt to resolve the grade appeal. The chair will meet with the instructor and may consult with other persons who have relevant information (if the instructor is also the chair of the department, the appeal will proceed directly to the dean).
- Stage Three: If all efforts to resolve the grade appeal at the departmental level are unsuccessful, the student may submit the written appeal to the Dean of the appropriate college. The Dean will examine the appeal and other pertinent materials submitted by the student. The Dean will meet with the instructor and also may request from the instructor materials deemed relevant. In an attempt to resolve the grade appeal, the Dean may interview the student, instructor, and others who may have pertinent information (if the instructor is also the dean of the college, the appeal will proceed directly to the VPAA).
- Stage Four: If all efforts to resolve the grade appeal at the college level are unsuccessful, the student may submit the written appeal to the Vice President for Academic Affairs (VPAA). The VPAA will examine the appeal and other pertinent materials submitted by the student. The VPAA will meet with the instructor and also may request materials deemed relevant. In an attempt to resolve the grade appeal, the VPAA may interview the student, instructor, and others who may have pertinent information.

Grade Point Average

A student's grade point average (GPA) is determined by dividing the total quality points earned for a term by the total quality hours earned in the same term. Term GPA, Faulkner cumulative GPA, and all-schools (overall) cumulative GPA are recorded on the permanent academic record. These averages are used to determine term honors, academic probation and suspension, renewal of academic scholarships, and eligibility for degrees.

Retaking Courses

Students may retake courses to improve grades, paying full tuition costs, and after consultation with the academic advisor. When a course is retaken the last grade earned is the grade used to calculate

GPA. The previous grade remains on the transcript, but is not used to calculate GPA. The exception to this rule is a grade of W which carries no credit.

Transfer Credit

Students transferring from institutionally accredited colleges and universities (i.e., by accrediting bodies recognized by the US Department of Education) may transfer credit under the following conditions.

- The school that awarded credit must mail official transcripts directly to Faulkner University.
- A transfer student's Faulkner transcript will show credit for courses transferred according to the regulations below. A transferred course that is equivalent to a course in the student's curriculum at Faulkner will satisfy the equivalent degree requirement. Other transfer credits may also appear on the transcript, even though they do not satisfy specific degree requirements. Students planning to transfer from Alabama Community Colleges should consult appropriate matriculation agreements for guidance in planning their course of study for transfer to Faulkner.
- The grade for any transferred course must be a D or better, except as follows:
 - Faulkner only accepts a C or better for English Composition I (EH 1301) and English Composition II (EH 1302).
 - Students may not transfer D credit in a course required for their majors. (Transfers from Alabama Community College System are allowed certain exemptions to this limitation. Please consult the STARS plan for details.)
 - A student may request the approval of the appropriate college Dean for transferring particular courses with grades of D if the student transfers with an overall GPA of 2.0 or better. (A dean's approval only applies to courses in that dean's college.)
- Students may transfer no more than 60 semester hours from two-year institutions.
- Transfer students must earn credit in residency at Faulkner as follows:
 - Students must earn a minimum of 40% of all coursework at Faulkner to receive associate's degrees.
 - Students must earn a minimum of 40% of all coursework at Faulkner to receive bachelor's degrees.
 - At least 40% of the discipline required (content) courses must also be completed at

Faulkner.

- Note: The HRM Executive Program is an exception to this rule, given the total content of the program only represents 37.5% of the degree program.

A student already enrolled at Faulkner University may take a course at another institution and transfer that credit to Faulkner University under the following conditions.

1. The student must have a cumulative Faulkner grade point average of 2.0 (C).
2. The student must obtain written permission from the dean of the respective school prior to taking the course.
3. Grade points for courses taken at other institutions will not be used to compute the student's Faulkner University cumulative grade point average unless the course is taken as part of the cross-enrollment agreement with another school. (See below.)

Non-traditional Credit

A maximum of 60 hours of non-traditional credit may be accepted in fulfillment of the requirements for the bachelor's degree. Non-traditional credit includes, but is not limited to: tests (CLEP, DSST, AP, IB, CIE), military transcripts, public safety certificates, and non-accredited technical/trade schools.

A maximum of 20 hours may be accepted from all tests combined, and a maximum of 15 hours may be accepted from non-accredited trade/technical schools.

Faulkner acknowledges scores recommended by American Council on Education (ACE), except for areas where additional requirements are noted. Non-traditional credit acceptance is as follows:

- Minimum Standards Certificate- Law Enforcement Academy or AL Corrections Academy- Twelve (12) semester hours for BCJ program for elective requirements
- Alabama Municipal Court Clerks and Magistrates Certificate Program- Three (3) semester hours for BCJ program for elective requirements
- Joint Services Transcripts (JST)- Evaluated according to ACE recommendations
- Advanced Placement (AP)- Score of three (3) or four (4) earns credit for one course; perfect score of five (5) earns credit for an additional course, where applicable

- College Level Examination Program (CLEP)- Score of 50 earns credit for one course (or two courses where applicable)
- Cambridge International Examinations (CIE)- Grade of “C” or an “A” or “AS” level course earns credit for one course (or two courses where applicable)
- International Baccalaureate (IB)- Score of four (4) or more earns credit for one course; perfect score of seven (7) earns credit for an additional course, where applicable)
- DANTES Subject Standardized Test (DSST)- Minimum score of 44-48 (depending on subject) earns credit for one course

Credit from Schools without Institutional Accreditation

Faulkner University does not accept credit from institutions not accredited by an entity not recognized by the US Department of Education. Exceptions may be made for transferees from institutions with whom Faulkner University has negotiated special matriculation agreements.

Credit may be accepted from schools recognized by other accrediting agencies, according to the following policies:

- A student may transfer no more than 15 semester hours from such schools.
- A student must earn at least a 2.0 GPA on the first 12 Faulkner hours for such transfer.
- A student may be required to take examinations to validate such credit.
- A student must have a dean’s approval for such credit to meet requirements of a major.

Credit for Standardized Tests and Experiential Credit

A maximum of 60 hours of credit earned by CLEP/DANTES, military service training, and extra-institutional learning may be accepted in fulfillment of the requirements for the bachelor’s degree. (A maximum of 20 hours may be accepted from CLEP/ DANTES; a maximum of 15 hours from technical colleges.) Military educational experiences are evaluated in keeping with the recommendations of the Office of Educational Credits and the Guide to Evaluation of Educational Experiences in the Armed Services. Credits for CLEP classes are awarded in keeping with the recommendations of the Commission on Educational Credits of the American Council on Education. The student should contact

the dean of the appropriate college to ascertain the Faulkner course(s) for which they will be granted credit. Faulkner University also grants credit for courses successfully completed in the Advanced Placement Program of the College Entrance Examination Board. Unless otherwise indicated by policy, for scores of 5, 4, and 3, the semester hours of credit awarded for AP are those allowed for the corresponding freshman course(s) at Faulkner University.

Academic Standing

Classification of Students

- Dual Enrolled Students: Superior students taking university courses while still in high school.
- Freshmen: Students who have earned 0 - 29 semester hours of credit.
- Sophomores: Students who have earned 30 - 59 hours of semester credit.
- Juniors: Students who have earned 60 - 89 semester hours of credit.
- Seniors: Students who have earned 90 or more semester hours of credit.
- Non-Matriculating Students: Students not working toward a degree at Faulkner University, including transient students or non-credit students.

Each student has the right to continue an education at Faulkner University as long as there is satisfactory academic progress and compliance with the regulations of the University. The student's academic progress is measured in terms of cumulative Faulkner grade point average which is computed at the end of each term. To remain in good standing academically, a student must attain a cumulative Faulkner grade point average as follows:

- A freshman must maintain a GPA of at least 1.5.
- A sophomore must maintain a GPA of at least 1.75.
- A junior must maintain a GPA of at least 2.0.
- A senior must maintain a GPA of at least 2.0.

Academic Probation and Suspension

A student who fails to meet the cumulative Faulkner GPA standards above is placed on Academic Probation, warning that a second consecutive term with a GPA below the standard above results in Academic Suspension. Academic Suspension means a student may not enroll for one full term.

However, no student, regardless of cumulative GPA, will be suspended at the end of any term in which he attains a GPA of 2.0 or higher. A student may be reinstated after one term of suspension, but remains on probation. If the student does not meet the GPA standard above during the first term of reinstatement, the student is placed on Second Academic Suspension. A student on Second Academic Suspension may not enroll for the next two semesters, and reinstatement after that time is at the discretion of the Admissions Committee, the Dean of the respective College, and the Vice President for Academic Affairs.

Academic Honors

For full-time students, term grade reports and transcripts will recognize exceptional academic accomplishment as indicated in the charts below. Graduation honors calculate both grades for courses taken elsewhere, as well as grades for courses taken at Faulkner.

Per Term Honors

President's List	GPA 3.900 – 4.000
Dean's List	GPA 3.650 – 3.899
Honor Roll	GPA 3.500 – 3.649

Graduation Honors

Summa cum laude	GPA 3.900 and above
Magna cum laude	GPA 3.650 – 3.899
Cum laude	GPA 3.500 – 3.649

Grade Reports

Final grades are posted online and accessible only with student ID and password. Official notice of academic honors, probation, or suspension is indicated on students' transcripts. A confirmation letter may follow. Midterm and term grades are available online to students with password access.

Program Offerings

UNDERGRADUATE OFFERINGS	
Degrees (and Programs)	Emphases/Tracks/Concentrations/ Cognate Areas
Alabama Christian College of Arts & Sciences	
General	
A.A. in Liberal Arts	
A.S. in Liberal Arts	
B.S. in Interdisciplinary Studies	
Bachelor of Interdisciplinary Studies	
Department of Computer Science	
A.S. in Computer Information Science (CIS)	
B.A. in Computer Science	
B.S. in Computer Science	
B.S. in CIS	
B.S. in Informatics	
Department of Criminal Justice and Legal Studies	
<i>Traditional</i>	
A.S. in Legal Studies (LS)	
B.S. in Criminal Justice	
B.S. in Legal Studies	
<i>Professional</i>	
Bachelor of Criminal Justice (BCJ)	
Department of English	
B.A. in English	
Department of Humanities	
B.A. in Humanities	
B.A. in Liberal Arts	
Department of Kinesiology and Exercise Science	
B.S. in Sport, Recreation, and Fitness Management	

B.S. in Physical Education	
B.S. in Exercise Science	
Department of Mathematics	
B.S. in Math	
Department of Music	
B.A. in Music	Choral Track
	Instrumental Track
Department of Science	
B.S. in Biochemistry	
B.A. in Biology	
B.S. in Biology	
Department of Social and Behavioral Sciences	
B.S. in Social Science	History Emphasis
	Political Science Emphasis
B.S. in Counseling Psychology	
B.S. in General/Clinical Psychology	
B.S. in Forensic Psychology	
B.S. in Health & Rehabilitation Psychology	General
	Pre-Occupational Therapy
B.S. in Industrial/Organizational Psychology	
B.S. in Sports Psychology	
College of Education	
B.S. in Elementary Education	
College of Health Sciences	
B.S. in Health Science	Speech-Language Pathology Track
	Physical Therapy Track
	Occupational Therapy Track
	Physician Assistant Studies Track
Harris College of Business & Executive Education	
<i>Traditional Offerings</i>	
B.S. in Accounting	

B.S. in Business Administration	General Emphasis
	Business Analytics & Digital Marketing Emphasis
	Entrepreneurship Emphasis
	Finance Emphasis
B.S. in Management	
B.S. in Management Information Systems (MIS)	
Executive Programs	
Bachelor of Business Administration (BBA)	General
	Business Management Emphasis
	Logistics Management Emphasis
	Health Administration Emphasis
B.S. in Business (BSB)	Business Management Emphasis
	Logistics Management Emphasis
	Health Administration Emphasis
B.S. in Human Resource Management (HRM)	General
	Health Administration Emphasis
V. P. Black College of Biblical Studies	
B.A. Biblical Studies	General Track
	Youth and Family Ministry Track
GRADUATE OFFERINGS	
Degrees (and Programs)	Emphasis/Tracks/Concentrations/Cognate Areas
Alabama Christian College of Arts & Sciences	
M.A. in Humanities	History Emphasis
	Humanities Emphasis
	Literature Emphasis
	Philosophy Emphasis
Master of Justice Administration	
Ph.D. in Humanities	History Track
	Humanities Track

	Literature Track
	Philosophy Track
College of Education	
M.S. in Clinical Mental Health Counseling	
M.Ed. in School Counseling	
M.Ed. in Elementary Education Traditional Class A	
M.Ed. in Elementary Education Alternative A	
M.Ed. in Curriculum and Instruction	
College of Health Sciences	
M.A. in Speech Language Pathology	
M.S. in Speech Language Pathology	
M.S. in Physician Assistant Studies	
Doctor of Physical Therapy	
Harris College of Business & Executive Education	
Master of Business Administration (MBA)	
M.S. in Management (MSM)	General
	Business Analytics Emphasis
Jones School of Law	
Master of Laws	
Certificate in Dispute Resolution	
Juris Doctor	
V. P. Black College of Biblical Studies	
M.A. (Biblical Studies)	
M.A. in Christian Ministry	
M.A. in Family Life Ministry	
Master of Theology	
Master of Philosophy	
Ph.D. in Biblical Studies	

Graduation Requirements

Graduation Requirements for Associate's Degrees

1. In the first month of the semester during which the student expects to complete the requirements for graduation, the student must file with the Registrar an Application for Graduation and pay a graduation fee.
2. The student must complete all the courses required under the Core Curriculum Component, unless a substitution is approved by the appropriate college Dean.
3. The student must complete an approved program of study, meeting all requirements listed for the program. Any exceptions must be approved by the Dean of the appropriate college.
4. The student must earn a 2.0 GPA or better on all work attempted at Faulkner University and on all work attempted within the major field of study.
5. The student must earn a 2.0 cumulative Faulkner GPA or better for a minimum of 60 semester hours for any associate degree program.
6. The student must complete at least 40% of the coursework applicable to the degree with Faulkner University.
7. No more than one-half of the credit applied to any degree may be earned from extra- institutional programs such as the College Level Examination Program. Credits from these sources that exceed one-fourth of the degree must be recommended by the appropriate Dean. Some programs may not permit this much extra-institutional credit.
8. The student must complete an assessment of general education learning (currently the ETS Proficiency Profile) upon accumulating between 55 to 75 semester hours of credit. No student may participate in graduation exercises who has not completed all degree requirements prior to the date of the graduation exercise. Exceptions granted by Vice President for Academic Affairs.
9. All of the above relate to fulfillment of academic requirements. Students must also ensure that all financial and other obligations are met prior to participating in graduation.
10. Failure to complete any of these requirements may result in denial of a student's application for graduation.

Graduation Requirements for Bachelor's Degrees

1. In the first month of the semester during which the student expects to complete the requirements for graduation, the student must file with the Registrar an Application for Graduation and pay a graduation fee.
2. The student must complete all the courses required under the Core Curriculum Component for the degree program, unless a substitution is recommended by the appropriate college Dean.
3. The student must complete an approved program of study meeting all requirements for the program, with any exceptions approved by the Dean of the appropriate college.
4. At least one-half of the hours required for the major or area of concentration must be in upper-division courses.
5. Students receiving the Bachelor of Arts degree must complete two semesters in a college level foreign language.
6. The student must earn a 2.0 GPA or better on all work attempted at Faulkner University and on all work attempted within his or her major field of study. (This is a general rule. Some programs may require higher standards.)
7. The student must earn a 2.0 GPA or better for a minimum of 120 semester hours, including a minimum 36 hours in upper division (3000-4000) courses.
8. The student must complete at least 40% of the coursework applicable to the degree with Faulkner University.
9. The student must earn at least 60 semester hours in a senior college or institution with an approved third-year program.
10. No more than one-fourth of the credit applied to the degree may be earned from extra-institutional programs such as correspondence or College Level Examination Program. Credits from these sources that exceed one-fourth of the degree must be recommended by the appropriate Dean and approved by the Vice President for Academic Affairs. Some programs may not allow this much extra-institutional credit.
11. The student must take all required standardized, comprehensive, or departmental tests.
12. The student must complete an assessment of general education learning (currently
13. The ETS Proficiency Profile) upon accumulating between 55 to 75 semester hours of credit.
14. Candidates for the baccalaureate degree must take an Exit Exam in their major field during the semester they anticipate graduation, as prescribed by their department.

15. Students must also ensure that all financial and other obligations are met prior to participating in graduation.

16. Failure to complete any of these requirements may result in denial of a student's application for graduation.

Second Bachelor's Degree

Rarely is it in the best interest of the student to work toward a second bachelor's degree. A student may find that it is advantageous to take courses in a second field at the undergraduate level, but if a second degree is sought, most often the student will find that a graduate degree is more advantageous and accomplished within a similar timeframe.

A student who has completed a bachelor's degree may, however, be allowed to receive a second bachelor's degree at Faulkner University provided he or she completes all requirements for the second degree and a minimum of 24 hours beyond the requirements for the first degree. The major for the second degree shall be distinct from that of the first. The second degree is not to be confused with a double major in which case only one degree is granted. Students are encouraged to meet with the Dean of the respective college before pursuing a second degree. Special requirements may apply for some degrees.

Minors

The university requires a student to complete at least 18 hours in the minor discipline, with at least 6 of these hours in upper-division courses. Some minors, including Bible, require more than 18 hours. Consult the catalog section of the department offering a minor of interest for specific requirements.

Institutional Assessments: All Students and Programs

Faulkner University has the following requirements for all students and programs:

Any student who has completed 55 to 75 semester hours of coursework must complete an assessment of general education learning. Faulkner currently administers the ETS Proficiency Profile as the measure of general education learning.

Any student who completes a degree must complete an assessment of major field learning. The academic departments, in conjunction with the Center for Assessment, Research, Effectiveness and Enhancement, select the major field examination. The major field examination for a degree is embedded in a course required for that degree.

Division of Academic Affairs

The division of Academic Affairs oversees several university-wide initiatives, including, but not limited to the following:

- Academic Advising
- Freshman Experience
- Institute for Faith and the Academy
- Learning Technologies
- Professional Development/Academic Research
- Study Abroad
- Center for Assessment, Research, Effectiveness, and Enhancement
- University Faculty College

Curriculum Design

The Faulkner University curriculum consists of core course requirements and professional studies course requirements. The University's core curriculum requirements are designed to provide broad liberal arts based knowledge, skills, and dispositions. The University's core is also designed to support the mission, vision, core values, and conceptual framework of Faulkner.

The University's core and the professional studies requirements are structured to promote the development of literacy in a particular area of study. The curriculum's promotion of literacy supports the acquisition of knowledge, skills, and dispositions – or in other words: Intellect, Character, and Service. The University's curriculum consists of Christian Cultural Heritage Literacy, Cultural Heritage Literacy, Mathematical and Scientific Literacy, Information and Communication Literacy, Personal and Social Literacy, and Professional Literacy.

University Core Curriculum

Christian Cultural Heritage Literacy

The Christian Cultural Heritage Literacy component of the core is designed to develop biblical knowledge and an understanding of the cultural heritage of Christianity. The Christian Cultural Heritage Literacy curriculum required of all Faulkner students promotes the development of literacy in the biblical and Christian faith, knowledge, skills, and dispositions.

Christian Cultural Heritage Literacy curriculum consists of lower level and upper level biblical studies requirements and electives. The lower level requirements consist of the Biblical Worldview I (BI 1315), Biblical Worldview II (BI 1316), Understanding Biblical Literature (BI 2318), and Christian Ethics (BI 2319). The upper level requirements consist of Marriage and Family Relations (BI 3311) and Christian Cultural Heritage (BI 4311).

All students attending Faulkner University must take at least 4 courses from the V. P. Black College of Biblical Studies. At a minimum, all students must take BI 1315, BI 1316, BI 2319, and BI 3311. Transfer students may “stack” or take more than one Bible course a semester if necessary. While this might add additional time to students transferring in high credit loads, the four-course requirement reflects the missional intent and goals of Faulkner University and aligns with the University’s objective to provide excellent Christian education.

Cultural Heritage Literacy

The Cultural Heritage Literacy component of the core is designed to develop cultural knowledge and an understanding of the cultural heritage of Christianity. The Cultural Heritage Literacy curriculum required of all Faulkner students promotes the development of literacy in the humanities, western culture, history, American culture and government, and Christian culture knowledge, skills, and dispositions.

Cultural Heritage Literacy curriculum consists of lower level requirements addressing the humanities, history, and culture. The lower level requirements consist of the Western Tradition Series (HU 2315 and HU 2325) and American Cultural Heritage (HY 2320). The Cultural Heritage Literacy curriculum works in conjunction with the combination of the Christian Cultural Heritage Literacy curriculum to promote the development of broad-based knowledge, skills, and dispositions.

Mathematical and Scientific Literacy

The Mathematical and Scientific Literacy component of the core is designed to develop mathematical and scientific knowledge and understanding. This curriculum required of all Faulkner students promotes the development of literacy in mathematical and scientific knowledge, skills, and dispositions.

Mathematical and Scientific Literacy curriculum consists of lower level requirements addressing mathematics, natural sciences, and physical sciences. The lower level requirements consist of a mathematics course, and a natural science or physical science course, with the accompanying laboratory counterpart. The specific mathematics, natural sciences, or physical sciences courses will vary by degree program.

Information and Communication Literacy

The Information and Communication Literacy component of the core is designed to develop information and communication knowledge and understanding. The Information and Communication Literacy curriculum required of all Faulkner students promotes the development of literacy in compositional (writing), verbal/oral (speech), and technology knowledge, skills, and dispositions.

Information and Communication Literacy curriculum consists English Composition I (EH 1301), English Composition II (EH 1302), and a literature course in English or American Literature (EH 2301, EH 2303, and EH 2304).

Personal and Social Literacy

The Personal and Social Literacy component of the core is designed to develop personal and social knowledge and understanding. The Personal and Social Literacy curriculum required of all Faulkner students promotes the development of literacy in physical health and social sciences knowledge, skills, and dispositions.

Personal and Social Literacy curriculum consists of lower level requirements addressing physical health, and social or behavioral science. The physical health requirements consist of Lifetime Fitness (PE 1300); the social or behavioral science requirement varies by degree program, but consists of one course from Psychology (PY 1310), Criminal Justice (CJ 1300), Counseling (COU 2320), Sociology (SY 2328), American Government (PS 2308), Economics (BA 2303), Computers, Ethics, and Society (CIS 2315), or Information, Ethics, and Society (INF 2315). The Personal and Social Literacy curriculum

also includes the University's Faulkner Foundations or Faulkner Foundations-Transfer course (FAF 1111 or FAF 2111).

Professional Literacy

The Professional Literacy component of the curriculum is designed to develop knowledge and understanding in a major field of study. The Professional Literacy curriculum required by each degree program promotes the development of literacy in professional knowledge, skills, and dispositions. The Professional Literacy curriculum in each degree program consists of departmental requirements, major field requirements, experiential requirements, and electives. The total number of hours and courses will vary according to the student's major and degree plan.

University-Wide Courses

University-wide courses are offered in support of student success and development across the University. The courses in these areas are components of the University's Student Success, Welcome Week, and Spiritual Formation Programs.

Student Success Course (FACE): University-wide student success courses are offered to support academic success and development. *FACE 1300 The College Edge: Success in Academics: The College Edge* focuses on practical strategies to help students – both traditional and non-traditional – progress from pre-college, through college and on to careers, through the discussion of a wide variety of topics such as study skills, working in groups, making presentations, conducting meetings, working with professors, and communication. This course is part of the University's Student Success program and may be deemed a requirement for some students. Each student who is required to take this course must pass the course or repeat the course until it is passed. This course may also be taken as a general elective course for non-traditional students but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including Executive BBA, Executive BSB, BCJ, and HRM. Offered every semester.

Orientation Courses (FAF): University-wide orientation courses are offered to support academic success and development. Faulkner Foundations and Faulkner Foundations-Transfer courses are overseen by the Director of Student Success.

FAF 1111 Faulkner Foundations: The Faulkner Foundations course focuses on the orientation of new

students to Faulkner University and university life as a college student. The purpose of the class is to provide new students with academic and life skills necessary for college success. Faculty members from all disciplines lead the classes that are taught in such a way as to incorporate various teaching styles and to utilize a variety of speakers and extra-curricular activities. The course is a student's first introduction to Faulkner's Spiritual Formation Program and all of its components. In addition, students in each class will form a character community to enhance students' development of character traits as outlined by Faulkner's Spiritual Formation program. Course objectives include sessions on campus resources, study skills, time management, personal relationships, money management, health and wellness, and academic advising. This course is part of the University's Student Success program and is required of all new students or students with less than 13 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, and HRM. Prerequisites: None. Offered every semester.

FAF 2111 Faulkner Foundations-Transfer. The Faulkner Foundations-Transfer course focuses on the orientation of transfer students to Faulkner University. The purpose of this class is to provide transfer students with the skills necessary to make a smooth transition from their previous college/university to Faulkner University. Faculty members from various disciplines lead the classes that are taught in such a way to engage the transfer student as he/ she: explores factors influencing the transition into Faulkner; develops skills to enhance academic success with a focus on student responsibility; and develops skills to enhance spiritual formation and a Christian worldview. In addition, students are introduced to Faulkner policies and procedures, campus facilities and resources, and University expectations and challenges.

This course is part of the University's Student Success program and is required of all new students with more than 12 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, and HRM. Offered every semester.

ALABAMA CHRISTIAN COLLEGE OF ARTS AND SCIENCES



INTRODUCTION

In the College of Arts and Sciences, faculty help students achieve excellence by establishing high expectations, making challenging concepts accessible, and providing personal, caring support.

The College of Arts and Sciences provides the heart of the liberal arts core curriculum. Every other Faulkner degree program is built upon this foundation of the liberal arts core. The study of the liberal arts is approached through the lens of a Christian worldview and includes the study of the Bible and related courses as part of the core curriculum. Historically understood, the study of the liberal arts helps students acquire knowledge and understanding as a good in itself, shape their moral character, prepare them for a useful career in the community, and helps them understand themselves in relation to God and humanity.

The following academic departments and programs are part of the Alabama Christian College of Arts and Sciences:

- Department of Computer Science
- Department of Criminal Justice and Legal Studies
- Department of English
- Great Books Honors Program
- Department of Humanities
- Program in Interdisciplinary Studies
- Department of Kinesiology and Exercise Science
- Department of Mathematics
- Department of Music
- Department of Natural and Physical Sciences
- Department of Social and Behavioral Sciences

Information on the following topics may be found in this section of the catalog:

- Undergraduate Degrees offered through departments and programs in the College of Arts and Sciences
- Graduate Degrees offered through departments and programs in the College of Arts and Sciences
- Requirements for Associates Degrees
- Evening and Weekend Programs

Undergraduate Degrees Offered through CAS

Departments and Programs

Department of Computer Science

- B.A. Degree in Computer Science
- B.S. Degree in Computer Science
- A.S. Degree in Computer and Information Science
- B.S. Degree in Computer and Information Science
- B.S. Degree in Informatics

Department of Criminal Justice and Legal Studies

- B.S. Degree in Criminal Justice
- A.S. Degree in Legal Studies
- B.S. Degree in Legal Studies
- B.C.J. Bachelor of Criminal Justice (online)

Department of English

- B.A. Degree in English

Department of Humanities

- B.A. Degree in Liberal Arts
- B.A. Degree in Humanities (online)

Program in Interdisciplinary Studies

- B.S. Degree in Interdisciplinary Studies
- Bachelor of Interdisciplinary Studies (Adult)

Department of Kinesiology and Exercise Science

- B.S. Degree in Exercise Science
- B.S. Degree in Physical Education
- B.S. Degree in Sport, Recreation, and Fitness Management

Department of Mathematics

- B.S. Degree in Mathematics

Department of Music

- B.A. Degree in Music: Choral
- B.A. Degree in Music: Instrumental

Department of Natural and Physical Sciences

- B.S. Degree in Biochemistry
- B.A. Degree in Biology
- B.S. Degree in Biology

Department of Social Sciences and Behavioral Sciences

- B.S. Degree in Social Science (History Emphasis)
- B.S. Degree in Social (Political Science Emphasis)
- B.S. Degree in Counseling Psychology
- B.S. Degree in Forensic Psychology
- B.S. Degree in General/Clinical Psychology
- B.S. Degree in Health and Rehabilitation Psychology
- B.S. Degree in Health and Rehabilitation Psychology: Pre-Occupational Therapy
- B.S. Degree in Industrial/Organizational Psychology

- B.S. Degree in Sports Psychology

GRADUATE PROGRAMS

Through the Department of Humanities, the College of Arts and Sciences offers the Doctor of Philosophy in Humanities with tracks in history, humanities, literature and philosophy; and the Master of Arts in Humanities. Through the Department of Criminal Justice and Legal Studies, the college offers the Master of Science in Justice Administration.

Various departments offer graduate-level courses in support of these graduate programs or others offered by Faulkner University.

Please consult the Graduate Catalog and/or the university's website for admission and graduation requirements, degree plans, course descriptions, and other pertinent academic information related to graduate programs.

Evening and Weekend Programs (EWP)

Faulkner University offers five evening and weekend programs coordinated through the Alabama Christian College of Arts and Sciences:

- Associate of Arts in Liberal Arts (AA)
- Associate of Science in Liberal Arts (AS)
- Associate of Science in Computer and Information Science (ASCIS)
- Associate of Science in Legal Studies (ASLS)
- Bachelor of Science in Criminal Justice (BCJ)

These programs, offered entirely in the evening and on selected weekends, primarily target a non-traditional student population. They provide the opportunity to complete an associate and/or a baccalaureate degree without concern for either scheduling conflicts or a lack of required classes for graduation.

The Associate of Arts in Liberal Arts (AA) and Associate of Science in Liberal Arts (AS) degrees are entry level college degrees and also prepare students for traditional baccalaureate degrees or evening baccalaureate degrees available in the Colleges of Arts & Sciences and Business. The requirements

for these AA and AS degrees are the same as requirements for the traditional Associate of Arts and Science, except that the lab requirement for science and the Freshman (or Transfer) Experience courses are waived.

In these five programs, course selections are from the University's regular (traditional) offerings. Classes are scheduled in two eight-week sessions per term. This allows students to concentrate their effort on only two courses at a time during most terms. All classes are offered in a sequence to ensure beginning and completion dates; however, the guaranteed completion date assumes that the student takes, and successfully completes, all required courses as scheduled. Schedules of the semester modules are available at any time through the office of the Coordinator for the EWP.

Realizing that many adult students have been out of school for several years and may need some review in English and math fundamentals to be successful in their coursework, Faulkner recommends that all adult students entering college take placement tests in those areas. If test results indicate the need for remediation, enrollment in a fundamentals class in English and/or math is recommended prior to enrolling in regular English composition and math classes. This remediation may require an extra semester to complete the program, but will help students achieve success in their academic pursuits. Placement test results may influence the scheduling of the English composition classes. Fundamental courses do not count towards graduation requirements.

Course requirements for the Associate of Science in Computer and Information Science (ASCIS) may be found in the catalog section for the Department of Computer Science. Course requirements for the Bachelor of Science in Criminal Justice (BCJ) and Associate of Science in Legal Studies (ASLS) may be found in the catalog section for the Department of Criminal Justice and Legal Studies. Please consult those sections for degree plans, course descriptions, and other pertinent academic information.

Degree Requirements for Associate Degrees in Liberal Arts

Associate of Arts in Liberal Arts

Christian Literacy

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3

Cultural Heritage Literacy¹	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	7 hours
<u>Mathematics Requirement</u>	
MH 1338 Finite Mathematics (or any higher math)	3
<u>Natural or Physical Science Requirement</u>	
One course from Biology Chemistry, Physical Science, or Physics with the accompanying lab	4
Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Literature EH 2301 or EH 2303 or EH 2304	3
Personal and Social Literacy	7 hours
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
FAF 1111 ¹ Faulkner Foundations, OR	1
FAF 2111 Faulkner Foundations - Transfer	
<u>Social Science</u> (one course from the following list)	3
PY 1310 Introduction to Psychology	
CJ 1300 Introduction to Criminal Justice	
COU 2320 Introduction to Counseling	
SY 2328 Introduction to Sociology	
PS 2308 Introduction to American Constitutional Government	
BA 2303 Macroeconomics	
CIS 2315 Computers, Ethics, and Society	
INF 2315 Information, Ethics, and Society	
Electives	18 hours
Nine (9) of these hours must be from the areas of humanities (i.e. biblical studies, music, foreign language, literature, etc.)	
Total Hours	62 hours

¹FAF 2111 required only if a student transfers more than 12 hrs.

Associate of Science in Liberal Arts

Christian Literacy		12 hours
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
Cultural Heritage Literacy²		9 hours
HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3
Mathematical and Scientific Literacy		7 hours
<u>Mathematics Requirement</u>		
MH 1338	Finite Mathematics (or any higher math)	3
<u>Natural or Physical Science Requirement</u>		
One course from Biology Chemistry, Physical Science, or Physics with the accompanying lab		4
Information and Communication Literacy		9 hours
<u>Composition and Literature</u>		
EH 1301	English Composition I	3
EH 1302	English Composition II	3
Literature	EH 2301 or EH 2303 or EH 2304	3
Personal and Social Literacy		7 hours
<u>Personal</u>		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations, OR	1
FAF 2111	Faulkner Foundations – Transfer	
<u>Social Science</u> (one course from the following list)		3
PY 1310	Introduction to Psychology	
CJ 1300	Introduction to Criminal Justice	
COU 2320	Introduction to Counseling	
SY 2328	Introduction to Sociology	
PS 2308	Introduction to American Constitutional Government	
BA 2303	Macroeconomics	
CIS 2315	Computers, Ethics, and Society	
INF 2315	Information, Ethics, and Society	
Electives		18 hours
Nine (9) of these hours must be from the areas of mathematics, natural science and/or physical science.		
Total Hours		62 hours

Requirements for other associate's degrees

- Requirements for the associate's degree in Legal Studies may be found in the catalog section for the Department of Criminal Justice and Legal Studies.
- Requirements for the associate's degree in Computer Information Science may be found in the catalog section for the Department of Computer Science.

DEPARTMENT OF COMPUTER SCIENCE

The mission of the Faulkner University Computer Science Program is to glorify God through the education of the whole person, emphasizing integrity of character, the love of learning, the skill of problem solving, and a spirit of critical inquiry, leadership and excellence, resulting in highly competent, socially committed computer scientists. Computing is a fundamental part of everything we do: work, home, recreation, and more. All businesses, non-profits, churches, and organizations lean on a World Wide Web presence to communicate their goals and offer their services, and they frequently use software to organize and manage their operations. The department of Computer Science offers programs that prepare students to contribute to this exciting and ever-expanding discipline.

The computing field is broad with many sub-disciplines: programming, operating systems, networking, databases, etc. The courses offered in the program are designed to introduce students to the variety of opportunities available in the computing field. There are limitless possibilities when it comes to applying computing knowledge. While knowledge is important, many courses will feature hands-on activities to help students translate their knowledge into marketable skills. Activities are also designed to develop students' soft skills: communication, teamwork, and professionalism.

The Computer Science department sponsors the Computer Club. The Club provides opportunities for students to socialize with others in the department, as well as using the skills learned in class on service projects and other practical applications.

The department offers Bachelor of Science (BS) degree programs in Computer Science, Computer Information Science, and Informatics; a Bachelor of Arts (BA) degree program in Computer Science; and an Associate of Science (AS) degree program in Computer Information Science. The department also offers a minor in Computer Science. All of the Bachelor degrees are offered in the traditional, day-time, on-ground program, while the Associates degree is available completely online.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors

requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on programs in the Department of Computer Science, please contact:

Dr. Susan Hammond
Department of Computer Sciences
shammond@faulkner.edu
334-386-7629

B.S. in Computer Science (CS)

The BS degree program in CS is broad, rigorous, and structured in a way that supports in-depth and systematic study of algorithmic processes – their theory, analysis, design, efficiency, implementation, and application. It trains students to think creatively and logically, to solve large and complex problems, and to communicate with clarity and precision. Students also receive instruction in software and hardware principles and supporting mathematical tools. It sets the stage for graduate study or immediate employment in a wide variety of careers in science, business and industry.

The computer industry is one of the fastest growing segments of the world economy, with opportunities in computer science at their highest point in recent years. The program's coverage of programming languages such as Java, C #, PHP, and JavaScript; modern operating systems, database management systems, theory of computation, and software engineering, positions the undergraduate for success in the marketplace: commerce, industry and government research laboratories. The program also prepares the student for graduate work in areas such as database systems, software engineering, theoretical computer science, programming languages, and algorithms.

Recipients of the Computer Science degree will have substantial depth and breadth in mathematics and a strong foundation in physics. The mix of courses (e.g., computer science, math, physics, Bible, social science) provides students with a broad educational base and helps fashion their abilities to better engage in critical thinking and problem solving.

The goals of the BS in Computer Science program are to prepare students to:

1. Design and implement computer-based solutions primarily for applications in the sciences and engineering.
2. Apply critical thinking skills to solve problems implemented in a computer programming language.
3. Communicate effectively with a range of audiences about information in computer science.
4. Apply the principles of software design to solve practical problems.
5. Operate as a team member to plan tasks, manage risks, and produce deliverables on time.
6. Demonstrate knowledge of emerging technologies and their ethical and societal impacts related to computing.
7. Analyze computer-based solutions at multiple levels of abstraction.

Job titles typically associated with a Computer Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Software Engineer
- Full stack web developer

B.S. in Computer Science (CS)

Core Curriculum	51 hours
Christian Literacy	18hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3

<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
Mathematical and Scientific Literacy	8 hours
<u>Mathematics</u>	
MH 1451 Calculus I 4	
<u>Physical Science</u>	
PHY 2311/2111 University Physics I/Lab	4
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	1
FAF 1111 Faulkner Foundations or	
FAF 2111 Faulkner Foundations-Transfer*	
<u>Social Science</u>	
CIS 2315 Computers, Ethics, and Society	3
Professional Literacy	69 hours
Computer Science	37 hours
CS 1305 Computer Programming I	3
CS 1306 Computer Programming II	3
CS 2110 Software Development Tools	1
CS 2310 Fundamental Mathematical Structures	3
CS 2320 Data Structures and Algorithms	3
CS 2345 Computer Organization	3
CS 3335 Systems Foundations	3
CS 3350 Database Concepts	3
CS 3389 Software Development	3
CS 4350 Design & Implementation of Programming Lang.	3
CS 4360 Software Engineering	3
CS 4380 Internship/Project in Computer Science	3
CS 4390 Seminar in Computer Science	3
Department Requirements	17 hours
PHY 2312 University Physics II	3
PHY 2112 University Physics II Lab	1
MH 2340 Statistics	3
MH 2452 Calculus II	4
MH 3310 Linear Algebra	3
MH 4300 Numerical Analysis and Scientific Computing	3
Professional Literacy Electives	
(Choose 3 1-hr courses and 1 3-hr course)	6 hours
CS 3378 Mobile Programming	3
CS 4346 Web Programming	3
CS 2120 Programming Intensive	1
CS 3110 Cloud Computing	1

CS 3120	Security+	1
CS 4110	Advanced Topic	1

General Education Electives **9 hours**

Total Hours Required for Graduation **120 hours**

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

B.A. Degree in Computer Science (CS)

The BA degree program in Computer Science sets the stage for immediate employment in a wide variety of professional careers in business and industry. A BA degree in Computer Science is less rigorous than the BS in CS, but the BA allows students to learn all the core concepts of Computing while pairing it with a minor of their choice. Computing is used in every discipline today, and this degree will provide a solid foundation for the use of computing in non-technical areas.

The program equips the graduate to:

1. Design and implement computer-based solutions primarily for applications outside the sciences and engineering.
2. Apply critical thinking skills to solve problems implemented in a computer programming language.
3. Communicate effectively with a range of audiences about information in computer science.
4. Apply the principles of software design to solve practical problems.
5. Operate as a team member to plan tasks, manage risks, and produce deliverables on time.
6. Demonstrate knowledge of emerging technologies and their ethical and societal impacts related to computing.
7. Analyze computer-based solutions at multiple levels of abstraction.
8. Effectively articulate technical strategies, both orally and in writing;
9. Pursue careers as programmers, programmer analysts, front-end web developers, and software testers.

Recipients of the BA in CS have the opportunity to select a minor that fits their interests. This will prepare students to apply the computing skills they acquire in a field of their choice.

Job titles typically associated with a BA in Computer Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Front-end Web developer
- Computer Systems Analyst
- Software Tester

B.A. Computer Science (BA/CS)

Core Curriculum:	50 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
 Cultural Heritage Literacy	 9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
 Information and Communication Literacy	 9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	3
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
 Mathematical and Scientific Literacy	 7 hours
<u>Mathematics</u>	3
MH 1340 Pre-Calculus Algebra	
<u>Natural or Physical Science with Lab</u>	4
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	
FAF 1111 Faulkner Foundations or	1
FAF 2111 Faulkner Foundations-Transfer*	
<u>Social Science</u>	3
CIS 2315 Computers, Ethics, and Society	

Professional Literacy	70 hours
Computer Information Science	37 hours
CS 1301 Intro to Computer Science or CS 1302 Web Page Development	3
CS 1305 Computer Programming I	3
CS 2306 Computer Programming II	3
CS 2110 Software Development Tools	1
CS 2310 Fundamental Mathematical Structures	3
CS 2320 Data Structures and Algorithms	3
CS 2345 Computer Organization	3
CIS 3335 Systems Foundations	3
CS 3350 Database Concepts	3
CS 3389 Software Development	3
CIS 4360 Software Engineering	3
CIS 4380 Internship/Project in Computer & Info. Science	3
CIS 4390 Seminar in Computer and Information Science	3
 Department Requirements	 3 hours
MH 2340 Statistics	3
 Professional Literacy Electives [chose 3 1-hr courses and 1 3-hr course]	 6 hours
CS 3378 Mobile Programming	3
CS 4346 Web Programming	3
CS 2120 Programming Intensive	1
CS 3110 Cloud Computing	1
CS 3120 Security+	1
CS 4110 Advanced Topic	1
Required Minor	18 hours
General Education Electives	6 hours
 Total Hours Required for Graduation	 120 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

B.S. Degree in Computer Information Science (CIS)

The BS degree program in CIS sets the stage for graduate study or immediate employment in a wide variety of professional careers in business and industry. Computer Information Science is an exciting and rewarding discipline. The program equips the graduate to:

1. Investigate and analyze problems, providing viable computerized solutions that satisfy requirements for a given system;
2. Effectively use state-of-the-art paradigms such as object-oriented programming, visual programming,

internet programming, and database programming in developing computer-based solutions to practical problems;

3. Effectively articulate technical strategies, both orally and in writing;
4. Pursue careers as programmers, programmer analysts, software engineers, and database designers;
5. Apply knowledge of the concepts of computer and information science to respond to and manage changes and developments in information and communications technologies (ICTs);
6. Demonstrate an understanding of the social and ethical issues in the computing profession;
7. Understand the functional components of computer systems and their characteristics, such as performance and how the components interact.

Recipients of the CIS degree will have foundational instruction in business. The mix of courses with computer science, business, Bible, and social science, provides students with a broad educational base and helps fashion their abilities to better engage in critical thinking and problem solving.

Job titles typically associated with a Computer Information Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Software Engineer
- Web developer
- Computer Systems Analyst
- Software Tester

B.S. Computer Information Science (CIS)

Core Curriculum:	51 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3

BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	3
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
Mathematical and Scientific Literacy	8 hours
<u>Mathematics</u>	4
MH 1451 Calculus I	
<u>Natural or Physical Science with Lab</u>	4
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	
FAF 1111 Faulkner Foundations or	1
FAF 2111 Faulkner Foundations-Transfer*	
<u>Social Science</u>	3
CIS 2315 Computers, Ethics, and Society	
Professional Literacy	69 hours
Computer Information Science	27 hours
CIS 1301 Introduction to Computer and Information Science	3
CIS 1305 Computer Programming I	3
CIS 2306 Computer Programming II	3
CIS 2345 Computer Organization	3
CIS 2377 Introduction to Visual Programming	3
CIS 3335 Systems Foundations	3
CIS 4360 Software Engineering	3
CIS 4380 Internship/Project in Computer & Info. Science	3
CIS 4390 Seminar in Computer and Information Science	3
Computer Science	9 hours
CS 2310 Fundamental Mathematical Structures	3
CS 2320 Data Structures and Algorithms	3
CS 3350 Database Concepts	3
Department Requirements	9 hours
BA 2301 Principles of Accounting I	3
MH 2340 Statistics	3
MN 3300 Principles of Management	3

Professional Literacy Electives [chosen from the following] **21 hours**

CIS 3360 User Interface Design	3
BA 2302 Principles of Accounting II	3
CS 3378 Mobile Programming	3
CS 3389 Software Development	3
CS 4346 Web Programming	3
CIS 4365 Project Management for Software Engineering	3
MH 3310 Linear Algebra	3
MH 4300 Numerical Analysis and Scientific Programming	3
CS 2120 Programming Intensive	1
CS 3110 Cloud Computing	1
CS 3120 Security+	1
CS 4110 Advanced Topic	1

General Education Electives **3 hours**

Total Hours Required for Graduation **120 hours**

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

B.S. Degree in Informatics (INF)

Informatics embraces the diversity of ways in which problems are solved through the effective use of computing by understanding the diverse problem domains themselves. This is an interdisciplinary degree that intersects computing, information studies and elective interdisciplinary coursework that is coordinated with the student and advisors. The BS degree program in INF prepares students for graduate study or a career in a variety of professional settings where numerous job opportunities exist. INF is an emerging and cutting-edge discipline open to incoming freshman as well as transfer students from other fields of study.

The Informatics degree plan requires a student's participation in developing an area of interest chosen from one or more of Faulkner's Bachelor degree programs such as Computer Information Science, Biology or Health Science, Criminal Justice or Legal Studies, Bible, English, or Counseling.

The degree plan provides students with a well-rounded education that includes a general core of courses in Bible, humanities, social and natural sciences, information studies and computer science.

The program equips the student with the knowledge to:

1. Understand the strategies in information design to make information effective, efficient, and aesthetic;
2. Be proficient in discussing and implementing the theories and philosophies surrounding information science and informatics;
3. Pursue careers as Webmasters, Database Designers, Information Architects, or Information Usability Specialists;
4. Effectively analyze information-related technologies and develop oral and written technical reports communicating results of the analysis;
5. Seek advanced studies in information-related fields without further preparation.

B.S. in Informatics (INF)

Core Curriculum	50 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
Mathematical and Scientific Literacy	7 or 8 hours
<u>Mathematics</u>	
MH 1451 Calculus I or	3 or 4
MH 1340 Pre-calculus Algebra	
<u>Physical Science</u>	
PHY 2311 University Physics I	3

PHY 2111 University Physics I Lab	1
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	1
FAF 1111 Faulkner Foundations or	
FAF 2111 Faulkner Foundations-Transfer*	
<u>Social Science</u>	
CIS 2315 Computers, Ethics, and Society	3
Professional Literacy	72 hours
Informatics	30 hours
CIS 1301 Introduction to Computer and Information Science	3
INF 1320 Information Design	3
INF 1325 Information Design and Evaluation	3
INF 3320 Foundations of Information Organization	3
INF 3350 Database Systems for Informatics	3
INF 4310 Evaluation of Information Systems	3
INF 4365 Project Management for Informatics	3
INF 4380 Internship/Project in Informatics	3
INF 4390 Seminar in Informatics	3
EH 3315 Technical Writing	3
Computer Science	15 hours
CIS 1305 Computer Programming I	3
CIS 2306 Computer Programming II	3
CIS 2377 Introduction to Visual Programming	3
CS 2310 Fundamental Mathematical Structures	3
MH 2340 Statistics or BA 3340 Business Statistics	3
Professional Literacy Electives [chosen from the following]	9 hours
INF/CIS 3360 User Interface Design	3
CS 3378 Mobile Programming	3
CS 3389 Software Development	3
CS 4346 Web Programming	3
Area of Interest Electives	18 hours
Courses approved by Academic Advisor and Department Head	
• At least 9 hours upper-level courses. See below for sample sets of choices.	
Total Hours Required for Graduation	122 or 123 hours

*Mathematics requirement based on area of Interest

**All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Sample Elective options for Informatics majors in different areas of Interest

CIS

Mathematics

MH 1341 Business Calculus or MH 1451 Calculus I 3 or 4

Area of Specialization: CIS

CS 2320 Data Structures and Algorithms 3

CIS 2345 Computer Organization 3

Choice of three upper level CS or CIS courses (advisor consent) 9

Biology

Mathematics

MH 1440 Calculus I 4

Area of Specialization: Biology 16

Choice of four Biology courses; three must be upper level (advisor consent)

Criminalistics

Mathematics

MH 1338 Finite Math 3

Area of Specialization: Criminalistics

CJ 1301 Introduction to Criminalistics 3

CJ 2340 Fingerprinting 3

CS 2351 Criminal Investigations 3

Choice of upper level Criminalistics course (advisor consent) 3

Criminal Justice

Mathematics

MH 1338 Finite Math 3

Area of Specialization: Criminal Justice

CJ 1300 Introduction to Criminal Justice 3

CJ 2331 Criminal Law 3

CJ 2351 Criminal Investigations 3

CJ 4302 Courts 3

CJ 4303 Interview and Interrogation 3

CJ 4360 Internship 3

Bible

Mathematics

MH 1338 Finite Math 3

Area of Specialization: Bible 18

Choice of 18 hours of Bible courses; at least 9 hours must be upper level (advisor consent)

English

Mathematics

MH 1338 Finite Math 3

Area of Specialization: English 18

Choice of six English courses; three must be upper level (advisor consent)

Business

Mathematics

MH 1341 Business Calculus or MH 1451 Calculus I 3 or 4

Area of Specialization: Business

BA 2301 Principles of Accounting I 3

BA 2302 Principles of Accounting II 3

BA 2304 Microeconomics 3

BA 3380 Legal Environment of Business I 3

BA 3381 Legal Environment of Business II 3

MN 3300 Principles of Management 3

Counseling

Mathematics

MH 1338 Finite Math 3

Area of Specialization: Counseling

COU 2320 Introduction to Counseling 3

COU 4345 Professional Ethics in Counseling 3

COU 3320 Life-Roles and Career Development 3

COU 3370 Group Dynamics 3

Choice of upper level Counseling course (advisor consent) 3

Music

Mathematics

MH 1338 Finite Math 3

Area of Specialization: Music

MU 1151 Sight-Singing and Ear-Training I 1

MU 1152 Sight-Singing and Ear-Training II 1

MU 1153 Class Piano I 1

MU 1154 Class Piano II 1

MU 2341 Music Theory I 3

MU 2342 Music Theory II 3

Minimum of 5 hours of upper level electives in Ensemble or other Music department courses (cognate advisor consent) 5

Sports Management

Mathematics

MH 1341 Business Calculus or MH 1451 Calculus I 3 or 4

Area of Specialization: Sports Management

PE 1317 Foundations of Physical Education 3

PE 4305 Motivational Aspects of Coaching Theory 3

PE 4304 Developing Fitness Programs 3

BA 3380 Legal Environment of Business I 3

BA 3381 Legal Environment of Business II 3

MN 3300 Principles of Management 3

A.S. Degree in Computer Information Science

The AS degree in CIS provides a good foundation in Computer Information Science. The student with an AS degree gets an introduction to foundational principles in object-oriented programming, visual programming, systems analysis and database design concepts. All the courses for this program are offered online.

Recipients of the AS degree will find many opportunities for employment in computer programming and application development environments as junior software developers and can also transfer in junior standing to a BS in Computer and Information Science program.

Students who use the AS credits to transfer into the BS program will have to complete additional core requirements listed in the baccalaureate program.

A.S. in Computer Information Science

Core Curriculum: 42 hours

Christian Literacy 12 hours

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3

Cultural Heritage Literacy 9 hours

HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3

Mathematical and Scientific Literacy 6 hours

Mathematics

MH 1340 or MH 1338	3
--------------------	---

Natural or Physical Science

Natural Science or Physical Science	3
-------------------------------------	---

Information and Communication Literacy 9 hours

Composition and Literature

EH 1301 English Composition I	3
EH 1302 English Composition II	3

Choose one of the following: 3

EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I	

or EH 2304 Survey of American Literature

II

Personal and Social Literacy	6 hours
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
<u>Social Science</u>	
CIS 2315 Computers, Ethics, and Society	3
Professional Literacy	18 hours
<u>Computer and Information Science</u>	
CIS 1301 Introduction to Computer and Information Science	3
CIS 1305 Computer Programming I	3
CIS 2306 Computer Programming II	3
CIS 2350 Introduction to Database Concepts	3
CIS 2360 Intro. to Requirements Analysis and Software Design	3
CIS 2377 Introduction to Visual Programming	3
General Electives	3 hours
Total Hours Required for Graduation	63 hours

Minor in Computer Science

Computing is used in every discipline today, and this minor will provide a solid basis for the use of computing in non-technical areas. A minimum of 18 hours in computer science courses is required for a minor, of which 6 hours must be upper-level courses. The following courses are recommended, and any substitutions must have departmental approval. Students who wish to pursue a minor in computer science should meet with the chair of the department for advising during their freshman year.

Either: CS 1301 Introduction to Computer Science or CS 1302 Web Page Development
CS 1305 Computer Programming I
CS 1306 Computer Programming II
CS 3350 Database Concepts
CS 3387 Mobile Programming
CS 4346 Web Programming

DEPARTMENT OF CRIMINAL JUSTICE AND LEGAL STUDIES

The Department of Criminal Justice and Legal Studies (CJ/LS) curriculum prepares the student to enter the field of Criminal Justice or Legal Studies by presenting a broad-based study of the many topics and principles essential to an understanding of the criminal justice and legal systems. The CJ/LS curriculum enhances promotion and career advancement opportunities for students employed in a criminal justice organization or legal field. The LS curriculum prepares a student for a career in the legal field as a paralegal and also prepares students to take one of the national paralegal certification exams. This program is also an excellent pathway to law school. The curriculum encourages the integration of Christian ethical and moral perspectives with the more common value systems associated with the criminal justice/legal systems.

The Department of Criminal Justice and Legal Studies offers the Associate of Science in Legal Studies, Bachelor of Science in Criminal Justice, Bachelor of Science in Legal Studies, and Master of Science in Justice Administration degrees. Day, night and weekend courses are offered for the student's convenience in course selection. A one-year online hybrid program is offered to complete the junior and senior level requirements for our BCJ program. Refer to the curriculum listed as Bachelor of Science in Criminal Justice (BCJ) for additional information.

To receive a BS degree in Criminal Justice, a student must demonstrate basic competency by taking the major field test (MFT) for criminal justice and performing successfully on that test and completing a portfolio of their work throughout the program.

To receive the A.S. or B.S. degree in Legal Studies, a student must demonstrate competence by successfully completing a comprehensive major field test and a Professionalism Seminar (LS 4391) with a grade of C or better during his or her senior year.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses

related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on programs in the Department of Criminal Justice and Legal Studies, please contact:

Cathy L. Davis, ACP, Chair
Department of Criminal Justice/Legal Studies
cdavis@faulkner.edu

Criminal Justice (CJ)

The Criminal Justice program is a broad-based program primarily designed to offer a multi-faceted education in criminal justice in the traditional format. This program is geared to establish and enhance the learning horizons of current and future criminal justice professionals by offering a blend of the various courses considered vital for a career in law enforcement, private security, corrections, and courts.

An objective of the CJ program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of criminal justice professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in criminal justice education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the criminal justice system, we will address the historical and current forces affecting administrative and judicial decisions. Our students learn from quality instructors who bring a wealth of real-life experience to the classroom.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the criminal justice system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our

students. The CJ program is designed to provide a challenging and rewarding academic program to students in the traditional – day, night and online format.

Program Objectives

1. Improve the student’s capacity for effective critical thinking and decision making in their chosen career.
2. Facilitate professional ethical behavior through exposure to social, cultural, and legal issues that affect criminal justice operations.
3. Emphasize directed research, strategic planning, operational policies, and time-management concepts.
4. Review multiple facets that operate within the public and private sectors to include, law enforcement, private and corporate security, corrections, probation and parole, and courts.
5. Promote development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
6. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of criminal justice to provide fair and equal service to all citizens.
7. Research and analyze historical events and legal decisions to aid in ethical and effective decision making, as well as valid operational policies and procedures.

For more information on our CJ Program, please contact:

Cathy Davis, Chair
CJ Program
cdavis@faulkner.edu

B.S. Degree in Criminal Justice

Core Curriculum Requirements	50 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding the Bible	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3

Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Heritage	3
Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
Mathematical and Scientific Literacy	7 hours
<u>Mathematics</u>	
MH 1338 Finite Math (or higher)	3
<u>Science</u>	4
One course from Physical Science, Chemistry, Physics, or Biology with companion lab	
Personal and Social Literacy	7 hours
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	1
FAF 1111 Faulkner Foundations or	
FAF 2111 Faulkner Foundations-	
Transfer* <u>Social Science</u>	
<i>Choose one of the following:</i>	3
BA 2303 Macroeconomics or	
COU 2320 Introduction to Counseling or	
PS 2308 Introduction to American Constitutional Government or	
PY 1310 Introduction to Psychology or	
SY 2328 Introduction to Sociology	
Professional Literacy	57 hours
Criminal Justice	36 hours
CJ 1300 Introduction to Criminal Justice	3
CJ 2311/4311 Organization and Administration	3
CJ 2331 Criminal Law	3
CJ 3301 Criminology	3
CJ 3305 Constitutional Law	3
CJ/BCJ 3310 Corrections	3
CJ 4303 Interview and Interrogation	3
CJ 4304 Criminal Justice Ethics	3
CJ 4307 Research Methods for Criminal Justice	3
CJ 4308 Criminal Justice Budgeting	3
CJ 4360 Internship	3
CJ/LS 4391 Professionalism Seminar	3

CJ Electives

Choose seven of the following:

21 hours

BCJ 3304 Juvenile Justice
BCJ 3309 First Line Supervision
BCJ 3314 Community Based Policing
BCJ 3324 Crisis Management
CJ 3316 Intro to CJ Writing
CJ 2330 Criminal Evidence
CJ 2332 Biblical Law
CJ 2340 Fingerprinting
CJ 2351 Criminal Investigations
CJ 3306 Private Security
CJ 3308 Terrorism
CJ 3312 Cyber Crime Investigations
CJ 4301 Criminalistics
CJ 4302 Courts and Courtroom Procedures
CJ 4305 Special Issues
CJ 4306 Criminal Behavior
CJ 4350 Directed Study
CJ 4385 Cold Case Inv. I
CJ 4386 Cold Case Inv. II
CJ 4391 Professionalism Seminar

General Electives 15 hours

Total Hours Required for Graduation 122 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

*10 CJ courses must be taken at Faulkner

*40% of program's minimum in residency for transfer students

*36 hours must be upper level

Adult Bachelor of Criminal Justice (BCJ)

The Adult Bachelor of Criminal Justice is a broad-based program primarily designed to offer a multi-faceted education in criminal justice within a stipulated time frame of one year, on a modular system. This advanced program of study is offered to adults who have completed 30 hours of core courses. Candidates seeking admission to the program are generally expected to be age 23 or above. This program is geared to establish and enhance the learning horizons of current and future criminal justice professionals by offering a blend of the various courses considered vital for a career in law enforcement,

private security, corrections, and courts.

An objective of the Adult BCJ program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of criminal justice professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in criminal justice education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the criminal justice system, we will address the historical and current forces affecting administrative and judicial decisions. Often, our program participants currently working in the criminal justice field become a source of vital information for the faculty and fellow students.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the criminal justice system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our students. The Adult BCJ program is designed to provide a challenging and rewarding academic program to students within a limited time frame.

Delivery Method for BCJ

The Bachelor of Criminal Justice is offered in a one-year format that consists of 48 upper-level credit hours. There are two delivery methods for the courses in this program – our hybrid format and our online format.

Our hybrid program provides the opportunity for program participants to attend classroom meetings for six courses (1 each module) at a variety of campus locations, typically on Tuesday or Thursday evenings. The selection of campus locations for the hybrid program is dependent upon student enrollment. The additional ten courses for our hybrid program are provided in a fully online format (two each per 8-week module).

Our online program provides the opportunity for program participants to complete all sixteen courses in a fully online format. These courses are offered three classes per 8-week module. While fully online courses may be more challenging, this presents a great opportunity to program participants with family

and career responsibilities to complete work anywhere, anytime as long as they have a good Internet connection and a computer. This program is offered on Faulkner's LMS platform for online education; therefore, a mandatory online orientation and training session is completed prior to the beginning of the first module. The training session covers detailed program information and a demonstration of online access and navigation of the LMS platform that is paramount to successful completion of the program.

Both our hybrid and online programs focus on content delivery and experiential learning in the form of case studies, research projects, and critical thinking exercises unique to each topic.

BCJ Program Highlights

In addition to facilitating professional foundations and development in a multitude of ways, the BCJ program, being totally structured in modules within the semester, has the following advantages:

1. You will receive credit for prior undergraduate work at accredited institutions. (Core Courses)
2. With our hybrid format, you may have an option of Tuesday/Thursday classroom meetings for certain courses at selected locations.
3. You have the opportunity to complete your degree within one year (52 weeks/3 semesters/6 modules).
4. Each semester is comprised of two eight-week modules.
5. Each module has three courses, which are three semester credit hours each.
6. You have the ability to enter the program several times during the year.

BCJ PROGRAM OBJECTIVES

The BCJ curriculum is designed to provide the working adult, who has completed at least 30 semester hours of core curriculum, the opportunity to complete their Bachelor of Science in Criminal Justice degree in twelve months. By taking classes at night and online, or fully online, the adult student may complete two years of course work in just twelve months. Students can begin the program at the beginning of any of the modules.

1. Improve the student's capacity for effective critical thinking and decision making in their chosen career.
2. Facilitate professional ethical behavior through exposure to social, cultural, and legal issues that affect criminal justice operations.

3. Emphasize directed research, strategic planning, operational policies, and time- management concepts.
4. Review multiple facets that operate within the public and private sectors to include, law enforcement, private and corporate security, corrections, probation and parole, and courts.
5. Promote development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
6. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of criminal justice to provide fair and equal service to all citizens.
7. Research and analyze historical events and legal decisions to aid in ethical and effective decision making, as well as valid operational policies and procedures.

Admission to BCJ

Admission to the BCJ Program is accomplished through the Adult Enrollment. Transcripts and applications will be reviewed and approved by Adult Enrollment staff. Registration for all courses in the program will be accomplished through the Adult Enrollment Office.

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work on credit hours applied to entrance competencies or a minimum cumulative GPA of 2.0 on at least 12 hours taken at Faulkner.
2. Completion of 30 semester hours of entrance competencies in core, of the required 72 semester hours of core.
3. Preferred minimum 23 years of age.
4. The Adult BCJ Program consists of a total of 120 semester credit hours, that is, a minimum of 30 approved semester hours as an entrance requirement plus 48 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the required hours before they graduate. Courses that are needed to meet entrance requirements may be completed at either Faulkner University or any other regionally accredited college prior to entry in the program.

A student must maintain a cumulative GPA of 2.0 in order to be awarded the BCJ degree.

For more information on our BCJ Program, please contact:

BS Degree in Criminal Justice Adult Program (BCJ)

Core Requirements	39 hours
Social Sciences	12 hours
History, Political Science, Economics, Psychology, Criminal Justice, Sociology, Anthropology, Geography, and other Social Science courses	
Humanities	15 hours
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose courses from the following subject areas:</i>	9
Literature, Fine Arts, Philosophy, Communications, Speech, Drama, Foreign Language, Linguistics, Religion, and other Humanities courses	
Math/Science	9 hours
MH 1300 College Math (or higher)	3
<i>Choose courses from the following subject areas:</i>	6
Chemistry, Biology, Earth Science, Zoology, and Physical Science	
Departmental Requirements	
Computer	3 hours
<i>Choose one of the following:</i>	3
CA 1302 Computer Applications Basic Microcomputing or Intro. to Computers, etc.	
Professional Literacy	48 hours
<u>Module 1</u>	
BCJ 3312 Cyber Crime Investigations	3
BCJ 4301 Criminalistics**	3
BCJ 4304 Criminal Justice Ethics	3
<u>Module 2</u>	
BCJ 2331 Criminal Law	3
BCJ 3301 Criminology	3
BCJ 4307 Research Methods for Criminal Justice**	3
<u>Module 3</u>	
BCJ 3308 Terrorism	3
BCJ 3310 Corrections	3
BCJ 4306 Criminal Behavior Analysis**	3
<u>Module 4</u>	
BCJ 3304 Juvenile Justice	3
BCJ 3314 Community Based Policing	3

BCJ 4303 Interview and Interrogation**	3
Module 5	
BCJ 3305 Constitutional Law**	3
BCJ 3306 Private Security	3
BCJ 3324 Crisis Management	3
Module 6	
BCJ 3309 First Line Supervision	3
BCJ 4302 Courts and Courtroom Procedures	3
BCJ 4305 Special Issues	3
General Electives*	33 hours
Total Hours Required for Graduation	120 hours

*Students who transfer in core curriculum requirements for the BCJ program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the BCJ program must take a Bible course within every 15 hours to satisfy the University’s Christian Literacy requirement.

**May be offered in a classroom setting when and where available.

Note: 48 semester hours of upper-level courses are required for graduation. The BCJ curriculum as listed above is subject to change Transfer credit may be accepted for substitution of BCJ Courses at the discretion of the Director of the BCJ Program.

LEGAL STUDIES *An American Bar Association Approved Program

The Legal Studies Program offered on the main campus in Montgomery, Alabama is approved by the American Bar Association. Students graduating with a Legal Studies degree from the Montgomery campus will receive an ABA-approved paralegal certificate along with their Legal Studies degree. Students at our Huntsville, Birmingham and Mobile campuses now may complete this program through our new synchronous classroom. Students who take legal specialty classes at a Faulkner University campus other than the Montgomery campus and attempt to transfer legal specialty credit to the Montgomery campus will be considered to have transferred from a non-ABA approved school and will be subject to the transfer policy stated below.

The American Bar Association defines a legal assistant or paralegal as “a person qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation,

governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible.” Paralegals may not provide legal services directly to the public, except as permitted by law.

Mission of the Legal Studies Program

The mission of the Faulkner University Legal Studies Program is to glorify God through education of the whole person and the preparation of highly competent, socially and ethically committed legal professionals, emphasizing integrity of character, an appreciation for the pursuit of equal justice for every person, and a lifelong dedication to critical inquiry and investigative thinking.

Vision of the Legal Studies Program

It is the vision of the Faulkner University Legal Studies Program to be the foremost provider of undergraduate Christian legal education and the preferred partner for the legal community in producing occupationally competent and socially responsible graduates with the highest moral and ethical values.

Goals and Objectives of the Legal Studies Program

The Faulkner University Legal Studies Program seeks to provide a program that supports its students during their academic and professional careers and advances the paralegal profession. Upon graduation from the Legal Studies Program, students will be well-prepared to begin a career as a paralegal or continue studies towards an advanced degree. Students who already work in the legal field will be able to perform more effectively and efficiently in their positions. The objectives of the Legal Studies Program will prepare students to enter the legal profession as set forth below:

1. To offer a curriculum in which Legal Studies’ students demonstrate a broad understanding of substantive law and procedural law.
2. To prepare Legal Studies’ students to apply non-complex legal concepts to factual situations, composing basic legal arguments and in producing basic legal documents like pleadings, contracts, discovery, briefs, motions, settlement and closing forms, and wills.
3. To prepare Legal Studies’ students to demonstrate the ability to conduct basic legal research of primary and secondary sources, validate research results, and cite primary and secondary sources

using Bluebook citation form and use appropriate legal terminology that is common in written and oral legal communication.

4. To prepare Legal Studies' students to demonstrate the personal and professional ethics that are expected in the workplace; identify appropriate work ethics for a law office or other legal environment and demonstrate application of these ethics.
5. To prepare Legal Studies' students to demonstrate interpersonal and soft skills that are expected in the workplace;
6. To graduate Legal Studies' students who have an understanding of the paralegal career, skills needed, and employment opportunities available in private practice, government agencies, and corporate legal departments.

Transfer of Legal Specialty Courses

Generally, legal specialty courses are those courses that cover a specific area of law or procedure. It is the policy of the Legal Studies Program to accept no more than the equivalent of fifty-percent of legal specialty courses. Legal specialty transfer credits may be considered from regionally accredited institutions provided the student completes the following procedure:

1. The student must meet with the Legal Studies Director and provide the Director with a copy of the transcript listing the particular legal specialty course with a grade of "C" or better, the date the course was taken, and the number of credits earned for the course.
2. The student must also provide a course syllabus or other acceptable documentation (course assignments, student work product) and be able to discuss specific paralegal skills acquired throughout the course. The Legal Studies Director may accept transfer credit for the course if it is determined that the course in question is sufficiently similar to one offered as part of the ABA-approved Faulkner University Legal Studies curriculum.

Strong preference is given to those courses taken from an ABA-approved paralegal program. The Faulkner University Legal Studies Program does not accept professional work experience, CLEP credit, paralegal or legal assistant certifications, CEUs, or the equivalent as transfer credit for legal specialty courses. Additionally, all Legal Studies students must complete a minimum of 10 semester hours of legal specialty course work in the traditional classroom environment; therefore, the number of online legal specialty courses subject to transfer may be limited in order to satisfy this requirement. This transfer policy includes any and all legal specialty courses taken at any institution including any Faulkner University campus offering a non-ABA approved program.

To receive the A.S. or B.S. degree in Legal Studies, a student must demonstrate competency by successfully completing a comprehensive final exam and the Paralegal Portfolio (LS 2190/4190) with a grade of C or better during his or her senior year.

Legal Studies courses are offered during the day, evenings, weekends and online. The schedule of courses typically accommodates the students who work full or part-time, may have family responsibilities, and want to attend school on a full or part-time basis.

B.S. Degree in Legal Studies

Core Curriculum	56 hours
Christian Literacy	18 hours
BI 1315	Biblical Worldview I 3
BI 1316	Biblical Worldview II 3
BI 2318	Understanding the Bible 3
BI 2319	Christian Ethics 3
BI 3311	Marriage & Family 3
BI 4311	Christian Cultural Heritage 3
Cultural Heritage Literacy	9 hours
HU 2315	Western Tradition I 3
HU 2325	Western Tradition II 3
HY 2320	American Heritage 3
Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301	English Composition I 3
EH 1302	English Composition II 3
<i>Choose one of the following:</i>	3
EH 2301	Survey of English Literature I or
EH 2303	Survey of American Literature I or
EH 2304	Survey of American Literature II
Mathematical and Scientific Literacy	7 hours
<u>Mathematics</u>	
MH 1338	Finite Math (or higher) 3
<u>Science</u>	
One course from Physical Science, Chemistry, Biology, or Physics	4
with companion lab	
Personal and Social Literacy	7 hours
<u>Personal</u>	
PE 1300	Lifetime Fitness 3
<i>One of the following:</i>	1
FAF 1111	Faulkner Foundations or
FAF 2111	Faulkner Foundations-
Transfer*	
<u>Social Science</u>	
CJ 1300	Introduction to Criminal Justice or any social science 3

Departmental Requirements	6 hours
<u>Communication</u>	
EH 1303 Speech Communication	3
<u>Technology</u>	
CA 1302 Computer Apps	3
Professional Literacy	64 hours
Legal Studies	37 hours
LS 1300 Introduction to Paralegalism I	3
LS 1310 Legal Research and Writing	3
LS 1320 Law Office Management	3
LS 2304 Paralegal Ethics	3
LS 2370 Tort Law 3	
LS 3340 Principles of Litigation	3
LS 3341 Evidence for Paralegals	3
LS 3350 Advanced Legal Writing	3
LS 4391 Professionalism Seminar	3
LS/CJ 3305 Constitutional Law	3
LS/CJ 4303 Interview and Interrogation	3
LS/CJ 4350 Directed Study	3
LS/CJ 4360 Internship	3
LS 4370 Mock Trial	3
Choose three of the following:	9 hours
BCJ/CJ 3301 Criminology	
BCJ/CJ 3306 Private Security	
BCJ/CJ 3308 Terrorism	
BCJ/CJ 3312 Cyber Crime Investigations	
BCJ/CJ 4301 Criminalistics	
BCJ/CJ 4302 Courts	
BCJ/CJ 4304 CJ Ethics	
BCJ/CJ 4306 Criminal Behavior Analysis	
BCJ 3304 Juvenile Justice	
BCJ 3310 Corrections	
BCJ 3314 Community Based Policing	
General Electives	18 hours
(At least 6 hours of the general electives must be upper division credits)	
Total Hours Required for Graduation	120 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

*At least ten hours of Legal Specialty courses must be taken in the traditional classroom setting.

*At least 40% of program's minimum in residency for transfer students

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

A.S. Degree in Legal Studies

Core curriculum.....	46 hours
Christian Literacy	12 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
LS 2304 Paralegal Ethics	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Heritage	3
Information and Communication Literacy	6 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Mathematical and Scientific Literacy	7 hours
<u>Mathematics Requirements</u>	
MH 1338 Finite Math or higher	3
<u>Natural Science Requirement</u>	
BIO 1319 Environmental Science	3
BIO 1119 Laboratory	1
Personal and Social Literacy	6 hours
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
<u>Social Science</u>	
LS 1300 Introduction to Paralegalism I	3
Departmental Requirements	6 hours
<u>Communication</u>	
EH 1303 Speech Communication	3
<u>Technology</u>	
<i>Choose one of the following:</i>	3
CIS 1301 Introduction to Computer and Information Science or	
CS 1305 Computer Programming I	
Professional Literacy	28 hours
<u>Legal Studies</u>	
LS 1310 Introduction to Legal Research & Writing	3
LS 1320 Law Office Management	3
LS 2190 Paralegal Portfolio	1
LS 2340 Civil Procedure	3
LS 2370 Tort Law	3
LS 3341 Evidence for Paralegals	3
<u>Electives</u>	12
<i>Choose four of the following</i>	

LS 2310 Family Law
LS 2320 Real Property Law
LS 2330 Probates/Wills/Estates/Trusts LS
2346 Criminal Law and Procedure LS 2350
Directed Study (CLA exam)
LS 2360 Internship
LS 2380 Business Law
LS 4370 Mock Trial
LS 3360 Administrative Law

Total Hours Required for Graduation

74 hours

DEPARTMENT OF ENGLISH

The English faculty at Faulkner University seeks to reaffirm Christian ideals, broaden students' understanding of the human experience, and provide students with opportunities to develop reading and writing skills by directing them to study and reflect on the creative works of great writers and to practice the crafts of writing in various applications.

The study of the English language and literature leads students to broaden their understanding of the human experience and to gain proficiency in written communication. By directing students to study and reflect on the creative works of great writers, and to practice the craft of writing in various applications, English faculty members at Faulkner University seek to reaffirm Christian ideals and practices in all walks of life. Through reading, writing, and discussion, students are equipped to make sound judgements not only in their evaluation and appreciation of literature and other forms of writing, but also in many phases of human activity.

To these ends, the English Department offers a Bachelor of Arts degree in English that offers courses in the following areas: literature, literary criticism, composition, creative writing, and professional writing. Day and online courses are offered for the student's convenience in course selection.

Upon completion of their degree, students should be qualified to enter graduate school in their chosen field or to take a position in the professional world. English is an excellent undergraduate major for students planning to enter law school or writing-intensive professions, such as technical writing, publishing, journalism, social services, civic work, and public relations.

All students who receive a bachelor's degree in English will take the ETS Major Field Test in Literature in English, work as an intern in an English-related field (100 hours minimum), compose a reflective essay portfolio, and deliver a PowerPoint presentation on their work experiences in the Internship course.

Students may minor in English by completing a minimum of eighteen (18) hours in English, of which nine (9) hours must be upper-level courses, in consultation with his or her advisor.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information about the Department of English, please contact:

Dr. Jon Wright, Chair
Department of English
jwright@faulkner.edu
334-386-7225

Bachelor of Arts Degree in English

Core Curriculum	50 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
Mathematical and Scientific Literacy	7 hours
<u>Mathematics</u>	
MH 1338 Finite Math (or higher)	3

<u>Science</u>	4	
One course from Physical Science, Chemistry, Physics, or Biology with companion lab		
Personal and Social Literacy	7 hours	
<u>Personal</u>		
PE 1300 Lifetime Fitness	3	
<i>One of the following:</i>	1	
FAF 1111 Faulkner Foundations or FAF 2111 Faulkner Foundations-Transfer*		
<u>Social Science</u> (one course from the following list)	3	
BA 2303 Macroeconomics		
CJ 1300 Introduction to Criminal Justice		
COU 2320 Introduction to Counseling		
CIS 2315 Computers, Ethics, and Society INF 2315 Information, Ethics, and Society		
PS 2308 Introduction to American Constitutional Government PY 1310 Introduction to Psychology		
SY 2328 Introduction to Sociology		
Foreign Language**	6 hours	
(Two sequential three-hour courses in the same language)		
Professional Literacy	45 hours	
Discipline Required Courses	24 hours	
EH 3300 Creative Writing	3	
EH 3301 Advanced Composition	3	
EH 3315 Technical Writing	3	
EH 3365 American Writers Since 1800	3	
EH 3375 British Writers Since 1800	3	
EH 4301 Literary Criticism	3	
EH 4312 Internship	3	
EH 4313 Shakespeare Survey	3	
Choose four of the following:	12 hours	
EH 3345 Young Adult Literature		
EH 4325 Studies in the Novel		
EH 4345 Film as Literature		
EH 4351 Studies in English Language		
EH 4365 World Literature		
EH 4361 Special Topics I		
EH 4362 Special Topics II		
EH 4363 Special Topics III		
EH 4364 Special Topics IV		
Choose one of the following:	3 hours	
EH 4333 Chaucer and Medieval Studies		
EH 4353 Christian Modernists		
Choose two of the following:	6 hours	
EH 3302 Fiction Writing		
EH 3304 Poetry Writing		
EH 3321 Feature Writing		
EH 4302 Advanced Fiction Writing		
EH 4304 Advanced Poetry Writing		

General Electives***

21 hours

Total Hours Required for Graduation

122 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

** Students pursuing a B.A. degree in English may meet this requirement by achieving a passing score on a nationally administered standardized exam in foreign language.

***Students who intend to pursue a graduate degree or a career in an English-related field, such as publishing, writing, journalism, or teaching, should satisfy the electives requirement by taking as many English courses as possible.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

GREAT BOOKS HONORS PROGRAM (GB)

Great Books Honors Program Overview

The Great Books Honors Program (GBH) at Faulkner University is a *university-wide* honors program that welcomes students in all majors. Its design and content prove both challenging and transformative, and by participating in the GBH program, students accept a model for learning that will encompass and enrich the student's entire degree experience. The driving force behind GBH is a Great Books methodology anchored by a Christian worldview. Great Books learning encourages an emphasis on primary texts (the classics, the enduring voices of Western Civilization), the importance of and application of interpretive questions, and a conversation-style classroom setting. The method represents an ideal way to learn for those students who earnestly wish to pursue a life of the mind.

Intellectual Benefits

- Training in close, analytical reading
- Training in Socratic dialogue: honed skills in questioning, listening, reasoning, and civil debate
- Training in both artistic and formal composition
- Familiarity with the Great Conversation, the foremost questions, reflections, and concerns of humanity via Western Civilization

GBH is uniquely positioned to serve student-believers in their quest for spiritual formation under Christ. Students transformed by the program enter the rest of their lives with deep insight into the most important ideas of Western Civilization and with character and intellect shaped by the true, the good, and the beautiful. They live, too, with the certainty that everything proves possible only as a result of

the Incarnation, and as such, restoration may only come through Christ's narrow gate. A Christian liberal arts education reveals Christ, who then re-introduces us to the world.

Spiritual Benefits

- Training in Christian community formation, especially humility and charitable interaction
- Training in Christian humanism: the pursuit of the true, the good, and the beautiful.
- Familiarity with key issues related to Christian apologetics, including with the rational and transrational nature of Christian faith
- Familiarity with the relationship between the Christian faith and the chief developments of Western Civilization

In addition to the intellectual and spiritual benefits of GBH, participation in the program provides its students with a keen advantage in graduate and professional school admissions. Such groups recognize not only the increased difficulty of an honors-track degree and the abilities necessary to complete it, but the dedication and tenacity of the individual to set and achieve goals over and above mere requirement. In a room full of qualified candidates, they will select those candidates who do more than what is asked of them.

Professional Benefits

- Elevated degree, allowing greater intellectual and personal development, especially in core and major courses
- Access to scholarship via Great Books Honors as well as The Center for Great Books and Human Flourishing
- Access to professional development via The Center for Great Books and Human Flourishing, The Institute of Humane Studies, and other affiliated organizations
- Training in graduate-style work, specifically projects on par with graduate theses, including academic research, composition, and presentation

GBH Admission

Students in any undergraduate program at Faulkner University may apply for admission to the Great Books Honors program. Requirements for admission to the program include rigorous academic and personal achievement, as well as a successful interview with GBH faculty. A student who wishes to participate in the Great Books Honors program but does not meet any or some of the requirements may participate in the program per director approval. Once invited to the program, the student must continue to meet certain academic and personal standards.

GBH Course Substitutions

In order to facilitate student participation in GBH, the university allows various substitutions for courses within any student's degree plan. If a student transfers in credit or pursues a degree with additional course requirements, the formula may need to be modified. In such cases, advisors should look first to electives and reserve those for the GBH courses, and if electives are full, certain EH/HU/BI/HY courses might suffice. The university and GBH program work hard to allow students to participate in the program. Therefore, certain exceptions or accommodations may be made on an individual basis. GBH will make every effort to review a student's degree plan individually. Note, however, that it is primarily the student's responsibility to remain aware of the relevant degree plan requirements.

For a complete overview of the program, including program purpose and practice, admission requirements, responsibilities, and substitutions, consult the Great Books Honors Handbook: <https://www.faulkner.edu/wp-content/uploads/Great-Books-Honors-Handbook-3.pdf>

For more information about the Great Books Honor Program, please contact:

**Dr. Andrew Jacobs, Director
Great Books Honor Program
ajacobs@faulkner.edu
334-386-7657**

DEPARTMENT OF HUMANITIES

The humanities comprise an essential component of a true liberal arts education. In its traditional academic meaning, “humanities” refers to a range of topics including language, rhetoric, literature, history, and philosophy (the studia humanitatis of the Renaissance).

Training in this area is an interdisciplinary project.

The Department of Humanities performs several functions in pursuance of the goals outlined in the University’s mission statement:

1. It oversees the Western Cultural Heritage and Western Traditions sequences, a vital part of the core curriculum.
2. It coordinates instruction in modern foreign languages and Latin.
3. It offers the Bachelor of Arts degree in Liberal Arts.
4. In conjunction with the Great Books Honors Program, it offers a Bachelor of Arts in Humanities with a curriculum grounded in the Great Books.

Liberal Arts

The liberal arts, historically understood, are not technical subjects such as computer science or marketing, which prepare students for careers in specific fields. Instead, the liberal arts are those subjects which are appropriate to free people in a free society, those that help the student wrestle with the fundamental issues of human existence: What is the nature of reality? Who or what are we? What is our place in the universe? How do we know what we think we know? How are we to behave towards others and towards God? What meaning is there in our existence and actions?

Study of the liberal arts involves asking these questions and seeing how others throughout history have answered them. Students learn how the implications of these different answers have played out in

society, culture, politics, law, literature, and the arts. In addition, at Faulkner we ask specifically, “What are Christian answers to these questions? What implications will those answers have for society, etc.?”

Because these questions and their answers lie at the center of human existence, study of the liberal arts has been seen for centuries as the core of a proper university education. No matter what career path a Faulkner student chooses, study of the liberal arts should help to orient him or her towards Christian answers to the above questions. Liberal arts majors can be found in all walks of life and most career tracks. A liberal arts degree stressing critical thinking and writing skills is appropriate preparation for most professional schools (including medicine and law) as well as for entry-level positions in business, government, and private education, among other fields. The Department of Humanities stresses the importance of internships for liberal arts majors who wish to acquire work experience in the fields in which they plan to make their careers.

For more information on programs in the Department of Humanities, please contact:

Dr. Jason Jewell, Chair
Department of Humanities
jjewell@faulkner.edu

B.A. Degree in Liberal Arts

Core Curriculum	50 hrs
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	7 hours
<u>Mathematics Requirement</u>	3
MH 1338 Finite Mathematics or higher	
<u>Science Requirement</u>	4
BIO 1300/1100 Perspectives in Biology OR	
CHM 1300/1100 Chemistry and Society OR	
Other, higher, lab-accompanied BIO, CHM, or PHY course	

Information and Communication Literacy	9 hours
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
EH 2301 or EH 2303 or EH 2304	3
Personal and Social Literacy	7 hours
Personal	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations, (or FAF 2111)	1
[FAF 2111 required only if a student transfers more than 12 hrs]	
Social Science	
PS 2308 Intro to American Constitutional Government	3
Foreign Language Literacy	6 hours
<i>Choose from:</i>	
BI 1301/1302 New Testament Greek I/II	
BI 3301/3302 Biblical Hebrew I/II	
LAT 1301/1302 Latin I/II	
SP 1301/1302 Introductory Spanish I/II	
Professional Literacy	48 Hours
Discipline Required Courses	30 hours
HU 2330 How Markets Work	3
EH 3301 Advanced Composition	3
HU 3301 Western Philosophic Heritage	3
HU 3302 Moral Philosophy	3
HU 3303 Logic for Liberal Arts	3
HU 4300 Senior Seminar	3
HU 4331 Beauty and the Liberal Arts	3
HU 4390 Internship 3	
<i>Choose one of the following</i>	3
EH 4301 Literary Criticism	
EH 4313 Shakespeare	
EH 4325 Studies in the Novel	
EH 4333 Chaucer and Medieval Studies	
<i>Choose one of the following</i>	3
HY 3307 Non-Western Civilization	
HY 4301 Medieval Europe	
HY 4302 Renaissance and Reformation	
HY 4303 Early Modern Europe	
HY 4304 Modern Europe	
HY 4313 Historiography & Philosophy of History	
Departmental Requirements	18 hours
Minor or Concentration: Six courses within a disciplinary or pre-professional concentration. Options include, but are not limited to, a focus within a university department, a pre-medicine track, a pre-law track, and IPPE* ⁴ certification through the Intercollegiate Studies Institute. Minimum of six upper-division credits.	
General Electives	16 Hours
May include	
HU 2099 Individualized Study (1-3 hours), or HU 3099 Individualized Study (1-3 hours)	
Total hours required for graduation	120 Hours

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

B.A. Degree in Humanities (Great Books Curriculum): Online Degree Program

Core Curriculum	48 Hours
Christian Literacy	18 hours
BI 1310 The Gospels	3
BI 1322 Acts of the Apostles	3
BI 2313 Books of Moses	3
BI 2324 Biblical Wisdom Literature	3
BI 3310 Courtship and Marriage	3
BI 3329 Romans	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	6 hours
<u>Mathematics Requirement</u>	
MH 1311 Mathematics	3
<u>Physical Science Requirement</u>	
PHY 2317 Quadrivium and Physical Sciences	3
Information and Communication Literacy	9 hours
<u>Composition Requirement</u>	
EH 1311 Rhetoric I	3
EH 1322 Rhetoric II	3
<u>Technology</u>	
HU 1309 Technology and Society	3
Personal and Social Literacy	6 hours
<u>Personal</u>	
PE 1311 Health and the Human Being	3
<u>Social Science</u>	
HU 2330 How Markets Work	3
Foreign Language Literacy	6 hours
<i>Choose from</i>	
BI 1301/1302 New Testament Greek I/II	
BI 3301/3302 Biblical Hebrew I/II	
LAT 1301/1302 Latin I/II	
SP 1301/1302 Introductory Spanish I/II	
Professional Literacy	48 Hours
Area Requirements	30 hours

EH 3314	Grammar for Liberal Arts	3
EH 3325	Rhetoric for Liberal Arts	3
GB 3311	Introduction to Great Books I	3
GB 3322	Introduction to Great Books II	3
HU 3310	Philosophy and the Good Life	3
HU 3320	Philosophy and the Utopian Temptation	3
HU 3330	The Pursuit of Happiness: Culture, Government, Market	3
HU 4324	Logic for Liberal Arts	3
HU 4326	Moral Philosophy for Liberal Arts	3
HU 4331	Beauty and the Liberal Arts	3

Departmental Requirements **18 hours**

HU 4328	Readings in Christian Humanism	3
HY 4310	Ancient Historians	3
LIT 4312	Epic Literature	3
PS 3320	Roots of American Constitutionalism	3
PS 4320	American Constitutionalism and Its Critics	3
REL 4311	Readings in Religious Classics	3

General Electives **18 Hours**

- May include
- HU 2099 Individualized Study (1-3 hours), or
 - HU 3099 Individualized Study (1-3 hours)

Total hours required for graduation **120 Hours**

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Foreign Languages

The study of foreign languages is provided to guide students in learning various languages for careers, Christian service, and personal fulfillment.

Knowledge of one or more foreign languages can provide the basis for a career or greatly enhance possibilities for entering and advancing in a variety of occupations (including Christian missions). The teaching of foreign languages is an open career field. Many opportunities in multinational businesses are available for the person skilled in a modern foreign language.

Perhaps more importantly, the study of foreign languages helps students discipline their minds by learning new structures of grammar and expression. Study of a foreign language also enables access to the written, spoken, and sung art of that particular culture, whether ancient or modern, and can provide immense personal enrichment as a result.

Although it is a “dead” language, the study of Latin is particularly useful for today’s students, especially those who intend to pursue graduate studies. As a basis for most modern Western languages, including English, Latin provides a “key” to understanding modern vocabulary and grammar. Latin students perform well above the national average on the verbal portion of standardized tests such as the Graduate Record Exam (GRE). Study of Latin also imparts all the benefits listed in the previous paragraph, the more so because Latin was the dominant language of educated people for almost 2,000 years of Western civilization.

Biblical languages, especially Greek, are recommended for Bible majors. These courses are helpful in the study of the biblical text, and are listed in the School of Biblical Studies section of the catalogue.

Minors

A minor in Humanities consists of eighteen credit hours (including at least six hours of upper level courses) selected by the student in conjunction with his advisor.

A minor in Spanish consists of eighteen credit hours (including at least six hours of upper level courses) selected by the student in conjunction with his advisor.

INTERDISCIPLINARY STUDIES PROGRAM

The Interdisciplinary Studies program is a university-wide offering, allowing students to create a unique program of study consisting of two or three disciplines. The goal of Interdisciplinary Studies is to develop within students the knowledge, skills, and abilities to make connections across multiple disciplines, integrate information from multiple sources, and engage in critical thinking processes in order to make decisions and solve complex problems.

Students who complete the Interdisciplinary Studies program will be able to:

1. Integrate knowledge of multiple disciplines for use in problem solving, creative expression, critical thinking, task completion, and other essential tasks within the professional setting.
2. Demonstrate an ability to apply advanced critical thinking skills across multiple disciplines by employing such methods as research, investigation, classification, differentiation, experimentation, etc. to any given situation.
3. Connect knowledge gained from the student of multiple disciplines in order to understand, appreciate, and relate to various cultures, beliefs, attitudes, and perspectives other than the student's own.
4. Select appropriate methods of communication (written, verbal, visual) to social, professional, cultural, and other contexts in order to interact appropriately with others.

Due to the structure of the IDS program of study – an introduction to interdisciplinary thought and study in IDS 2300, followed by a period of focus on the content of the cognate areas, and concluded with a capstone experience that brings together the cognate fields – at least one calendar year must pass between the conclusion of IDS 2300 and the beginning of IDS 4301.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and

completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on the Program in Interdisciplinary Studies, please contact:

**Dr. Cindy Walker, Director
Interdisciplinary Studies
cwalker@faulkner.edu**

Degree Plan: B.S. in Interdisciplinary Studies

Core Curriculum	50 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	7 hours
MH 1338 Finite Mathematics (or higher)	3
Choose one Science Core Course with accompanying lab	4
Information and Communication Literacy	9 hours
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Choose one Literature Core Course	3
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
FAF1111 Faulkner Foundations, or	1
FAF 2111 Faulkner Foundations - Transfer	
Choose one Social or Behavioral Science Core Course	3
Professional Literacy	55 hours
Departmental Requirements	10 hours
IDS 2300 Introduction to Interdisciplinary Studies	3

IDS 4101	Introduction to Capstone Experience	1
IDS 4301	Interdisciplinary Capstone Experience	3
	Choose one of the following	3
EH 3315	Technical Writing, or	
EH 3301	Advanced Composition	

Cognates (15-24 hours per cognate)

45 hours

Students may complete either two or three cognates. If the two-cognate option is chosen, one cognate must consist of 21 hours, and the other may consist of 21 or 24 hours, with the other three hours being an elective if the 21-hour second cognate is selected. If the three-cognate option is chosen, each cognate will consist of 15 hours.

General Electives

15 hours

Total Hours Required for Graduation

120 hours

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Degree Plan: Bachelor of Interdisciplinary Studies (Adult Program)

Core Curriculum

50 hours

Christian Literacy

12 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3

Cultural Heritage Literacy

3 hours

One course in humanities or history will satisfy this requirement.

Mathematical and Scientific Literacy

9 hours

Mathematics Requirement

3

MH 1300, College Mathematics or higher

Natural or Physical Science Requirement—one course from

3

- BIO 1300 Perspectives in Biology
- BIO 1319 Environmental Science
- CHM 1300 Chemistry and Society
- PHY 1304 Physical Science I
- PHY 1305 Physical Science II

Mathematics or Natural or Physical Science – one additional course in math or science

3

Information and Communication Literacy **9 hours**

Composition and Literature

EH 1301	English Composition I	3
EH 1302	English Composition II	3
Literature	EH 2301 or EH 2303 or EH 2304	3

Personal and Social Literacy **12 hours**

Four courses needed in the areas of health and social science. Social science areas include history, political science, economics, psychology, sociology, anthropology, library science, geography, etc. At least one course **MUST** be in social science.

Electives **15 hours**

Nine (9) of these hours must be from the areas of humanities (i.e. biblical studies, music, foreign language, literature, etc.)

Professional Literacy **55 hours**

Departmental Requirements **10 hours**

IDS 2300	Introduction to Interdisciplinary Studies	3
IDS 4101	Introduction to Capstone Experience	1
IDS 4301	Interdisciplinary Capstone Experience	3

Choose one of the following **3**

- EH 3315 Technical Writing, or
- EH 3301 Advanced Composition

Cognates (15-24 hours per cognate) **45 hours**

Students will complete either two or three cognates. If the two-cognate option is chosen, one cognate must consist of 21 hours, and the other may consist of 21 or 24 hours, with the other three hours being an elective if the 21-hour second cognate is selected. If the three-cognate option is chosen, each cognate will consist of 15 hours.

General Electives **15 hours**

Total Hours Required for Graduation **120 hours**

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

DEPARTMENT OF KINESIOLOGY AND EXERCISE SCIENCE

The renewed interest in health and fitness as a critical facet of everyone's life has placed added emphasis on the scientific base upon which the field is founded. Its relationship to anatomy, physiology, chemistry, and physics has taken on critical importance in the struggle to ensure people of varying physical capabilities the longest, healthiest, most active life possible. Physical educators supply the link of application between the physical scientists and society

The primary purpose of the Kinesiology and Exercise Science department is to increase every student's awareness of, and proficiency in, activities that will promote lifetime fitness. A second area of emphasis is the training of physical education teachers who, upon completion of the program, are certified to teach in the public school system in Alabama. Information about teacher certification in Physical Education is given in this catalog under the College of Education. The third facet of the department is the Sport, Recreation, and Fitness Management major. This combination of Physical Education and Business coursework is designed to prepare the student for a career in the rapidly expanding field of commercial/corporate sport, fitness and recreation. Finally, the fourth facet of the department is the Exercise Science major. The program is intended to prepare qualified individuals for careers in clinical, corporate, commercial, and/or community exercise/wellness settings as well as to prepare students for graduate study in related fields.

The department offers three Bachelor of Science Degrees:

- B.S. in Exercise Science
- B.S. in Physical Education
- B.S. in Sport, Recreation and Fitness Management

In conjunction with the Department of Social and Behavioral Sciences, Faulkner offers a Bachelor degree in Sports Psychology. The complete degree plan may be found in the Social and Behavioral Sciences section of this catalog.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on Kinesiology and Exercise Science Programs, please contact:

Dr. Donna Clemons
Department of Kinesiology and Exercise Science
dclemons@faulkner.edu
334-386-7389

Bachelor of Science in Exercise Science

The Bachelor of Exercise Science degree program positions students for career entry and mobility in the arenas of fitness, athletic training, teaching, coaching, and allied health-related fields. This well-rounded degree serves as a solid educational foundation for those students planning to pursue an immediate hands-on career dedicated to human health and wellness, or further pursue graduate work in related fields, including physical therapy, teaching Exercise Science, athletic training or other areas of advanced study.

Core Curriculum:	50 Hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
Upper Level Courses	
BI 3311 Marriage and Family	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Mathematics and Science	11/12 hours
<u>Mathematics Requirement (#)</u>	
MH 1342 Pre-Calculus Trigonometry or	3
MH 1451 Calculus I	4

<u>Natural Science Recommendation</u>		
BIO 1301/1101 Principles of Biology and Lab		4
Physical Science Recommendation		
CHM 1311 General Chemistry I and Lab		4
Information and Communication		9 hours
<u>Composition and Literature</u>		
EH 1301 English Composition I		3
EH 1302 English Composition II		3
EH 2301 or EH 2303 or EH 2304		3
Personal and Social Literacy		7 hours
<u>Personal</u>		
PE 1300 Lifetime Fitness		3
FAF 1111 Faulkner Foundations		1
<u>Social Science</u>		
PY 1310 Introduction to Psychology		3
Professional Literacy	58 Hours	
Discipline Required Courses		24 hours
PE 1317 Foundations of Physical Education		3
PE 3303 Kinesiology		3
PE 3304 Biomechanics		3
PE 3315 First Aid		3
PE 3334 Motor Learning		3
PE 3360 Exercise Physiology I		3
PE 3361 Exercise Physiology II		3
PE 4311 Prevention and Treatment of Ath. Inj.		3
Departmental Requirements		34 hours
BIO 1102 Principles of Biology II Lab		1
BIO 1302 Principles of Biology II		3
BIO 3300 Health Nutrition		3
BIO 2393/2193 Human Anatomy and Physiology I/Lab		4
BIO 2394/2194 Human Anatomy and Physiology II/Lab		4
CHM 1311 General Chemistry		3
CHM 1111 General Chemistry Lab		1
CHM 1312 General Chemistry II		3
CHM 1112 General Chemistry II Lab		1
PHY 2311(#) University Physics I or PHY 1371 Gen Phys		3
PHY 2111(#) University Physics I Lab or PHY 1171 Lab		1
PY 4302 Sports Psychology		3
PE 4496 Exercise Science Internship		4
General Electives (*)		12 hours
Suggested for Pre-Physical Therapy		
BIO 3353 Microbiology and Lab		4
PHY 2312 University Physics II and LAB		4
Upper division Biology or Chemistry		
Total hours required for graduation.....	120 Hours	

- Students may choose MH 1342 Pre-Calculus Trigonometry and complete Ge PHY 1371/1171 General Physics I/Lab and PHY 1372/1172 General Physics II/Lab, or they may choose MH 1451 Calculus I and complete PHY 2311/2111 University Physics I/lab and PHY 2312/2112 University Physics II/lab.

* - The university requires at least 36 upper-level hours for all bachelor's degrees. Electives should be chosen to insure at least 36 total upper-level hours.

B.S. Degree in Physical Education with Certification in Education

Requirement for the Teaching Content Field in Physical Education Certification in Physical Education (P-12)

A student who seeks certification in a comprehensive education (grades P-12) teaching field must pursue a Bachelor of Science in Physical Education and complete the required teacher education courses for certification.

Each secondary education program includes three components: general studies, professional education, and subject-area courses. Candidates completing secondary education programs will earn degrees in their content fields and meet Alabama requirements for Highly Qualified Teaching status.

In planning a program in comprehensive education, the candidate should work closely with the assigned advisor to meet the requirements for the content program chosen.

Professional studies, subject-area content, and general studies components will vary slightly.

Core Curriculum	50 hours
Christian Literacy	15 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2319 Christian Ethics	3
BI 4311 Christian Cultural Heritage	3
BI 3311 Marriage and Family	3
Social Studies	12 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
PY 2301 Developmental Psychology	3
HY 2320 American Cultural Heritage ³	3

Information and Communication Literacy	12 hours
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Literature elective	3
BI 2318 Understanding Biblical Literature	3
Mathematical and Scientific Literacy	11 hours
<u>Mathematics</u>	
MH 1338 Finite Math	3
<u>Natural Science</u>	
BIO 1300 Perspectives in Biology	3
BIO 1100 Perspectives in Biology Lab	1
BIO 2393 Human Anatomy and Physiology	3
BIO 2193 Human Anatomy and Physiology Lab	1
Professional Literacy	75 hours
<u>Physical Education</u>	
PE 1317 Foundations of Health and Physical Education	3
PE 2301 Individual and Dual Sports	3
PE 2303 Team and Recreational Sports	3
PE 3303 Kinesiology	3
PE 3315 Advanced First Aid	3
PE 3331 Health Education	3
PE 3334 Motor Learning	3
PE 3360 Exercise Physiology	3
PE 4302 Sports Psychology	3
PE 4303 Organization and Administration of PE/Athletics	3
PE 4311 Prevention and Treatment of Athletic Injuries	3
<u>Education Certification</u>	
ED 2020 Introduction to Education	0
ED 2322 Foundations of Education	3
ED 2325 Technology in the Classroom	3
ED 3315 Fundamentals of Reading	3
ED 3340 The Exceptional Learner	3
ED 4320 Assessment in Education	3
ED 4329 Materials and Methods	3
ED 4348 Classroom Management	3
ED 4350 Seminar in Education	3
ED 4998 P-12 Internship in the School	9
PY 3380 Educational Psychology	3
<u>Teaching Field Requirements</u>	
PE 3333 Physical Education in the Elementary School	3
PE 4361 Physical Education for the Exceptional Child	3
Total Hours Required for Graduation	125

*The foreign language requirement may be satisfied by a CLEP or AP score sufficient to warrant college level credit total.

**All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 48 hours of upper level credits are required for graduation. Graduation requirements for Physical Education degree with teacher certification include successful completion of the Departmental Exit Exams for Physical Education and Education.

Bachelor of Science in Sport, Recreation and Fitness Management (SRF)

The Bachelor of Science in Sport, Recreation and Fitness Management cultivates innovative effective leaders who affect positive change in the field of sport management. This interdisciplinary degree provides a philosophical and theoretical background and relevant management principles. Students will be qualified to obtain a variety of jobs such as sports recreation and fitness facility manager, community recreation supervisor, health and wellness director, parks and recreation leader, tourism and resort planner, camp administrator, faith-based recreation minister, campus activities coordinator, intramural director, senior adult and youth program, personal trainer, group fitness instructor, and coaching.

Core Curriculum: 50 Hours

Christian Literacy

18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy

9 hours

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

Mathematics and Science

7 hours

Mathematics Requirement		3
MH 1338	Finite Mathematics or higher	
Natural Science Requirement		4
BIO 1300/1100	Perspectives in Biology [recommended]	

Information and Communication

9 hours

Composition and Literature

EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301 or EH 2303 or EH 2304		3

Personal and Social Literacy

7 hours

Personal

PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations or FAF 2111	1

[FAF 2111 required only if a student transfers more than 12 hrs]

Social Science

BA 2303 Macroeconomics 3

Professional Literacy: 68 Hours

Discipline Required Courses 39 hours

SRF1300 Functional Anatomy Movement 3
BIO 3300 Health Nutrition 3
PE 1317 Foundations of PE/SM 3
PE 2301 Individual and Dual Sports 3
PE 2303 Team and Rec Sports 3
PE 3303 Kinesiology 3
PE 3315 Advanced First Aid and CPR 3
PE 3360 Exercise Physiology 3
PE 4311 Prevention and Treatment 3
PE 4304 Ethics in Leadership in SRF 3
PE 4395 Sports Management Internship 3
SRF 2350 Sport, Rec, Fitness Practicum 3
PY 4302 Sports Psychology 3

Departmental Requirements 17 hours

SRF 1102-1005 Conceptual PE 1
SRF 1101 Foundations of HEAL 1
SRF 3303 Financial Principles i 3
SRF 4301 Legal Aspects of Kinesiology 3
SRF 2301 Personal Training Cert **or**
SRF 2302 Group Fitness Cert 3
MN 3300 Principles of Management 3
MKT 3310 Principles of Marketing 3

Departmental Selections 9 hours

Select any 3 from the following

BA 3381 Legal Environment II
BA 2304 Microeconomics
MN 3325 Personnel and Human Resource Management
MN 4360 Organizational Behavior
BA 2301 Accounting 1
BA 2302 Accounting 2
PE 3331 Health Education
PE 3334 Motor Learning
PE 4303 Organization and Administration
PE 4329 Materials and Methods

General Electives 6 Hours

Total hours required for graduation 121 Hours

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

DEPARTMENT OF MATHEMATICS

The mission of the Faulkner University Department of Mathematics is to provide a rigorous course of study to equip graduates with an academic foundation for success in the workforce in fields requiring a strong mathematical background. Mathematicians possess skills necessary to analyze data, adapt to various aspects of technology and solve real-world problems, thus being highly valuable in our rapidly changing society. The department strives to promote the development of character, integrity and moral ethics in the education of the whole person. Students develop quantitative, analytical, and critical thinking skills in a caring, friendly, and moral environment. In several courses, students are provided hands-on experience with the Mathematica software program used in many scientific, engineering, mathematical and computing fields.

The department offers a Bachelor of Science degree in Mathematics, the completion of which equips students with the skills necessary to pursue advanced degrees, professional areas of interest, or teaching licensure. This degree is offered in the traditional, day-time, on-ground setting in which small interactive classes provide the opportunity to develop relationships with peers and professors in the academic setting. The Bachelor of Science degree requires one-hundred and twenty (120) semester hours, of which forty-four (44) are content (mathematics) courses.

Students may minor in Mathematics by completing a minimum of eighteen (18) hours in Mathematics, nine (9) of which must be upper-level courses, in consultation with his or her advisor.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on the Department of Mathematics, please contact:

Associate Professor Sharon Paulk, Chair
Department of Mathematics
spaulk@faulkner.edu
334-386-7629

B.S. Degree in Mathematics

Core Curriculum	51 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Information and Communication Literacy	9 hours
EH 1301 English Composition I	3
EH 1302 English Composition II	3
EH 2301 or EH 2303 or EH 2304	3
Mathematical and Scientific Literacy	8 hours
MH 1451 Calculus I	4
PHY 2311 University Physics I	3
PHY 2111 University Physics I Lab	1
Personal and Social Literacy	7 hours
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations or	
FAF 2111 Faulkner Foundations-Transfer*	1
<u>Social Science</u>	
Choose any social science course with advisor	3
Professional Literacy	51 hours
Mathematics	44 hours
MH 2390 Transition to Advanced Mathematics	3
MH 2340 Statistics	3
MH 2452 Calculus II	4
MH 2453 Calculus III	4
MH 3310 Linear Algebra	3

MH 3320	Discrete Mathematics	3
MH 3370	Differential Equations	3
MH 4300	Numerical Analysis and Scientific Computing	3
MH 4310	Mathematical Statistics	3
MH 4340	Abstract Algebra I	3
MH 4360	Real Analysis I	3
MH 4370	Complex Variables	3
MH 4390	Internship	3

Choose one of the following:

MH 3340	Number Theory
MH 4330	History of Mathematics
MH 4345	Abstract Algebra II
MH 4350	Foundations of Plane Geometry

Departmental Requirements

7 hours

PHY 2312/2112	University Physics II/L	4
CS 1305	Computer Programming I	3

General Electives

18 hours

At least six hours must be upper division. Math/Science courses recommended.

Total hours required for graduation

120 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

DEPARTMENT OF MUSIC

The Department of Music at Faulkner University seeks to glorify God through the education and preparation of competent musicians, emphasizing integrity of character; the love of learning, creating, and performing; and the integration of a Christian worldview into a philosophy of the arts.

To these ends, the Department of Music offers a Bachelor of Arts degree in Music, with a concentration in either vocal or instrumental music, that offers courses in the following areas: music theory, sight-singing and ear-training, class piano, music literature and music history, orchestration and arranging, conducting, and Christian aesthetics and philosophies of fine arts. Participation in numerous choral and instrumental ensembles are also a part of the curriculum in music and each ensemble is open to both music majors and non-majors.

Upon completion of their degree, students should be qualified to enter graduate school in their chosen field, to pursue their teaching certification at the graduate level, to enter a career in performance, or to take another music-related position in the professional world. In addition, studies in music provide guidance for musically talented students who seek to contribute to the aesthetic and cultural life of the university, the community, and in their local church.

To be admitted as a music major, students must take a Music Theory Entrance Exam and pass an audition on their primary instrument.

All students who receive a bachelor's degree in Music will:

1. Complete all course requirements.
2. Attend a specified number of student recitals and university-sponsored concerts each semester enrolled.
3. Perform in student recitals and in a jury each semester enrolled in private instruction.

4. Pass the Piano Proficiency Exam, which will include requirements associated with the choral or instrumental track the student is pursuing.
5. Take the ETS Major Field Test in Music during the student's senior year.
6. Work as an intern in a music-related field (96 hours minimum) during the student's senior year.
7. Perform a senior recital, including program notes and translations, as applicable.

Students may minor in Music by completing a minimum of eighteen (18) hours in Music, of which six (6) hours must be upper-level courses, in consultation with his or her advisor.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on programs in the Department of Music, please contact:

Dr. Art Williams, Chair
Department of Music
awilliams@faulkner.edu

B.A. Degree in Music – Choral Track

Core Curriculum	50 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I (or GB 2301)	3
HU 2325 Western Tradition II (or GB 2302)	3
HY 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	7 hours

MH 1338 Finite Math (or higher)	3
Science and Accompanying Lab	4
Information and Communication Literacy	9 hours
EH 1301 English Composition I (or GB 1301)	3
EH 1302 English Composition II (or GB 1302)	3
English/American Literature (or GB 3301)	3
Personal and Social Literacy	7 hours
Personal Literacy	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations (or FAF 2111)*	1
Social Literacy	3
Choose from several departments in conversation with advisor	
Foreign Language Literacy	6 hours
(Two three-hour courses in the same language)	
Professional Literacy	57 hours
Disciplined Required Courses	57 hours
MU 1151 Sight-Singing and Ear-Training I	1
MU 1152 Sight-Singing and Ear-Training II	1
MU 1153 Class Piano I	1
MU 1154 Class Piano II	1
MU 2151 Sight-Singing and Ear-Training III	1
MU 2152 Sight-Singing and Ear-Training IV	1
MU 2231 Music Literature	2
MU 2341 Music Theory I	3
MU 2342 Music Theory II	3
MU 3010 Piano Proficiency Exam	0
MU 3243 Orchestration and Arranging	2
MU 3331 Music History I	3
MU 3332 Music History II	3
MU 3341 Music Theory III	3
MU 3342 Music Theory IV	3
MU 3351 Choral Conducting	3
MU 4010 Senior Recital	0
MU 4331 Christian Aesthetics and Philosophies of Fine Arts	3
MU 4360 Music Internship	3
Lower-Level Private Applied Lessons (MU 11XX-21XX1) ¹	4
Upper-Level Private Applied Lessons (MU 32XX-42XX1) ¹	8
Lower-Level Ensemble (MU 1160-2161) University Chorus ²	4
Lower-Level Ensemble (MU 1164-2165) Faulkner Singers ²	4
Upper-Level Ensemble (MU 3160-4161) University Chorus ²	4
Upper-Level Ensemble (MU 3164-4165) Faulkner Singers ²	4

General Electives

11 hours

Total Hours Required for Graduation

124 hours

*All incoming freshmen must complete FAFE 1111. Students transferring more than 12 semester hours will take FAFE 2111 in lieu of FAFE 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

¹Private Applied Lessons: 12 hours are required, of which at least 8 hours must be upper division.

²Ensemble Requirement: 8 hours are required, of which at least 4 hours must be upper division.

Credit earned through membership in ensembles not sanctioned by the Department of Music will not be counted toward graduation.

B.A. Degree in Music – Instrumental Track

Core Curriculum 50 hours

Christian Literacy

18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy

9 hours

HU 2315	Western Tradition I (or GB 2301)	3
HU 2325	Western Tradition II (or GB 2302)	3
HY 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy

7 hours

MH 1338	Finite Math (or higher)	3
	Natural or Physical Science course with associated lab	4

Information and Communication Literacy

9 hours

EH 1301	English Composition I (or GB 1301)	3
EH 1302	English Composition II (or GB 1302)	3

English/American Literature (or GB 3301)	3
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
Social Science	3
FAF 1111 Faulkner Foundations (or FAF 2111)*	1
Foreign Language Literacy	6 hours
(Two three-hour courses in the same language)	
Professional Literacy	57 hours
Disciplined Required Courses	57 hrs
MU 1151 Sight-Singing and Ear-Training I	1
MU 1152 Sight-Singing and Ear-Training II	1
MU 1153 Class Piano I	1
MU 1154 Class Piano II	1
MU 2151 Sight-Singing and Ear-Training III	1
MU 2152 Sight-Singing and Ear-Training IV	1
MU 2231 Music Literature	2
MU 2341 Music Theory I	3
MU 2342 Music Theory II	3
MU 3010 Piano Proficiency Exam	0
MU 3243 Orchestration and Arranging	2
MU 3331 Music History I	3
MU 3332 Music History II	3
MU 3341 Music Theory III	3
MU 3342 Music Theory IV	3
MU 3352 Instrumental Conducting	3
MU 4010 Senior Recital	0
MU 4331 Christian Aesthetics and Philosophies of Fine Arts	3
MU 4360 Music Internship	3
Lower-Level Private Applied Lessons (MU 11XX-21XX1)	4
Upper-Level Private Applied Lessons (MU 32XX-42XX1)	8
Lower-Level Ensemble (MU 1184-2185) University Band 2	4
Lower-Level Ensemble (MU 1182-2183) Jazz Ensemble 2	4
Upper-Level Ensemble (MU 3184-4185) University Band 2	4
Upper-Level Ensemble (MU 3182-4183) Jazz Ensemble 2	4
General Electives	11 hours
Total Hours Required for Graduation	124 hours

* All incoming freshmen must complete FAFE 1111. Students transferring more than 12 semester hours will take FAFE 2111 in lieu of FAFE 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may

require more.

¹Private Applied Lessons: 12 hours are required, of which at least 8 hours must be upper division.

²Ensemble Requirement: 8 hours are required, of which at least 4 hours must be upper division.

Credit earned through membership in ensembles not sanctioned by the Department of Music will not be counted toward graduation.

Minor in Music

A minimum of 18 hours in music courses is required for a minor, of which 6 must be upper-level courses. The following courses are recommended, but students demonstrating adequate preparation for more advanced study may choose alternatives. Any such substitutions must have departmental approval. At least 2 hours of private instruction is required. 2 semesters of successful ensemble participation are also required.

Professional Literacy	18 hours
MU 1151 Sight-Singing and Ear-Training I	1
MU 1152 Sight-Singing and Ear-Training II	1
MU 2231 Music Literature	2
MU 2341 Music Theory I	3
MU 2342 Music Theory II	3
<i>Choose two of the following additional courses:</i>	6
MU 3331 Music History I	
MU 3332 Music History II	
MU 3341 Music Theory III	
MU 3351 Choral Conducting	
MU 3352 Instrumental Conducting	
MU 4331 Christian Aesthetics/Philosophy of Fine Arts	
<i>Choose two of the following:</i>	2
MU 11//-41// Private Applied Lesson	
MU 11//-41// Private Applied Lesson	
<i>Choose two of the following ensemble courses:¹</i>	0/2
MU 1060/1160 University Chorus	
MU 1061/1161 University Chorus	
MU 1064/1164 Faulkner Singers	
MU 1065/1165 Faulkner Singers	
MU 1084/1184 University Band	
MU 1085/1185 University Band	

MU 1082/1182 Jazz Ensemble
MU 1083/1183 Jazz Ensemble

¹Registering for each of these courses requires the permission of the director. These courses may or may not be taken for credit. If taken for credit, the total number of hours for the minor in music is 20. If not taken for credit, the total number of hours for the minor in music is 18.

DEPARTMENT OF NATURAL AND PHYSICAL SCIENCES

Faculty in the Department of Natural and Physical Sciences (DNPS) seek to reaffirm Christian ideals, broaden our students' understanding of the human experience and provide them with opportunities to develop their scientific reading and writing skills by directing them to study and reflect on selected areas of the broad life sciences field and to practice the skills that apply to these study areas.

The study of biology and biochemistry will lead students to broaden their understanding of what it means to be human in the context of a world filled with life and to gain proficiency in written communication. By directing students to study and reflect on scientific phenomena and the development of scientific thinking DNPS faculty seek to reaffirm Christian ideals and practices in the walks of life related to the many scientific endeavors of our culture and society. Through reading, writing and discussions our students will be equipped to make sound judgements not only in their evaluation and appreciation of scientific knowledge but also see how this applies in many phases of human activity.

To these ends the DNPS offers three degree options, the Bachelor of Arts in Biology, the Bachelor of Science in Biology, and the Bachelor of Science in Biochemistry. Courses are offered in a variety of micro and organismal biology subjects. Molecular biology is emphasized throughout and specialized courses in biochemistry are offered. Support courses in chemistry and physics are also required. Upper-level students are required earn internship and research credit. Some courses are offered during summer term and online for the students' convenience in scheduling.

Upon completion of a degree offered through the department, students will be qualified to apply for graduate studies in a variety of subfields or to take positions in the professional world. Lists of recommended courses for best preparation range from General Biology for future secondary school teachers, environmental studies and biological researchers to narrower foci for those entering into graduate programs in human allied health programs, pharmacy, and veterinary medicine.

Students in the department will take an exit exam in related to their field of study before graduation. They will work as an intern in an appropriate professional subfield (120 hours minimum) and will present their experience orally to a group of peers. They will conduct an experimental research project on an approved topic leading to a scientific report and presentation. Faculty will collaborate with student researchers to identify additional venues to present research findings.

In consultation with a DNPS advisor students may minor in Biology or Chemistry by completing a minimum of eighteen (18) hours in the field of which at least nine (9) hours must be upper-level courses.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on the Department of Natural and Physical Sciences, please contact:

**Dr. Jeff Arrington, Interim Chair
Department of Natural and Physical Sciences
jarrington@faulkner.edu
334.386.7629**

Biology

Courses offered in the natural science of biology provide students with a strong preparation for employment, research and advanced training in the many biological sciences such as zoology, botany, microbiology, and related subareas. They also contribute to an appropriate background for students preparing to enter pre-professional studies of human health-related fields such as medicine, dentistry, ophthalmology, physical therapy, nutrition, pharmacy, and related health science subareas. Similarly, they prepare a student to enter into the applied biological fields such as animal science, agronomy, food science, and veterinary medicine, and also related societal areas such as anthropology, forensic science, mortuary science, and funeral service. Regardless of their interests, our biology students will earn college internship credit for experiences in the specialized bio-related area of their choice.

An assortment of courses in biology provides the student majoring in biology with a broad and deep understanding of the structures and functions of living things and their complex interrelationships.

B.S. in Biology

Core Curriculum 50 hours

Christian Literacy 18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy 9 hours

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy 7 hours

MH 1342	Pre-Calculus Trigonometry (1)	3
BIO 1301/1101	Principles of Biology I/lab	4

Information and Communication Literacy 9 hours

EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301 or EH 2303 or EH 2304		3

Personal and Social Literacy 7 hours

PE 1300	Lifetime Fitness	3
FAF1111	Faulkner Foundations, or	1
FAF 2111	Faulkner Foundations - Transfer	
Social Science		3
	(PY 1310, SY 2328 or other approved course)	

Professional Literacy 65 hours

Discipline Required Courses 35 hours

BIO 1302/1102	Principles of Biology II/Lab	4
BIO 3188	Bioethics seminar	1
BIO 3351/3151	Genetics/Lab	4
BIO 4360	Biology Internship	3
BIO 4380	Scientific Research	3

Biology Electives – See your advisor for recommended courses 20

Departmental Requirements 30 hours

MH 2340	Statistics	3
PHY 2311/PHY 2111	University Physics I/Lab (1) OR	4
PHY 1371/PHY 1171	General Physics I/Lab	

PHY 2312/PHY 2112 University Physics II/Lab (1) OR PHY 1372/PHY 1172 General Physics II/Lab	4
CHM 1311/CHM 1111 General Chemistry I/Lab	4
CHM 1312/CHM 1112 General Chemistry II Lab	4
CHM 3349/CHM 3149 Organic Chemistry I/Lab	4
CHM 3350/CHM 3150 Organic Chemistry II/Lab	4
CHM 4350 Biochemistry I or approved elective (2)	3

General Electives 7 hours

Total hours required for graduation..... 122 Hours

Most of your biology electives should be for upper division credit. The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

1. Students who choose the calculus-based University Physics sequence (PHY 2311/2111 and PHY 2312/2112) are REQUIRED to take MH1451 Calculus I. Students who chose the trigonometry-based General Physics sequence (PHY 1371/1171 and PHY 1372/1172) may complete their math requirement with MH 1342 Pre-Calculus Trigonometry or MH 1451 Calculus I. PHY 1371/1171 is offered in the fall of odd years, PHY 1372/1172 is offered in the spring of even years. PHY 2311/2111 is offered in the fall of even years. PHY 2312/2112 is offered in the spring of odd years. Please consult with academic advisor.
2. If students take CHM 4350 they will qualify for a minor in Chemistry. Eighteen hours are required in the minor of which 6 hours must be upper division.

Pre-Professional Curricula

Faculty advisors can help students tailor the biology degree plan to provide an excellent undergraduate preparation for graduate or professional programs leading to careers in a number of health-related fields, including medicine, dentistry, ophthalmology, optometry, physical therapy, and pharmacy. Other choices might help prepare a student for a career in veterinary medicine or environmental biology.

Students should note that the requirements for many other professional and graduate programs (e.g. zoology, botany, chiropractic medicine, occupational therapy, nutrition, forensic science, agriculture, etc.) may also be completed at Faulkner University. Students with other specialties in mind should consult their professional school of interest to determine exact admission requirements and consult

with a Faulkner faculty advisor regarding equivalent Faulkner courses.

For more information on the general and pre-professional options, students should consult their advisor concerning admission requirements to the professional schools. Because professional school requirements change with time, students are obliged to communicate with the professional schools of their choice to obtain the current official entrance requirements. and discuss changes or requirements with their advisors.

B.A. Degree in Biology

Students often choose the Bachelor of Arts (B.A.) in Biology because of the flexibility it offers them. Students who want to earn a special minor while studying biology have over 15 elective hours to dedicate as they wish. Consult other sections of this catalog for the departmental requirements to help you plan for minors.

Degree Plan: B.A. in Biology

Core Curriculum 50 hours

Christian Literacy 18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy 9 hours

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy 7 hours

MH 1340	Precalculus Algebra (or higher)	3
BIO 1301	or Higher with accompanying lab	4

Information and Communication Literacy 9 hours

EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301	or EH 2303 or EH 2304	3

7 hours

Personal and Social Literacy

Personal		
PE 1300	Lifetime Fitness	3
FAF1111	Faulkner Foundations, or FAF 2111 Faulkner Foundations - Transfer	1
Social Science		3
PY 1310, SY 2328	or another approved course	

Foreign Language Literacy

6 hours

Two three-hour courses in one approved language

Professional Literacy 49 hours

Discipline Required Courses

38 hours

BIO 1302/1102	Principles of Biology II/Lab	4
BIO 3188	Bioethics seminar	1
BIO 3351/3151	Genetics/Lab	4
BIO 4360	Biology Internship	3
BIO 4380	Scientific Research	3
Biology Electives	– See your advisor for recommended courses	23

Departmental Requirements

11 hours

MH 2340	Statistics	3
CHM 1311/1111	General Chemistry I/General Chemistry I Lab	4
CHM 1312/1112	General Chemistry II/General Chemistry II Lab	4

General Electives

15 hours

Total Hours Required for Graduation 122 hours

Most of your biology electives should be for upper division credit. The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

Biochemistry

Biochemistry is the application of the molecular aspects of chemistry to biological systems. It is a key area of study in the related fields of biology and biotechnology. It is involved with the physiology of all kinds of organisms, human and veterinary medicine, genetics and genetic engineering, organismal development and nutrition. Biochemists provide new ideas and experiments that improve our understanding of how life works. Their work supports our understanding of health and disease. The field drives the discovery of new ways to use molecular systems and their biological functions. The field of biochemistry contributes essential innovative information to the technology revolution.

Biochemists work with chemists, physicists, healthcare professionals, government policy makers,

engineers, zoologists, environmental scientists, and others from a variety of different disciplines. Biochemistry job opportunities exist in hospitals, agriculture, food institutes, education, scientific law, cosmetic industries, forensic crime research, industrial laboratories, major pharmaceutical companies, biotechnology, government regulation and many more. They are highly valued members of many companies and institutions. The life science community in which they work is a fast-paced, interactive network with career opportunities at many levels. Our society now recognizes the great potential of biochemistry for the life sciences and so funding of research in these areas has been increasing steadily.

Biochemistry is frequently chosen by those who plan to seek admission to medical school.

Degree Plan: B.S. in Biochemistry

Core Curriculum 50 hours

Christian Literacy 18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy 9 hours

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy 7 (or 8) hours

MH 1451	Calculus ¹	4
Or MH 1338	Pre-Calculus Algebra	3
CHM 1311/1111	General Chemistry I/lab	4

Information and Communication Literacy 9 hours

EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301 or EH 2303 or EH 2304		3

Personal and Social Literacy 7 hours

PE 1300	Lifetime Fitness	3
FAF1111	Faulkner Foundations, or	1
	FAF 2111 Faulkner Foundations - Transfer	
Social Science		3
	(PY 1310, SY 2328 or another approved course)	

Professional Literacy 63 hours

Discipline Required Courses 36 hours

CHM 1312/1112	General Chemistry II/lab	4
CHM 3349/3149	Organic Chemistry I/lab	4
CHM 3350/3150	Organic Chemistry II/lab	4
CHM 3351	Chemical Literature, Research and Seminar	3
CHM 3355/3155	Analytical Chemistry I/lab	4
CHM 4355	Advanced Topics in Biochemistry	3
CHM 4350/4150	Biochemistry I/lab	4
CHM 4351/4151	Biochemistry II/lab	4
CHM 4360	Chemistry Internship	3
CHM 4380	Chemistry Research	3

Departmental Requirements 28 hours

MH 2340	Statistics	3
PHY 2311/PHY 2111	University Physics I/Lab (1) OR	4
PHY 1371/PHY 1171	General Physics I/Lab (1)	
PHY 2312/PHY 2112	University Physics II/Lab (1) OR	4
PHY 1372/PHY 1172	General Physics II/Lab (1)	
BIO 1301/1101	Principles of Biology I/lab	4
BIO 1302/1102	Principles of Biology II/lab	4
BIO 3188	Bioethics seminar	1
BIO 3351/3151	Genetics/lab	4
BIO 3312/3112	Cell Biology/lab	4

General Electives (2) 7 hours

Total Minimum Hours Required..... 122 hours

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

1. Students who chose the trigonometry-based General Physics sequence (PHY 1371/1171 and PHY 1372/1172) may complete their math requirement with MH 1342 Pre-Calculus Trigonometry or MH 1451 Calculus I. PHY 1371/1171 is offered in the fall of odd years, PHY 1372/1172 is offered in the spring of even years. PHY 2311/2111 is offered in the fall of even years. PHY 2312/2112 is offered in the spring of odd years. Please consult with academic advisor.
2. If students take at least one more hour of BIO designated coursework they will qualify for a minor in Biology. Eighteen hours are required in the minor of which 6 hours must be upper division.

Preparation for professional/graduate study

Faulkner science students may apply to a variety of professional and paraprofessional programs prior to completing an undergraduate degree. Students who have interest in programs of this type must contact the institution offering the program of interest to determine the specific course requirements for a strong application. The following examples include sample transfer requirements for your interest.

Allied Health Preparation

Graduate degrees in Speech-Language Pathology, Physical Therapy, and Physician Assistant Studies are currently offered through Faulkner University's College of Health Sciences (CHS). Please see the CHS catalog section for specific information related to entrance requirements and program details.

Pre-nursing at Faulkner is generally a two-year endeavor leading to an application and transfer to a regional school of nursing (e.g. AUM, UAB, Troy, USA). Contact Freed-Hardeman's Department of Nursing for a list of courses that you should take here at Faulkner to fulfill application requirements for their R.N. to B.S.N. program. Many students choose to earn a B.A. or B.S. degree in biology and apply for admission to nursing school to pursue the R.N. and B.S.N. Some nursing programs now allow selected students with the Biology Baccalaureate degree (B.A./B.S.) to enter their M.S.N. programs directly without the R.N. requirement so some students may take that route into nursing. Requirements for entrance into nursing school vary from one institution to another and also sometimes differ among the programs at the same institution so students must communicate with the nursing schools of their choice to see the specific transfer requirements before scheduling their Faulkner classes. Some nursing schools will allow many core and introductory science classes to transfer while others limit their applicants to just a few transfer courses.

Faulkner University is also involved with providing the background training for students who wish to enroll in other allied health programs at a number of institutions in the Southeast. Students receive specialized paramedical training at such institutions and may complete preparation for careers in Child Development, Clinical Laboratory Sciences, Dental Assisting and Hygiene, Emergency Medical Services, Health Information Technology, Medical Transcription, Human Services, Medical Assistant, Occupational Therapy Assistant, Physical Therapy Assistant, Radiologic Technology, Respiratory Therapy, Sonography, and Sports Medicine. For example, the Faulkner University Department of Natural and Physical Sciences has a cooperative Linkage program with Wallace State College (WSC) at Hanceville, AL. Our program links with their many Associate of Applied Science degree programs.

To prepare for this a student would take the first year of general education and additional prerequisite courses here at Faulkner and then apply for acceptance into WSC or a similar institution. A student then transfers to the new institution at the appropriate program starting date to complete their coursework and clinical experiences in one of the specialized programs through this arrangement.

Students interested in pursuing certification as a medical technician should contact advisors in the Department of Natural and Physical Sciences at the earliest possible opportunity in order to plan the course of study at Faulkner that will meet the specific entrance requirements for their program of interest.

Pre-Engineering

Students interested in pursuing a career in one of the engineering fields can get a great start at Faulkner University. The requirements for the first two years of a typical engineering program may be earned by taking an appropriate combination of core courses, mathematics and science courses. For example, a future engineering major may transfer all of the following course work from Faulkner University into Auburn University's Samuel Ginn College of Engineering program:

- English Composition I/II
- Western Tradition I/II
- General Psychology
- Principles of Microeconomics
- Computer Applications
- Calculus I/II/III
- Literature I/II
- Differential Equations
- University Physics I/II

Depending upon the specific engineering subfield of interest students may also take substantial additional course work toward their degree requirements at this institution to include:

- Aerospace Engineering: General Chemistry I, Linear Algebra
- Biosystems Engineering: General Chemistry I/ II, (Forest option - only Chemistry I), Principles of

Biology I/II

- Chemical Engineering: General Chemistry I/II, Organic Chemistry I/II, Intro. Psychology
- Civil Engineering: General Chemistry I/II
- Electrical Engineering: General Chemistry I, Linear Algebra, C++ Programming, Java Programming
- Forest Engineering: General Chemistry I, Principles of Biology I Industrial Systems Engineering: General Chemistry I, Linear Algebra
- Materials Engineering: General Chemistry I/II, Linear Algebra, C++ Programming Mechanical Engineering: General Chemistry I, Linear Algebra
- Software Engineering: Linear Algebra, Java Programming Textile Engineering: General Chemistry I/II, C++ Programming
- Wireless Engineering: General Chemistry I, Linear Algebra, C++ Programming, Java Programming

For further information on how Faulkner can help you prepare for a career in engineering please consult Dr. Jeff Arrington, Dean of the College of Arts and Sciences.

Minors in Natural or Physical Science

The department offers a minor in biology and a minor in chemistry. Students from other disciplines who wish to minor in biology must earn credit for at least 18 semester hours of biology (BIO) coursework, of which at least 9 hours must be upper-level (3-4000 level) biology courses. The same is true for chemistry. Students wishing to pursue a minor in biology or chemistry should meet with the chair of the department for advising at their earliest convenience.

DEPARTMENT OF SOCIAL & BEHAVIORAL SCIENCES

Department Focus and Purpose

The social and behavioral sciences focus on human thought, behavior, interaction, and development, from personal, social, and historical perspectives. Degrees in the social and behavioral sciences enable students to acquire knowledge and develop ideas, attitudes, and skills that not only provide a sound basis for appreciation of peoples and cultures, but also serve to prepare the graduate for employment in many fields.

A Bachelor's Degree in one of the disciplines offered by this department prepares a graduate for employment in a variety of occupations, and to be well prepared for graduate work should the student decide to pursue such. The analytical, research, and writing skills learned in these programs are adaptable to almost any occupational requirements of jobs in both the public and private sectors, including government, industry and non-profit organizations.

The department offers a minor in Counseling, History, Political Science, Psychology, and Sociology. A minor requires a minimum of eighteen (18) hours of prescribed and elective courses in the discipline, of which six (6) hours must be upper-level courses.

In addition to the challenging coursework offered in these programs, the department is dedicated to expanding the horizons of its students beyond the classroom through internships and hands-on learning experiences that reinforce competencies learned in the classroom. Additionally, students are taught to apply a Biblical worldview in a way that makes a positive impact on people and society. Practices of self-care and introspective improvements are taught as a means to better help others and make those positive contributions to society. The idea is, we can't know how to help others until we first know ourselves.

Department Mission and Vision

The Mission of the Department of Social and Behavioral Sciences is to teach and engage students in ways that promote critical thinking, social awareness, and personal consciousness designed to lead students through a biblically centered transformation, helping them to in turn influence the world in positive ways. Students are taught to:

- Recognize the interconnectedness of the past, present, and future.
- Be a productive influence in personal, professional, religious, civic, and global relationships.
- Recognize the important role of introspection and personal development in the process of understanding and helping others.
- Be responsible humans and citizens, understanding that every action has a positive or negative influence on others.
- Appreciate human diversity in thought and culture, and to learn from others with differing or opposing views.
- Appreciate the value of all humans as being made in the image of God.

The department offers bachelor's degrees in social science and history, social and political science, and psychology; and minors in counseling, history, political science, psychology, and sociology. Information on minors can be found at the end of this departmental section.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

For more information on the Department of Social and Behavioral Sciences, please contact:

Dr. James C. Guy, Chair
Department of Social and Behavioral Science
jquy@faulkner.edu

Social Science

The broad field of Social Sciences lends insight into law, constitutional government, basic understanding of the political systems, cultural and social construction of community, and what it means to be a citizen. The Social Sciences incorporate perspectives of both individual and collectivist human thought and behavior. While the study focuses on a broad perspective of culture and human group interactions, it begins with an understanding of the individual and the self, both in and out of the context of the larger community. A degree in the Social Sciences is a common and beneficial degree for students preparing to apply for law school as well as a number of other graduate and career aspirations. Through the advising process, students are able to develop particular depth in history, political science, and sociology to equip them for advanced study or a career of interest.

Social Science with History Emphasis

A degree in Social Science with a History emphasis enables students to acquire knowledge and develop ideas, attitudes, and skills that not only provide a sound basis for appreciation of peoples and cultures, but also serve to prepare the graduate for employment in many fields. It serves as an excellent preparation for teaching history, interpreting history, and preserving the past, present, and future.

This degree can prepare students for diverse futures, including:

- A career as a secondary history teacher (may require additional certification)
- Professional oriented graduate programs such as historian, library science, international relations, archives management, or museum studies
- Entry level preparation for a career as a Historian, Heritage or Archive manager, Historic landmark conservation officer, Museum curator or educator, Archivist, Historic librarian, Editorial / journal careers, Civil service administrator, Historian, Historic researcher, Research analyst, or related careers.

Bachelor of Science in Social Science w/History Emphasis [TRAD]

Core Curriculum		50 hours
Christian Literacy		18 hours
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3
Cultural Heritage Literacy		9 hours¹
HU 2315	Western Tradition I or GB 2301	3
HU 2355	Western Tradition II or GB 2302	3
HU 2320	American Cultural Heritage	3
Mathematical and Scientific Literacy		7 hours
Mathematics Requirement (3 hours):		
MH 1338	Finite Mathematics or higher	3
Science Requirement (4 hours):		
BIO 1300/1301	Principles of Biology I/Lab (or higher with accompanying lab)	3
Information and Communication Literacy		9 hours
EH 1301	English Composition I or Great Books I	3
EH 1302	English Composition II or Great Books II	3
Literature Requirement: EH 2301 or EH 2303 or EH 2304 or GB 3301		3
Personal and Social Literacy		7 hours
Personal (4 hours)		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3
Professional Literacy		61 hours
Departmental Requirements		22 hours
PS 2308	American Constitutional Government	3
SY 2328	Introduction to Sociology	3
SOS 2310	Principles of Economics	3
SOS 3330	Race, Ethnicity, and Gender in America	3
SOS 3350	Research and Writing in the Social Sciences	3
SOS 3360	World Regional Geography	3
SOS 4351	Internship	3
SOS 4100	Seminar: Professional Preparation and Protocol	1

Major Field Requirements**39 hours****History Major Courses 21 hours**

HY 1301	Survey of US History to 1877	3
HY 1302	Survey of US History from 1877 to Present	3
HY 2311	World Civilization I	3
HY 2312	World Civilization II	3
HY 3304	Civil War and Reconstruction	3
HY 3313	History of the Civil Rights Movement	3
HY 4313	Historiography and the Philosophy of History	3

European History Course (Choose one) 3 hours

HY 4307	European History I (476 to 1648)	3
HY 4308	European History II (1648 to Present)	3

Political Science Courses (Choose any TWO courses) 6 hours

PS 3312	Parties, Politics, and Elections	3
PS 3316	State and Local Government	3
PS 3330	Political Theory and Thought	3
PS 3311	American Foreign Policy	3
PS 4312	Comparative Government Institutions	3
PS 4330	Comparative Political Economy	3
PS 4340	International Relations	3

Social Science Elective Courses [Choose any THREE courses] 9 hours

BI 3303	World Religions	3
CJ 1300	Introduction to Criminal Justice	3
CJ 2331	Criminal Law	3
CJ 3305	Constitutional Law	3
CJ 3308	Terrorism	3
CJ 4302	Courts and Courtroom Procedures	3
FR 1311	French I	3
FR 1312	French II	3
GER 1301	German I	3
GER 1302	German II	3
HU 2330	How Markets Work	3
HU 3301	Western Philosophical Heritage	3
HU 3302	Moral Philosophy	3
HU 3303	Logic for Liberal Arts	3
HU 3310	Philosophy and the Good Life	3
HU 3320	Philosophy and the Utopian Temptation	3
HU 3330	The Pursuit of Happiness: Culture, Government, Market	3
HY 2306	History of Alabama	3
HY 3305	Modern America	3
LAT 1301	Latin I	3
LAT 1302	Latin II	3
PS 3320	Roots of American Constitutionalism	3
PS 4320	American Constitutionalism and Its Critics	3
PY 3348	Psychology of Leadership and Motivation	3
PY 3360	Social Psychology	3
PY 4340	History and Systems	3

SOS 3315	Theories of Human System Dynamics	3
SP 1301	Spanish I	3
SP 1302	Spanish II	3
SY 2390	Family Conflict and Violence	3
SY 3311	Sociological Concepts of the Family	3
SY 3329	Sociological Theory	3
SY 3330	Introduction to Social Work	3
SY 3331	Social Welfare and Social Problems	3

Electives

12 hours

Free Electives (any advisor approved courses or transfers)

Total

123 hours

Social Science with a Political Science Emphasis

A degree in Social Science with a Political Science emphasis trains students in understanding the theory and practice of politics and citizenship, including the scientific study of the political processes. Students will explore the way that politics, and the related interactive fields such as law, economics, social and personal psychology, geography, and international relations respond to the nuances of the use and abuse of power.

This degree prepares one well for careers in public administration, public policy development, persuasive speech writing, surveying and polling, political strategy, elections, the electoral process, and community/society improvement. Students will not only learn the principles of political science, but will also be provided with quality, hands on, learning.

(Pre-Law)

The B.S. in Social Science with a Political Science emphasis is an excellent degree choice to prepare students for further studies in Law. Students learn skills designed to promote an ethical, social and environmental conscience in addition to strengthening one's potential for becoming a successful law school student. Students may choose additional elective options to further support their particular area of legal interest, or to improve analytical thought or other skills helpful for admission to law schools.

Admission to law schools generally requires acceptable scores on a nationally administered exam known as the LSAT (Law School Admissions Test). Additionally, the American Bar Association

recommends the following "Core Skills, Values, Knowledge, and Experience"¹:

- Problem Solving
- Critical Reading
- Writing and Editing
- Oral Communication and Listening
- Research
- Organization and Management
- Public Service and Promotion of Justice
- Relationship-building and Collaboration
- Background Knowledge
- Exposure to the Law

In recent years, graduates have successfully completed law school at quality institutions throughout the Southeast, including Samford University, the University of Alabama, and Jones School of Law.

Additional elective course options which may be helpful for preparation for law school include courses in logic, writing, communication, and additional research skills. Faulkner's ABA approved B.S. in Legal Studies with electives in the Social Sciences is also an excellent degree choice to prepare for law school.

Bachelor of Science in Social and Political Science Degree Plan [TRAD]

Core Curriculum

50 hours

Christian Literacy

18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

¹ American Bar Association, Preparing for Law School:

https://www.americanbar.org/groups/legal_education/resources/pre_law.html

Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition I or GB 2301	3
HU 2355 Western Tradition II or GB 2302	3
HU 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	7 hours
Mathematics Requirement (3 hours):	
MH 1338 Finite Mathematics or higher	3
Science Requirement (4 hours):	
BIO 1300 or Higher with accompanying lab	4
Information and Communication Literacy	9 hours
EH 1301 English Composition I or	
GB 1301 Great Books I	3
EH 1302 English Composition II or	
GB 1302 Great Books II	3
Literature Requirement:	
EH 2301 or EH 2303 or EH 2304 or GB 3301	3
Personal and Social Literacy	7 hours
Personal (4 hours)	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations	1
Social Science (3 hours)	
PY 1310 Introduction to Psychology	3
Professional Literacy	61 hours
Departmental Requirements	22 hours
PS 2308 American Constitutional Government	3
SY 2328 Introduction to Sociology	3
SOS 2310 Principles of Economics	3
SOS 3330 Race, Ethnicity, and Gender in America	3
SOS 3350 Research and Writing in the Social Sciences	3
SOS 3360 World Regional Geography	3
SOS 4351 Internship	3
SOS 4100 Seminar: Professional Preparation and Protocol	3
Discipline Required Courses	39 hours
Political Science Courses (Choose any SIX courses - 18 hours)	
PS 3312 Parties, Politics, and Elections	
PS 3316 State and Local Government	
PS 3330 Political Theory and Thought	
PS 3311 American Foreign Policy	
PS 4312 Comparative Government Institutions	
PS 4330 Comparative Political Economy	
PS 4340 International Relations	
History Courses (9 hours)	
HY 1302 Survey of United States History from 1877 to Present	
HY 2312 World Civilization	

HY 3313

History of the Civil Rights Movement

Social Science Elective Courses [Choose any FOUR courses - 12 hours]

BI 3303	World Religions
BCJ 1300	Introduction to Criminal Justice
CJ 2331	Criminal Law
CJ 3305	Constitutional Law
CJ 3308	Terrorism
CJ 4302	Courts and Courtroom Procedures
FR 1311	French I
FR 1312	French II
GER 1301	German I
GER 1302	German II
HU 2330	How Markets Work
HU 3301	Western Philosophical Heritage
HU 3302	Moral Philosophy
HU 3303	Logic for Liberal Arts
HU 3310	Philosophy and the Good Life
HU 3320	Philosophy and the Utopian Temptation
HU 3330	The Pursuit of Happiness: Culture, Government, Market
HY 1301	Survey of United States History to 1877
HY 2306	History of Alabama
HY 2311	World Civilization I
HY 3304	Civil War and Reconstruction
HY 3305	Modern America
HY 4307	European History I (476 to 1648)
HY 4308	European History II (1648 to Present)
HY 4313	Historiography and the Philosophy of History
LAT 1301	Latin I
LAT 1302	Latin II
PS 3320	Roots of American Constitutionalism
PS 4320	American Constitutionalism and Its Critics
PY 3348	Psychology of Leadership and Motivation
PY 3360	Social Psychology
PY 4340	History and Systems
SOS 3315	Theories of Human System Dynamics
SP 1301	Spanish I
SP 1302	Spanish II
SY 2390	Family Conflict and Violence
SY 3311	Sociological Concepts of the Family
SY 3329	Sociological Theory
SY 3330	Introduction to Social Work
SY 3331	Social Welfare and Social Problems

Electives

12

Free Electives (any advisor approved courses or transfers)

Total

123 hours

Sociology

The field of sociology is the study of behavior and interactions between people and groups. It is interested in both the historical events and patterns, as well as modern observations and applications. Sociology is an important discipline to understand in the effort to improve society and understand ourselves as peoples. Faulkner's Department of Social and Behavioral Sciences offers a minor in Sociology which pairs well with one of the other degrees in the department, or other majors in the University.

Behavioral Science (Psychology)

Behavioral Sciences generally deal with the various concepts of human and animal behavior and cognition. This includes the social interactions and behaviors, and therefore the Social and Behavioral Sciences are often interchanged. Psychology more specifically deals with the thoughts and actions of humans and non-human animals, with many overlapping areas of specialization. It is concerned with more than the areas of mental health and abnormal behaviors.

Our psychology program integrates research-based theories, skills and methods, even at the undergraduate level. This model of integration and application helps students understand the interconnections between academic, career, family, social and spiritual life. All of our degrees help students understand the physical, emotional, social, and personal influences on thought and behavior. Our program also seeks to help people know more about themselves, because we can't really understand others until we understand ourselves.

The Psychology program has seven different options for students to choose from. All of our degrees are designed to prepare students for graduate school, as well as for dynamic careers at the undergraduate level for students who choose not to pursue graduate work or licensure.

All degrees are offered in the traditional format on the Montgomery campus, and six are also available fully online. Additionally, the Health and Rehabilitation Psychology with Occupational Therapy can be completed online by students with transfer credits for the physics course and lab requirement, or this course can be completed at the Montgomery campus. A minor in psychology or counseling is also available for non-psychology majors.

Counseling Psychology

The practice of counseling is built upon the foundation of psychology. The counseling psychology degree is built around core psychology courses and counseling courses that prepare students for careers in counseling, psychology, human services, and some areas of ministry. This degree is also a good choice for students who plan to pursue a graduate degree in counseling or marriage and family therapy.

Bachelor of Science in Counseling Psychology Degree Plan [TRAD or ONLINE]

Core Curriculum	50 hours
Christian Literacy	18 hours]
BI 1315	Biblical Worldview I
BI 1316	Biblical Worldview II
BI 2318	Understanding Biblical Literature
BI 2319	Christian Ethics
BI 3311	Marriage and Family
BI 4311	Christian Cultural Heritage
Cultural Heritage Literacy	9 hours
HU 2315	Western Tradition I or GB 2301 Great Books III
HU 2355	Western Tradition II or GB 2302 Great Books IV
HU 2320	American Cultural Heritage
Mathematical and Scientific Literacy	7 hours
Mathematics Requirement (3 hours):	
MH 1338	Finite Mathematics or higher
Science Requirement (4 hours):	
BIO 1300 or Higher with accompanying lab	
Information and Communication Literacy	9 hours
EH 1301	English Composition I or GB 1301 Great Books I
EH 1302	English Composition II or GB 1302 Great Books II
Literature Requirement:	
EH 2301 or EH 2303 or EH 2304 or GB 3301	3
Personal and Social Literacy	7 hours
Personal (4 hours)	
PE 1300	Lifetime Fitness
FAF 1111	Faulkner Foundations
Social Science (3 hours)	
PY 1310	Introduction to Psychology
Professional Literacy	53 hours
Departmental Major Field Requirements	29 hours
COU 2320	Introduction to Counseling

PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3
PY 4391	Capstone Research Project	3
Counseling Psychology Degree Requirements		12 hours
COU 3375	Professional Counseling Theories	3
COU 4324	Counseling Skills	3
PY 3340	Theories of Personality	3
PY 4310	Abnormal Psychology	3
Counseling Psychology Degree Electives		12 hours
Human Systems Elective (at least ONE course) (3 hours):		
COU 3370	Group Dynamics	3
SOS 3315	Theories of Human System Dynamics	3
PY 4307	Industrial Organizational Psychology	3
Other Counseling Psychology Elective Options (9 hours):		
COU 2330	Parent-Child Relationships	3
COU 2355	Drugs and Society	3
COU 3312	Marital & Family Theory	3
COU 3313	Human Sexuality	3
COU 3320	Life-roles and Career Development	3
COU 3351	Coping with Loss and Grief	3
COU 3355	Substance Abuse	3
COU 3365	Conflict Management	3
PY 3385	Behavior Modification Theories	3
PY 4320	Psychological Assessment	3
Electives		18 hours
Free Electives (any advisor approved courses or transfers)		
Total		121 Hours

General/Clinical Psychology

The General / Clinical degree in psychology offers a tailored program for students with a variety of interests as well as those who are specifically interested in further graduate studies in psychology, research, or a generalized area of psychology. The degree offers more elective options and includes courses to well prepare students with a broad range of skills in psychology.

Bachelor of Science in General / Clinical Psychology Degree Plan [TRAD or ONLINE]

Core Curriculum 50 hours

Christian Literacy 18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy 9 hours

HU 2315	Western Tradition I or GB 2301 Great Books III	3
HU 2355	Western Tradition II or GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement (3 hours):		
MH 1338	Finite Mathematics or higher	3
Science Requirement (4 hours):		
BIO 1300	or Higher with accompanying lab	3

Information and Communication Literacy 9 hours

EH 1301	English Composition I or GB 1301 Great Books I	3
EH 1302	English Composition II or GB 1302 Great Books II	3
Literature Requirement:		
EH 2301 or EH 2303 or EH 2304 or GB 3301		3

Personal and Social Literacy 7 hours

Personal (4 hours)		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3

Professional Literacy 53 hours

Departmental Major Field Requirements 29 hours

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3

PY 4391	Capstone Research Project	3
General / Clinical Degree Requirements		12 hours
PY 3340	Theories of Personality	3
PY 4310	Abnormal Psychology	3
PY 4330	Physiological Psychology	3
PY 4340	History and Systems	3
General / Clinical Degree Electives		12 hours
Human Systems Elective (at least ONE course) (3 hours):		
COU 3370	Group Dynamics	
SOS 3315	Theories of Human System Dynamics	
PY 4307	Industrial Organizational Psychology	
Other General / Clinical Elective Options (9 hours):		
CJ 4306	Criminal Behavior Analysis	
COU 2330	Parent-Child Relationships	
COU 2355	Drugs and Society	
COU 3312	Marital & Family Theory	
COU 3313	Human Sexuality	
COU 3320	Life-roles and Career Development	
COU 4324	Counseling Skills	
COU 3351	Coping with Loss and Grief	
COU 3355	Substance Abuse	
COU 3365	Conflict Management	
COU 3375	Professional Counseling Theories	
COU 4324	Counseling Skills	
PY 3347	Psychology of Consumer Behavior	
PY 3348	Psychology of Leadership and Motivation	
PY 4308	Performance Management and Appraisal	
PY 3385	Behavior Modification Theories	
PY 4302	Sports Psychology	
PY 4320	Psychological Assessment	
PY 4335	Health and Rehabilitation Psychology	
Electives		18 hours
Free Electives (any advisor approved courses or transfers)		
Total		121 hours

Forensic Psychology

The degree in Forensic Psychology will provide students with the core set of education and skills common to an undergraduate degree in psychology, with an emphasis on areas related to law, forensics, and crime victim advocacy. It is specifically designed for students who desire to work in areas of law enforcement, legal systems, rehabilitation and correctional facilities, and organizations that support victims through trial and recovery. The degree includes a selection of courses in criminal justice (online students take courses with BCJ prefix) to provide students with knowledge in the area of forensics and criminal justice areas to apply to the core psychology learned in the program.

Bachelor of Science in Forensic Psychology Degree Plan [TRAD or ONLINE]

Core Curriculum 50 hours

Christian Literacy 18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy 9 hours

HU 2315	Western Tradition I or GB 2301 Great Books III	3
HU 2355	Western Tradition II or GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement (3 hours):		
MH 1338	Finite Mathematics or higher	3
Science Requirement (4 hours):		
BIO 1300	or Higher with accompanying lab	4

Information and Communication Literacy 9 hours

EH 1301	English Composition I or GB 1301 Great Books I	3
EH 1302	English Composition II or GB 1302 Great Books II	3
Literature Requirement:		
EH 2301 or EH 2303 or EH 2304 or GB 3301		3

Personal and Social Literacy 7 hours

Personal (4 hours)		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3

Professional Literacy 53 hours

Departmental Major Field Requirements [9 hours

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3

PY 4391	Capstone Research Project	3
Forensic Psychology Degree Requirements		12 hours
COU 3365	Conflict Management	3
CJ/BC J3301	Criminology	3
CJ/BCJ 4306	Criminal Behavior Analysis	3
PY 4307	Industrial Organizational Psychology	3
Forensic Psychology Degree Electives		12 hours
Psychology Elective (ONE course) (3 hours):		
PY 3340	Theories of Personality	
PY 4310	Abnormal Psychology	
Forensic Law Elective (ONE course) (3 hours):		
CJ/BCJ 2331	Criminal Law	
CJ/BCJ 3305	Constitutional Law	
Other Forensic Psychology Elective Options (TWO courses) (6 hours):		
CJ/BCJ 2311	Organization and Administration	
CJ/BCJ 2351	Criminal Investigations	
CJ/BCJ 3302	Community Relations	
CJ/BCJ 3304	Juvenile Justice	
CJ/BCJ 3308	Terrorism	
CJ/BCJ 3310	Corrections	
CJ/BCJ 4301	Criminalistics	
CJ/BCJ 4302	Courts and Courtroom Procedure	
CJ/BCJ 4303	Interview & Interrogation	
CJ/BCJ 4304	Ethics and the Criminal Justice System	
(Or other CJ/BCJ/LS course approved by advisor)		
<i>*Note: Online Criminal Justice courses are listed with a BCJ prefix</i>		
Electives		18 hours
Free Electives (any advisor approved courses or transfers)		
Total		121 hours

Health and Rehabilitation Psychology

This degree is the core degree for students interested in working in areas of health and rehabilitation psychology. It combines studies in areas of psychology with additional natural science and physical education requirements to give students a well-rounded knowledge of the mind and body and how they work together. Students with this degree are prepared for careers in mental rehabilitation therapy, clinical liaison, weight management, allied health management, substance abuse and addictions services, smoking cessation programs, patient services representative, health policy analyst, disability services coordinator, life and health coach, and other areas related to the psychological aspects of health and well-being.

Bachelor of Science in Health and Rehabilitation Psychology

Degree Plan [TRAD or ONLINE]

Core Curriculum 50 hours

Christian Literacy 18 hours

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy 9 hours

HU 2315	Western Tradition I or GB 2301 Great Books III	3
HU 2355	Western Tradition II or GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy 7 hours

Mathematics Requirement (3 hours):		
MH 1338	Finite Mathematics or higher	3
Science Requirement (4 hours):		
BIO 1300	or Higher with accompanying lab	4

Information and Communication Literacy 9 hours

EH 1301	English Composition I or GB 1301 Great Books I	3
EH 1302	English Composition II or GB 1302 Great Books II	3
Literature Requirement:		
EH 2301 or EH 2303 or EH 2304 or GB 3301		3

Personal and Social Literacy 7 hours

Personal (3 hours)		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3

Professional Literacy 55 hours

Departmental Major Field Requirements 29 hours

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3

PY 4391	Capstone Research Project	3
Health and Rehabilitation Psychology Degree Requirements		26 hours
PY 4310	Abnormal Psychology	3
PY 4330	Physiological Psychology	3
PY 4335	Health and Rehabilitation Psychology	3
BIO 2393	Human Anatomy and Physiology I	3
BIO 2193	Human Anatomy and Physiology I Lab	1
BIO 2394	Human Anatomy and Physiology II	3
BIO 2194	Human Anatomy and Physiology II Lab	1
BIO 2340	Medical Terminology	3
PE 3303	Kinesiology	3
Social Science Elective (ONE course) (3 hours):		
SOS 2301	Social and Cultural Anthropology	
SY 2328	Introduction to Sociology	
Electives		15 hours
Free Electives (any advisor approved courses or transfers)		
Total		120 hours

Health and Rehabilitation Psychology (pre-Occupational Therapy option)

Students completing the pre-occupational therapy option earn a degree in Health and Rehabilitation Psychology with required higher levels of math and science and a focused internship experience when available. This degree was designed following a thorough review of entrance requirements to graduate programs in Occupational Therapy both in and out of state. Students are encouraged to consult with desired graduate programs directly to assure all requirements of a specific program are met through the degree at Faulkner

Bachelor of Science in Health and Rehabilitation Psychology (Pre-Occupational Therapy Emphasis) Degree Plan [TRAD]

Core Curriculum		50 hours
Christian Literacy		
		18 hours
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3

Cultural Heritage Literacy **9 hours**

HU 2315	Western Tradition I or GB 2301 Great Books III	3
HU 2355	Western Tradition II or GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3

Mathematical and Scientific Literacy **7 hours**

Mathematics Requirement (3 hours):

MH 1340 Pre-calculus Algebra **or** higher

Science Requirement (4 hours):

BIO 1301 or Higher with accompanying lab

Information and Communication Literacy **9 hours**

EH 1301	English Composition I or GB 1301 Great Books I	3
EH 1302	English Composition II or GB 1302 Great Books II	3
Literature Requirement:		
EH 2301 or EH 2303 or EH 2304 or GB 3301		3

Personal and Social Literacy **7 hours**

Personal (4 hours)

PE 1300	Lifetime Fitness	3
FAF1111	Faulkner Foundations	1

Social Science (3 hours)

PY 1310	Introduction to Psychology	3
---------	----------------------------	---

Professional Literacy **59 hours****Departmental Major Field Requirements** **29 hours**

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3
PY 4391	Capstone Research Project	3

Pre-Occupational Therapy / Health and Rehabilitation Psychology Degree Requirements **30 hours**

PY 4310	Abnormal Psychology	3
PY 4330	Physiological Psychology	3
PY 4335	Health and Rehabilitation Psychology	3
BIO 2393	Human Anatomy and Physiology I	3
BIO 2193	Human Anatomy and Physiology I Lab	1
BIO 2394	Human Anatomy and Physiology II	3
BIO 2194	Human Anatomy and Physiology II Lab	1
BIO 2340	Medical Terminology	3
PE 3303	Kinesiology	3

Physics Requirement (4 hours):

PHY 1371/1171	General Physics I/Lab	
-or-		
PHY 2311/2111	University Physics I/Lab	
Social Science Elective (ONE course) (3 hours):		
ANTH 2301	Cultural Anthropology	3
SY 2328	Introduction to Sociology	3
Electives		12 hours
Free Electives	(any advisor approved courses or transfers)	
Total		121 hours

Industrial-Organizational Psychology

Industrial / Organizational Psychology involves the study of people in businesses, organizations, and other human systems. It also includes the study of psychology applied to areas of business that involve people and behavior such as marketing, sales, and human relations. The degree includes courses to prepare students for graduate school, or a career in areas of human resources, organizational systems assessment and consulting, consumer and market behavior, employee productions and relations improvement programs, and other careers related to behavior in businesses and organizations.

Bachelor of Science in Industrial/Organizational Psychology Degree Plan [TRAD or ONLINE]

Core Curriculum		50 hours
Christian Literacy		18 hours
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3
Cultural Heritage Literacy		9 hours
HU 2315	Western Tradition I or GB 2301 Great Books III	3
HU 2355	Western Tradition II or GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3
Mathematical and Scientific Literacy		7 hours
Mathematics Requirement (3 hours):		
MH 1338 Finite Mathematics or higher		
Science Requirement (4 hours):		
BIO 1300 or Higher with accompanying lab		

Information and Communication Literacy	9 hours
EH 1301 English Composition I or GB 1301 Great Books I	3
EH 1302 English Composition II or GB 1302 Great Books II	3
Literature Requirement: EH 2301 or EH 2303 or EH 2304 or GB 3301	3
Personal and Social Literacy	7 hours
Personal (4 hours)	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations	1
Social Science (3 hours)	
PY 1310 Introduction to Psychology	3
Professional Literacy	53 hours
Departmental Major Field Requirements	29 hours
COU 2320 Introduction to Counseling	3
PY 1100 Seminar: Foundations in Psychology	1
PY 2100 Seminar: Special Topics in Psychology	1
PY 3100 Seminar: Readings in Psychology	1
PY 4100 Seminar: Senior Seminar in Psychology	1
PY 2301 Developmental Psychology	3
PY 3330 Behavioral Statistics	3
PY 3150 Research Methods Lab	1
PY 3350 Research Methods	3
PY 3360 Social Psychology	3
PY 4315 Psychology of Religion & Spirituality	3
PY 4351 Internship	3
PY 4391 Capstone Research Project	3
I/O Psychology Degree Requirements	12 hours
COU 3320 Life-roles and Career Development	3
COU 3365 Conflict Management	3
SOS 3315 Theories of Human System Dynamics	3
PY 3385 Behavior Modification Theories	3
I/O Psychology COURSES	12 hours
PY 3347 Psychology of Consumer Behavior	3
PY 3348 Psychology of Leadership and Motivation	3
PY 4307 Industrial Organizational Psychology	3
PY 4308 Performance Management and Appraisal	3
Electives	18 hours
Free Electives (any advisor approved courses or transfers)	
Total	121 hours

Sports Psychology

Health, exercise, motivation, team dynamics, and other areas of applied sports practice have

psychology as their foundation. Therefore, sports psychology is a good choice for student athletes who are interested in an academically rigorous program of study in psychology that includes sports and fitness related focus. Sports psychology is also a good choice for students interested in some areas of rehabilitation, motivation, or activities in organizations that serve the mentally ill, defiant and criminal populations, and physical activities for the elderly. The degree includes a selection of courses in Physical Education, Exercise Science, or Kinesiology customized to the student's career goals and interests.

Bachelor of Science in Sports Psychology Degree Plan [TRAD and ONLINE]

Core Curriculum	50 hours
Christian Literacy	18 hours
BI 1315	Biblical Worldview I 3
BI 1316	Biblical Worldview II 3
BI 2318	Understanding Biblical Literature 3
BI 2319	Christian Ethics 3
BI 3311	Marriage and Family 3
BI 4311	Christian Cultural Heritage 3
Cultural Heritage Literacy	9 hours
HU 2315	Western Tradition I or GB 2301 Great Books III 3
HU 2355	Western Tradition II or GB 2302 Great Books IV 3
HU 2320	American Cultural Heritage 3
Mathematical and Scientific Literacy	7 hours
Mathematics Requirement	
MH 1338	Finite Mathematics 3
(or higher math)	
Science Requirement (4 hours)	
BIO 1300/1100	Perspectives of Biology/Lab 4
Information and Communication Literacy	9 hours
EH 1301	English Composition I or GB 1301 Great Books I 3
EH 1302	English Composition II or GB 1302 Great Books II 3
Literature Requirement:	
EH 2301 or EH 2303 or EH 2304 or GB 3301	3
Personal and Social Literacy	7 hours
Personal	
PE 1300	Lifetime Fitness 3
FAF 1111	Faulkner Foundations 1
Social Science	
PY 1310	Introduction to Psychology 3
Professional Literacy	53 hours
Departmental Major Field Requirements	29 hours

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3
PY 4391	Capstone Research Project	3

Sports Psychology Degree Requirements **12 hours**

SOS 3315	Theories of Human System Dynamics	3
PY 4302	Sports Psychology	3
PY 4330	Physiological Psychology	3
PY 3348	Psychology of Leadership and Motivation	3

Sports Psychology Electives (Choose FOUR courses) **12 hours**

COU 2355	Drugs and Society
COU 4324	Counseling Skills
COU 3355	Substance Abuse
COU 3365	Conflict Management
COU 3370	Group Dynamics
PY 3385	Behavior Modification Theories
PY 4335	Health and Rehabilitation Psychology
PY 4308	Performance Management and Appraisal
PY 4307	Industrial Organizational Psychology
PE 2301	Individual and Dual Sports
PE 2303	Team and Recreational Sports
PE 3303	Kinesiology
PE 3331	Health Education
PE 3334	Motor Learning
PE 3360	Physiology of Exercise
PE 4311	Prevention & Treatment of Ath. Injuries I
SRF 2301	Theory & Practice of Personal Training
SRF 2302	Group Fitness Theory and Practice
(Or other related course approved by advisor)	

Electives **18 hours**

Free Electives (any advisor approved courses or transfers)

Total **121 hours**

Minors in Social and Behavioral Sciences

Minor in Counseling (18 hours)

Required Courses

COU 2320	Introduction to Counseling
COU 3375	Counseling Theories

COU 3324 Counseling Skills

Choose any THREE elective COU courses

Minor in History (18 hours)

Choose TWO of the following

HY 1301 Survey of United States History to 1877
HY 1302 Survey of United States History from 1877 to Present
HY 2303 World Civilization I
HY 2304 World Civilization II

Choose TWO of the following

HY 3304 The Civil War and Reconstruction
HY 3305 Modern America
HY 3306 History of Alabama
HY 3313 History of the Civil Rights Movement
SOS 3303 Race, Ethnicity, and Gender in America

Choose ONE of the following

HY 4307 European History I (476 to 1648)
HY 4308 European History II (1648 to Present)

Choose ONE additional HY course

Minor in Political Science (18 hours)

Required Course

PS 2308 American Constitutional Government

Choose FIVE of the following:

PS3312 Parties, Politics, and Elections
PS 3316 State and Local Government
PS 3330 Political Theory and Thought
PS 4311 American Foreign Policy
PS 4312 Comparative Government Institutions
PS 4330 Comparative Political Economy
PS 4340 International Relations
SOS 3303 Race, Ethnicity, and Gender in America

Minor in Psychology (18 hours)

Required Courses

PY 1310 Introduction to Psychology
PY 2301 Developmental Psychology
PY 3350 Research Methods

Choose any THREE elective PY courses

Minor in Sociology (18 hours)

Required Course

SY 2308 Introduction to Sociology

Choose any FOUR elective SY courses

SY 2390 Family Conflict and Violence
SY 3311 Sociological Concepts of the Family
SY 3329 Sociological Theory
SY 3330 Introduction to Social Work
SY 3331 Social Welfare and Social Problems

Choose ONE of the following Human Systems Courses:

SOS 3315 Theories of Human System Dynamics
COU 3370 Group Dynamics
PY 3360 Social Psychology
PY 4307 Industrial Organizational Psychology
SOS 3303 Race, Ethnicity, and Gender in America

V.P. BLACK COLLEGE OF BIBLICAL STUDIES



INTRODUCTION

Introduction

The Bible is the heart of the curriculum at Faulkner University, and all courses in the University are taught in the light of the teachings of the Bible. The Bible is accepted and taught as the inspired, authoritative and all-sufficient Word of God. By precept and example, training for dedicated Christian service is emphasized in and out of the classroom. The faculty in the V. P. Black College of Biblical Studies underscores the opportunities for trained Christian servants and the importance of exemplary lives.

The V. P. Black College of Biblical Studies exists to serve the students of the University as a whole. Students in their freshman and sophomore years usually take two Bible courses a year. Students in their junior and senior years usually take one Bible course each year. Part-time students must take a Bible course for every fifteen hours enrolled. Transfer students will likely take at least one Bible course each semester.

Lower Level Courses

The first four courses listed must be taken during the student's first four semesters at Faulkner. The following two courses are taken during the student's junior and senior years.

BI 1315	Biblical Worldview I
BI 1316	Biblical Worldview II
BI 2318	Understanding Biblical Literature
BI 2319	Christian Ethics

Upper Level Courses

BI 3311	Marriage and Family Relations
BI 4311	Christian Cultural Heritage

All students receiving an undergraduate degree from Faulkner University except for those in executive and professional degree programs must take at least Biblical Worldview I and II, Christian Ethics, and Marriage and Family regardless of the number of semesters they attend.

Requirements for students who major in Biblical Studies are detailed in the appropriate sections below.

The V. P. Black College of Biblical Studies also exists to educate preachers and teachers of the gospel, elders and deacons, youth ministers, missionaries and other church workers. The V. P. Black College of Biblical Studies offers a Bachelor of Arts degree with tracks in Biblical Studies and Youth and Family Ministry. These degree tracks are designed for those who plan to devote themselves to full-time service in the church. In addition, secondary majors in Vocational Christian Ministry and Vocational Youth and Family Ministry (designed to complement a primary major in another field of study) and a minor in Biblical Studies are also offered. The V. P. Black College of Biblical Studies also offers graduate degrees in Biblical Studies and Christian Ministry through the Kearley Graduate School of Theology, described in a separate graduate programs catalog.

Admission to V. P. Black College of Biblical Studies

Application for admission to the V. P. Black College of Biblical Studies may be made on acceptance as a student at Faulkner University. To be eligible for admission to the V. P. Black College of Biblical Studies, a student must meet the following requirements:

Satisfactory interview with a committee of the faculty of the V. P. Black College of Biblical Studies.

Recommendations certifying good moral character from three persons unrelated to the applicants, including at least one religious leader.

Retention in Biblical Studies

To be eligible for retention in the V. P. Black College of Biblical Studies the student must meet the following requirements:

1. Maintain an average of 2.50 in all Bible courses.
2. Continue an exemplary moral life and show evidence of moral and spiritual growth.
3. Maintain active participatory membership in a local church.

An admitted student who does not continue to meet program requirements will be placed on probation for one semester. If the deficiency is not removed within the probationary semester the student will be subject to suspension.

Graduation Requirements in Biblical Studies

To graduate from the V. P. Black College of Biblical Studies the student must meet these requirements:

1. Admission to the V. P. Black College of Biblical Studies and satisfactory progress therein for at least two semesters (30 semester hours).
2. Fulfillment of all degree plan elements with a GPA of at least 2.50 on all Bible classes.
3. Completion of a study abroad semester. Exemptions must be discussed with the dean of the V. P. Black College of Biblical Studies
4. Completion of "Bible Content" examination.
5. Successful exit interview.
6. Completion of all institutional requirements for graduation (filing of all necessary forms including application for graduation, clearance by Business Office, exit interview with Financial Aid Office if required, etc.).

Requirements for a Minor in Biblical Studies

All undergraduate students who complete the six course schedule of Bible courses in the traditional curriculum will automatically receive a minor in biblical studies. Transfer students and adult students are eligible for this minor as well, but must complete all six of the following courses: BI 1315, BI 1316, BI 2318, BI 2319, BI 3311, and BI 4311.

Biblical Studies Majors in Great Books

Biblical Studies majors enrolled in the Great Books Honors College who have completed GB I-IV may fulfill their contract obligation by selecting any 2 upper level courses in their major, with agreement from professors and the Honors College. See Great Books section of this catalog.

B.A. DEGREE IN BIBLICAL STUDIES

The track in Biblical Studies is designed to provide students with the knowledge and skills necessary for various types of ministry or continued academic study of the Bible at the graduate level.

Core Curriculum	44 hours
Christian Literacy	12 hours
BI 1311 Intensive Study of the Life of Christ	3
BI 1314 Intensive Study of the Book of Acts	3
BI 2302 Intensive Study of the Pentateuch	3
BI 3311 Marriage and Family Relations	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition 1	3
HU 2325 Western Tradition 2	3
HY 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	7 hours
MH 1338 Finite Mathematics or higher	3
<i>Choose ONE of the following pairs</i>	4
BIO 1300/BIO 1100 Perspectives of Biology w/lab	
BIO 1319/BIO 1119 Environmental Science w/lab	
CHM 1300/CHM 1100 Chemistry and Society w/lab	
PHY 1304/1104 Principles of Physical Science I w/lab	
PHY 1305/1105 Principles of Physical Science II w/lab	
Information and Communication Literacy	9 hours
EH 1301 English Composition I	3
EH 1302 English Composition 2	3
EH 2301 or 2303 or 2304	3
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
FAF 1111* Faulkner Foundations	1
PY 1310 Introduction to Psychology	3
Professional Literacy	54 hours
Departmental Requirements	60 hours
BI 1303 Digital Tools for Ministry	3

BI 2322 Ministry Skills	3
BI 3319 Biblical Interpretation	3
BI 3325 Survey of Church History	3
BI 3342 Preparing and Delivering Bible Lessons	3
BI 3356 Expository Preaching	3
BI 3370 Practical Evangelism and Missions	3
BI 3380 Introduction to Ministerial Counseling	3
BI 4310 The Restoration Movement in America	3
BI 4318 Critical Issues of the Bible	3
BI 4391 Biblical Studies and Christian Ministry	3
BI 3301 and 3302 Elementary Biblical Hebrew I and II OR	6
BI 3358 and 3359 Elementary New Testament Greek I and II	
Textual Electives	18

Electives..... 18 hours

Total Hours Required for Graduation..... 122 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 36 hours of upper level credits are required for graduation. Textual hours must also be taken from upper level courses.

B.A. DEGREE IN BIBLICAL STUDIES: YOUTH & FAMILY MINISTRY TRACK

Core Curriculum	44 hours
Christian Literacy	12 hours
BI 1311 Intensive Study of the Life of Christ	3
BI 1314 Intensive Study of the Book of Acts	3
BI 2302 Intensive Study of the Pentateuch	3
BI 3311 Marriage and Family Relations	3
Cultural Heritage Literacy	9 hours
HU 2315 Western Tradition 1	3
HU 2325 Western Tradition 2	3
HY 2320 American Cultural Heritage	3
Mathematical and Scientific Literacy	7 hours
MH 1338 Finite Mathematics or higher	3
<i>Choose ONE of the following pairs</i>	4
BIO 1300/BIO 1100 Perspectives of Biology w/lab	
BIO 1319/BIO 1119 Environmental Science w/lab	
CHM 1300/CHM 1100 Chemistry and Society w/lab	
PHY 1304/1104 Principles of Physical Science I w/lab	
PHY 1305/1105 Principles of Physical Science II w/lab	
Information and Communication Literacy	9 hours
EH 1301 English Composition I	3
EH 1302 English Composition 2	3
EH 2301 or 2303 or 2304	3
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
FAF 1111* Faulkner Foundations	1
PY 1310 Introduction to Psychology	3
Professional Literacy	63 hours
Departmental Requirements	45 hours
BI 1303 Digital Tools for Ministry	3
BI 2322 Ministry Skills	3
BI 3319 Biblical Interpretation	3
BI 3325 Survey of Church History	3
BI 3342 Preparing and Delivering Bible Lessons	3

BI 3370 Practical Evangelism and Missions	3
BI 4310 The Restoration Movement in America	3
BI 4318 Critical Issues of the Bible	3
BI 4391 Biblical Studies and Christian Ministry	3
Biblical OR Foreign Language	6
BI 3301/3302 Elementary Biblical Hebrew I and II OR	
BI 3358/3359 Elementary New Testament Greek I and II OR	
SP 1301/1302 Spanish I and II	
Textual Electives	12
Discipline Required Courses	18 hours
BI 3380 Introduction to Ministerial Counseling	3
FY 2330 Parent-Child Relationships	3
FY 3313 Human Sexuality	3
FY 3330 Youth and Family Ministry in the Local Church	3
FY 3376 Men in Contemporary Society	3
BI 4332 Church Work Practicum	3
Electives.....	15 hours

Total Hours Required for Graduation 122 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 36 hours of upper level credits are required for graduation. Textual hours must also be taken from upper level courses.

Second Major in Vocational Christian Ministry

The second major in Vocational Christian Ministry is designed to equip Christians to better fulfill their calling to serve Jesus Christ through their vocations. A primary major outside the College of Biblical Studies is required.

Bible Core:

- BI 1315 Biblical Worldview I
- BI 1316 Biblical Worldview II
- BI 2318 Understanding Biblical Literature
- BI 2319 Christian Ethics
- BI 3311 Marriage and Family Relations
- BI 4311 Christian Cultural Heritage

Required Courses in VCM Major:

- BI 2322 The Preacher and His Work
- BI 2331 Local Church Leadership
- BI 3320 Vocational Christian Ministry
- BI 3342 Preparing and Delivering Bible Lessons
- BI 3370 Practical Evangelism and Missions
- BI 4332 Church Work Practicum

Second Major in Vocational Youth and Family Ministry

The second major in Vocational Youth and Family Ministry is designed to equip Christians to better serve Jesus through serving youth and families while also serving in their vocations. A primary major outside the College of Biblical Studies is required.

Bible Core:

- BI 1315 Biblical Worldview I
- BI 1316 Biblical Worldview II
- BI 2318 Understanding Biblical Literature
- BI 2319 Christian Ethics
- BI 3311 Marriage and Family Relations
- BI 4311 Christian Cultural Heritage

Required Courses in VCM Major:

- BI 2320 Introduction to Counseling Theories
- BI 2322 The Preacher and His Work
- BI 3320 Vocational Christian Ministry
- BI 4332 Church Work Practicum
- FY 2330 Parent-Child Relationships
- FY 3313 Human Sexuality
- FY 3330 Youth and Family Ministry in the Local Church

HARRIS COLLEGE OF BUSINESS AND EXECUTIVE EDUCATION



INTRODUCTION

The programs offered in the Harris College of Business & Executive Education are designed to develop and enhance leadership qualities in men and women and prepare them for roles in the business community and the free enterprise system. The College emphasizes the integration of Christian values with traditional business and executive education.

The Mission of the Harris College of Business & Executive Education is a Christ-centered community of scholars and professionals preparing students from a perspective influenced by faith for business-related careers by cultivating intellectual growth, deepening personal accountability, and developing skill sets relevant to the global business community.

The Harris College of Business & Executive Education offers the Bachelor of Science degree in the following areas: Accounting, Business Administration, Management Information Systems, and Management. These programs prepare students for careers in accounting, management information systems, finance, and management as well as graduate studies in business.

The Harris College of Business & Executive Education offers innovative programs geared to adult students. The Executive Bachelor of Business Administration (BBA), the Executive Bachelor of Science in Business (BSB), and the Bachelor of Science in Human Resource Management (HRM) are offered to executives, managers, supervisors, and other professionals. All three of these programs are designed for students having two years of prior college, and enable them to complete the baccalaureate degree on a schedule convenient for them. Most adult classes are scheduled in the evening, on the weekend, or online, depending on the program.

The Harris College of Business & Executive Education operates within a highly student-oriented environment. The goal of the Harris College of Business & Executive Education and its instructors is to graduate students interested in what an education enables them to be as well as what it enables them to do.

Graduation Requirements for B.S. or B.A. Degrees Earned in the Traditional Program

In addition to those standards set out elsewhere in this catalog, no student in any traditional program in Business can graduate if he or she has earned more than two (2) grades of “D” in any business subject, regardless of level. Students are allowed to re-take courses at the University in order to comply with this requirement.

A student who desires a double major must:

(1) fulfill the course requirements of both the first and second majors, and (2) earn an additional 15 hours credit in the College of Business beyond those required for the first major. A student who fulfills those requirements can earn a double major. However, given similar program objectives and similarities in the curriculum students are not allowed to double major in Business Administration and Management.

Students Contemplating Graduate or Transfer Work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

BACHELOR OF SCIENCE IN ACCOUNTING

(Traditional Daytime Program Only)

The Bachelor of Science in Accounting is designed to prepare the student for careers in accountancy.

Program Objectives

- Provide exposure to key elements of the common body of knowledge across the business disciplines.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field, with particular emphasis in accounting.
- Prepare students to pursue graduate studies in accountancy (MAcc) or an MBA with an emphasis in accounting.
- Provide students with the foundation in accounting theory and practice that are essential to preparing for the uniform CPA exam.
- Prepare students to analyze and interpret financial data vital to administering a business enterprise.

CPA Requirements

Many students majoring in Accounting intend to eventually sit for the uniform CPA exam. Education requirements to sit for the CPA exam vary from state to state, any student interested in sitting for the exam should consult with the board of accountancy or other licensing authority in their state of interest, to ascertain the education and experience required. Students are strongly advised to perform this inquiry before beginning a degree program in Accounting.

Course requirements for the B.S. in Accounting

Core Curriculum..... 50 hours

Christian Literacy 18 hours

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3

Cultural Literacy 9 hours

HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3

Communication/Information Literacy 9 hours

EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I,	
EH 2303 Survey of American Literature I, or EH 2304 Survey of American Literature II	

Mathematical and Scientific Literacy 7 hours

MH 1338 Finite Math (or higher)	3
One Natural Science or Physical Science course w/companion lab	4

Personal and Social Literacy 7 hours

PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3

Professional Component 63 hours

Core Professional Component 42 hours

CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3

BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3

Major Field Requirements **21 hours**

ACF 3310 Intermediate Accounting I	3
ACF 3311 Intermediate Accounting II	3
ACF 3315 Federal Taxation I	3
ACF 3360 Cost Accounting	3
ACF 4380 Auditing	3
ACF 4390 Accounting Internship	3
Accounting Electives – <i>One course selected from the following:</i>	3
ACF 3316 Federal Taxation II	
ACF 3340 Accounting Information Systems	
ACF 4350 Government/Non-Profit Accounting	
ACF 4390 Accounting Internship	
BA 3381 Legal Environment of Business II	

General Electives **9 hours****

Total hours required for graduation **122 hours**

****All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.***

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Business Emphasis Areas

** Students seeking to pursue one of the emphasis areas below should seek guidance from an advisor as to how emphasis areas can be fulfilled. General electives can be used to fulfill a portion of these requirements.

Business Analytics & Digital Marketing:

MIS 3325 Digital Marketing
MIS 3345 E-Business & Web Analytics
BA 4310 Business Analytics
MN 4320 Marketing Management
MIS 3320 Business Spreadsheets or MIS 3300 Data Management

Entrepreneurship:

MN 3310 Small Business Management
MIS 3325 Digital Marketing
MIS 3345 E-Business & Web Analytics
BA 3390 Business Modeling
BA 3391 Entrepreneurial Innovation

Finance:

ACF 2310 Personal Finance
FIN 4300 Investments
FIN 4320 Risk Management & Insurance
FIN 4330 Financial Markets & Institutions
FIN 4335 Principles of Financial Planning
FIN 4327 Money & Banking or FIN 4337 Retirement Planning

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

(Traditional Daytime Program Only)

The Bachelor of Science in Business Administration is a traditional broad-based program primarily designed to offer a versatile education in business administration.

Program Objectives

- Provide exposure to a common body of knowledge across the business disciplines: accounting, economics, quantitative analysis, finance, business law, management information systems, management, and marketing.
- Prepare the students for strategic decision making in business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field.
- Prepare students to pursue graduate studies in business or related professional fields.

Course requirements for the B.S. in Business Administration

Core Curriculum..... 50 hours

Christian Literacy 18 hours

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3

BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
Cultural Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Communication/Information Literacy	9 hours
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I,	
EH 2303 Survey of American Literature I, or EH 2304 Survey of American Literature II	
Mathematical and Scientific Literacy	7 hours
MH 1338 Finite Math (or higher)	3
One Natural Science or Physical Science course w/companion lab	4
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3
Professional Component	63 hours
Core Professional Component	42 hours
CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3
BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3
Major Field Requirements	21 hours
MN 4380 International Management Perspectives	3
BA 4390 Internship for Business Administration	3
Business electives – five courses selected from College of Business Offerings for which the student is qualified.	15**

General Electives	9 hours
Total hours required for graduation	122 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Business Emphasis Areas

**These courses can fulfill the Major Field Electives of the Business Administration degree requirements.

Business Analytics & Digital Marketing:

MIS 3325 Digital Marketing
MIS 3345 E-Business & Web Analytics
BA 4310 Business Analytics
MN 4320 Marketing Management
MIS 3320 Business Spreadsheets or MIS 3300 Data Management

Entrepreneurship:

MN 3310 Small Business Management
MIS 3325 Digital Marketing
MIS 3345 E-Business & Web Analytics
BA 3390 Business Modeling
BA 3391 Entrepreneurial Innovation

Finance:

ACF 2310 Personal Finance
FIN 4300 Investments
FIN 4320 Risk Management & Insurance
FIN 4330 Financial Markets & Institutions
FIN 4335 Principles of Financial Planning
FIN 4327 Money & Banking or FIN 4337 Retirement Planning

BACHELOR OF SCIENCE IN MANAGEMENT INFORMATION SYSTEMS

(Traditional Daytime Program Only)

The Bachelor of Science in Management Information Systems is designed to bridge the gap between traditional computer science and business programs. There is an urgent need for professionals able to analyze, create, communicate, store, retrieve, control, and dispose of information in today's business environment. The emphasis in this program is on business computing concepts and a study of sophisticated application software.

Program Objectives

- Provide exposure to certain business disciplines to enable the student to effectively perform an information systems role in a business environment.
- Equip the student to perform a broad range of essential functions within an information systems environment (e.g., using sophisticated application software to collect, manage and analyze data; acquiring programming skills in one or more languages; analyzing and designing systems).
- Prepare the student to make strategic level decisions specifically within the information systems context for business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific business and/or information systems course content areas.
- Prepare students to secure employment within the field of information systems.
- Prepare students to pursue graduate studies in information systems or business.

The vast majority of the computer courses are available during daytime hours only and only in a traditional classroom setting (i.e., not online).

Course requirements for the B.S. in Management Information Systems (MIS)

Core Curriculum.....50 hours

Christian Literacy 18 hours

- BI 1315 Biblical Worldview I 3
- BI 1316 Biblical Worldview II 3
- BI 2318 Understanding Biblical Literature 3
- BI 4319 Christian Ethics 3
- BI 3311 Marriage and Family Relations 3
- BI 4311 Christian Cultural Heritage 3

Cultural Literacy 9 hours

- HU 2315 Western Tradition I 3
- HU 2325 Western Tradition II 3
- HY 2320 American Cultural Heritage 3

Communication/Information Literacy 9 hours

- EH 1301 English Composition I 3
- EH 1302 English Composition II 3
- Choose one of the following:* 3
- EH 2301 Survey of English Literature I,
- EH 2303 Survey of American Literature I, or EH 2304
- Survey of American Literature II

Mathematical and Scientific Literacy 7 hours

- MH 1338 Finite Math (or higher) 3
- One Natural Science or Physical Science course, w/companion lab 4

Personal and Social Literacy 7 hours

- PE 1300 Lifetime Fitness 3
- FAF 1111/2111 Faulkner Foundations* 1
- BA 2303 Macroeconomics 3

Professional Component.....63 hours

Core Professional Component 42 hours

- CA 1302 Computer Applications 3
- BA 2301 Principles of Accounting I 3
- BA 2302 Principles of Accounting II 3
- BA 2304 Microeconomics 3
- BA 2305 Business Mathematics 3
- BA 3310 Business Communication 3

BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3
Major Field Requirements	21 hours
MN 4380 International Management Perspectives	3
MIS 3300 Data Management	3
MIS 3315 Network Management	3
MIS 3345 E-Business and Web Analytics	3
MIS 4340 Web Page Architecture	3
MIS 4380 Internship/Project in MIS	3
One additional MIS course approved by advisor	3**
General Electives	9 hours**
Total hours required for graduation	122 hours

*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Business Emphasis Areas

**Students seeking to pursue one of the emphasis areas below should seek guidance from an advisor as to how emphasis areas can be fulfilled. General electives can be used to fulfill a portion of these requirements.

Business Analytics & Digital Marketing:

- MIS 3325 Digital Marketing
- MIS 3345 E-Business & Web Analytics
- BA 4310 Business Analytics
- MN 4320 Marketing Management
- MIS 3320 Business Spreadsheets or MIS 3300 Data Management

Entrepreneurship:

MN 3310 Small Business Management

MIS 3325 Digital Marketing

MIS 3345 E-Business & Web Analytics

BA 3390 Business Modeling

BA 3391 Entrepreneurial Innovation

Finance:

ACF 2310 Personal Finance

FIN 4300 Investments

FIN 4320 Risk Management & Insurance

FIN 4330 Financial Markets & Institutions

FIN 4335 Principles of Financial Planning

FIN 4327 Money & Banking or FIN 4337 Retirement Planning

BACHELOR OF SCIENCE IN MANAGEMENT

(Traditional Daytime Program Only)

The Bachelor of Science in Management is a traditional broad-based program primarily designed to offer a versatile education in management.

Program Objectives

- Provide exposure to a common body of knowledge across the business disciplines.
- Prepare the students for strategic decision making in business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field.
- Prepare students to pursue graduate studies in business or related professional fields.
- Provide a foundation for dealing with personnel and human resource management related issues.
- Expose students to leading trends and emerging ideas in the field of management.

Course requirements for the B.S. in Management

Core Curriculum	50 hours
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3

BI 4311 Christian Cultural Heritage	3
Cultural Literacy	9 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
Communication/Information Literacy	9 hours
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I,	
EH 2303 Survey of American Literature I, or	
EH 2304 Survey of American Literature II	
Mathematical and Scientific Literacy	7 hours
MH 1338 Finite Math (or higher)	3
One Natural Science or Physical Science course, w/companion lab	4
Personal and Social Literacy	7 hours
PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3
Professional Component	63 hours
Core Professional Component	42 hours
CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3
BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3
Major Field Requirements	21 hours
MN 3325 Human Resource Management	3
MN 4320 Marketing Management	3
MN 4360 Organizational Behavior	3
MN 4380 International Management Perspectives	3

MN 4395 Seminar in Management	3
MN 4397 Internship in Management	3

Business electives – One course selected from College of Business 3** offerings for which the student is qualified.

General Electives 9 hours**

Total hours required for graduation 122 hours

****All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.***

Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.

Business Emphasis Areas

** Students seeking to pursue one of the emphasis areas below should seek guidance from an advisor as to how emphasis areas can be fulfilled. General electives can be used to fulfill a portion of these requirements.

Business Analytics & Digital Marketing:

MIS 3325 Digital Marketing
MIS 3345 E-Business & Web Analytics
BA 4310 Business Analytics
MN 4320 Marketing Management
MIS 3320 Business Spreadsheets or MIS 3300 Data Management

Entrepreneurship:

MN 3310 Small Business Management
MIS 3325 Digital Marketing
MIS 3345 E-Business & Web Analytics
BA 3390 Business Modeling
BA 3391 Entrepreneurial Innovation

Finance:

ACF 2310 Personal Finance
FIN 4300 Investments
FIN 4320 Risk Management & Insurance
FIN 4330 Financial Markets & Institutions
FIN 4335 Principles of Financial Planning
FIN 4327 Money & Banking or FIN 4337 Retirement Planning

EXECUTIVE BACHELOR OF BUSINESS ADMINISTRATION

The Executive Bachelor of Business Administration is a broad-based program primarily designed to offer a versatile education in business and management within a stipulated time frame of one year (6 Modules). This executive program of study is offered to current and potential executives, professionals, managers, and supervisors who have completed two (2) years of college study. Candidates seeking admission to the program are generally expected to be above 23 years of age with at least two (2) years of relevant work experience. This program is geared to enhance the learning horizons of executives by offering a blend of the various courses considered vital for a career in business.

An objective of the Executive BBA program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni.

It is our firm determination to maintain a leading role in the education of business professionals by offering them general management education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in executive education because of our outstanding faculty, innovative programs, and focus on Christian perspectives.

Our focus is on the most pressing issues facing business and industry. In order to show the dynamic nature of the marketplace, we will address the current international and regulatory forces affecting executive decisions. Often, our program participants become a source of vital information for the faculty and fellow students.

Classes are structured to combine theory with application, thus allowing executives the opportunity to learn from each other as well as from our own distinguished faculty. In general, small class sizes for the management programs are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of a complete and exclusive learning environment for our program participants. The Executive BBA program is designed to bridge the gap between traditional academic programs and executive education.

Delivery Method for Executive BBA

The Executive Bachelor of Business Administration is offered in a one-year format that consists of 60 credit hours. The delivery method for the courses in this program consists of online and blended learning. It is a hybrid model of in-class lecture and supplementary online application that enhances the learning experience through a technology-centered focus. In-class lectures focus on content delivery and physical experiential learning in the form of case work, group exercises, and activities unique to each topic. The online component of each class involves the use of core learning topical exercises whereby each student participates in personal research and discovery and the sharing of that knowledge based on assigned topics in a structured technology-centered learning environment.

Twelve courses blend the classroom and online environments. Classroom lectures are conducted on Tuesday/Thursday nights or Saturdays with additional online activities required throughout the course. Each module will have a focused academic content area consisting of two companion courses, one for 3 credit hours, plus one for 1 credit hour. These are offered entirely in an online format that requires weekly student participation. The various technology-centered activities are designed and structured to build upon the principles and concepts pertinent to each course. Instruction, tests, case studies, assignments, and other specific requirements are accomplished primarily through individual effort; however, several activities involve group interaction and threaded discussions. The technology-centered activities use Canvas for fully online and blended learning.

Program Highlights

In addition to facilitating professional growth and development in a multitude of ways, the Executive BBA program, being totally structured in modules within the semester, has the following advantages:

1. Credit for prior undergraduate work at accredited institutions.
2. Option of Tuesday/Thursday or Saturday classes for certain groups.
3. Completion within one year (50 weeks/3 semesters/6 modules).
4. Each semester comprised of 2 modules and each module comprised of 7 weeks with a week break between modules.

5. Each module has four courses, two of which are hybrid courses, worth 3-semester credit hours each, and two of which are fully online focused content area courses, one for 1-semester credit hour, and another for 3-semester credit hours respectively.
6. Ability to enter program several times during the year.

Program Objectives

1. Improve the student's capacity for effective decision making in organizations.
2. Facilitate professional growth by exposure to organizational culture and development of conceptual as well as diagnostic skills.
3. Emphasize objective setting, strategic planning, operational planning, and time- management concepts.
4. Review multiple organizational structures/designs, job designs, and authority relationships.
5. Promote development of interpersonal relationships, along with effective oral and written communications.
6. Enhance human resource management skills to achieve high productivity.
7. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of business, professional relationships, and the code of conduct in management.
8. Analyze and interpret various management, marketing, economic, financial, accounting, legal, international business, and information system concepts vital to modern-day business management.
9. Survey statistical/quantitative methodology in conjunction with problem scenarios that provide insights into managerial decisions.
10. "Emphasis Areas" are offered for designated start cycles in Business Management, Logistics Management, and Health Administration to enable students to further enhance their learning in a path that best benefits their interests and/or career.

Admission to Executive BBA

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work on credit hours applied to entrance competencies or a minimum cumulative GPA of 2.0 on at least 12 hours taken with Faulkner.
2. Completion of entrance competencies as listed for a total of 54 hours in core if completing an

emphasis area, or 60 hours with no emphasis area.

3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the BBA Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The Executive BBA Program consists of a total of 120 semester credit hours. This includes the minimum 60 hours as an entrance requirement, plus 60 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 in order to be awarded the BBA degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

Academic Criteria for Executive BBA

The Executive BBA Program, true to its literal implication, is a bachelor's degree program with a stair/lock-step structure similar to executive programs offered in block schedules or modules.

While it is designed to adhere to the executive/ professional curriculum of Faulkner University in a flexible format, the very essence of this program is its executive orientation. This program provides a unique blend of traditional academics and executive management programs to effectively equip managers, professionals, and executives with the knowledge to confront the major issues and problems encountered in the business world.

The program is designed to help students acquire a functional understanding of business organizations as operating systems within the larger system of society. This is accomplished by ensuring that incoming students possess a reasonably strong background in liberal arts.

Faulkner University's executive education programs, including the Executive BBA, Executive BSB, and HRM, are offered primarily as degree completion programs. Students graduating successfully from such programs are eligible to apply for admission to graduate programs in the College of Business of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

Students enrolled in the program are required to take six hours in two courses titled Christian Values and Ethics in Business and The Executive and the Family. These courses, by studying biblical passages emphasizing ethics and family values, are to provide a sense of professional responsibility in the acquisition of the abilities to reach conclusions on a carefully reasoned basis, to act with integrity in the face of social/organizational pressure, and to work constructively with others.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University. Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements of the Executive BBA degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

Academic Advising for Executive BBA

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP/DANTES, additional coursework, etc. The Transcript Evaluators in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core requirements. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluators have the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

Academic Appeal for Executive BBA

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within six (6) weeks of the completion of the course in question. The academic appeal process generally takes four (4) weeks, which includes convening the appropriate committee when necessary.

1. The appeal is first made to the instructor of the course.
2. If the student has further concerns, he/she may appeal (in writing) to the Program Director. The Director will investigate the student's concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.
4. Only after steps 1-3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Students not following the above protocol will be deemed as not abiding by the guidelines of their academic program at Faulkner University. Students contacting any other external (outside of Faulkner University) person, agency, or institution will also be deemed to be in noncompliance with the guidelines of the academic program at Faulkner University.

Action taken may include, but not be limited to, withdrawal from the program, dismissal, probation, suspension, or any other action as deemed necessary by the administration of Faulkner University.

Academic Misconduct in Executive BBA

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work, and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the Executive BBA Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior-related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

Classroom Attendance for Executive BBA

Regular class attendance is expected of all students and is essential for academic development. In most courses, class interaction and individual participation are such vital parts of the course objective that appreciable absence from class negates the value of the course. An education, being more than the attainment of facts and skills, includes the development of attitudes, appreciations, and understandings that are experienced from the classroom.

The following policies and procedures are to be followed in regard to absences of students:

1. Students are expected to attend class and are responsible for assignments and work missed because of absence, but an instructor is not obligated to permit a student to make up work.
2. For courses which meet in-class, a student who misses the first two meetings of a course will be withdrawn from the course. A student who attends then misses three unexcused meetings of any course will receive an automatic "FA" in the course.
3. Hybrid and fully online courses require regular online participation. A student who does not participate in the first two weeks of a fully online course will be withdrawn from the course. A student who participates then misses three unexcused weeks of any course, will receive an automatic "FA" in the course. It is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are such vital parts of the course objectives, that lack of participation negates the value of the course. Attendance for fully online classes is reported by instructors who review Canvas usage logs to monitor attendance, determine whether or not student has completed weekly assignments, and then mark the student as either present or absent for that week.
4. Leaving class early or multiple occasions of tardiness are unacceptable and will be treated as an absence at the discretion of the instructor after consultation with the BBA department. While the department recognizes occasional situations beyond the control of the student may arise, appropriate documentation will be required in order to grant an excused absence. Students should recognize that executive programs by design are fast-paced and even one absence may be detrimental to the academic progress of the student. As such, the student should seriously consider the program

schedule and calendar prior to admission in order to ascertain if the program meets the student's needs.

5. Students who are absent the class meeting of the final examination must have prior approval from the BBA Academic Director and provide appropriate documentation before being allowed to retake the examination. The rescheduling of a final exam must be done through the BBA Academic Director.
6. The handling of other absences and makeup work is at the discretion of individual instructors, but it must be consistent with the program's class attendance policy mentioned in the syllabus distributed at the beginning of the module. Assignments submitted late or exams taken late may result in points being deducted from the late assignments or exam.
7. Instructors are required to keep an accurate record of class attendance and to notify the Program Director's office at the earliest moment an attendance problem becomes evident.

Please refer to the BBA Student Handbook for additional details.

Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

BBA Program

Core Curriculum 60 hours

Christian Literacy*	12 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3

Cultural Heritage Literacy	3 hours
One course in humanities or history	3

Information and Communication Literacy**	6 hours
<u>Composition</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3

Mathematical and Scientific Literacy	9 hours
<u>Mathematics</u>	
MH 1300 College Math (or higher)	3
Physical Science or Natural Science	3
Mathematics, Physical Science or Natural Science	3

Personal and Social Literacy	12 hours
<u>Social Science</u>	
Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.	

Electives	18 hours
------------------	-----------------

Professional Literacy 60 hours

<u>Module 1</u>	
BBA 3301 Business Communications	3
BBA 3310 Legal Environment of Business	3
BBA 3121 Perspectives of Management and Organization	1
BBA 3321 Survey of Management	3

<u>Module 2</u>	
BBA 3330 Survey of Accounting	3
BBA 3340 Survey of Economics	3
BBA 3151 Perspectives of Marketing	1
BBA 3351 Survey of Marketing	3

<u>Module 3</u>	
BBA 3360 Financial Management	3
BBA 3370 Christian Values and Ethics in Business	3
BBA 3181 Perspectives of Personnel/Human Resource Mgt.	1
BBA 3381 Survey of Human Resource Management	3

<u>Module 4</u>	
BBA 4300 Quantitative Business Analysis	3
BBA 4310 Information Systems for Management	3
BBA 4131 Perspectives of Human Relations in Organizations	1
BBA 4332 Survey of Organizational Behavior	3

Module 5

BBA 4330 The Executive and the Family	3
BBA 4340 Managerial Accounting	3
BBA 4151 Perspectives of International Culture and Business	1
BBA 4351 Survey of International Business	3
<u>Module 6</u>	
BBA 4370 Small Business Management	3
BBA 4390 Readings in Management	3
BBA 4181 Perspectives of Business Policy and Strategy	1
BBA 4381 Survey of Management Policy	3

Total Hours Required for Graduation.....120 hours

*Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible course within every 15 hours to satisfy the University’s Christian Literacy requirement.

** A course in computer literacy is recommended for students prior to taking the professional literacy area.

Executive Bachelor of Business Administration (BBA) with Emphasis Areas

Students have the option to complete their Executive Bachelor of Business Administration degree with a choice between three different emphasis areas within a stipulated time frame of just over one year (7 modules/14 months). This executive BBA degree with Emphasis is offered in a similar format to the non-emphasis degree, with both fully online and blended learning. All students in the degree program will complete the same courses in Modules 1 through Module 5. The courses in Modules 6 and 7 will vary according to each student’s selected emphasis area. Not all emphases are offered at every start. Students are advised to check with Executive and Professional Enrollment regarding the emphasis areas offered on a specific start cycle.

The three emphasis areas and corresponding courses are listed below. Please see the “Courses” section of this catalog for course descriptions.

Emphasis Area: Business Management

- BBA 4370 Small Business Management
- BBA 4390 Readings in Management
- BBA 4372 Non-Profit Management

BBA 4373 Leadership

Emphasis Area: Logistics Management

BBA 4375 Business & Government Logistics

BBA 4376 Supply Chain Management & Procurement

BBA 4378 Project Management

BBA 4379 Contracts Management

Emphasis Area: Health Administration

BBA 4386 Survey of Health Administration

BBA 4387 Healthcare Economics and Public Policy

BBA 4388 Managed Care, Policies and Implications

BBA 4389 Medical Office Supervision, Coding, and Billing

Prospective students will have the opportunity to begin their degree with emphasis at various start times. Please check with your Admissions counselor to find out when each emphasis is offered.

Admission to Executive BBA with Emphasis

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work or a minimum cumulative GPA of 2.0 on at least 12 hours taken with Faulkner.
2. Completion of entrance competencies as listed for a total of 54 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the BBA Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 54 hours required entrance competency.

The Executive BBA Program consists of a total of 120 semester credit hours. This includes the minimum 54 hours as an entrance requirement plus 66 hours in the modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 in order to be awarded the BBA degree.

Students enrolled in Faulkner University's degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's degree completion programs.

BBA Program with Emphasis Areas

Core Curriculum 54 hours

Christian Literacy*	12 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3
Cultural Heritage Literacy	3 hours
One course in humanities or history	3
Information and Communication Literacy**	6 hours
<u>Composition</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Mathematical and Scientific Literacy	9 hours
<u>Mathematics</u>	
MH 1300 College Math (or higher)	3
Physical Science or Natural Science	3
Mathematics, Physical Science or Natural Science	3
Personal and Social Literacy	12 hours
<u>Social Science</u>	
Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.	
Electives	12 hours

Professional Literacy 66 hours

<u>Module 1</u>	
BBA 3301 Business Communications	3
BBA 3310 Legal Environment of Business	3
BBA 3121 Perspectives of Management and Organization	1
BBA 3321 Survey of Management	3
<u>Module 2</u>	
BBA 3330 Survey of Accounting	3
BBA 3340 Survey of Economics	3
BBA 3151 Perspectives of Marketing	1
BBA 3351 Survey of Marketing	3
<u>Module 3</u>	

BBA 3360 Financial Management	3
BBA 3370 Christian Values and Ethics in Business	3
BBA 3181 Perspectives of Personnel/Human Resource Mgt.	1
BBA 3381 Survey of Human Resource Management	3
<u>Module 4</u>	
BBA 4300 Quantitative Business Analysis	3
BBA 4310 Information Systems for Management	3
BBA 4131 Perspectives of Human Relations in Organizations	1
BBA 4332 Survey of Organizational Behavior	3
<u>Module 5</u>	
BBA 4330 The Executive and the Family	3
BBA 4340 Managerial Accounting	3
BBA 4151 Perspectives of International Culture and Business	1
BBA 4351 Survey of International Business	3
<u>Module 6</u>	
BBA Emphasis Area Course 1	3
BBA Emphasis Area Course 2	3
BBA 4181 Perspectives of Business Policy and Strategy	1
BBA 4381 Survey of Management Policy	3
<u>Module 7</u>	
BBA Emphasis Area Course 3	3
BBA Emphasis Area Course 4	3

Total Hours Required for Graduation..... 120 hours

*Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.

** A course in computer literacy is recommended for students prior to taking the professional literacy area.

EXECUTIVE BACHELOR OF SCIENCE IN BUSINESS

The Executive Bachelor of Science in Business is a broad-based program primarily designed to offer a versatile education in business and management within a stipulated time frame of one year (6 Modules). Students have the option to choose between three different emphasis areas (offered for designated start cycles) within the degree program: Business Management, Logistics Management, and Health Administration. The executive program of study is offered to current and potential executives, professionals, managers, and supervisors who have completed two (2) years of college study.

Prospective students will have the opportunity to begin their degree program at three different times during the year: August, January and May. Each new start will begin with Module 1 of the degree program.

This Executive Bachelor of Science in Business is designed as a fully online degree program. All students in the degree program will complete the same courses in Module 1 through Module 5. The courses in Module 6 will vary according to each student's selected emphasis area. Each student may select an emphasis area according to their particular interests and career goals to help tailor their bachelor's degree to suit their needs. Not all emphases are offered at every start. Students are advised to check with Executive and Professional Enrollment regarding the emphasis areas offered on a specific start cycle.

The three emphasis areas and corresponding courses are listed below. Please see the "Courses" section of this catalog for course descriptions.

Business Management

BSB 4370 Small Business Management
BSB 4371 Readings in Management
BSB 4372 Non-Profit Management
BSB 4373 Leadership

Logistics Management

BSB 4375 Business & Government Logistics
BSB 4376 Supply Chain Management & Procurement
BSB 4378 Project Management
BSB 4379 Contracts Management

Health Administration

BSB 4386 Survey of Health Administration
BSB 4387 Healthcare Economics and Public Policy
BSB 4388 Managed Care, Policies and Implications
BSB 4389 Medical Office Supervision, Coding & Billing

Delivery Method for Executive Bachelor of Science in Business (BSB)

The Executive Bachelor of Science in Business is offered in a one-year format consisting of 60 credit hours. This program is designed in an entirely online format. Our goal is to serve those students who want to earn a Bachelor's degree but who are unable to attend classes at one of our campuses.

Program Highlights for Executive BSB

In addition to facilitating professional growth and development in a variety of ways, the BSB program, being structured in modules within the semester, has the following advantages:

1. Credit for prior undergraduate work at accredited institutions.
2. Completion of the program within one (1) calendar year.
3. All classes taken with other motivated and dedicated adults.
4. Classes are taken online.
5. Ability to choose between three (3) different areas of specialization.
6. Ability to enter the program several times per year.

Program Objectives for Executive BSB

1. Improve on each student's capacity for effective decision making in organizations.

2. Facilitate professional growth by exposure to organizational culture and development of conceptual as well as diagnostic skills.
3. Emphasize objective setting, strategic planning, operational planning, and time- management concepts.
4. Review multiple organizational structures/design, job designs, and authority relationships.
5. Promote development of interpersonal relationships, along with effective oral and written communications.
6. Enhance human resource management skills to achieve high productivity.
7. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of business, professional relationships, and the code of conduct in management.
8. Prepare the student with the tools to be organizational leaders or managers.
9. Analyze and interpret various management, marketing, economic, financial, accounting, legal, international business, and information system concepts to modern day business management.
10. Emphasis Areas” are offered for designated start cycles in Business Management, Logistics Management, and Health Administration to enable students to further enhance their learning in a path that best benefits their interests and/or career.

Admission to Executive BSB

Applicants must meet the following requirements to qualify for admission:

1. Minimum GPA of 2.0 on credit hours applied to entrance competencies.
2. Completion of entrance competencies as listed for a total of 60 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the BSB Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The Executive BSB Program consists of a total of 120 semester credit hours. This includes the minimum suggested 60 hours as an entrance requirement, plus 60 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the

requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 in order to be awarded the BSB degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

Academic Criteria for the Executive BSB

The Executive BSB Program is a bachelor's degree program with a stair/lock-step structure similar to executive programs offered in block schedules or modules.

The nature of the program is designed around the executive. The program provides a distinctive mix of traditional academics and executive management programs to effectively equip managers, professionals, and executives with the knowledge to confront issues in today's business environment.

It is designed to give students a working knowledge of business organization and operating systems and how they function within larger society, nationally and internationally. The Executive BSB is offered primarily as a degree completion program. Students who successfully complete such programs are eligible to apply for admission to graduate programs in the College of Business of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University. Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements for the Executive BSB degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program

must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

Academic Advising for Executive BSB

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP/DANTES, additional coursework, etc. The Transcript Evaluators in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core requirements. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluators have the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

Academic Appeal for Executive BSB

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within six (6) weeks of the completion of the course in question. The academic appeal process generally takes four (4) weeks.

1. The appeal is first made to the instructor of the course.
2. If the student has further concerns, he/she may appeal (in writing) to the Program Director. The Director will investigate the student's concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.
4. Only after steps 1-3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Students not following the above protocol will be deemed as not abiding by the guidelines of their academic program at Faulkner University. Students contacting any other external (outside of Faulkner University) person, agency, or institution will also be deemed to be in noncompliance with the guidelines of the academic program at Faulkner University.

Action taken may include, but not be limited to, withdrawal from the program, dismissal, probation, suspension, or any other action as deemed necessary by the administration of Faulkner University.

Academic Misconduct in Executive BSB

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work, and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the Executive BSB Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior-related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

Attendance for Online Courses

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation

are such vital parts of the course objective that a lack of participation negates the value of the course. The following policies and procedures are to be followed in regard to online courses:

1. Each online course will be divided into seven "sessions" that correspond with the Executive BSB calendar. Please note that each individual professor may have specific deadlines within each "session."
2. At the close of each scheduled Executive BSB online "session," the professor will look at Canvas usage logs to monitor attendance. The professor will determine whether or not the student has

completed all assigned tasks for that “session” and then mark the student as either present or absent for that “session.”

3. Students are required to regularly participate in all scheduled online activities, assignments, exams, etc. as specified in the course syllabus and/or on Canvas. Partial participation is unacceptable and may be counted as an absence at the discretion of the professor.
4. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after the exam, assignment, etc. has closed and is no longer available in Canvas.
5. A student who misses the first two “sessions” of any online course will be withdrawn from the course. A student who participates and then misses more than three meetings of any course will receive an automatic “FA” in the course.
6. A student who misses the final exam for any reason may receive an automatic “F” in the course unless the student has prior approval from both the professor and the Executive BSB Director, and appropriate documentation is submitted when requested.

Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

BSB Program

Core Curriculum	60 hours
Christian Literacy*	12 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3
Cultural Heritage Literacy	3 hours
One course in humanities or history	3
Information and Communication Literacy**	6 hours
<u>Composition</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Mathematical and Scientific Literacy	9 hours
<u>Mathematics</u>	
MH 1300 College Math (or higher)	3
Physical Science or Natural Science	3
Mathematics, Physical Science or Natural Science	3
Personal and Social Literacy	12 hours
<u>Social Science</u>	
Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.	
Electives	18 hours
Professional Literacy.....	60 hours
Module 1	
BSB 3300 Business Communications	3
BSB 3310 Legal Environment of Business	3
BSB 3320 Survey of Management	3
Module 2	
BSB 3330 Survey of Accounting	3
BSB 3340 Survey of Economics	3
BSB 3350 Survey of Marketing	3
Module 3	
BSB 3360 Financial Management	3
BSB 3370 Christian Values & Ethics in Business	3
BSB 3380 Personnel/Human Resource Management	3
Module 4	
BSB 4300 Quantitative Business Analysis	3
BSB 4310 Management Information Systems	3
BSB 4320 Organizational Behavior	3

BSB 4330 The Executive and the Family 3

Module 5

BSB 4340 Managerial Accounting 3

BSB 4350 International Culture & Business 3

BSB 4360 Business Policy & Strategy 3

Module 6

BSB Elective Area Course 1 3

BSB Elective Area Course 2 3

BSB Elective Area Course 3 3

BSB Elective Area Course 4 3

Total Hours Required for Graduation.....120 hours

*Students who transfer in core curriculum requirements for the BSB program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the BSB program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.

** A course in computer literacy is recommended for students prior to taking the professional literacy area

EXECUTIVE BACHELOR OF SCIENCE IN HUMAN RESOURCE MANAGEMENT

The Bachelor of Science in Human Resource Management is offered in a one-year format that consists of 45 credit hours. The program is delivered completely online through the Canvas platform. Each class involves the use of core-learning topical exercises whereby each student participates in personal research and discovery and the sharing of that knowledge based on assigned topics in a structured technology-centered learning environment.

The various technology-centered activities are designed and structured to build upon the principles and concepts pertinent to each course. Instruction, tests, case studies, assignments, and other specific requirements are accomplished primarily through individual effort; however, several activities involve group interaction and threaded discussions.

The Human Resource Management degree program is a non-traditional bachelor's degree program designed specifically for the working adult student. Individuals seeking admission to the program are generally expected to be above 23 years of age and to have completed two years of college study with a minimum GPA of 2.0 on suggested entrance competencies. The HRM program is focused on the working adult's professional and educational goals. It is intended to provide an introduction to, and an overview of, the field of human resource management. The program will benefit individuals in fields such as insurance, banking, law enforcement, sales, government, general administration, or military service.

The program is designed to be completed in one (1) year and will fit into the working adult's busy schedule. Classes are held completely online.

Classes are structured to combine theory with application, thus allowing adult students to learn from one another.

The student will participate in fifteen courses which address pertinent issues and ideas related to the student's success. These sessions provide hands-on, immediate practice on the job. Detailed course descriptions are given later in this catalog. An emphasis on effective interpersonal communications permeates the program. Forty-five semester hours are earned by completing the HRM courses.

Program Highlights

In addition to facilitating professional growth and development in a multitude of ways, the HRM program, being totally structured with two modules in each semester, has the following advantages:

1. Credit for prior undergraduate work at accredited institutions.
2. All courses delivered completely online.
3. Six entry points per year.
4. Completion within 12 months.
5. All classes taken with other motivated and dedicated adults.
6. Moderate tuition package with choice of individualized tuition plans for the working adult.

Program Objectives

1. Facilitate professional growth by exposure to organizational culture and development of conceptual and diagnostic skills via a curriculum designed and structured for executive education.
2. Focus on organizational behavior and the managerial dimensions of attitudes, personality, perception, learning, roles, norms, and techniques for managing work groups.
3. Enhance the students' knowledge and understanding of the current issues and theories of human resource management.
4. To describe concepts and approaches underlying human resource management.
5. Recognize various elements that constitute an organization's external and internal environments and their possible impact upon management.
6. Identify demographic, cultural, and ethical differences occurring within a society, and their implications for management.

7. Appreciate the major laws and court decisions affecting equal employment opportunity and affirmative action.
8. Explain various factors that must be taken into account when designing a job and how these factors motivate employees.
9. Explain the role of communication in management; identify barriers to communication and cite requisites for effective communication.
10. Familiarize students with concepts of planning, organizing, staffing, leading, and controlling.
11. Improve the students' capacity for effective decision making in organizations.
12. Provide a practical understanding of the total enterprise and promote abstract thinking.
13. Emphasize objective setting, strategic planning, operational planning, and time- management concepts.
14. Review multiple organizational structures and designs, job designs, and authority relationships.
15. Promote development of interpersonal relationships and effective oral and written communications.
16. Encourage integration of Christian perspectives and biblical doctrines with value systems, in business, professional relationships, and management's code of conduct.

Admission to HRM

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work or a minimum cumulative
2. Completion of entrance competencies as listed for a total of 75 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the HRM Program Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The HRM Program consists of a total of 120 semester credit hours. This includes the minimum 60 hours as an entrance requirement, plus 45 hours in the one-year modular program. The remaining 15 hours can be earned through coursework or CLEP testing. Any deficiencies in suggested competencies will

be evaluated, and students lacking credit will need to fulfill the requirements before graduation. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. A student must maintain a cumulative GPA of 2.0 in order to be awarded the Bachelor of Science in Human Resource Management degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

Academic Criteria for HRM

The Human Resource Management program is an accelerated degree completion program designed to adhere to the liberal arts core curriculum required by Faulkner University, yet be flexible enough to provide the adult student with the academic foundation to meet the challenges and problems of business or organization management.

The program will provide students with an understanding of business and organizational structure and functioning, increase effectiveness in communication and interpersonal relationships, and identify and describe significant life experiences and lessons learned from these experiences.

Adults enrolled in the program are required to take the following two courses, which are worth a total of six (6) hours: Management and the Family and Business Ethics and Values. These courses, by emphasizing biblical principles and studying biblical passages, are to provide a sense of professional ethics by enabling professionals to acquire the ability to reach conclusions on a carefully reasoned basis, to act with integrity in the face of social and organizational pressure, to work constructively with others, and to appreciate Christian family life.

Faulkner University's executive education programs, including the Executive BBA, Executive BSB, and HRM, are offered primarily as degree completion programs. Students graduating successfully from such programs are eligible to apply for admission to graduate programs in the College of Business & Executive Education of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

Students must satisfy the above requirements, pass the courses in the HRM program and maintain a 2.0 grade point average on all work attempted.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University. Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements of the HRM degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

Academic Advising for HRM

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP, additional coursework, etc. The Transcript Evaluator in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluator has the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

Academic Appeal for HRM

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within seven (7) weeks of the completion of the course in question. The academic appeal process generally

takes four (4) weeks, which includes convening the appropriate committee when necessary.

1. The appeal is first made to the instructor of the course.
2. If the student has further concerns, he/she may appeal (in writing) to the HRM Program Director. The Director will investigate the student's concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.
4. Only after steps 1 – 3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Academic Misconduct in HRM

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work, and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive verbal communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the HRM Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior-related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

Attendance for HRM

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are such vital parts of the course objectives that a lack of participation negates the value of the course. The following policies and procedures are to be followed in regard to all courses:

1. Each online course will be divided into seven weekly "sessions" that correspond with the Executive

HRM Online Program Calendar. Please note that each individual instructor may have specific deadlines within each session.

2. Per University policy, any student who does not participate in any online course within the first 14 days (the first 2 sessions) will be automatically dropped from the course. A student who participates then misses three total sessions of any course will receive an automatic “FA” in the course.
3. At the close of each scheduled HRM online “session,” the instructor will look at Canvas usage logs to monitor attendance. The instructor will determine whether or not the student has completed all assigned tasks for that session and then mark the student as either present or absent for that session.
4. Students are required to regularly participate in all scheduled online activities, assignments, exams, etc. as specified in the course syllabus and/or on Canvas. Partial participation is unacceptable and may be counted as an absence at the discretion of the instructor.
5. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after an exam, assignment, discussion board contribution, etc. has closed and is no longer available in Canvas. Because of this, instructors will allow students to drop the lowest set of weekly grades. Any missed weekly “session” will count toward the dropped grade first.

A student who misses the final exam for any reason may receive an automatic “F” in the course unless the student has prior approval from both the instructor and the HRM Director, and appropriate documentation is submitted when requested.

Please refer to the HRM Student Handbook for additional details.

Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another

educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

HRM Program

Core Curriculum 75 hours

Christian Literacy* **12 hours**

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3

Cultural Heritage Literacy **3 hours**

One course in humanities or history	3
-------------------------------------	---

Information and Communication Literacy** **6 hours**

Composition

EH 1301 English Composition I	3
EH 1302 English Composition II	3

Mathematical and Scientific Literacy **9 hours**

Mathematics

MH 1300 College Math (or higher)	3
----------------------------------	---

Physical Science or Natural Science	3
-------------------------------------	---

Mathematics, Physical Science or Natural Science	3
--	---

Personal and Social Literacy **12 hours**

Social Science

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

Electives **33 hours**

Professional Literacy 45 hours

<u>Module 1</u>	
HRM 3301 Organizational Behavior	3
HRM 3302 Supervision and Management	3
<u>Module 2</u>	
HRM 3303 Survey of Business	3
HRM 3304 Survey of Management	3
HRM 3305 Business/HR Analytics	3
<u>Module 3</u>	
HRM 3306 Statistical Reasoning	3
HRM 3307 Management Information Systems	3
<u>Module 4</u>	
HRM 4301 Effective Interpersonal Relations	3
HRM 4302 Perspectives of International Management	3
HRM 4303 Managing Employee Benefits	3
<u>Module 5</u>	
HRM 4304 Survey of Economics	3
HRM 4305 Human Resource Management	3
<u>Module 6</u>	
HRM 4306 Management and the Family	3
HRM 4307 Survey of Training and Development of Human Resources	3
HRM 4308 Business Ethics and Values	3

Total Hours Required for Graduation..... 120 hours

*Students who transfer in core curriculum requirements for the HRM program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the HRM program must take a Bible course within every 15 hours to satisfy the University’s Christian Literacy requirement.

** A course in computer literacy is recommended for students prior to taking the professional literacy area.

B.S. in Human Resource Management with Health Administration Emphasis

Students have the option to complete their Bachelor of Science in Human Resource Management with a Health Administration Emphasis. This HRM degree with Health Administration Emphasis is offered in a similar format to the non-emphasis degree, but includes an additional semester for a total of 65 weeks of study. In the semester that immediately follows the end of the third semester of the HRM program,

students who wish to complete the Health Administration emphasis will take four additional courses. All four Health Administration courses will be delivered in a fully online format. The first two courses will be offered online in a seven week module and the remaining two courses will be offered online in a subsequent seven week module. Please check with Executive & Professional Enrollment regarding when the emphasis area is offered on a specific start cycle.

The four Health Administration courses are listed below. Please see the “Courses” section of this catalog for course descriptions.

1. HRM 4386 Survey of Health Administration
2. HRM 4387 Healthcare Economics and Public Policy
3. HRM 4388 Managed Care, Policies and Implications
4. HRM 4389 Medical Office Supervision, Coding, and Billing

Prospective students will have the opportunity to begin their degree with emphasis at six different points during the year: January, March, April, June, August, or October.

Admission to HRM with Health Administration Emphasis

Students who meet the following requirements may apply for admission status:

1. Minimum GPA of 2.0 on credit hours applied to entrance competencies.
2. Completion of entrance competencies as listed for a total of 63 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the HRM Program Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The HRM Program with Health Administration Emphasis consists of a total of 120 semester credit hours. This includes the minimum 63 hours as an entrance requirement, plus 57 hours in the modular program. Any deficiencies in suggested competencies will be evaluated, and students lacking credit will need to fulfill the requirements before graduation. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within

two years from the date the student begins the program. A student must maintain a cumulative GPA of 2.0 in order to be awarded the Bachelor of Science in Human Resource Management degree with Health Administration Emphasis.

Students enrolled in Faulkner University’s one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University’s one-year degree completion programs.

HRM Program with Health Administration Emphasis

Core Curriculum 63 hours

Christian Literacy* **12 hours**

BI 1315 Biblical Worldview I 3

BI 1316 Biblical Worldview II 3

BI 2318 Understanding Biblical Literature 3

Bible elective 3

Cultural Heritage Literacy **3 hours**

One course in humanities or history 3

Information and Communication Literacy** **6 hours**

Composition

EH 1301 English Composition I 3

EH 1302 English Composition II 3

Mathematical and Scientific Literacy **9 hours**

Mathematics

MH 1300 College Math (or higher) 3

Physical Science or Natural Science 3

Mathematics, Physical Science or Natural Science 3

Personal and Social Literacy **12 hours**

Social Science

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

Electives **21 hours**

Professional Literacy 57 hours

Module 1

HRM 3301 Organizational Behavior 3

HRM 3302 Supervision and Management 3

<u>Module 2</u>	
HRM 3303 Survey of Business	3
HRM 3304 Survey of Management	3
HRM 3305 Business/HR Analytics	3
<u>Module 3</u>	
HRM 3306 Statistical Reasoning	3
HRM 3307 Management Information Systems	3
<u>Module 4</u>	
HRM 4301 Effective Interpersonal Relations	3
HRM 4302 Perspectives of International Management	3
HRM 4303 Managing Employee Benefits	3
<u>Module 5</u>	
HRM 4304 Survey of Economics	3
HRM 4305 Human Resource Management	3
<u>Module 6</u>	
HRM 4306 Management and the Family	3
HRM 4307 Survey of Training and Development of Human Resources	3
HRM 4308 Business Ethics and Values	3
<u>Module 7</u>	
HRM 4386 Survey of Health Administration	3
HRM 4387 Healthcare Economics and Public Policy	3
<u>Module 8</u>	
HRM 4388 Managed Care, Policies, and Implications	3
HRM 4389 Medical Office Supervision, Coding and Billing	3

Total Hours Required for Graduation..... 120 hours

*Students who transfer in core curriculum requirements for the HRM program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the HRM program must take a Bible course within every 15 hours to satisfy the University’s Christian Literacy requirement.

** A course in computer literacy is recommended for students prior to taking the professional literacy area.

COLLEGE OF EDUCATION



INTRODUCTION

The mission of Faulkner University's College of Education is to glorify God through the education of the whole person and the preparation of highly competent, professional, and socially committed elementary and secondary school educators who possess content, pedagogical, and professional knowledge, who emphasize integrity of character, who use their gifts in the service of others, and who demonstrate professional competence and leadership in their field.

The Faulkner University College of Education is committed to the preparation of elementary, secondary, and P-12 teachers who will demonstrate a high degree of both character and professional competence. Those who complete the program are prepared to provide leadership in schools as well as to teach in public and private schools. The College of Education oversees and coordinates the Teacher Education Program at Faulkner University.

The education of our future citizenry is one of the most noble and significant challenges for an individual to accept. As our society continues to change and seeks sources of positive influence, the need grows for dedicated, purpose-minded teachers. Those who pursue a teaching career now will inherit the task of motivating the next generation to lead an intelligent, responsible and meaningful life. With these goals in mind, the College of Education's vision integrates the University's five core commitments—steadfast commitment to biblical truth and Christian principles; demonstrated care for every student, every day; excellence in teaching and learning; intentional, spiritual mentoring of the total life of the student; and fostering respect and preservation of fundamental principles that acknowledge the religious, intellectual, social, economic, and individual freedoms we enjoy as blessings from our Creator—with the need for quality educators who will serve others with integrity.

As we consider the future and our role in it, the College of Education has created a vision for our quest to prepare future educators. In collaboration with the broader Faulkner University community, the

professional community in schools surrounding our campus, our teacher candidates, our alumni and our community, the teacher education program has a vision to prepare educators who are able to meet the challenges of teaching in the future by following these major objectives:

- Fostering a Christ-like community of empathy, caring, friendliness, respect, openness, understanding, and integrity to establish lives of professional service in facilitating learning.
- Fostering the pursuit of cognitive, moral, emotional, physical, psychological, and spiritual excellence for lives of professional service in facilitating learning.
- Fostering the preparation of highly competent, professional, and socially committed elementary and secondary school educators and leaders for lives of professional service in facilitating learning.
- Fostering the pursuit of specialized training in content, pedagogical, and professional knowledge for lives of professional service in facilitating learning.
- Fostering the infusion of values, integrity, and character across the curriculum, co- curricular experiences, and extra-curricular activities for lives of professional service in facilitating learning.
- Fostering the development of educators who demonstrate dedication to their pupils' intellectual growth and overall well-being in lives of professional service in facilitating learning.
- Fostering a desire to perpetuate the art and profession of teaching through lives of professional service in facilitating learning.
- Fostering the lifelong pursuit of professional excellence, innovation, and collaboration in research and preparation of professionals for the highest levels of practice and service in diverse schools, organizations, and communities for lives of professional service in facilitating learning.

National Accreditation and State Approvals

The teacher preparation programs within the College of Education at Faulkner University are accredited by the Council for the Accreditation of Educator Preparation (CAEP). The College of Education is approved to offer two undergraduate degree programs leading to the Class B Alabama Teaching Certificate and three graduate degree program leading to the Class A Alabama Teaching Certificate by the Alabama State Department of Education (ALSDE). All of the programs satisfy the ALSDE's Alabama Quality Teacher Standards and Highly Qualified Teacher standards. The College of

Education's ALSDE approved two undergraduate program areas, as well as the associated ALSDE certification endorsement areas are summarized in the following chart.

ALSDE Certification & Grade Levels

Program Area	Grade Levels	Class B: Undergraduate
Elementary Education	Grades K-6	Bachelor of Science (B.S.)
Physical Education	Grades PreK-12	Bachelor of Science (B.S.)

Teacher Education Program

Handbooks

The College of Education (COE) has prepared detailed handbooks for students pursuing a degree in any education field at Faulkner University. The handbooks contain the most recent policies, procedures, guidelines, and processes for successful completion of an education degree at Faulkner University. Students should obtain a copy of the current Undergraduate Handbook, Graduate Handbook, and Internship Handbook from the College of Education Office at the appropriate time in conjunction with COE professional coursework.

Completion of Degree and Certification in an Education Field

Completion of a degree program in education requires much more than amassing course credits from the degree program lists. A Teacher Education Program candidate at Faulkner University will pass through four gateways toward a career in education. In order to make a wise career choice, students will begin by taking ED 2020 Introduction to Education and begin field experiences in the surrounding partnership districts. Upon successful completion of the course and related field experiences, students, along with their assigned College of Education advisor, will make their choice to pursue a degree in education. Gateway One begins with the declaration of a major in education and progresses to application and admission into the Teacher Education Program. Gateway Two moves to application and admission into the Internship. Gateway Three includes the Internship. Gateway Four finalizes the route through certification and professional practice. Teacher Education Program candidates are presented to the Teacher Education Committee for approval to enter the Teacher Education Program

and Internship Program.

Teacher Education Program Gateways

Teacher Education Candidate Recruitment, Quality, and Diversity

Students will enroll in ED 2020 Introduction to Education. Students will be required to complete field experiences in relation to ED 2020. Students must complete a criminal history background check through an approved Alabama State Department of Education service provider. Students will also provide the designated College of Education official documentation of having cleared the criminal history background check.

Prior to Formal Admission into the Teacher Education Program (TEP),

Gateway 1

Students must declare an education field as their academic major in the main office of the College of Education. At this time, the student's education file will be developed. Upon declaration of an education major, students are eligible to enroll in the following education coursework: ED 2322 Foundations of Education, ED 2342 Instructional Methodology, ED 3340 Exceptional Learner, and ED 4348 Classroom Management. During ED 2020 Introduction to Education and these four courses, students will complete field experience hours in a P-12 setting. Students may also complete any of the coursework detailed on the core side of their degree plan. Student should apply for formal entrance into the Teacher Education Program during the fall or spring semester they plan to meet all admission requirements. Prior to TEP admission, the student may repeat any of the five courses in which she or he received a grade of C or below.

Teacher Education Program Admission, Gateway 2

Application for admission into the Teacher Education Program should be made at the beginning of the semester in which a student will complete a number of professional education courses and related field experiences. Students may not exceed five professional education courses prior to being admitted to the Teacher Education Program (TEP). Students should apply for admission by submitting a formal application by the announced deadline at the beginning of each fall and spring semester. Directions on

how to obtain application forms for admission into the Teacher Education Program can be secured from the College of Education Office. All applicants will be required to complete various deadlines throughout the rest of the semester of application culminating in formal approval by the Teacher Education Committee (TEC). All Teacher Education Program requirements must be submitted to the College of Education Certification Officer for processing.

To be eligible for unconditional admission into the Teacher Education Program, a student must meet the following requirements by the completion of the semester of application:

1. Submission of Teacher Education Program application
2. A minimum GPA of 3.0 in the following areas:
 - a. Overall
 - b. Teaching Field
 - c. Professional Studies
3. Those students with a 2.75-2.99 will be considered, but admission is not guaranteed
4. Completion of the five approved professional education courses
5. Completion of English Composition I and English Composition II, with a grade of “C” or higher in both
6. SAEA (or other education liability insurance) dues paid for current school year
7. Satisfactory disposition ratings on approved field experiences in a variety of settings totaling a required minimum hours
8. PE majors must have completed the Fitness Assessment
9. Completion of background check and fingerprinting done in ED 2020
10. Satisfactory ratings on disposition forms from professor for each Education class taken up to TEP entry
11. Formal interview with the Director of Field and Clinical Placements/Certification Officer
12. Approval to enter the Teacher Education Program by the Teacher Education Committee
13. Candidates will receive a letter whether his or his application for admission to a specific educator preparation program has been accepted.

Candidates should apply only if they have met the requirements listed above.

Any application that does not meet all necessary requirements will not be accepted. Teacher Candidates whose application is denied are responsible for reapplying the following eligible semester. Teacher Candidates who cannot be admitted to the Teacher Education Program due to a low GPA are encouraged to take or retake courses in the general studies in order to increase their GPA.

[Internship Program Admission, Gateway 3](#)

The Internship is the culminating experience for a candidate in the Teacher Education Program. The Internship is a full semester placement in a P-12 school classroom setting within a 40 mile radius of the University of the University's choice. On the job placements for undergraduate students is not permitted.

Because the Internship is such a time consuming experience, teacher candidates are not allowed to enroll in other classes, be employed, or engage in significant social club or extracurricular activities during the Internship experience unless specifically approved by the Teacher Education Committee. Directions for obtaining the application forms for admission into the Internship Program can be secured from the College of Education Office. All applicants will be required to complete various deadlines throughout the rest of the semester of application culminating in a formal interview with the faculty. All The Internship is the culminating experience for a Teacher Candidate in the Teacher Education Program. The Internship is a full semester placement in a P12 school classroom setting that includes twenty days of full-time teaching responsibility.

Application for admission into the Internship should be made the first of February or the first of September for the semester in which a Teacher Candidate will complete all coursework.

The following criteria must be demonstrated before the conclusion of the semester of application to Internship:

1. Submission of the Internship Application
2. Unconditional admission to the Teacher Education Program at least two semesters prior to application for the Internship
3. A minimum earned GPA of 2.75 in the following areas:
 - a. Overall

- b. Teaching Field
 - c. Professional Studies
4. Official passing test score results from the appropriate Praxis II Content Test, Principles of Learning and Teaching (K-6) or (7-12), the NASDTEC Ethics Assessment, Foundations of Reading, and the KPEERI assessments must be on file with the College of Education. Completion of the edTPA is mandatory during internship.
 5. Successful completion of entire degree plan
 6. PE majors must have completed the post- Lifetime Fitness Assessment
 7. Satisfactory disposition ratings on approved field experiences in a variety of settings totaling a required minimum hours
 8. Active membership in SAEA (or other education liability insurance)
 9. Completion of the Major Field Test (P12 Majors only)
 10. Satisfactory ratings on disposition forms from professor for each Education class taken up to Internship entry
 11. Formal interview with the Director of Field and Clinical Placements/Certification Officer
 12. Approval to enter the Internship gateway by the Teacher Education Committee

Any application that does not meet all necessary application requirements will not be accepted. Teacher Candidates whose application is denied are responsible for reapplying the following eligible semester.

[Graduation Requirements, Gateway 4](#)

To receive the Baccalaureate Degree in Education, Candidates must meet the following requirements:

1. Candidacy and admission into the Teacher Education Program (a minimum of two semesters prior to the Internship)
2. Completion of all courses and requirements listed on the appropriate degree plan (including an appropriate and successful Internship)
3. Completion of a minimum total hours of clinical experiences
4. Completion of ALSDE Teacher Certification requirements, including a assessment requirements of the Alabama Educator Certification Assessment Program (AECAP), completion of edTPA, and

appropriate paperwork (including fingerprinting and background check release forms)

5. Completion of all institutional requirements for graduation, i.e. filing of appropriate forms with the Registrar's Office, exit interview with the Financial Aid Office, and clearance with the Business Office
6. Completion of an exit interview with the College of Education

Completion and final approval of internship portfolio which will contain evidence of competencies and completion of the above requirements. All course artifacts should be found in the Teacher Candidate's completed portfolio.

Certification

Upon program completion and successful ratings during the Internship, the candidate will file for certification in the State of Alabama. For candidates seeking certification in two or more distinct teaching fields, an additional internship(s) will be required (such as physical education AND biology). Successful completion of an approved Teacher Education Program and satisfactory scores on the ALSDE Educator Testing requirement and the Praxis II exams qualify a candidate for a Class B Certificate. Application for Class B Certification should be secured from the College of Education during the Internship. The completed application, official transcripts, a money order from the candidate in the amount of \$30, and verification of successful completion of an approved Teacher Education Program are submitted by the College of Education to the ALSDE when all requirements have been satisfied.

Retention in the Teacher Education Program

In addition to the University's policies regarding suspension and expulsion, as outlined in Faulkner University's Student Handbook, the College of Education, as executed by the Teacher Education Committee, reserves the right to dismiss any candidate from the Teacher Education Program based upon disciplinary violations taken before the University's Disciplinary Review Board resulting in University disciplinary action.

An admitted candidate who does not continue to meet program requirements will be placed on probation as determined by the Teacher Education Committee.

To remain in the Teacher Education Program, a candidate must continuously meet the following requirements:

1. Maintain a minimum of 2.75 grade point average overall, in professional studies, and in the teaching field
2. Demonstrate professional dispositions during all coursework and clinical experiences
3. Submit all coursework demonstrating successful completion of ACTS and SPA standard mastery
4. Completion of all program gateways according to the mandated timeframes

*Any grade below a "C" in Professional Studies courses will not be used to meet certification requirements. ALSDE policies and university policies must be followed in calculation of GPA and awarding of credit for courses taken and courses repeated. ALSDE policies will supersede university policies.

If placed on probation, the Teacher Education Committee will construct a corrective action plan, which may include a candidate's removal from the Teacher Education Program.

Implementation and completion of a corrective action plan for remediation will determine a candidate's continued status within the Teacher Education Program.

Testing Requirements

Praxis II Content Knowledge Test

Faulkner University requires candidates to achieve the minimum passing score on the Praxis II examination in their content field prior to being admitted to the Internship Program. The Praxis II is a precondition for teacher certification in the State of Alabama. To register for the Praxis II, go to www.ets.org/praxis or call (609) 771-7395. Candidates must be prepared to pay the prescribed fee when registering for the test. Scores must be reported electronically to Faulkner University (Code 1068) and the ALSDE (Code 7020).

Class B: Elementary Education

Combined Elementary Education Math, Science, and Social Studies.

Praxis II Teaching Reading

Foundations of Reading and KPEERI

edTPA

The edTPA is an assessment required by the Alabama State Department of Education for initial certification. It is designed to measure candidate's pedagogical ability. Candidates in the College of Education are required to take the edTPA as part of ED 4250 Seminar in Education. A passing score is required for graduation.

Field and Clinical Experiences

Field and clinical experiences are an important and integral part of the Teacher Education Program. Field and clinical experience hours are to be completed in prescribed education courses, as well as the Internship. Candidates will complete field and clinical experience hours in diverse settings and across all levels for which they will be certified. Before admission into the Teacher Education Program, each candidate must complete a minimum of 30 field experience hours, and prior to admission to the Internship, the candidate must complete all course embedded field experiences. The experiences will provide opportunities for candidates to develop the skills essential for classroom teachers. Field experiences during courses will include instruction, tutoring, or conducting workshops for P-12 pupils. All field experiences are designed to be community based, service oriented, and to promote skills development of Teacher Education candidates. The College of Education requires candidates to experience a wide variety of field and clinical experiences which include students with exceptionalities and students from diverse ethnic, racial, gender, and socioeconomic groups.

Removal from Field and Clinical Experiences

Removal of a student or teacher candidate from a P-12 school by the administration of that school or by Faulkner University College of Education faculty will result in immediate suspension from field or clinical (internship) experiences. The Teacher Education Committee will meet to decide on a corrective action plan, which may include a candidate's removal from the Teacher Education Program. Implementation and completion of a corrective action plan will determine further opportunities to complete field and/or clinical experiences.

Interns removed from internship are not guaranteed a placement the following semester.

Transfer Students

The College of Education welcomes transfer students from other regionally accredited institutions and will accept transfer as detailed by the various STARS agreements. Students may access the transfer agreements at the following web address: <http://intranet2.dpe.edu/ISS/home.aspx>. No more than three courses from the Professional Studies and Teaching Field area may be transferred from another university and accepted toward an Education degree. All professional education and teaching field courses are subject to approval before they are accepted as transfers toward a degree. Students are responsible for obtaining syllabi and submitting them to the College of Education office for each course taken at another university they wish to be considered for transfer.

NOTE: Any courses requiring a Key Assessment must be taken at Faulkner University.

In addition, transferred courses and/or credits used to meet approved program requirements in professional studies, instructional support, or other approved program requirements (courses other than general studies and Arts and Sciences type courses used to meet academic major requirements) must have been completed at a regionally accredited institution that prepares teachers on the same degree level of certification.

*These courses are aligned with preparation for the edTPA. This requirement is pending Teacher Education Committee approval.

Great Books Honors College Students

Students enrolled in the Great Books Honors program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper level courses within their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

ELEMENTARY EDUCATION

The primary purpose of the elementary education major is to provide a candidate with sufficient knowledge in areas of study that are considered important in teaching children. Graduates who complete the prescribed program as mentioned above are qualified to receive the Alabama Class B Teaching Certificate. Candidates take sixty four (64) semester hours in the University's core curriculum, thirty-three (30) semester hours of professional education studies, and thirty-three (37) hours in the early childhood major field areas. In the professional and early childhood major field courses, there are many opportunities to work with children in diverse placements in schools in the tri-county area.

B.S. Degree in Elementary Education

Requirement for the Teaching Content Field in Elementary Education Certification in Elementary Education (K-6)

Core Curriculum	64 hours
Christian Literacy	15 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2319 Christian Ethics	3
BI 4311 Christian Cultural Heritage	3
BI 3311 Marriage and Family	3
Social Studies	12 hours
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage ³	3
HU 3360 World Geography	3
Information and Communication Literacy	12 hours
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Literature elective	3
BI 2318 Understanding Biblical Literature	3

Mathematical and Scientific Literacy

24 hours

Mathematics

MH 1340 Pre-Calculus Algebra (or higher)	3
MH 2305 Elementary Math I	3
MH 2306 Elementary Math II	3
Math Elective	3

Physical Science

PHY 1304 Principles of Physical Science I	3
PHY 1104 Principles of Physical Science I Lab	1
PHY 1305 Principles of Physical Science II	3
PHY 1105 Principles of Physical Science II Lab	1

Natural Science

Choose one of the following options: 4

BIO 1300 Perspectives in Biology
and BIO 1100 Perspectives in
Biology Lab

or

Advisor approved Science course with lab

Personal and Social Literacy

1 hours

Personal

One of the following: 1

FAF 1111 Faulkner Foundations or
FAF 2111 Faulkner Foundations-Transfer**

Professional Literacy.....27 hours

ED 2020 Introduction to Education	0
ED 2322 Foundations of Education	3
ED 3340 The Exceptional Learner	3
ED 4320 Assessment in Education	3
ED 4348 Classroom Management	3
ED 4350 Seminar in Education	3
ED 4997 K-6 Internship	9

Teaching Field33 hours

Elementary Education

ED 3317 Language and Literacy I	3
ED 3343 Health and Physical Education for Children	3
ED 3336 Language Arts Methods	3
ED 3346 Art and Literature in the Classroom	3
ED 3338 Social Studies Methods	3
ED 4327 Language and Literacy III	3
ED 4332 Science Methods	3
ED 3342 Mathematics Methods I	3
ED 4344 Mathematics Methods II	3
ED 3320 Best Practices in Education	3
PY 2301 Developmental Psychology	3

Total Hours Required for Graduation 124

**All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 48 hours of upper level credits are required for graduation.

COLLEGE OF HEALTH SCIENCES



INTRODUCTION

Introduction

The College of Health Science (CHS) is Faulkner's newest and fastest growing academic unit. CHS was initiated in August 2018 with the opening of the first health science program, a Master of Science and Master of Arts in Speech Language Pathology. Additional health science programs in the development phase include the Doctorate of Physical Therapy, Master of Occupational Therapy, and Master of Physician Assistant Studies. All graduate degree programs in CHS are designed to lead to professional licensure to practice in the healthcare system as competent, compassionate, Christian healthcare providers.

Mission

The mission of Faulkner University's College of Health Science is to train competent and compassionate healthcare professionals who use current knowledge and best practices to glorify God by being the hands and feet of Christ to the community.

BACHELOR OF SCIENCE IN HEALTH SCIENCE

Description

The BSHS programs provides a broad understanding of the scientific underpinnings of the health sciences, but also includes content in medical terminology, healthcare delivery systems, healthcare administration/leadership, bioethics, statistics and research, cultural competency, interprofessional practice, and healthcare law, as well as key skills such as effective oral and written communication.

The BSHS is a pre-professional degree that prepares students to apply for a graduate degree in health sciences.

The BSHS offers 4 tracks:

1. Speech-language pathology
2. Physician assistant
3. Physical therapy
4. Occupational therapy

Upon graduating with a BSHS in one of the four tracks of the program, students will have acquired all course requirements to enter the respective Faulkner CHS graduate program to become a licensed healthcare provider.

BSHS Program Goals

1. Prepare students for graduate level study with a rigorous theoretical and scientific base in health sciences.

2. Teach students the processes of the healthcare system, inter-professional practice, evidence-based practice, and bioethics.
3. Develop students' oral and written communication skills that are required for successful careers in the health sciences.
4. Train students to be the hands and feet of Christ by serving individuals and their families using their health science knowledge and skills.

BSHS Learning Outcomes

Upon completion of the BSHS program, students will

1. Apply the principles of biological and physical sciences to the health sciences (Program Goal 1).
2. Demonstrate introductory level understanding of basic assessment, diagnostic, and treatment modalities (Program Goal 1).
3. Describe the healthcare system, differentiating between levels of care, various healthcare providers, and types of third-party payers (Program Goal 2).
4. Interpret and evaluate contemporary professional issues, such as inter-professional practice, bioethics, and evidence-based practice (Program Goal 2).
5. Demonstrate competence in critical thinking, oral communication, and written language skills (Program Goal 3).
6. Participate in service to the community related to the health science professions (Program Goal 4).

Degree Plan: Bachelor of Science in Health Sciences

Core Curriculum	50
Christian Literacy	18 hours
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3

BI 3311	Marriage and Family	3
BI 4311	Christian Cultural Heritage	3
Cultural Heritage Literacy		9 hours
HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3
Mathematical and Scientific Literacy		7 hours
<u>Mathematics Requirement</u>		
MH 1341	Precalculus Algebra with Trig, or Higher	3
<u>Science Requirement</u>		
BIO 1301/1101	Principles of Biology I with Lab	3
Information and Communication Literacy		9 hours
EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301 or EH 2303 or EH 2304		3
Personal and Social Literacy		7 hours
<u>Personal</u>		
PE 1300	Lifetime Fitness	3
FAF1111/FAF 2111	Faulkner Foundations	1
<u>Social Science</u>		
PY 1310	Introduction to Psychology	3
Professional Literacy.....		70
Department Required Courses- BSHS Core		38 hours
HS 2300	Introduction to Health Sciences	3
HS 3300	Writing in the Health Sciences	3
PHY	General Physics I with Lab	3
1371/1171		
CHM	General Chemistry I with Lab	4
1311/111		
BIO	Human Anatomy and Physiology I with Lab	4
2393/2193		
BIO	Human Anatomy and Physiology II with Lab	4
2394/2194		
HS	Neuroanatomy and Neurophysiology with Lab	4
3330/3130		
BIO 2340	Medical Terminology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Lab	1
PY 3350	Research Methods	3
HS 4390	Introduction to Clinical Methods and Practicum	3

Discipline Required Courses

SLP Track

SLP 2310	Language Development	3
SLP 3310	Phonetics	3
SLP 3320/3120	Anatomy and Physiology of Speech and Hearing Lab	4
SLP 3370	Introduction to Audiology	3
SLP 4310	Language Disorders Across the Lifespan	3
SLP 4320	Speech Sound Development and Disorders	3
SLP 4330	Voice and Fluency	3
SLP 4340	Speech and Hearing Science	3

PT Track

PHY 1372/1172	General Physics II with Lab	4
BIO 1302/1102	Principles of Biology II with Lab	4
CHM 1312/1112	General Chemistry II with Lab	4
PY 4310	Abnormal Psychology	3
PE 3303	Kinesiology	3
PE 3360	Exercise Physiology I	3
PE 3361	Exercise Physiology II	3

OT Track

PE 3303	Kinesiology	3
PY 3360	Social Psychology	3
PY 4310	Abnormal Psychology	3
PY 2301	Developmental Psychology	3
ANTH 1301	Introduction to Cultural Anthropology	3
EH 1303	Speech Communication	3
PY 3385	Behavioral Modification	3

PA Track

BIO 1302/1102	Principles of Biology II with Lab	4
BIO 3353/3153	Microbiology with Lab	4
CHM 1312/1112	General Chemistry II with Lab	4
CHM 3349/3149	Organic Chemistry I with Lab	4
CHM 3350/3150	Organic Chemistry II with Lab	4
PY 4310	Abnormal Psychology	3

Electives

21 hours

SLP Track (strongly recommended courses)

6 elective credits required

PY 3385	Behavioral Modification	3
BIO 3351	Genetics/Lab	3

PT Track (strongly recommended courses)

7 elective credits required

BIO 3300	Health and Nutrition	3
BIO 3351	Genetics/Lab	3
PE 3334	Motor Learning	3
PY 2301	Developmental Psychology	3
PY 3360	Social Psychology	3
PE 4361	PE for the Exceptional Child	3
PY 3385	Behavioral Modification	3

OT Track (strongly recommended courses)

10 elective credits required

PY 4330	Physiological Psychology	3
PY 4335	Health and Rehabilitation Psychology	3
PE 4361	PE for the Exceptional Child	3
SY 2328	Introduction to Sociology	3

PA Track (strongly recommended courses)

8 elective credits required

Foreign language 2 semesters		
BIO 3351/3151	Genetics with Lab	4
CHM 4350/4150	Biochemistry I with Lab	4
CHM 4351/4151	Biochemistry II with Lab	4

Other Electives

At least one elective must be upper level (3000 or 4000 level)

Any course approved by the Advisor, Department Chair, or Dean

Total Hours Required for Graduation120+ hours

FAULKNER ONLINE



PROGRAM OFFERINGS

Faulkner University's online programs provide more than just a degree. Each curriculum is inspired by the school's mission and values, which stay true to the university's proudly Christian heritage. No matter what sort of subject matter your courses cover, our institution's deep-rooted Christian ideals will be instilled throughout.

Therefore, in order to complement our extensive list of on-campus programs, we're proud to offer students the following array of degree programs that can be completed entirely online. Each program provides a flexible, individualized experience, an in-depth curriculum and the same quality of education for which our on-campus programs are known.

Undergraduate Offerings

- **Associate of Arts, Associate of Science in Liberal Arts** – Emphasize the importance and versatility of a liberal arts education. The degrees allow students to obtain a post-secondary credential while preparing them for entrance to the University's various bachelor degree programs.
- **Associate of Science in Computer and Information Science** – Emphasizes the importance and versatility of a liberal arts education. The program provides a solid foundation in computer programming language and paradigms like object-oriented, visual, and database concepts.
- **Bachelor of Arts in Biblical Studies** – Provides students the opportunity to deepen their Bible knowledge, to develop skills in studying and understanding God's word, and to gain tools to better serve Christ. You can combine your heart for the Bible and God's people with abilities to better serve in God's kingdom.

- **Bachelor of Arts in Humanities** – Helps students explore what it means to be truly human. The degree includes courses in philosophy, literature, the arts, foreign languages, and the cultural heritage of the West.
- **Bachelor of Science in Business** – Provides a versatile academic foundation in a range of business and management topics, as well as four different elective areas. The program surveys accounting, economics, and marketing while examining Christian values and ethics in business, as well as international culture to round out your business skills.
- **Bachelor of Science in Counseling Psychology** – Guides students through both psychology and counseling courses to help prepare them for careers in counseling, psychology, human services, and some areas of ministry. This degree is also a good choice for students who plan to pursue a graduate degree in counseling or marriage and family therapy.
- **Bachelor of Science in Criminal Justice** – A degree-completion program specifically designed for current professionals seeking to advance their careers. The program enhances field knowledge in various areas, including law enforcement, corrections, and legal and private security. It also supports professional development through continued learning.
- **Bachelor of Science in Forensic Psychology** – Provides students with the core competence in psychology and is specifically designed for students who desire to work in areas of law enforcement, legal systems or with rehabilitation and correction of juvenile and adult offenders. The degree includes a selection of courses in criminal justice to provide students with knowledge in the area of forensics and criminal justice to apply to the core psychology learned in the program.
- **Bachelor of Science in General/Clinical Psychology** – Helps students explore a variety of interests in psychology as well as prepare those who are looking to pursue further graduate studies in psychology or research. The degree offers many elective options and includes courses to prepare students with a broad range of skills in psychology.
- **Bachelor of Science in Health & Rehabilitation Psychology** – Geared toward students interested in working in psychology areas of health and rehabilitation. It combines studies in areas of psychology with additional science requirements to give students a well-rounded knowledge of both the mind and body and how they work together.
- **Bachelor of Science in Sports Psychology** – Prepares students to be qualified professionals with professional sports franchises, gyms, athletic clubs, high school or college athletic programs, and

fitness training centers. The degree can also become sports or lifestyle coaches, athletic directors, or exercise program coordinators.

- **Bachelor of Science in Human Resource Management** – In a business world of globalization, outsourcing, and constant technological change, education and flexibility have never been so vital. HRM is a degree completion program that combines both, in a degree designed for the working adult.

Graduate Offerings

- **Master of Arts in Biblical Studies** – Reflects the University's efforts to study and communicate the knowledge of God's Word and foster professionals with a deep understanding of Christian principles and ethics. The program provides strong preparation for effective church service and a solid foundation for additional training in biblical studies and practices.
- **Master of Arts in Family Life Ministry** – Equips students to provide family life education programs and interventions designed to improve the functioning of children and their families, to strengthen interpersonal and family relationships, and to solve personal and family problems.
- **Master of Arts in Christian Ministry** – Reflects the University's efforts to study and communicate the knowledge of God's Word and foster professionals with a deep understanding of Christian principles and ethics. The program prepares students to fulfill their mission to serve Jesus Christ through their vocations.
- **Master of Arts in Humanities** – Prepares great leaders and thinkers using the same core Christian principles and ethics in instruction and course structure as the University's Honors College. The program helps students think critically, creatively, and analytically to understand the relationship of Christian thought to the themes of the Great Books and the Great Tradition.
- **Executive Master of Business Administration** – Provides students with the knowledge and skills needed to advance in the business world. This innovative, executive program prepares students to make a difference at the executive level within for-profit and nonprofit organizations, or wherever they are called to serve.
- **Master of Education in Elementary Education** – Earns the candidate a Traditional Class A certificate with required school field experiences. The degree blends professional courses with

teaching field courses for a balanced curriculum and familiarizes students with the technology of learning, philosophy, and ethics as it applies to the elementary classroom.

- **Master of Education in Curriculum and Instruction** – Allows students to learn the skills and values that will enhance your career. Our curriculum combines professional courses with teaching field courses for a well-rounded curriculum. As a result, you become a more efficient, effective educator, with enhanced abilities to lead classrooms and design school curricula.
- **Master of Education in School Counseling** – Prepares students to adequately serve youth with the professional tools necessary to assist with social, academic and family situations.
- **Master of Education in Elementary Education (Alternative A Certification)** – The route for those with degrees in other areas to move into the education field through ALSDE elementary certification. In addition to classroom work, a higher degree in education opens up doors across the field for additional opportunities.
- **Master of Justice Administration** – Prepares students for career advancement within their chosen criminal justice field through the acquisition of new skills and superior knowledge. The program strengthens students in various areas related to justice administration.
- **Master of Science in Clinical Mental Health Counseling** – Bridges traditional academia with practical experiences and explores various areas of counseling and mental health while integrating Christian principles to the profession. The program has been developed to meet the state and national regulatory criteria, leading to licensure and certification of professional counselors.
- **Master of Science in Management** – provides a strategic management perspective, applies leading-edge management theory to real-world problems and issues, and addresses ethical issues vital to today's business infrastructure. It focuses on teamwork and the empowerment process by providing a dynamic forum for new ideas and broadened perspectives. Qualified individuals, willing to accept an academic and knowledge-building challenge, will find this program to be one of their best lifetime investments.
- **Doctor of Philosophy in Biblical Studies** – Prepares well trained, morally oriented, and ethically driven scholars for their chosen fields. The program provides students essential knowledge in key areas of biblical studies and prepares them for scholarly endeavors.
- **Doctor of Philosophy in Humanities** – Provides an academic path to a career in Christian education and offers a challenging opportunity for students to expand their minds and experiences.

Rooted in the Great Tradition of the Western World, the curriculum follows the Great Books to facilitate students' intellectual and spiritual engagement.

Even when offered online each degree program and course is housed within its respective academic unit. The FAUO homepage is at <https://www.faulkner.edu/online/>. For assistance with matters related to online classes, please contact the relevant degree program director or onlinesuccess@faulkner.edu. Individuals who have an email address @faulkner.edu may obtain further information about FAUO courses and programs via the FAUO Intranet at <http://fauo.faulkner.edu/>.

EXTENSION CAMPUSES



APPROVED SITES

In addition to the Montgomery main campus, Faulkner University has extended campuses in Birmingham, Huntsville, and Mobile. The University is approved by SACSCOC to offer all of its degree programs at these sites. Some degrees that have obtained specialized programmatic accreditation (e.g. Speech-Language Pathology, Physician Assistant Studies, et al) cannot offer those programs at the extended campuses until approved to do by the accrediting bodies exercising oversight over those programs.

Page 21 of this catalog provides additional information of the physical facilities for each of these extended campuses. The following lists provide the programs that are currently offered at each of those sites.

Birmingham Campus Offerings:

College of Arts and Sciences
AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Criminal Justice
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Health and Rehabilitation Psychology with Pre-Occupational Therapy Emphasis
BS in Industrial/Organizational Psychology
BS in Sports Psychology
College of Business

Bachelor of Business Administration
BS in Human Resource Management
BS in Business

Huntsville Campus Offerings:

College of Arts and Sciences
AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Criminal Justice
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Health and Rehabilitation Psychology with Pre-Occupational Therapy Emphasis
BS in Industrial/Organizational Psychology
BS in Sports Psychology
College of Business
Bachelor of Business Administration
BS in Human Resource Management
BS in Business

Mobile Campus Offerings:

College of Arts and Sciences
AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Criminal Justice

BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Health and Rehabilitation Psychology with Pre-Occupational Therapy Emphasis
BS in Industrial/Organizational Psychology
BS in Sports Psychology
College of Business
Bachelor of Business Administration
BS in Human Resource Management
BS in Business

Instructional Site:

In addition to the above extension centers, Faulkner University offers the Bachelor of Business Administration (BBA) at the Cullman Nation Guard facility in Cullman, AL. Unlike the Extended Campuses, the University is allowed (by its accreditor, SACSCOC) to offer less than 50% of the credits for the BBA degree.

COURSE DESCRIPTIONS



ACCOUNTING & FINANCE (ACF)

ACF 2310 Personal & Consumer Finance (EC 2310)

Managing personal finances; inflation and recession, tax problems, insurance, annuities, credit, budgeting, financial planning, home ownership, bank accounts, investments, and social insurance programs. (Must be eligible to take MH 1338 Finite Mathematics or higher; BA 2305 Business Math recommended for those taking this course and majoring in a Business field.)

ACF 3302 Managerial Accounting

The collection, interpretation, and use of accounting data in management decisions and business activities. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II.

ACF 3310 Intermediate Accounting I

Advanced principles of accounting systems and the analysis of financial data. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II.

ACF 3311 Intermediate Accounting II

A continuation of ACF 3310. Prerequisite: Grade of C or better in ACF 3310 Intermediate Accounting I.

ACF 3315 Federal Taxation I

Preparation of tax returns. Accounting for income tax purposes. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II.

ACF 3316 Federal Taxation II

Specialized tax determinations of individuals, corporations, estates, and trusts. Additional emphasis on tax research and compliance. Prerequisite: Grade of C or better in ACF 3315 Federal Taxation I

ACF 3340 Accounting Information Systems

An introduction to automated accounting systems requiring the application of skills attained in Principles of Accounting I and II. Specific emphasis on accounts receivable and payable, general ledger, and inventory control. Prerequisites: Grade of C or better in BA 2302 Principles of Accounting II; Grade of C or better in CA 1302 Computer Applications.

ACF 3360 Cost Accounting

Accounting principles and methods applied to job order cost, process cost, and standard cost systems. An emphasis on cost and control. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II.

ACF 4310 Managerial Finance

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing. Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher.

ACF 4325 Managerial Economics

Decision theory and criteria for decision making concerning output, pricing, capital budgeting, scale of operation, investment, and inventory control. Attention is also given to concepts of profits, production, and cost functions. This course also emphasizes the quantitative and qualitative application of economic principles to business analysis. Prerequisites: Grades of C or better in BA 2303 Macroeconomics, BA 2304 Microeconomics, and MH 1338 Finite Mathematics or higher.

ACF 4390 Accounting Internship

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in the field of accounting. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship coordinator and Department Chair.

ANTHROPOLOGY (ANTH)

Courses in Anthropology are offered in support of several majors and areas of concentration in Social and Behavioral Science.

ANTH 2301 Cultural Anthropology

Basic Anthropological concepts appropriate to holistic and comparative study of Human Societies. Emphasis is on understanding and appreciating cultural diversity. Offered every spring.

ARCHAEOLOGY (ARCH)

Courses in Archaeology are offered in support of several majors and areas of concentration in Social and Behavioral Science and Bible.

ARCH 4378 Archaeology Methods: Field Excavation Experience

A preparation for Field Experience in Archaeology as part of the Interdisciplinary Biblical Archaeology Program. Prerequisites: ANTH 2301, ANTH 3300. Offered on demand.

BUSINESS ADMINISTRATION (BA)

BA 1301 Business Principles and Concepts

An introduction to the basic principles of American business and the free enterprise system.

BA 2301 Principles of Accounting I

The structure of accounting. Beginning principles, theory, and practice for service and trading enterprises. Prerequisite: BA 2305 Business Mathematics.

BA 2302 Principles of Accounting II

A continuation of Accounting I. A special emphasis on applications to corporations. Requires the preparation and interpretation of financial data. Prerequisite: Grade of C or better in BA 2301 Principles of Accounting I.

BA 2303 Macroeconomics

Study of macroeconomics, economic growth and development, economic systems, unemployment and inflation, circular flow, fiscal instruments, money and banks, monetarism, demand and supply, protectionism, and international economic order. Must be eligible to take MH 1338 Finite Mathematics or higher.

BA 2304 Microeconomics

Study of microeconomics with emphasis on consumer choice, market demand and elasticity, business firm choice, market structures, capital structures, antitrust, regulatory agencies, and international trade. Must be eligible to take MH 1338 Finite Mathematics or higher.

BA 2305 Business Mathematics

Mathematics for personal and business finance. Topics studied include interest, markup, depreciation, discounts, installment loans, and taxes. Must be eligible to take MH 1338 Finite Mathematics or higher.

BA 3310 Business Communication

Professional writing concepts. Emphasis on style, organization and mechanics. Focus on a multitude of business communications concepts. Prerequisite: CA 1302 Computer Applications and minimum

grade of “C” in EH 1302 English Composition.

BA 3315 Business Ethics

A comprehensive perspective on contemporary business issues such as consumer behavior, management, accounting, corporate responsibility, and marketing. An analysis of various classical resources for moral guidance and ethical consideration.

BA 3320 Business Spreadsheets (MIS 3320)

Learn to access, analyze, and modify voluminous financial, accounting, and marketing data instantaneously and the use of multiple variables like income statements, balance sheets, sales reports and projects. Graphic presentation of existing and projected data in multi-dimensional formats. Overview of financial and statistical functions. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications.

BA 3340 Business Statistics

Provides a statistical background through study and review of general statistical theories and techniques including probability, frequency distribution, sampling, hypothesis testing, correlation and regression. Prerequisite: BA 2305 Business Mathematics and MH 1338 Finite Mathematics or higher.

BA 3350 Quantitative Business Analysis

A study of quantitative tools and techniques used in business decision making with emphasis on decision theory and modeling including forecasting, linear programming, PERT/CPM, network models, and supply chain management to facilitate business problem solving.

BA 3380 Legal Environment of Business I

Structure and evolution of business law. Legal principles and social forces in government, business, and society. Overview of court system. Studies in contracts and torts.

BA 3381 Legal Environment of Business II

Studies in the Uniform Commercial Code: Overview of Article 2 (Sales) and Article 9 (Secured Transactions). BA 3380 Legal Environment of Business I recommended but not required.

BA 3390 Business Modeling

Development of a customer-centric framework to understand the “value flows” of the business process. Prerequisites: MN 3300 Principles of Management, MKT 3310 Principles of Marketing

BA 3391 Entrepreneurial Innovation

Study of the theory and practice of innovation and entrepreneurial competences in the customer-development approach to building products and services. Prerequisites: MN 3300 Principles of Management

BA 4310 Business Analytics

An in-depth study of statistical tools and analytical modeling techniques to facilitate data-driven business decision making and problem solving. Critical evaluation of Descriptive, Predictive, and Prescriptive analytics tools that provide a systematic and logical approach to decision making in business. Prerequisites: BA 3350 Quantitative Business Analysis

BA 4380 Business Policy and Strategy

The formulation and application of policies and programs pertaining to the business enterprise. Focus on multiple functional areas with business. Prerequisites: ACF 4310 Managerial Finance, BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MN 3300 Principles of Management, MKT 3310 Principles of Marketing, MH 1338 Finite Mathematics or higher.

BA 4399 Business Administration Internship

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in business or non-profit management. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship Coordinator and Department Chair.

Special Courses

BA 2099/3099 Individualized Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. BA 2099 is open to sophomores only; BA 3099 is open to juniors and seniors. Number of credit hours awarded (1-3) will be set by the department head and requires formal approval of the Associate Dean of the College of Business.

EXECUTIVE BACHELOR OF BUSINESS ADMINISTRATION (BBA)

Module 1

BBA 3301 Business Communications

Review of organizational communication models. Message design for information, persuasion, motivation, attention, clarity, conciseness, accuracy, sincerity, and vividness. Focus on understanding differences in perception and emotional reaction

BBA 3310 Legal Environment of Business

Overview of structure and evolution of business law. Legal principles affecting social forces in government, business, and society. Survey of legal patterns in general business operations.

BBA 3121 Perspectives of Management and Organization

The functions of management and the applications of management principles in organizations. Emphasis on planning, organization, implementation, and control. Study of strategic planning, portfolio strategy, group dynamics, motivation, leadership, ethics, and management practice.

BBA 3321 Survey of Management

An analysis of management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 2

BBA 3330 Survey of Accounting

Overview of the structure of accounting. Beginning principles, theory, and practice for general business. Basic preparation and interpretation of financial data for executives.

BBA 3340 Survey of Economics

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern-day decision making.

BBA 3151 Perspectives of Marketing

A general review of marketing processes for the executive. Emphasis on how knowledge of

marketing research, consumer behavior, and product concepts can help business managers develop target markets.

BBA 3351 Survey of Marketing

Emphasis on practical aspects of forecasting, market survey, and target market analysis. An analysis of marketing concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 3

BBA 3360 Financial Management

A survey of financial management including financial markets, intermediaries, financial statements, budgeting, valuation, cost of capital, and capital structure. Focus on their application in the general business environment.

BBA 3370 Christian Values and Ethics in Business

An analytical review of corporate ethics addressed from the biblical standpoint. Focus on code of ethics, integration of “integrity” into corporate cultures, top management commitment to ethics, and civic involvement.

BBA 3181 Perspectives of Personnel and Human Resource Management

Focus on human resource planning, job analysis, recruiting sources, selection devices, employee training, career development, performance appraisals, and compensation administration for managers.

BBA 3381 Survey of Human Resource Management

Managerial emphasis on manpower planning and performance appraisal process. An analysis of human resource management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 4

BBA 4300 Quantitative Business Analysis

Broad overview of quantitative tools and techniques used in managerial decision making. Emphasis on optimum use of decision tools and their applications in the general business environment.

BBA 4310 Information Systems for Management

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity of modern information systems, terms, and applications.

BBA 4131 Perspectives of Human Relations in Organizations

The study of organizational development, structure and design along with group dynamics as related to development of executive leadership. Emphasis on problem solving, motivation, productivity, incentive systems, and stress management.

BBA 4332 Survey of Organizational Behavior

A review and analysis of issues pertaining to organizational behavior facing the executive. Includes the dynamics of change, corporate culture, and environment. Focus on leadership skill building through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 5

BBA 4330 The Executive and the Family

Overview of biblical concepts to broaden learning horizons that would be beneficial to strengthening family ties and relationships that contribute to professional development in today's complex business environment. Emphasis on Christian value systems in organizations.

BBA 4340 Managerial Accounting

A survey of the collection, interpretation, and use of accounting data in management decisions and business activities.

BBA 4151 Perspectives of International Culture and Business

A survey of trends in international business. Review of policies and forces that impact the role of the management executive in the global economy. Focus on multinational cultures.

BBA 4351 Survey of International Business

A review and analysis of international business issues through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 6

BBA 4390 Readings in Management*

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Emphasis on the development of the reading comprehension, critical thinking, and analytical/quantitative skills necessary to successful management.

BBA 4370 Small Business Management*

A survey of the key functional areas of a small business. Focus on the entrepreneur's role and impact in the modern economy.

BBA 4181 Perspectives of Business Policy and Strategy

The formulation and application of policies and programs pertaining to the business enterprise. Focus on multiple functional areas within business.

BBA 4381 Survey of Management Policy

A broad analysis of various strategic management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

**These courses will be substituted with courses from the selected emphasis area if the student chooses to pursue an emphasis. The remaining two courses from the emphasis area will be offered immediately following Module 6.*

Emphasis Area: Business Management

Note: Not all emphases are offered at every start. Students are advised to check with their Admissions counselor regarding the emphases offered at a particular program start date.

BBA 4370 Small Business Management

A survey of the key functional areas of a small business. Focus on the entrepreneur's role and impact in the modern economy.

BBA 4390 Readings in Management

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Emphasis on the development of the reading comprehension, critical thinking, and analytical/quantitative skills necessary to successful management.

BBA 4372 Non-Profit Management

Management principles and practices specific to the non-profit sector. A best practices study of management techniques in non-profit industry and how those techniques differ from the for-profit industry.

BBA 4373 Leadership

A study of the principles of leadership development. Students will learn techniques and practices for occupying leadership roles within an organization to include the effect of various leadership styles on organizational change, effectiveness and structure.

Emphasis Area: Logistics Management

BBA 4375 Business and Government Logistics

A study of the principles of logistics used in government and private enterprise. This course will focus on physical logistics systems to include handling, warehousing, inventory control, etc. A key focus of the course will be the use of information systems to assist in the decision making process.

BBA 4376 Supply Chain Management and Procurement

Course will focus on the basics of purchasing systems processes including: strategic planning in purchasing, outsourcing versus in-sourcing, purchasing techniques, value and cost analysis, as well as inventory, transportation and distribution related activities. A study of the supply chain management process to include the study of tools and methods for effective operation of the supply chain.

BBA 4378 Project Management

Application of project management principles and procedures through the use of Microsoft Project or other similar software. Course participants will learn appropriate techniques for

monitoring projects to include project updates and allocation of resources. They will receive instruction on how to manage project scope and lifecycle.

BBA 4379 Contracts Management

Contract management concept procedures. Students will be given general instruction on contracting regulation, guidelines and procedures. A major component of the course will be to provide students with the necessary tools to compete for and/or issue contracts on behalf of their organization. Information to be covered will include cost and price analysis and cost estimating.

Emphasis Area: Health Administration

BBA 4386 Survey of Health Administration

This course is intended to survey health organizations from both service and financial perspectives. Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the future of healthcare are components of this course.

BBA 4387 Healthcare Economics and Public Policy

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed.

BBA 4388 Managed Care, Policies and Implications

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed.

BBA 4389 Medical Office Supervision, Coding and Billing

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance and agency reimbursement and financial records management are components of this course

BACHELOR OF CRIMINAL JUSTICE (BCJ)

BCJ 2331 Criminal Law

Criminal law is a study of the historical and philosophical concepts of law including the purpose and functions of criminal laws and statutes as a means of social control in the preservation of life and property. In this course a student will study the elements of various offenses including offenses against the person, offenses against property, and common defenses against criminal acts; and will learn the differences between misdemeanor and felony charges. The student will also receive initial exposure to the punishment prescribed for the various offenses. This course is offered online during the fall semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3301 Criminology

This course is a study of law and crime, the nature and causation of crime, and the various theories and research studies regarding criminality. Criminology explores the foundations of law and crime as it applies to society in both a historical context and in current times. This course examines the theories and studies including: the Classical School, the Biological Theories, the Psychological/ Psychiatric Theories, the Social Structure Approaches, the Social Process Theories, and the Social Conflict Theories. This course is offered online during the fall semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3304 Juvenile Justice

This course provides a study of the Juvenile Justice system. Students will examine characteristics of juvenile offenders, juvenile court procedures, prevention and diversion programs, and theories of causation. Other topics to be covered include the history of juvenile justice, child abuse, violent youths and gangs, and Alabama state law as it relates to juveniles. This course is offered online during the spring semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3305 Constitutional Law

Examination of Constitutional provisions, their development through court interpretation, and their application to the legal system. Includes specific analysis of the First, Fourth, Fifth, Sixth, and Eighth Amendments. Also includes an analysis of various ethical considerations associated with constitutional issues. This course is offered in the classroom at the selected locations and online during the summer semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS

Department Chair.

BCJ 3306 Private Security

This course is an overview of the history and development of the growing private security field. Special emphasis is placed on the work of Alan Pinkerton, and others, in the early days of the development of the private security field. Current liability issues related to the provision of private security services are explored. Methods of disaster preparedness and emergency preparedness planning are explored. Attention is also given to basic fraud detection techniques, including how to conduct a fraud vulnerability assessment and fraud risk analysis. A significant focus of this course is on the role of private security in crime prevention. This course is offered online only during the summer semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3308 Terrorism

This course examines the history and philosophy of terrorism, particularly reviewing the beliefs and activities of terrorist groups that have influenced the course of world events. Concentration is given to the study of contemporary terrorist activities, both at home and abroad, and students are exposed to traditional and unique approaches employed worldwide to combat terrorist organizations and methodologies. This course is offered online during the spring semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3309 First Line Supervision

This course is designed to provide the student with a study of management concepts, theories, and practices commonly experienced by first line criminal justice supervisors. At the end of the course the student will be familiar with supervision topics such as leadership basics, leadership ethics, goal setting, time management, motivation, communication, problem solving, decision making, stress management, practical negotiation, supervisory liability, meetings, networking, and future trends. This course is offered online during the summer semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3310 Corrections in America

This course is designed to familiarize the student with the early history of correctional thought and practice, the history of corrections in America, and the law of corrections. This course will also familiarize the student with current and future trends of corrections in America to include alternative sentencing such as probation, parole, house arrest, and drug treatment. This course is offered online during the spring semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3312 Cyber-Crime Investigations

This course is an overview of criminal justice topics and issues currently accessible on the Internet. Techniques are developed for locating information regarding sex offenders, tracing emails, using the SSDI (Social Security Death Index) to detect misuse of Social Security numbers of deceased people, locating and using forms related to suspicious banking transactions (SAR, suspicious activity reports).

In-class exercises allow each student to gain hands-on experience in the use of various search engines. Attention is given to matters related to meta-tags, copyright matters, and criminal activity that occur over the Internet. This course is offered online only during the fall semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 3314 Community Based Policing

An examination of the native and immigrant cultures residing within the boundaries of the U.S., and a study of how those cultures interact with the CJ system/law enforcement. This course also examines the complex factors involved in the area of human relations as it impacts CJ agencies as well as the impact that public relations and public image have for criminal justice agencies. Students review theories of minority criminality and race relations in the U. S. Prerequisite CJ 1300. Offered in spring.

BCJ 3324 Crisis Management

This course provides the student with an introduction to counseling theory and practice by examining counseling methods and strategies to confront contemporary issues. This course will offer a biblical perspective, which is viewed as the basis from which to work in the encounter of a crisis throughout the healing process of a crisis. This course is designed to help prepare the CJ student with selected crises commonly found in field experience of the criminal justice practitioner. This course is offered online only during the summer semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 4301 Criminalistics

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition, students may participate in a crime scene search and discover the interdependent nature of the investigator and lab technician. This course is offered in the classroom at selected locations and online during the fall semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 4302 Courts and Courtroom Procedure

Court and Courtroom Procedures is a study of the American justice system in the administration of law and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. This course is offered online during the summer semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 4303 Interview and Interrogation

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and

interrogation; different types, uses and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasion. This course is offered in the classroom at selected locations and online during the spring semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 4304 Criminal Justice Ethics

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. This course is offered online only during the fall semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 4305 Special Issues in Criminal Justice

Special Issues is a study of significant current topics, problems, and issues facing the criminal justice system. This course also examines the current crises in criminal justice and the various proposed solutions to those crises. This course is offered in the classroom at selected locations and online during the summer semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 4306 Criminal Behavior Analysis

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal profiling. Theoretical concepts drawn from criminology, sociology, and psychology are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. This course is offered in the classroom at selected locations and online during the spring semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BCJ 4307 Research Methods for Criminal Justice

This course provides an introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. This course is offered in the classroom at selected locations and online during the fall semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

BIBLE (BI)

BI 1303 Digital Tools for Ministry

Introduction to computer software and hardware for ministers and churches. This includes an introduction to system software and popular horizontal application software packages such as word processing, spreadsheets, and database management systems.

BI 1310 The Gospels

This course, using The Gospels, and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. *This course is for students in the Bachelor of Arts in Humanities program.*

BI 1311 Intensive Study of the Life of Christ

Based upon Matthew, Mark, Luke, and John, the life of Christ studied with special consideration to His life being exemplary, His teachings normative, and His atonement for sin and subsequent resurrection the chief end of His first coming.

BI 1312 The Case for Christianity I

Historical evidences, as well as other evidences, establishing the validity of Christianity will be studied. Adult/Executive Program students only.

BI 1313 The Case for Christianity II

A continuation of BI 1312. Adult/Executive Program students only.

BI 1314 Intensive Study of the Book of Acts

The establishment of the church and its emergence and growth in the Greco-Roman world of the first century A.D.

BI 1315 Biblical Worldview I

An overview of the components of a biblical worldview with a focus on the existence, nature, and character of God, the nature of human beings, and the impact of sin.

BI 1316 Biblical Worldview II

An overview of the components of a biblical worldview with a focus on the work and message of Jesus, the importance of Christian community, and the character traits of Christians.

BI 1322 Acts of the Apostles

This course, using the Book of Acts, and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. *This course is for students in the Bachelor of Arts in Humanities program.*

BI 1391 Introduction to the Books of the Old Testament

An overview of each book in the Old Testament, studying the following for each book: author-ship, date, purpose, brief outline, expanded outline, how the book fits into the overall scheme of redemption, and its usage in the New Testament. Adult/Executive Program students only.

BI 2302 Intensive Study of the Pentateuch

A study of the first five books of the Old Testament in the light of their time.

BI 2303 Intensive Study of the Conquest Through the Divided Kingdom

History of the Hebrew nation from the time of Joshua through the period of the kings: their conflicts, struggles, periods of faithfulness and unfaithfulness, strengths, and weaknesses.

BI 2305 Selected Readings from the Greek New Testament I

Readings of the less difficult sections of the Greek New Testament. Prerequisites: BI 3358 and BI 3359.

BI 2306 Selected Readings from the Greek New Testament II

Readings of more difficult sections of the Greek New Testament. Special attention is given to advanced grammar, syntax, and vocabulary. Prerequisites: BI 3358, BI 3359, and BI 2305.

BI 2307 Survey of the Old Testament

A survey of the Old Testament designed to give the adult/ executive an overview of this section of the Scriptures. Adult/Executive Program students only.

BI 2308 Survey of the New Testament

A survey of the New Testament designed to give the adult/ executive an overview of this section of the Scriptures. Adult/Executive program students only.

BI 2309 Orientation to Biblical Studies

An introduction to the Biblical Studies program and its various fields, to ministry uses of the major in Biblical Studies, and to tools and facilities for research in the field.

BI 2310 Marriage and Family

A study of the preparation for marriage, how to build and maintain a successful marriage, and how to be successful as a parent. Adult/Executive Program students only.

BI 2313 Books of Moses

This course, using The Books of Moses, and questions of interpretation, evaluation, and application, will assist the student in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. *This course is for students in the Bachelor of Arts in Humanities program.*

BI 2315 Christianity and Humanism

A comparative study of the worldviews of Christianity and humanism with their implications for Christian faith and practice.

BI 2318 Understanding Biblical Literature

An introduction to the basics of biblical interpretation.

BI 2319/4319 Christian Ethics

Ethical conduct in the light of Bible teaching will be studied. Some of the more relevant ethical issues of our day will be studied from a biblical perspective: abortion, euthanasia, war, genetic engineering with all of its facets, and similar matters.

BI 2321 Scheme of Redemption

A general survey of God's plan for the redemption of mankind. Special attention will be given to the gradual unfolding of God's plan from all eternity throughout the history of man. The connective story of the Bible will be emphasized.

BI 2322 Ministry Skills

An overview of the work of the preacher, his personal family life, personal study, preaching, and visiting.

BI 2324 Biblical Wisdom Literature

This course, using Biblical Wisdom Literature (Old Testament), and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects, the student will develop thinking, reading, and communication skills.

This course is for students in the Bachelor of Arts in Humanities program.

BI 2331 Local Church Leadership

Principles and their application for effective leadership in the local congregational setting will be studied. The role of elders, deacons, evangelists, Bible school teachers, and others will be examined.

BI 2391 Introduction to the Books of the New Testament

An overview of each book in the New Testament, studying the following for each book: author-ship, date, purpose, brief outline, expanded outline, and how the book fits into the overall scheme of redemption. Adult/Executive Program students only.

BI 3301 Elementary Biblical Hebrew I

A study of elementary Biblical Hebrew with special attention to grammar, syntax, and vocabulary. Reading of simple prose sections of the Hebrew Bible.

BI 3302 Elementary Biblical Hebrew II

A continuation of BI 3301. Prerequisite: BI 3301.

BI 3303 World Religions

A survey of the history and basic teachings of the major world religions and related movements. It is designed to provide a working knowledge of the world views of Hinduism, Judaism, Buddhism, Confucianism, and Islam to assist in the cross-cultural communication of the Gospel message.

BI 3304 History of Missions

The history of Christian missions from the first century to the present with special emphasis on the missionaries and the methods and strategies that Christian mission efforts have utilized historically. It is designed to introduce students to significant missionaries and mission concepts as they appear in missions' history.

BI 3311 Marriage and Family Relations

A study of mate selection, how to have a successful marriage, and principles of child rearing, taught from the Biblical perspective. Major sociological trends and problems that impact marriage and family relations in western society will also be observed.

BI 3315 Religious Cults

A study of the origins and doctrines of the primary religious cults of our day.

BI 3316 Contemporary Religious Thought

A study of doctrines and movements characteristic of contemporary evangelical Christianity.

BI 3317 Great Doctrines of the Bible

The doctrines of God, Christ, the Holy Spirit, inspiration, sin, salvation, and the Church.

BI 3319 Biblical Interpretation

A study of the principles of Bible interpretation and techniques and methods of Bible study, with strong emphasis being given on how to establish Biblical authority. Required of all Biblical Studies majors.

BI 3321 The Early Church to the Reformation

A study of Church history from New Testament times to the Reformation with special attention given to

the Ante Nicene period.

BI 3322 Church History from the 16th to the Present

A brief study of the backgrounds, the beliefs, and growth of churches from the sixteenth century to the present.

BI 3323 Contemporary Issues in the Church

A study of current issues facing the church.

BI 3325 Survey of Church History

An overview of Church history from A.D. 100 to the present.

BI 3326 I and II Corinthians

The founding of the church in Corinth will be studied, and also an exposition of the Corinthian letters in light of their historical context.

BI 3327 Prison Epistles

Ephesians, Colossians, Philippians, and Philemon will be studied in light of their authorship, audience, purpose, and date with special attention to their texts in their historical setting and their significance for today.

BI 3328 In the Steps of the Apostles

A study of selected biblical texts related to biblical geography, history, culture, and archaeology in Greece, Turkey, and Israel. Class lectures and assigned readings are combined with travel to related biblical sites, museums, and excavation sites. This course is offered only in Faulkner's Study Abroad program.

BI 3329 Romans

This course, using Romans, and questions of interpretation, evaluation, and application, will assist the students in greater understanding of this portion of the Bible. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. *This course is for students in the Bachelor of Arts in Humanities program.*

BI 3333 The General Epistles

An exploration of the writings often referred to as "general epistles" including the letter to the Hebrews, James, 1 and 2 Peter, and Jude. This course may cover all these writings or some subset of them.

BI 3334 The General and Johannine Epistles

A study of the epistles of James, Jude, and the Johannine letters in their historical context.

BI 3335 Worship of the Local Church

In-depth study of congregational worship with emphasis on practical ways of improving the worship of the local church.

BI 3336 The Minor Prophets

The books of the twelve minor prophets in their historical contexts with emphasis on the contents of each prophetic book.

BI 3338 The Gospel of Matthew

A study of the book of Matthew with an emphasis on its Jewish background.

BI 3339 Ezra, Nehemiah, Esther

An exegetical interpretation of Ezra, Nehemiah, and Esther in their historical context.

BI 3340 The Gospel of John

A study of the book of John with an emphasis on the major Johannine themes and symbols.

BI 3341 The Writings of John

An exploration of the writings attributed to the apostle John including the Gospel of John, the letters of John, and the book of Revelation. This course may cover all these writings or some subset of them.

BI 3342 Preparing and Delivering Bible Lessons

Techniques of sermon preparation and delivery. Preparing and delivering sermons under supervision.

BI 3344 The Historical Books

An exploration of the historical books of the Old Testament. This course may cover all these writings or some subset of them.

BI 3345 Introduction to World Missions

Survey of the entire scope of missionary work with special attention to missionary work of members of the churches of Christ.

BI 3347 Educational Program of the Local Church

Comprehensive study of religious education of the local church, designing and maintaining educational programs.

BI 3348 The Local Church Program

Various phases and programs related to planning and implementing a workable program of work within the local congregation will be studied. Visitation, youth, evangelism, every-member involvement, gospel meetings, and giving are some of the programs studied.

BI 3349 Galatians, I & II Thessalonians

A study of the epistles of Galatians and I & II Thessalonians in their historical context.

BI 3350 I & II Timothy, Titus

A study of the epistles of I & II Timothy and Titus with emphasis on the work of the evangelist and the

qualifications and work of elders and deacons.

BI 3356 Expository Preaching

A study of the expository method and issues of interpretation that lead to responsible homiletical practice. Laboratory experience in using the expository method with a variety of biblical texts. Prerequisite: BI 3342.

BI 3358 Elementary New Testament Greek I

Elements of New Testament Greek with emphasis on grammar, syntax, and vocabulary.

BI 3359 Elementary New Testament Greek II

A continuation of BI 3358. Prerequisite: BI 3358.

BI 3360 Church Growth Principles

This course will focus on the importance of improving church growth both numerically and spiritually. Emphasis will be placed on understanding church growth principles from a biblical perspective and applying them in order to plant, nurture and sustain numerical and spiritual growth within churches.

BI 3361 Prison Ministry

A study of principles and practices for the establishment and maintenance of a successful jail and/or prison ministry with attention to local church involvement and to volunteer experience in a specific ministry.

BI 3370 Practical Evangelism and Missions

Concentrated study of preparation and implementation of evangelistic efforts both domestic and foreign. Attention will be given to effective methods of evangelism for local churches and missionaries within both the urban inner city and rural contexts.

BI 3375 Survey of the Women of the Old Testament (Women only)

A brief historical study of the Old Testament. Selected passages related to women are given special attention in order to teach the message of the Old Testament for women then and now.

BI 3380 Introduction to Ministerial Counseling

An overview of the field of counseling that emphasizes theories and philosophies underlying current practices in field of counseling. Designed for elders, ministers, teachers, supervisors, church and social workers, as well as those entering the counseling fields. Prerequisite: PY 1310

BI 3385 The Survey of Women of the New Testament (Women Only)

A brief survey of the New Testament. Selected passages related to women give special attention to teaching the message of the New Testament for women then and now.

BI 3390 The Inspiration and Authority of the Bible

A consideration of the characteristics of the Bible, which demonstrate it to be the inspired, inerrant and authoritative Word of God, and an examination of how readers should receive it authoritatively.

BI 4301 Missionary Anthropology

An introduction to cultural anthropology and cross-cultural communication issues for those contemplating cross-cultural mission work whether on foreign fields or in diverse urban areas. It is designed to provide cross-cultural tools and principals for cross-cultural ministries.

BI 4306 Teaching the Bible to Children (Women only)

Methods and materials for teaching the Bible to children.

BI 4310 The Restoration Movement in America

The Restoration principle; non-American backgrounds; the work of those in the movement from the nineteenth century to the present.

BI 4311 Christian Cultural Heritage

An exploration of Christian Cultural Heritage as it relates to the student's major field of study. Required of all graduating students in their senior year except students majoring in Biblical Studies.

BI 4315 The Devotional and Wisdom Literature of the Old Testament

Salient characteristics of the devotional and wisdom literature of the Old Testament; major themes of Job, Proverbs, Ecclesiastes, and the Song of Solomon; special attention to selected passages.

BI 4316 The Major Prophets

An exploration of the writings of the major prophets of the Old Testament. This course may cover all these writings or some subset of them.

BI 4318 Critical Issues of the Bible

An examination of the introductory issues related to select books of the Bible. Attention is given to origin, historical background, occasion, purpose, date, and authorship. Questions about the canonical status of each book are considered, and problems involving textual criticism are addressed as they arise.

BI 4322 Isaiah

A study of the book of Isaiah with emphasis on its author, historical setting, unity, and message to its eighth century B.C. readers, giving special attention to its Messianic prophecies.

BI 4323 Jeremiah and Lamentations

A study of the books of Jeremiah and Lamentations in their historical settings with emphasis on their content and on the role of the prophet in the tumultuous years preceding and during the overthrow of Judah by Babylon.

BI 4324 Ezekiel and Daniel

A study of the books of Ezekiel and Daniel in their historical settings with emphasis on the content and

teachings of each book.

BI 4325 The History of American Christianity

A study of American Christianity in the context of history and culture from the Puritans to the present, emphasizing Protestantism, Catholicism, sectarian movements, Black Christianity and new religious movements.

BI 4326 The Epistle to the Romans

An exposition of the text of the epistle with a study of background and introductory material.

BI 4329 The Epistle to the Hebrews

An in-depth exegesis of the epistle will be conducted based upon its context and text with special consideration to its theme.

BI 4330 The Biblical Doctrine of the Church

A study of biblical teachings regarding the church with special emphasis on the nature, organization, and worship of the church.

BI 4332 Church Work Practicum

For students working with churches under supervision and by permission of the Chair of the Bible Department. May include youth ministry, preaching, or mission work.

BI 4333 The Pauline Epistles

An exploration of the writings attributed to the apostle Paul except for the letter to the Romans. This course may cover all these writings or some subset of them.

BI 4335 Exposition of the Book of Revelation

A study of the book of Revelation in its historical milieu, the characteristics of the book, and its message for its day and for all time.

BI 4336 Christian Evidences

Evidences for the validity of the Christian faith as expressed in the Bible, in related materials, and in the experience of men.

BI 4337 Biblical Doctrines of Last Things

The end-time of all things according to the teachings of the Bible concerning the second coming of Christ, the intermediate state of the dead, the resurrection of the dead, the final judgment, eternal punishment, and heaven.

BI 4342 Advanced Preaching

An in-depth exploration of sermon types, designs, and techniques and an evaluation of sermons of past and contemporary preachers. Students will preach sermons that incorporate a variety of styles and biblical texts. Prerequisite: BI 3342.

BI 4344 Selected Readings from the Hebrew Old Testament

Selected readings in the Hebrew Bible with special attention to syntax and vocabulary building. Prerequisites: BI 3301 and BI 3302.

BI 4346 Biblical Aramaic

A study of elementary Biblical Aramaic with specific attention to grammar, syntax, and vocabulary building. An introduction to the syntax of the language followed by reading of the Aramaic portion of the Hebrew Bible (Genesis 31:47; Jeremiah 10:11; Ezra 4:8-6:18; 7:12-26; Daniel 2:4b- 7:28). Prerequisites: BI 3301, BI 3302, and BI 4344.

BI 4378 Archaeology and the Bible

A study of archaeology as it relates to the history and the interpretation of the Bible.

BI 4391 Biblical Studies and Christian Ministry

A senior-level seminar focusing on synthesizing knowledge and skills in Biblical Studies with respect to issues in ministry.

BIOLOGY (BIO)

BIO 1300 Perspectives of Biology

Concepts of biology are discussed with emphasis on basic knowledge as applied to everyday life. Content covers a full spectrum of biological subjects. Specifically intended to satisfy core natural science requirement. Does not meet the requirements for biology majors. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing will not be allowed to take this class. Offered fall and spring.

BIO 1100 Perspectives of Biology Lab

Lab complementary to BIO 1300. Taken concurrently or after taking BIO 1300. Does not meet the requirements for biology majors. Prerequisites: see BIO 1300. Offered fall and spring.

BIO 1301 Principles of Biology I

Fundamental concepts of biology are covered including life chemistry, cell structure and function, organization of life form, basic genetics, and mutation. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Lab required. Offered every fall semester.

BIO 1101 Principles of Biology I Lab

Lab complementary to BIO 1301. Taken concurrently or with consent of instructor. Prerequisites: see BIO 1301. Offered every fall semester.

BIO 1302 Principles of Biology II

Fundamental concepts of biology are covered including creation and evolutionary theory, biological diversity and classification, plant and animal morphology, physiology and behavior, and basic principles of ecology. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Helpful: BIO 1301/1101. Lab required. Offered every spring semester.

BIO 1102 Principles of Biology II Lab

Lab complementary to BIO 1302. Taken concurrently or with consent of instructor. Prerequisites: see BIO 1302. Offered every spring semester.

BIO 1319 Environmental Science

An introduction to the basic principles of ecology, greenness, and environmental science are presented along with how the activities of man disrupt the normal interactions between components of the environment. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing will not be allowed to take this class. Offered odd fall semesters.

BIO 1119 Environmental Science Lab

Lab complementary to BIO 1319. Taken concurrently or with consent of instructor. Offered odd fall semesters.

BIO 2340 Medical Terminology

The basis for structuring biomedical terminology is presented with applicable definitions and practice in the use of the vocabulary. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing will not be allowed to take this class. Helpful: BIO 1302/1102. Offered every spring semester.

BIO 2306 Botany

General concepts of Plant Science are covered including basic anatomy and physiology, plant classification, and plant community ecology. Prerequisites: BIO 1301/1101 and BIO 1302/1102; Helpful: BIO 1319. Lab required. Offered even fall semesters.

BIO 2106 Botany Lab

Lab complementary to BIO 2306. Taken concurrently or with consent of instructor. Prerequisites: see BIO 2306. Offered even fall semesters.

BIO 2352 Introduction to Microbiology

An introduction to the study of microorganisms is provided with special emphasis on their relation to human health and welfare. Special topics such as morphology, taxonomy, characteristics and biochemical activities of microorganisms will also be introduced. Prerequisites: BIO 1300/1100 or 1301/1101. Lab required. Offered odd spring semesters.

BIO 2152 Introduction to Microbiology Lab

Lab complementary to BIO 2352. Taken concurrently or with consent of instructor. Prerequisites: see BIO 2352. Offered odd spring semesters.

BIO 2393 Human Anatomy and Physiology I

A study of human anatomy and physiology emphasizing systems and functions; in particular, the muscular, skeletal, nervous, and endocrine systems. Prerequisites: BIO 1300/1100, BIO 1301/1101, or BIO 1302/1102. Lab required. Offered every fall semester.

BIO 2193 Human Anatomy and Physiology I Lab

Lab complementary to BIO 2393. Taken concurrently or with consent of instructor. Prerequisites: see

BIO 2393. Offered every fall.

BIO 2394 Human Anatomy and Physiology II

Continuation of BIO 2393/2193. A study of human anatomy and physiology emphasizing systems and functions; in particular, the circulatory, lymphatic, respiratory, urinary, digestive, and reproductive systems. Prerequisites: BIO 2393/2193. Lab required. Offered every spring.

BIO 2194 Human Anatomy and Physiology II Lab

Lab complementary to BIO 2394. Taken concurrently or with consent of instructor. Prerequisites: see BIO 2394. Offered every spring.

BIO 3188 Bioethics Seminar

A fall seminar series for assorted topics in Bioethics. The presentations will be by both faculty and students. Topics will range from medical ethics to environmental ethics and in between. To earn the one hour of credit a student must attend the series, present and report on one approved topic.

BIO 3300 Health Nutrition

Study of the scientific basis and guidelines for proper nutrition is presented. Prerequisites: Students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. BIO 1300/1100, BIO 1301/1101, or BIO 1302/1102. Helpful: BIO 2393/2193 or BIO 3393/3193 and BIO 2394/2194 or BIO 2394/2194 or BIO 3394/3194. Offered every spring semester.

BIO 3325 Field Biology

Field techniques for identifying and observing wild flora and fauna are covered with emphasis on Alabama ecosystems. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Helpful: BIO 1319, BIO 2306/2106 and BIO 3362/3162. Offered even spring semesters.

BIO 3351 Genetics

Principles of heredity are presented including nuclear and extra-nuclear inheritance, mutation, population genetics, and genetic engineering. Prerequisites: BIO 1301/1101, MH 2340. Helpful: BIO 1302/1102. Lab required. Offered every fall semester.

BIO 3151 Genetics Lab

Lab complementary to BIO 3351. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3351. Offered every fall semester.

BIO 3303 Invertebrate Zoology

A study of the phyla of the animal kingdom that have no backbones is presented including the structure, physiology, development and ecological and symbiotic relationships of representative species. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Lab required. Offered odd fall semesters.

BIO 3103 Invertebrate Zoology Lab

Lab complementary to BIO 3303. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3303. Offered odd fall semesters.

BIO 3304 Vertebrate Zoology

A study of animals in the Chordate Phylum is presented, including the anatomy, physiology, development and ecological and symbiotic relationships of representative species.

Prerequisites: BIO 1301/1101 and BIO 1302/1102. Lab required. Offered even fall semesters.

BIO 3104 Vertebrate Zoology Lab

Lab complementary to BIO 3304. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3304. Offered even fall semesters.

BIO 3312 Cell Biology

Structures and functions of the cell are covered including specialized structures, enzyme activities, and the cytoskeleton. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Lab required. Offered even spring semesters.

BIO 3112 Cell Biology Lab

Lab complementary to BIO 3312. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3312. Offered even spring semesters.

BIO 3353 Microbiology

The morphology, taxonomy, characteristics, and biochemical activities of microorganisms are presented in the context of human ecology. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Helpful: BIO 3312/3112 and CHM 1312/1112. Lab required. Offered odd spring semesters.

BIO 3153 Microbiology Lab

Lab complementary to BIO 3353. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3353. Offered odd spring semesters.

BIO 3357 Plant Anatomy and Physiology

The study of the structure, development, and functions of plant tissues and organs is presented emphasizing both nonvascular and vascular plants. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Helpful: BIO 1319 and BIO 2306/2106. Lab required Offered odd fall semesters.

BIO 3157 Plant Anatomy and Physiology Lab

Lab complementary to BIO 3357. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3357. Offered odd fall semesters.

BIO 3362 Ecology

An introduction to the principles of ecology is presented along with how the activities of man disrupt the

normal interactions between components of the environment. Prerequisites: BIO 1302/1102. Lab required. Offered odd spring semesters.

BIO 3162 Ecology Lab

Lab complementary to BIO 3362. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3362. Offered odd spring semesters.

BIO 4360 Biology Internship

This course offers the student a supervised work experience in a biological field at an appropriate local facility involved with biological research and/or technology. The student will earn credit for learning appropriate skills and for carefully reporting their experiences in written and oral forms. Prerequisites: Must be a biology major with a minimum of twelve semester hours of biology classes and a 3.0 average in all biology coursework. Students must submit an application and obtain approval one semester prior to internship period. Offered by arrangement any semester.

BIO 4380 Scientific Research

Experimental investigation is conducted under the direction of faculty members. A selected topic should coincide with student's area of concentration. Research is written in standard journal format prior to an oral presentation in a formal biology seminar. Prerequisites: 12 upper division hours in Biology and class rank of junior or higher. Offered every fall semester.

BIO 4382 Developmental Biology

A descriptive study of the developmental patterns of representative members of the higher taxa of the plant, animal, and fungi kingdoms is presented with emphasis on experimental analysis of the developmental process. Prerequisites: BIO 2394/2194 or BIO 3394/3194 or BIO 3357/3157 or consent of the instructor. Helpful BIO 2306/2106, BIO 3303/3103, and BIO 3304/3104. Lab required. Offered odd spring semesters.

BIO 4182 Developmental Biology Lab

Lab complementary to BIO 4382. Taken concurrently or with consent of instructor. Prerequisites: see BIO 4382. Offered odd spring semesters.

Special Courses

BIO 2099/3099 Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring will be provided as required, but no formal lectures or recitations will be involved. Quizzes, tests, and examinations as may be appropriate. BIO 2099 is open only to sophomores; BIO 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1-3). Offered on demand.

EXECUTIVE BACHELOR OF SCIENCE IN BUSINESS (BSB)

Module 1

BSB 3300 Business Communications

Review of organizational communication models. Message design for information, persuasion, motivation, attention, clarity, conciseness, accuracy, sincerity, and vividness. Focus on understanding differences in perception and emotional reaction. Integration of specific topics. Involves rigorous writing.

BSB 3310 Legal Environment of Business

Overview of structure and evolution of business law. Legal principles affecting social forces in government, business, and society. Survey of legal patterns in general business operations.

BSB 3320 Survey of Management

An analysis of management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 2

BSB 3330 Survey of Accounting

Overview of the structure of accounting. Beginning principles, theory, and practice for general business. Basic preparation and interpretation of financial data for executives.

BSB 3340 Survey of Economics

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern day decision making.

BSB 3350 Survey of Marketing

Emphasis on practical aspects of forecasting, market survey, and target market analysis. An analysis of marketing concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 3

BSB 3360 Financial Management

A survey of financial management including financial markets, intermediaries, financial statements, budgeting, valuation, cost of capital, and capital structure. Focus on their application in the general business environment.

BSB 3370 Christian Values and Ethics in Business

An analytical review of corporate ethics addressed from the biblical standpoint. Focus on code of ethics, integration of “integrity” into corporate cultures, top management commitment to ethics, and civic involvement.

BSB 3380 Personnel/Human Resource Management

Managerial emphasis on manpower planning and performance appraisal process. An analysis of human resource management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 4

BSB 4300 Quantitative Business Analysis

Broad overview of quantitative tools and techniques used in managerial decision making. Emphasis on optimum use of decision tools and their applications in the general business environment.

BSB 4310 Management Information Systems

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity of modern information systems, terms, and applications.

BSB 4320 Organizational Behavior

Review of the concepts in relation to current issues facing the executive including the dynamics of change, corporate culture, and environment. Focus on leadership skill building through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

BSB 4330 The Executive and the Family

Overview of biblical concepts to broaden learning horizons that would be beneficial to strengthening family ties and relationships that contribute to professional development in today’s complex business environment. Emphasis on Christian value systems in organizations.

Module 5

BSB 4340 Managerial Accounting

A survey of the collection, interpretation, and use of accounting data in management decisions and business activities.

BSB 4350 International Culture and Business

A review and analysis of international business issues through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

BSB 4360 Business Policy and Strategy

A broad analysis of various strategic management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports.

Module 6

Not all emphases are offered at every start. Students are advised to check with their Admissions counselor regarding the emphases offered at a particular program start date.

Elective Area: Business Management

BSB 4370 Small Business Management

A survey of the key functional areas of a small business. Focus on the entrepreneur's role and impact in the modern economy.

BSB 4371 Readings in Management

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Emphasis on the development of the reading comprehension, critical thinking, and analytical/quantitative skills necessary to successful management.

BSB 4372 Non-Profit Management

Management principles and practices specific to the non-profit sector. A best practices study of management techniques in non-profit industry and how those techniques differ from the for-profit industry.

BSB 4373 Leadership

A study of the principles of leadership development. Students will learn techniques and practices for occupying leadership roles within an organization to include the effect of various leadership styles on organizational change, effectiveness and structure.

Elective Area: Logistics Management

BSB 4375 Business and Government Logistics

A study of the principles of logistics used in government and private enterprise. This course will focus on physical logistics systems to include handling, warehousing, inventory control, etc. A key focus of the course will be the use of information systems to assist in the decision making process.

BSB 4376 Supply Chain Management and Procurement

Course will focus on the basics of purchasing systems processes including: strategic planning in purchasing, outsourcing versus in-sourcing, purchasing techniques, value and cost analysis, as well as inventory, transportation and distribution related activities. A study of the supply chain management process to include the study of tools and methods for effective operation of the supply chain.

BSB 4378 Project Management

Application of project management principles and procedures through the use of Microsoft Project or other similar software. Course participants will learn appropriate techniques for monitoring projects to include project updates and allocation of resources. They will receive instruction on how to manage project scope and lifecycle.

BSB 4379 Contracts Management

Contract management concept procedures. Students will be given general instruction on contracting regulation, guidelines and procedures. A major component of the course will be to provide students with the necessary tools to compete for and/or issue contracts on behalf of their organization. Information to be covered will include cost and price analysis and cost estimating.

Elective Area: Health Administration

BSB 4386 Survey of Health Administration

This course is intended to survey health organizations from both service and financial perspectives. Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the future of healthcare are components of this course.

BSB 4387 Healthcare Economics and Public Policy

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed.

BSB 4388 Managed Care, Policies and Implications

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed.

BSB 4389 Medical Office Supervision, Coding and Billing

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance.

COMPUTER APPLICATIONS (CA)

CA 1302 Computer Applications

Overview of terms and concepts of computing. A “hands-on” approach for surveying menu and mouse driven software for word processing, spreadsheets, graphics, presentation, and database management. Primary focus on Windows XP and Microsoft Office applications.

Special computer applications as necessary. Core course for most majors.

CHEMISTRY (CHM)

CHM 1300 Chemistry and Society

A general introductory course that looks at chemistry from a practical standpoint. Students are made aware of the implications of chemistry in their everyday lives and the basic concepts of chemistry are introduced to account for these. Intended to satisfy the core requirement for physical science. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Offered every spring.

CHM 1100 Chemistry and Society Lab

Lab complementary to CHM 1300. Taken concurrently or with consent of instructor. Prerequisites: see CHM 1300. Offered every spring.

CHM 1311 General Chemistry I

The topics of matter and energy, stoichiometry, atomic structure, quantum mechanics, the periodic table, chemical bonding, gas laws, and solution chemistry are covered in this section. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Helpful: MH 1320 (or higher) or high school equivalent. Lab required. Offered every fall semester.

CHM 1111 General Chemistry I Lab

Lab complementary to CHM 1311. Taken concurrently or with consent of instructor. Prerequisites: see CHM 1311. Offered every fall semester.

CHM 1312 General Chemistry II

Continuation of CHM 1311/1111. Kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, the elements, organic chemistry, and nuclear chemistry are covered. Prerequisites: CHM 1311/1111. Lab required. Offered every spring semester.

CHM 1112 General Chemistry II Lab

Lab complementary to CHM 1312. Taken concurrently or with consent of instructor. Prerequisites: see CHM 1312. Offered every spring semester.

CHM 3301 Principles of Physical Chemistry

An introduction to the essentials of physical chemistry that does not require extensive mathematics. General topics of thermodynamics, quantum mechanics, states of matter, equilibria, kinetics, electrochemistry, and spectroscopy are covered. Prerequisites: MH 1451, CHM 1312/1112. Helpful: PHY 1312/1112. Lab required. Offered odd fall semesters with instructor approval.

CHM 3101 Principles of Physical Chemistry Lab

Lab complementary to CHM 3301. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3301. Offered odd fall semesters with instructor approval.

CHM 3349 Organic Chemistry I

Topics of basic theory, structure, and reactions of hydrocarbons; alkyl halides; stereochemistry; alkenes; alcohols; IR and NMR spectroscopy; and mass spectrometry are covered in this section. Prerequisites: CHM 1312/1112. Lab required. Offered every fall semester.

CHM 3149 Organic Chemistry I Lab

Lab complementary to CHM 3349. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3349. Offered every fall semester.

CHM 3350 Organic Chemistry II

Continuation of CHM 3349. Topics covered include ethers; alkynes; UV spectroscopy; aromatic compounds; ketones and aldehydes; amines; carboxylic acids; and biomolecules. Prerequisites: CHM 3349/3149. Lab required. Offered every spring semester.

CHM 3350 Organic Chemistry II Lab

Lab complementary to CHM 3350. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3350. Offered every spring semester.

CHM 3351 Chemical Literature, Research and Seminar

This course is designed primarily for science majors. The course examines the use of major sources of chemical information and specific procedures for their efficient use. This is a preparatory course for undergraduate research in chemistry and biochemistry. Prerequisites: CHM 3350 and permission of the instructor. Offered even fall semesters.

CHM 3355 Analytical Chemistry

Quantitative analysis of chemical systems emphasizing development of accurate and precise laboratory technique and statistical treatment of data applied to gravimetric, volumetric, acid-base, oxidation-reduction, compleximetric, and colorimetric methods of analysis. Basic theory of instrument design and operational parameter optimization of chemical instrumentation. Application to optical methods of analysis involving molecular and atomic refraction, polarization, scattering, emission, absorption, fluorescence in the ultraviolet and visible regions of the spectrum. Includes computer applications. Prerequisites: CHM 1312 and CHM 3350. Offered even spring semesters.

CHM 3155 Analytical Chemistry Lab

Lab complementary to CHM 3355. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3355. Offered even spring semesters.

CHM 4301 Inorganic Chemistry

A general course in inorganic chemistry that surveys fundamental topics of atomic structure, chemical bonding, periodic relationships, acid - base theories, and the main group and transition elements. Prerequisites: CHM 1312/1112, CHM 3301/3101 (or consent of the instructor), and MH 1451. Lab required. Offered even spring semesters with instructor approval.

CHM 4101 Inorganic Chemistry Lab

Lab complementary to CHM 4301. Taken concurrently or with consent of instructor. Prerequisites: see CHM 4301. Offered even spring semesters with instructor approval.

CHM 4350 Biochemistry I

The molecular nature of cellular components, bioenergetics and metabolic pathways, and the workings of the genetic code are covered. Prerequisites: CHM 3350/3150. Offered every fall semester.

CHM 4150 Biochemistry I Lab

Lab complementary to CHM 4350. Taken concurrently or with consent of instructor. Prerequisites: see CHM 4350. Offered every fall semester.

CHM 4351 Biochemistry II

Molecular structure and function of biomolecules including glycolysis and carbohydrate metabolism, citric acid cycle, gluconeogenesis, glyoxylate pathway, pentose phosphate pathway, cytochrome system and oxidative phosphorylation, photosynthesis, and lipid, amino acid and nucleotide metabolism. Prerequisites: CHM 4350/4150. Offered even spring semesters.

CHM 4151 Biochemistry II Lab

Lab complementary to CHM 4351. Taken concurrently or with consent of instructor. Prerequisites: see CHM 4351. Offered even spring semesters.

CHM 4355 Advanced Topics in Biochemistry

Advanced topics in biochemistry and chemical biology including physical properties of nucleic acids, amino acids, peptides, proteins, DNA/RNA synthesis, translation, enzymes and point mutagenesis, DNA damage and repair, chemical genetics and small molecule drug discovery. Prerequisites: CHM 3350 and permission of instructor. Offered odd spring semesters.

CHM 4360 Chemistry Internship

This course offers the student a supervised shadowing experience in a scientific field at an appropriate local facility with chemical and biochemical research and/or technology. The student will earn credit for learning about appropriate skills and for carefully reporting their experiences in written and oral form.

Prerequisites: Must be a chemistry/biochemistry or biology major with a minimum of 12 hours of upper division chemistry classes. Students must submit an application and obtain approval one semester prior to the internship experience. Prerequisite: Instructor permission. Offered by arrangement every semester.

CHM 4380 Chemistry Research

Experimental investigation is conducted under the direction of faculty members. A selected topic should coincide with the student's area of concentration. Research is written up in standard scientific journal format prior to a formal presentation in a departmental seminar. Prerequisites: Must be a science major with a minimum of 12 hours of upper division science classes. Offered every spring semester.

Special Courses

CHM 2099/3099 Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. CHM 2099 is open only to sophomores; CHM 3099 is open to juniors and seniors. May be repeated for credit. The number of hours awarded (1-3) will be set by department head and approved by the Dean.

CRIMINAL JUSTICE (CJ)

CJ 1300 Introduction to Criminal Justice

This course is an overview of the criminal justice system at the local, state and federal levels of law enforcement, corrections, and judicial system. This entry-level course will examine crime in America, define criminal justice, give a current status of crime statistics, and an overview of criminal law. Another major topic is policing at the state level, with particular attention given to the legal aspects of policing, and the issues and challenges of policing. The judicial system at the state and federal levels is also examined, focusing on courts, criminal trials, and sentencing. Finally, the course will highlight the correctional system, from probation, parole, and community corrections, to prisons/jails and prison life. This course is a prerequisite for all other CJ courses unless waived by the CJ/LS Department Chair. Offered every fall semester (day and online) and every spring semester (night).

CJ 2311 Organization and Administration

Organization and Administration in Criminal Justice is a study of the introductory principles of organizational theories and administrative models as they pertain to management in the criminal justice system. In this course students will receive exposure to motivational models and theories for motivation of personnel, job design, leadership, group behavior, and decision making. This course also examines communication within an organization, communication structures, and communication problems. Offered every spring semester (night).

CJ 2330 Criminal Evidence

Evidence is an analysis of the rules of evidence with emphasis on evidence obtained through search, seizure, and incident to arrest. This course examines the procedures and rules to which one must adhere in order for evidence to be admissible. This course also examines the problems associated with violations of the rules of evidence. Offered every fall semester (day).

CJ 2331 Criminal Law

Criminal law is a study of the historical and philosophical concepts of law including the purpose and functions of criminal laws and statutes as a means of social control in the preservation of life and property. In this course a student will study the elements of various offenses including offenses against the person, offenses against property, and common defenses against criminal acts; and will learn the differences between misdemeanor and felony charges. The student will also receive initial exposure to the punishment prescribed for the various offenses. Prerequisites: None, but CJ 1300 is recommended either prior to enrolling in this course or to be taken in conjunction with this course. Offered every spring semester (day) and every fall semester (BCJ online).

CJ 2332 Survey of Biblical Law

This course is an overview of Biblical foundations as related to inspiration and authority as these concepts apply to the current system of American jurisprudence. Significant coverage is given to church/state relations and the impact of various religious influences upon the delegates to the United States Constitutional Convention. The impact of Biblical origins of property law, family law and criminal law are examined in light of Old and New Testament developments as they relate to modern American jurisprudence. An overview of developments concerning the death penalty begins with Old Testament analysis, continues with New Testament analysis, and concludes with modern death penalty statutory analysis. Prerequisite: CJ or LS major. Offered every spring semester (day).

CJ 2340 Fingerprinting

This course is designed to provide students with a practical study of fingerprinting beginning with biological and historical data, an examination of the Henry Classification System, and methods of lifting and processing latent fingerprints. In addition, students will be introduced to scarred patterns, amputations, major case prints, and problems with fingerprinting the dead. Career opportunities will be presented along with practical application through case studies. Offered every fall semester (day).

CJ 2351 Criminal Investigations

This course is designed to provide students with a basic knowledge of the means and methods of investigating various criminal offenses including the practical application of crime scene investigation techniques. Prerequisites: CH 1300. Offered every spring.

CJ 3301 Criminology

This course is a study of law and crime, the nature and causation of crime, and the various theories and research studies regarding criminality. Criminology explores the foundations of law and crime as it applies to society in both a historical context and in current times. This course examines the theories and studies including: The Classical School, the Biological Theories, the Psychological/ Psychiatric Theories, the Social Structure Approaches, the Social Process Theories, and the Social Conflict Theories. Prerequisites: CJ 1300 and departmental approval. Offered every spring semester (day) and every fall semester (BCJ online).

CJ 3305 Constitutional Law

This course examines Constitutional provisions, their development through court interpretation, and their application to law enforcement. Prerequisites: CJ 1300 and departmental approval. Offered every fall semester (day) and every summer semester (BCJ online).

CJ 3306 Private Security

This course is an overview of the history and development of the growing private security field. Special emphasis is placed on the work of Alan Pinkerton, and others, in the early days of the development of the private security field. Current liability issues related to the provision of private security services are explored. Methods of disaster preparedness and emergency preparedness planning are explored. Attention is also given to basic fraud detection techniques, including how to conduct a fraud vulnerability assessment and fraud risk analysis. A significant focus of this course is on the role of private security in crime prevention. Prerequisites: CJ 1300 and departmental approval. Offered every odd fall semester

(day) and every summer semester (BCJ online).

CJ 3308 Terrorism

This course examines the history and philosophy of terrorism, particularly reviewing the beliefs and activities of terrorist groups that have influenced the course of world events. Concentration is given to the study of contemporary terrorist activities, both at home and abroad, and students are exposed to traditional and unique approaches employed worldwide to combat terrorist organizations and methodologies. Prerequisites: CJ 1300 and departmental approval. Offered every odd fall semester (day) and every spring semester (BCJ online).

CJ 3310 Corrections

This class is an overview of corrections as part of the CJ system with emphasis on historical perspectives, theory and methods of incarceration, alternatives to incarceration, juvenile offenders, and current special issues. Students will also examine community corrections (diversion, probation, and intermediate sanctions), prison policy on management, prisoners' rights, the elderly and mentally challenged in prison. This course also includes the rights of victims and an in-depth study of the death penalty. Offered every fall semester (day) and every spring semester (BCJ online).

CJ 3312 Cyber Crime Investigations

This course is an overview of criminal justice topics and issues currently accessible on the Internet. Techniques are developed for locating information regarding sex offenders, tracing E-mails, using the SSDI (Social Security Death Index) to detect misuse of Social Security numbers of deceased people, locating and using forms related to suspicious banking transactions (SAR, suspicious activity reports). In-class exercises allow each student to gain hands-on experience in the use of various search engines. Attention is given to matters related to meta-tags, copyright matters, and criminal activity that occurs over the Internet. Prerequisites: CJ 1300 & CIS 1302. Offered every spring (day) and every fall semester (BCJ online).

CJ 3316 Intro to Criminal Justice Writing

This course focuses on specific writing skills necessary for working in the criminal justice field, including drafted reports, writing narratives, internal communications, and community correspondence. Prerequisites: CJ 1300. Offered every fall.

CJ 4301 Criminalistics

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition, students will participate in a crime scene search and discover the interdependent nature of the investigator and lab technician.

Students will be given the opportunity to use the compound and stereo microscopes in examination of hairs, fibers, paint, drugs, glass, soil, and tool marks. Forensic serology and toxicology concepts are also presented as they relate to the field investigator. Prerequisites: CJ 1300, both physical science and natural science requirements, and departmental approval. Offered every spring semester (day) and every fall semester (BCJ online).

CJ 4302 Courts and Courtroom Procedure (LS 4302)

Courts and Courtroom Procedure is a study of the American justice system in the administration of law and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. Prerequisites: CJ 1300 and departmental approval. Offered every fall semester (day) and every summer semester (BCJ online).

CJ 4303 Interview and Interrogation (LS 4303)

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses, and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasive. Prerequisites: CJ 1300 and departmental approval. Offered every fall semester (day) and every spring semester (BCJ online).

CJ 4304 Criminal Justice Ethics

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness, and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. Prerequisites: CJ 1300 and departmental approval. Offered every spring semester (day) and every fall semester (BCJ online).

CJ 4305 Special Issues

This is a study of significant current topics, problems, or issues in the criminal justice system. Prerequisites: CJ 1300 and departmental approval. Offered every even fall semester (day) and every summer semester (BCJ online).

CJ 4306 Criminal Behavior Analysis

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal behavior assessment. Theoretical concepts drawn from related social science fields are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. Prerequisites: CJ 1300, PY 1310 and departmental approval. Offered every fall semester (day) and every spring semester (BCJ online).

CJ 4307 Research Methods for Criminal Justice

An introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. Prerequisites: CJ 1300 and upper level status. Offered every spring semester (day) and

every fall semester (BCJ online).

CJ 4308 Criminal Justice Budgeting

This course is an introduction to and evaluation of criminal justice budgeting processes and techniques commonly used in criminal justice organizations and agencies. A consideration is given to basic concepts of accounting as they relate to the for-profit and not-for-profit sectors. Some elementary governmental accounting principles are introduced and their impact on basic law enforcement budgeting is explained. Zero-based budgeting is examined in light of its historical context. Techniques for detection of theft, including lapping, are explored and explained. Prerequisites: CJ 1300 and upper level status. Offered every spring semester (day).

CJ 4350/51 Directed Studies in Criminal Justice

This course will require the student to use the knowledge and skills acquired in Research Methods (CJ 4307) by conducting survey research in the field of criminal justice. This course is a directed study under the guidance of a CJ faculty member. The student's research project will consist of a written report which will include a description of a problem, literature review, research design, and methods of data analysis. An oral presentation of the student's research and findings is also required. Prerequisites: senior standing, CJ 1300 and CJ 4307. Offered every even spring semester (day).

CJ 4360/61 Internship

This course offers the student a supervised work experience in the criminal justice system such as a law enforcement organization, correctional facility, law firm, or related legal organization. This course also provides an opportunity for individualized career development, including resume writing and interview skills. Prerequisites: CJ 1300 or LS 1300; and departmental approval. Offered every spring.

CJ 4385 Cold Case Investigations I

Examination of the theories and techniques of cold case investigations. Hands on practical skills and exercises to provide students with procedures that lead to successful closure of cold cases. Topics include: creating a system for tracking multiple open cold cases, investigative steps, forensic evidence review, and reconstruction of cold cases. Prerequisites CJ 1300, EH 1301. Offered every fall.

CJ 4386 Cold Case Investigations II

Examination of the theories and techniques of cold case investigations. Hands on practical skills and exercises to provide students with procedures that lead to successful closure of cold cases. Topics include: creating a system for tracking multiple open cold cases, investigative steps, forensic evidence review, and reconstruction of cold cases. Prerequisites CJ 1300, EH 1301, CJ 4385. Offered every spring.

CJ 4391 Professionalism Seminar

In this course the student will demonstrate academic proficiency in their chosen field through successful completion of an appropriate Major Field Test. The student will demonstrate their preparedness to enter the career field by preparing a portfolio which is a purposeful collection of student work that is accumulated throughout the student's studies. The portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Prerequisites CJ 1300. Offered every spring and summer.

COUNSELING (COU)

Courses in Counseling are offered in support of several majors and areas of concentration in the University.

COU 2310 Marriage and Family Development

An overview study of the key theories, principles, and research in marriage and family development. The course examines physical, psychological, social, emotional, career, cognitive, intellectual, moral and spiritual development in the marriage and family setting. The course examines the historical and contemporary diversity issues impacting marriage and family development. Prerequisite: PY 1310. Offered on demand.

COU 2320 Introduction to Counseling

An overview of the field of counseling that emphasizes theories and philosophies underlying current practices in the fields of counseling. Designed for those entering the counseling field as well as for elders, ministers, teachers, supervisors, and church and social workers. Prerequisite: PY 1310. Offered every spring.

COU 2330 Parent-Child Relationships

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Prerequisite: PY 1310 or COU 2320. Offered odd fall semesters.

COU 2355 Drugs and Society

An introductory study of substance abuse and its physiological, psychological and societal effects. Included are current trends in prevention and treatment. Offered on demand.

COU 2360 Personal and Social Adjustment

A study of factors in today's world that effect the growth and development of successful, fulfilling relationships. Attention is given to areas students wish to develop in themselves. This course is for non-counseling and non-psychology majors.

COU 2390 Family Conflict and Violence

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence.

COU 3311 Marriage and Family Relations

An in-depth study of the key theories, principles, and research in marriage and family development. The course examines physical, psychological, social, emotional, career, cognitive, intellectual, moral, and spiritual development in the marriage and family setting. The course examines the historical and contemporary diversity issues impacting marriage and family development. Prerequisite: PY 1310 and COU 2320.

COU 3312 Marital and Family Theory

Introduction to systems, social learning, and psychodynamic marital theory. Attention given to dysfunctional manifestations within family systems and factors related to family strengths. Prerequisite: COU 2320

COU 3313 Human Sexuality

A study of the key theories, principles, and research in human sexuality, sexual attraction, and sexual development. The course examines physical, psychological, social, emotional, and religious aspects of human sexuality. Prerequisite: PY1310, 2301, and COU2320. Offered: spring of even years.

COU 3320 Life-roles and Career Development

A study of (a) career development theories and models, (b) the processes involved in career- decision making, (c) the diverse life-roles and their interaction with work and other roles. Prerequisite: COU 2320.

COU 3351 Coping with Loss and Grief

A study of various situations of loss, the stages of the grief process, the coping response, and avenues of assistance and care.

COU 3355 Substance Abuse

A historical and contemporary study of substance abuse and its physiological, psychological, and societal effects. Included are current trends in prevention and treatment. Prerequisite: COU 2320.

COU 3365 Conflict Management

A practical approach to understanding conflict and its sources. An emphasis is placed on the process of moving from conflict mediation to reconciliation and ultimately to effective self- management of conflict. Various models of mediation and reconciliation will be explored.

Prerequisite: COU 2320.

COU 3370 Group Dynamics

This course of study provides a broad understanding of group development, dynamics and counseling theories, leadership styles, basic and advanced methods of conducting groups in a counseling setting. Each student must conduct a group of his or her peers as a part of the study. Prerequisites: PY 1310, COU 2320 and COU 3324.

COU 3375 Professional Counseling Theories

This course of study provides a broad understanding of professional roles and functions; professional

goals and objectives; professional organizations and associations; professional history and trends; ethical and legal standards; professional preparation standards; and professional credentialing. Prerequisite: COU 2320.

COU 4324 Counseling Skills

An intensive study of counselor skills and counseling techniques from specific models and theories with an emphasis on active listening and empathic responses.

Special Courses

COU 2099/3099/4099 Individualized Study

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. COU 2099 is open to sophomores only; COU 3099 is open to juniors and seniors only; COU 4099 is open to seniors only. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head and approved by Dean. Offered on demand.

COMPUTER SCIENCE (CS)

CS 1305 Computer Programming I

Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, as well as debugging techniques and the social implications of computing. The course emphasizes good software engineering principles and developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Co-requisite: MH 1340 or higher. Offered every fall semester.

CS 1306 Computer Programming II

A continuation of CS/CIS 1305 Computer Science I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overloading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement and test complex programs. Prerequisite: A grade of C or better in CS/CIS 1305. Offered every spring semester.

CS 2110 Software Development Tools

This course provides hands-on training for many software development tools used in industry. These tools will be used in upper-division courses, especially project-based courses. Prerequisite: A grade of C or better in CS/CIS 1305. Offered every fall.

CS 2120 Programming Intensive Course

This course provides an intensive review of programming language that would prepare a student to take the industry-level certification exam for that language. Prerequisite: A grade of C or better in CS/CIS 1306. Offered every spring.

CS 2310 Fundamental Mathematical Structures

Introduces discrete mathematics as it is used in computer science. Topics include functions, relations, sets, propositional and predicate logic, simple circuit logic, proof techniques, elementary combinatorics, and discrete probability. Prerequisites: MH 1340, a grade of C or better in CS/CIS 1305. Offered every fall semester.

CS 2320 Data Structures and Algorithms

Abstract data types, encapsulation and information hiding, modular programming and separate compilation, pointers and dynamic storage allocation, lists, stacks, queues, trees, graphs, searching and sorting algorithms. Prerequisites: CS 2310, MH 1340.

CS 2345 Computer Organization

Understanding how a computer works. Introduction to physical aspects of computer systems: digital logic and circuit design, circuit components, memory types, data representation. Prerequisite: CS 2310. Offered every spring semester.

CS 3110 Cloud Computing

This course will introduce the fundamentals of Cloud Computing technologies, including how to design available, cost-efficient, fault-tolerant, and scalable distributed systems and how to deploy and manage cloud applications. Prerequisites: CS 3335 Systems Foundations. Offered every fall.

CS 3120 Security+ Certification Review

This course will cover the six domains included in the Security+ Certification exam. Prerequisite: CS 3335 Systems Foundations. Offered every spring.

CS 3300 Computer Architecture

Understanding how a computer is designed. Introduction to logical aspects of system implementation: structure and electronic design of processors. Study of elements such as instruction sets and formats, operation codes, data types, registers, addressing modes, memory access methods, and I/O mechanisms. Prerequisite: CS 2345. Offered even fall semesters.

CS 3335 Systems Foundations

The underlying hardware and software infrastructure upon which applications are constructed is collectively described by the term "computer systems." Computer systems broadly span the sub disciplines of operating systems, parallel and distributed systems, communications networks, and computer architecture. The class will present an integrative view of these fundamental concepts in a unified albeit simplified fashion, providing a common foundation for the different specialized mechanisms and policies appropriate to the particular domain area. Prerequisite: CS 2345. Offered every spring semester.

CS 3350 Database Concepts

Fundamentals of the relational data model: relation schema, relation, integrity constraints, relational database schema, relational database. Introduction to elements of database design: functional dependencies and normalization. Prerequisite: CS 2320. Offered every fall semester.

CS 3378 Mobile Programming

Survey of a mobile programming language inclusive of variables and operators, decision structures, loops and timers, object properties, preferred user interface, special effects, and use of modules and procedures. Prerequisite: CS 1305. Offered fall odd semesters.

CS 3389 Software Development

Extension of the ideas of software design and development from the introductory programming sequence with an intensive experience in software construction to include topics such as testing, debugging and associated tools, configuration management. Prerequisites: a grade of C or better in CS 1306 or CIS 2306. Offered every spring semester.

CS 4110 Advanced Topics

This course will present a hands-on, lab-based introduction to an advanced topic in the Computer Science field. Senior status and instructor approval are required. Offered spring semester of even years.

CS 4346 Web Programming

Introduction to World Wide Web programming: HTML and the WWW architecture; CSS, PHP; Database integration. Prerequisites: CS 3350. Offered even fall semesters.

CS 4350 Design and Implementation of Programming Languages

Survey of selected high-level languages. Implementation of data and control structures. Introduction to finite automata, languages, grammars, and compiler construction. Prerequisite: CS 2320. Offered odd fall semesters.

CS 4360 Software Engineering

Designed to support introductory subject matter of special interest in software engineering. Integration of software systems development concepts: project management, analysis, design, and implementation with telecommunications, database design, programming, testing, and system integration issues. Development of software systems from concept to completion through individual and team effort. Prerequisite: CS 3389. Offered odd fall semesters.

CS 4380 Internship/Project in Computer Science

Supervised work experience in the field of computer science. Students planning to take this course need to consult with their advisor so they can be appropriately placed in an internship or assigned a project in the department. Prerequisite: Senior status in CS and permission of instructor. Offered odd fall semesters.

CS 4390 Seminar in Computer Science

An overview of current trends in computer science. A forum for discussion and presentation of current issues in computer science. Prerequisite: Senior status in CS and permission of instructor. Offered even spring semesters.

Special Courses

CS 3099 Individualized Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. CIS 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by department chair and approved by the Dean.

COMPUTER & INFORMATION SCIENCE (CIS)

CIS 1301 Introduction to Computer & Information Science

This course provides a comprehensive overview of the scope and dynamics of computer and information science. Topics include history of computing, computer organization and components, software, networking and the Internet, database management, operating systems, computer ethics, and software productivity tools. Along with these topics, this course offers an introduction to programming fundamentals to students by providing interactive tools such as HTML 5 and JavaScript for students to be exposed to software development. Prerequisite: MH 0305. Co-requisite: MH 1335. Offered every fall semester.

CIS 1305 Computer Programming I

Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, as well as debugging techniques and the social implications of computing. The course emphasizes good software engineering principles and developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Prerequisite: CIS 1301. Co-requisite: MH 1340 or higher. Offered every spring semester.

CIS 2306 Computer Programming II

A continuation of CS/CIS 1305 Computer Science I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overloading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement, and test complex programs. Prerequisite: a grade of C or better in CS/CIS 1305. Offered every fall semester.

CIS 2315 Computers, Ethics and Society

Information production and consumption philosophies as they relate to the interactivity between technology and people in society today. Efficiency, effectiveness, and ethics in Information design will be studied from the user's perspective. Offered every fall semester.

CIS 2345 Computer Organization

Understanding how a computer works. Introduction to physical aspects of computer systems: Digital logic and circuit design, circuit components, memory types, data representation. Prerequisite: CS 2310. Offered every spring semester.

CIS 2350 Introduction to Database Concepts

Introduction to the fundamentals of the relational data model: relation schema, relation, integrity constraints, relational database schema, relational database. Introduction to elements of database design: functional dependencies and normalization. Prerequisite: a grade of C or better in CS/CIS 1305.

CIS 2360 Introduction to Requirements Analysis and Software Design

The study of the elements of software development life cycle with emphasis on requirements analysis, specification, design, and implementation. Prerequisite: CIS 2350.

CIS 2377 Introduction to Visual Programming

A detailed study of the fundamental concepts of visual programming including survey of a visual programming language inclusive of variables and operators, decision structures, loops and timers, object properties, preferred user interface, special effects and use of modules and procedures. Prerequisite: a grade of C or better in CS1306/CIS 2306. Offered every spring semester.

CIS 3335 Systems Foundations

The underlying hardware and software infrastructure upon which applications are constructed is collectively described by the term "computer systems." Computer systems broadly span the sub disciplines of operating systems, parallel and distributed systems, communications networks, and computer architecture. The class will present an integrative view of these fundamental concepts in a unified albeit simplified fashion, providing a common foundation for the different specialized mechanisms and policies appropriate to the particular domain area. Prerequisite: CS 2345. Offered every spring semester.

CIS 3360 User Interface Design

Introduction to the design, implementation and evaluation of human-computer interfaces with emphasis on user-centered design and graphical user interfaces (GUI). Stresses the importance and necessity of effective user interface design. Prerequisite: a grade of C or better in CIS 2306. Offered fall odd years.

CIS 4360 Software Engineering

Designed to support introductory subject matter of special interest in software engineering. Integration of software systems development concepts: project management, analysis, design, and implementation with telecommunications, database design, programming, testing, and system integration issues. Development of software systems from concept to completion through individual and team effort. Prerequisite: CS 3389. Offered even fall semesters.

CIS 4365 Project Management for Software Development

Planning and managing successful software development projects. Skills for tracking and controlling project deliverables. Prerequisite: CIS 3389. Offered spring odd years.

CIS 4380 Internship/Project in Computer and Information Science

Supervised work experience in the field of computer and information science. Students planning to take this course need to consult with their advisor so they can be appropriately placed in an internship or assigned a project in the department. Prerequisites: Senior status in CIS and permission of instructor.

CIS 4390 Seminar in Computer and Information Science

An overview of current trends in computer and information science. A forum for discussion and presentation of current issues in computer and information science. Prerequisites: Senior status in CIS and permission of instructor.

Special Courses

CIS 2099/3099 Individualized Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. CIS 2099 is for sophomores only. CIS 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by department chair and approved by the Dean.

ECONOMICS (EC)

EC 2310 Personal & Consumer Finance (ACF 2310)

Managing personal finances; inflation and recession, tax problems, insurance, annuities, credit, budgeting, financial planning, home ownership, bank accounts, investments, and social insurance programs. Prerequisite: Must be eligible to take MH 1338 Finite Mathematics or higher.

EC 3340 Economics and Statistics (BA 3340)

Provides a statistical background through study and review of general statistical theories and techniques including probability, frequency distribution, sampling, hypothesis testing, correlation, and regression. Prerequisites: BA 2305 Business Mathematics; Must be eligible to take MH 1338 Finite Mathematics or higher.

EC 4310 Managerial Finance (ACF 4310)

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing.

Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher.

EDUCATION (ED)

ED 2020 Introduction to Education

A course which is designed to assist pre-candidates in fulfilling most of the laboratory experiences required to enter into the Teacher Education Program. The course should be taken at the sophomore level. This course must be completed prior to application into the Teacher Education Program. Prerequisite: Second semester freshman standing. Offered fall and spring semesters.

ED 2322 Foundations of Education

An introduction to the teaching profession including an overview of the historical, philosophical and social foundations of education and their influence upon contemporary education. This course must be completed prior to application into the Teacher Education Program preferably the freshman year. Offered fall and spring semesters.

ED 3317 Language and Literacy I

A survey of the methods of teaching reading to elementary pupils with emphasis upon contemporary methods. Field experience is required. Prerequisites: Admission into the Teacher Education Program and completion of the English 29 core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304). Offered every fall.

ED 3336 Language Arts Methods

The methods and materials for teaching communication skills in the elementary grades. Prerequisites: Completion of the English core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304), Fundamentals of Reading, Diagnostic and Prescriptive Reading, and admission into the Teacher Education Program. Offered every fall.

ED 3342 Health and Physical Education for Children

The methods and activities important to the psychomotor development of children. Offered every fall.

ED 3338 Social Studies Methods

The methods and models of teaching social studies at the elementary level. Prerequisites: Completion of the Social Studies core (HY 1301, HY 1302, HU 1310, HY 3360, SY 3311) and admission into the Teacher Education Program. Offered every fall.

ED 3340 The Exceptional Learner

An overview of the nature and needs of exceptional children with techniques for adapting classroom instruction to the needs of the individual child. Prerequisites: Childhood and Adolescent Psychology (PY 3310). This course is offered every fall.

ED 4229 Materials & Methods in Secondary Education

The course focuses on the materials and methods of teaching as related to the purposes of education and characteristics of adolescents. Prerequisite: Admission into the Teacher Education Program. Spring or fall offering differs per each content area.

ED 4315 Language and Literacy II

An introduction to the field of children's literature. It includes reading a large number of children's books. Prerequisites: Admission into the Teacher Education Program, completion of the English core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304) and ED 3332 Language Arts in the Elementary School. Offered every spring.

ED 4320 Assessment in Education

An introduction and evaluation of traditional and nontraditional teaching, testing, records, and statistical processes commonly used in educational literature. Prerequisites: Senior standing and admission into the Teacher Education Program. Offered every fall.

ED 4327 Language and Literacy III

The course focuses on the current trends and techniques in diagnosing pupil needs in reading, evaluating formal and informal reading assessment instruments, and identifying reading skills required in content areas. It is required for elementary education majors. Field experience is required. Prerequisites: Admission into the Teacher Education Program, completion of the English core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304) and ED 3315 Fundamentals of Reading in the Elementary School. Offered every spring.

ED 4332 Science Methods

The course focuses on the philosophy, curriculum, and teaching of elementary science concepts and scientific methods of observation and inquiry. Prerequisites: BIO 1300 and BIO 1100, PHY 1304 and PHY 1104, PHY 1305 and PHY 1105; and admission into the Teacher Education Program. Offered every fall.

ED 4344 Mathematics Methods

The course focuses on the methods and materials for teaching quantitative concepts and reasoning in grades K-6. Prerequisites: Admission into the Teacher Education Program, completion of the math core requirements: MH 1340 Pre-Calculus Algebra, MH 2305 and MH 2306 Elementary Math I and II and a math elective. Offered every spring.

ED 4348 Classroom Management

A study of interpersonal relationships among pupils, teachers, paraprofessionals, administrators, and parents. It also covers classroom procedures, management, and discipline techniques. Prerequisites: Senior standing and admission into the Teacher Education program. Offered every spring.

ED 4350 Seminar in Education

Current issues in education, internship resources, and finding employment in education. The completion of an electronic portfolio is the center of the course activities. Concurrent enrollment in ED 4350 is required for candidates enrolling for the Internship and is open only to them. Offered every fall and spring.

ED 4997 Internship in the Elementary School

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom.

Prerequisites: Senior standing, admission into the Teacher Education Program, and approval of the Department Chairperson. Concurrent enrollment in ED 4350 is required. Offered every fall and spring.

ED 4998 P-12 Internship in the School

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom.

Prerequisites: Senior standing, admission into the Teacher Education Program, and approval by the Department Chairperson. Concurrent enrollment in ED 4350 is required. Offered every fall and spring.

ENGLISH (EH)

EH 0301 Fundamentals of Reading and Writing I

A review of grammar and vocabulary with extensive practice in reading comprehension and paragraph writing. Required of entering students who score below the established norm on the English Placement Test. Institutional credit. The purpose is to prepare students to succeed in EH 0302 (Fundamentals of Reading and Writing II). Does not substitute for the EH 1301 or EH 1302 requirements. A grade of C or higher is required to pass this course. Offered every semester.

EH 0302 Fundamentals of Reading and Writing II

A continuation of EH 0301 with emphasis on writing short essays. Required of entering students who score below the established norm on the English Placement Test or current students who have passed EH 0301 with a grade of C or higher. Institutional credit. The purpose is to prepare students to succeed in EH 1301 (English Composition I). Does not substitute for the EH 1301 or EH 1302 requirements. A grade of C or higher is required to pass this course. Offered every semester.

EH 1301 English Composition I

An intensive writing course that introduces a variety of rhetorical modes and provides multiple opportunities for students to develop critical reading and thinking, writing, editing, and revising skills. A grade of C or higher is required to pass this course. Prerequisite: ACT English sub-score of 18 OR English Placement Test OR passing grade in EH 0302. Offered every semester.

EH 1302 English Composition II

An intensive writing course that provides multiple opportunities for students to use and develop the critical reading and thinking, writing, editing, and revising skills acquired in EH 1301. The course emphasizes various rhetorical appeals, argumentation, persuasive writing, and research writing. A grade of C or higher is required to pass this course. Prerequisite: EH 1301 or equivalent. Offered every semester.

EH 1303 Speech Communication

Instruction and practice in the theory and skills of oral communication, such as the organization and delivery of short speeches, reading aloud in public, group discussion, critical listening, and evaluation. Offered every semester.

Prerequisites for Literature courses

Prerequisites for literature survey courses are as follows: Completion of six (6) hours of composition (EH 1301 & EH 1302) or six (6) hours of any Great Books courses with a grade of C or higher. Prerequisites for advanced literature courses (3000-4000-level) are as follows: Completion of three (3) hours of literature survey or nine (9) hours of any Great Books courses.

EH 2301 Survey of English Literature I

A chronological survey of English literature. Includes selected writers and writings from Beowulf to 1798. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every semester.

EH 2303 Survey of American Literature I

A chronological survey. Includes selected writings from William Bradford through Herman Melville. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every semester.

EH 2304 Survey of American Literature II

A chronological survey. Includes selected writings from Walt Whitman through current American writers. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every semester.

EH 3300 Creative Writing

An introductory course in the writing of both poetry and short stories. Prerequisites: EH 1301 and EH 1302 with a grade of C or higher. Offered spring semester of odd years.

EH 3301 Advanced Composition

Emphasizes clear, consistent, logical writing. Designed for English majors as well as students entering business or going on to graduate or professional schools. Students taking this course will complete 40-60 pages of writing, primarily in research/critical analysis format. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every spring semester.

EH 3302 Fiction Writing

Emphasis will shift between discussion of the students' work and close reading of established fiction writers. Prerequisite: EH 3300 or permission of the instructor. Offered fall semester of odd years.

EH 3304 Poetry Writing

Emphasis will shift between discussion of the students' work and close reading of established poets. Prerequisite: EH 3300 or permission of the instructor. Offered fall semester of even years.

EH 3314 Grammar for Liberal Arts

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of grammar. Readings may include, but are not limited to, works from Plato, Aristotle, Quintilian, Augustine, Milton, Orwell, Adler, and Jespersen. Using threaded discussions, written posted

assignments, and online peer collaborative projects, the student will develop thinking, reading, and communication skills. Prerequisite: EH 1302 or its equivalent with a C or higher. Offered fall semester even years.

EH 3315 Technical Writing

A study of effective technical and professional communication that develops skills in proposal writing, technical report writing, document design, oral presentation, and basic research techniques through online and library sources. Students will read, write, and evaluate a number of short reports, including mechanism and product descriptions, instructions, abstracts and summaries, project proposals, and progress reports. Prerequisite: EH 1302 with grade of C or higher. Offered fall semester every year.

EH 3321 Feature Writing

Feature Writing examines feature articles in newspapers, magazines, and television and Internet news presentations in order to illustrate key principles and elements of good feature writing. Students will write and critique their own feature articles and sharpen interviewing and researching skills necessary for successful feature writing. Through lectures, discussions, videotapes, and guest speakers, students will learn how to publish their articles and to explore career opportunities as feature writers. Prerequisite: EH 1302 with grade of C or higher. Offered fall semester of odd years.

EH 3325 Rhetoric for Liberal Arts

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of rhetoric. Readings may include, but are not limited to, works from Plato, Aristotle, Cicero, Demetrius, Longinus, Quintilian, Alcuin, Emerson, and Orwell. Using threaded discussions, written posted assignments, and online peer collaborative projects, the student will develop thinking, reading and communication skills. Prerequisite: EH 1302 or its equivalent with a C or higher. Offered spring semester of odd years.

EH 3345 Young Adult Literature

An introduction to literature appropriate for the adolescent reader. The course includes an overview of the history of young adult literature; an analysis of individual titles and characteristics; reading patterns and major concerns of adolescents; and methods for teaching reading and writing as they relate to literature in the secondary school. Prerequisite: Three (3) hours of literature survey or equivalent. Offered spring semester of even years.

EH 3365 American Writers Since 1800

The course features major writers of fiction, poetry, or drama, as well as lesser known authors from 1800 to the present. Course content may vary with repeated offerings. Prerequisite: Three hours of literature survey or equivalent. Offered fall semester of even years.

EH 3375 British Writers Since 1800

The course features major writers of the British Isles as well as lesser-known authors from 1800 to the

present. Course content may vary with repeated offerings. Prerequisite: Three (3) hours of literature survey or equivalent. Offered spring semester of even years.

EH 4301 Literary Criticism

This course examines various literary texts from the viewpoints of major critical theories of analysis and interpretation. Students apply the diverse critical approaches as they read and respond in writing to assigned fiction, poetry, or drama. Prerequisite: Three (3) hours of literature survey or equivalent. Offered fall semester of even years.

EH 4302 Advanced Fiction Writing

This course provides further opportunity for developing the skills begun in EH 3302. Emphasis will continue to shift between discussion of the students' work and close reading of established fiction writers, with greater attention given to genre. In addition, students will focus on composing a lengthier work of fiction. Prerequisite: EH 3302 or permission of the instructor. Offered spring semester of even years.

EH 4304 Advanced Poetry Writing

This course provides further opportunity for developing the skills begun in EH 3304. Fewer exercises will be assigned, and the student will complete a thematic project of at least four original poems. Prerequisite: EH 3304 or permission of the instructor. Offered fall semester of odd years.

EH 4312 Internship

Students, with the aid of the instructor, will explore areas relevant to their special interests and receive on-the-job training through an internship. Prerequisite: Three (3) hours of literature survey. Offered fall and spring semesters.

EH 4313 Shakespeare Survey

An introduction to Shakespeare's life, times, and works, with emphasis on selected sonnets, major comedies, tragedies, and histories, and Shakespearean criticism and productions. Prerequisite: Three (3) hours of literature survey. Offered fall semester of odd years.

EH 4325 Studies in the Novel

The course will consist of close reading and analysis of selected American or British novels from various time periods. Course content may vary with repeated offerings. Prerequisite: Three (3) hours of literature survey. Offered fall semester of odd years.

EH 4333 Chaucer and Medieval Studies

An examination of the works of Geoffrey Chaucer, including *The Canterbury Tales*, and other major writings of the period with a view toward understanding social, political, and spiritual connections between the literary texts and medieval English society. Prerequisite: Three (3) hours of literature survey. Offered spring semester of odd years.

EH 4345 Film as Literature

This course provides a forum to think about film as a literary production through discussion, analysis, critique, and composition. Students will write popular reviews and analytical responses, as well as a documented research project. Students will be exposed to a variety of films in multiple genres with a special emphasis on contemporary film. Prerequisite: Three (3) hours of literature survey. Offered fall semester of even years.

EH 4351 Studies in the English Language

An introduction to the study of the English language, including the history of English. Emphasis will be placed on how the language works and on ways to describe it. Designed primarily for people interested in English, foreign language, and communications. Prerequisite: Three (3) hours of literature survey. Offered spring semester of even years.

EH 4353 Christian Modernists

This course examines literature from Christian writers in the modern period with a view toward understanding the works as aesthetic expressions and responses to the distinct concerns of the period, including empiricism, political and personal sovereignty, subjectivism, and naturalism. Prerequisite: Three (3) hours of literature survey. Offered spring semester of even years.

EH 4361/4362/4363/4364 Special Topics I, II, III, IV

This course will be a seminar featuring significant figures, movements, or issues in literature, language studies, or rhetoric with special attention to the methods and materials of scholarship. Other examples include legal writing, writing about social sciences or other disciplines, and reading and writing in cyberspace. Content varies with repeated offerings. Prerequisite: Three (3) hours of literature survey. Offered as scheduled on sufficient demand.

EH 4365 World Literature

A close examination of classic and modern works. Content will vary. Prerequisite: Three (3) hours of literature survey. Offered fall semester of odd years.

Special Courses

EH 2099/3099 Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitation. Quizzes, tests, and examinations as appropriate. EH 2099 is open only to sophomores; EH 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1 - 3) will be set by the department head and approved by the Dean of Arts and Sciences.

STUDENT SUCCESS (FACE)

University-wide student success courses are offered to support academic success and development. FACE courses are overseen by the Behavioral Sciences area of the Department of Social and Behavioral Sciences.

FACE 1300 The College Edge: Success in Academics

The College Edge focuses on practical strategies to help students – both traditional and non-traditional – progress from pre-college, through college and onto careers, through the discussion of a wide variety of topics such as study skills, working in groups, making presentations, conducting meetings, working with professors, and communication. This course is part of the University's Student Success program and may be deemed a requirement for some students. Each student who is required to take this course must pass the course or repeat the course until it is passed. This course may also be taken as a general elective course for non-traditional students but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including Executive BBA, Executive BSB, BCJ, and HRM. (Offered every semester.)

Faulkner Foundations (FAF)

University-wide orientation courses are offered to support academic success and development. Faulkner Foundations and Faulkner Foundations-Transfer courses are overseen by the Director of Student Success.

FAF 1111 Faulkner Foundations

The Faulkner Foundations course focuses on the orientation of new students to Faulkner University and university life as a college student. The purpose of the class is to provide new students with academic and life skills necessary for college success. Faculty members from all disciplines lead the classes that are taught in such a way as to incorporate various teaching styles and to utilize a variety of speakers and extra-curricular activities. The course is a student's first introduction to Faulkner's Spiritual Formation Program and all of its components. In addition, students in each class will form a character community to enhance students' development of character traits as outlined by Faulkner's Spiritual Formation program. Course objectives include sessions on campus resources, study skills, time management, personal relationships, money management, health and wellness, and academic advising. This course is part of the University's Student Success program and is required of all new students or students with less than 13 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science

requirement in any program including BBA, BCJ, HRM, EBCJ, and BSB. Prerequisites: None. Offered every semester.

FAF 2111 Faulkner Foundations-Transfer

The Faulkner Foundations-Transfer course focuses on the orientation of transfer students to Faulkner University. The purpose of this class is to provide transfer students with the skills necessary to make a smooth transition from their previous college/university to Faulkner University. Faculty members from various disciplines lead the classes that are taught in such a way to engage the transfer student as he/she: explores factors influencing the transition into Faulkner; develops skills to enhance academic success with a focus on student responsibility; and develops skills to enhance spiritual formation and a Christian worldview. In addition, students are introduced to Faulkner policies and procedures, campus facilities and resources, and University expectations and challenges. This course is part of the University's Student Success program and is required of all new students with more than 12 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, HRM, EBCJ, and BSB. Prerequisites: None. Offered every semester.

FAULKNER SERVICE LEARNING (FASL)

University-wide courses are offered in support of spiritual formation and engagement in service learning across the University. FASL courses are overseen by the Director of the Spiritual Formation Program.

All traditional students at Faulkner University must register for the appropriate FASL course. Students will register for one FASL course per academic year. FASL 1090, 2090, and 3090 are designed to assist students in exploring the connection of intellect, character and service through the performance of meaningful services to meet a specific community need of a local school, organization, or agency.

Students will register for FASL 1090 concurrent with FAF 1111. Transfer students will enroll in the appropriate FASL class based on number of transfer credits concurrent with FAF 2111. FASL 4190 is designed as the capstone course for the sequence. Students will take this course concurrent with BI 4311 Christian Cultural Heritage and will also complete several assessment pieces relating to the Spiritual Formation Program elements as a part of the course requirement.

FASL 1090 Experience in Service Learning I

The Experience in Service Learning I is designed to promote the exploration of the connection of intellect, character, and service through the performance of meaningful services to meet a specific community need of a local school, organization, or agency. Students must complete an average of 20 hours of approved service learning hours per semester (40 hours per academic year).

FASL 2090 Experience in Service Learning II

The Experience in Service Learning II is designed to promote the exploration of the connection of intellect, character, and service through the performance of meaningful services to meet a specific community need of a local school, organization, or agency. Students must complete an average of 20 hours of approved service learning hours per semester (40 hours per academic year).

FASL 3090 Experience in Service Learning III

The Experience in Service Learning III is designed to promote the exploration of the connection of intellect, character, and service through the performance of meaningful services to meet a specific community need of a local school, organization, or agency. Students must complete an average of 20 hours of approved service learning hours per semester (40 hours per academic year).

FASL 4190 Experience in Service Learning IV

The Experience in Service Learning IV is designed as the capstone for exploration of the connection of intellect, character, and service through the performance of meaningful services to meet a specific community need of a local school, organization, or agency. Students must complete an average of 20 hours of approved service-learning hours per semester (40 hours per academic year). Students will register for FASL 4190 concurrent with BI 4311.

FINANCE (FIN)

CF/FIN 2310 Personal & Consumer Finance (EC 2310)

Managing personal finances; inflation and recession, tax problems, insurance, annuities, credit, budgeting, financial planning, home ownership, bank accounts, investments, and social insurance programs. (Must be eligible to take MH 1338 Finite Mathematics or higher; BA 2305 Business Math recommended for those taking this course and majoring in a Business field.)

ACF/FIN 4310 Managerial Finance

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting, and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing. Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher.

ACF/FIN 4325 Managerial Economics

Decision theory and criteria for decision making concerning output, pricing, capital budgeting, the scale of operation, investment, and inventory control. Attention is also given to concepts of profits, production, and cost functions. This course also emphasizes the quantitative and qualitative application of economic principles to business analysis. Prerequisites: Grades of C or better in BA 2303 Macroeconomics, BA 2304 Microeconomics, and MH 1338 Finite Mathematics or higher.

FIN 4300 Investments

Theory, concepts, and principles of investment decisions. Portfolio construction and management; investment media; fundamental and technical analysis; tools of investment analysis. Prerequisites: MH 1338 Finite Mathematics or higher; BA 2305 Business Mathematics, ACF 4310 Managerial Finance

FIN 4320 Risk Management and Insurance

An introduction to the basic principles of, and the relationship between, risk and insurance. Emphasis is placed on the fundamentals of insurance as the major formal method for treating non-speculative risks. Prerequisites: ACF 4310 Managerial Finance

FIN 4327 Money and Banking

This course provides an overview of financial institutions in the U.S. economy, including the history and functions of money, financial institutions and markets, central banking, and the conduct of monetary policy. Prerequisites: ACF 4310 Managerial Finance

FIN 4330 Financial Markets and Institutions

The student will acquire a working knowledge of major financial markets and institutions, e.g., banks, brokerage houses, mutual funds, commodities, exchanges, exchange-traded funds (ETF's), and international monetary exchanges. Prerequisite: ACF4310 Managerial Finance, MH 1338 Finite Mathematics or higher.

FIN 4335 Principles of Financial Planning

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. Prerequisite: AC 4310 Managerial Finance

FIN 4337 Retirement Planning

The intent of the retirement planning course is to provide individuals with knowledge of both public and private retirement plans. Public plans include Social Security and Medicare. Private plans include defined benefit and defined contribution plans along with their regulatory provisions. Specifics of the various qualified and non-qualified plans are analyzed. Prerequisites: ACF 4310 Managerial Finance

FRENCH (FR)

FR 1311 French I

An introduction to the basic skills of speaking, understanding, reading, and writing. Prerequisite: Eligibility for EH 1301. Offered on demand.

FR 1312 French II

A continuation of FR 1311. Prerequisite: FR 1311 or equivalent. Offered on demand.

FR 2321 French III

Further study of basic grammar with emphasis on composition and reading. Prerequisite: FR 1312 or equivalent. Offered on demand.

FR 2322 French IV

Grammar review, reading, and conversation. Prerequisite: FR 2321 or equivalent. Offered on demand.

YOUTH & FAMILY MINISTRY (FY)

FY 2330 Parent-Child Relationships

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Prerequisite: PY 1310.

FY 2390 Introduction to the Study of Family Violence

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence.

FY 3310 Childhood and Adolescence

An examination of physical, emotional, and intellectual development from childhood through adolescence. Prerequisite: PY 1310. Recommended: PY 3300.

FY 3313 Human Sexuality

An overview of human sexual development and behavior from the biblical perspective with an emphasis on making a connection between course material and the real world, especially with respect to the student's personal and professional life. Prerequisite: PY 1310. Recommended: PY 3300.

FY 3330 Youth and Family Ministry in the Local Church

Biblical principles and practical techniques for designing and implementing church programs to enrich family life and encourage church-home cooperation.

FY 3376 Men in Contemporary Society

This course examines a social/cultural definition of masculinity as compared to a biblical model of masculinity with an emphasis on the role of men as spiritual leaders in the context of marriage and family life (i.e., men as husbands and fathers).

FY 3390 Family Violence

This course will provide students with an in-depth study of the problems of violence in families including spouse abuse, child abuse, elder abuse, as well as the dynamics and dangers of violent relationships. The study will examine the root causes of family violence and the devastation, multigenerational effects of violence on its victims and society. Students will study current societal responses to family violence including protection services, treatment programs, legal defense strategies, and current legislation.

GREAT BOOKS (GB)

GB 1300 Introduction to Great Books

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought from the ancient world to the modern. Extensive reading, writing, and verbal participation are required. (GB 1300 is not a part of the Great Books core and represents a bridge course to the honors program. Students who successfully complete the course and receive director approval will officially join the Great Books Honors Program and may continue with the rest of the Great Books coursework.) (Replaces EH 1301 or 1302.) Prerequisites: None. Offered every fall semester.

GB 1301 Great Books I

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the ancient world. Authors include, but are not limited to, Homer, Plato, Aristotle, Aeschylus, Sophocles, Euripides, Aristophanes, Virgil, and Augustine. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces HU 1310 or EH 1301.) Prerequisite: None. Offered every fall semester.

GB 1302 Great Books II

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the Middle Ages and Renaissance. Authors include, but are not limited to, Aquinas, Dante, Machiavelli, More, Luther, Calvin, and Shakespeare. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces HU 1320 or EH 1302.) Prerequisite: None. Offered every spring semester.

GB 2301 Great Books III

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the Enlightenment and Romantic era. Authors include, but are not limited to, Descartes, Milton, Locke, Voltaire, Rousseau, Kant, Wordsworth, and Austen. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces HU 2310 or EH 1301/1302.) Prerequisite: None. Offered every fall semester.

GB 2302 Great Books IV

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the modern world. Authors include, but are not limited to, Kierkegaard, Marx, Dostoevsky, Sartre, Camus, Brecht, Auden, Eliot, Nietzsche, and Solzhenitsyn. The course requires

intensive work in reading, writing, and participation in class conversation. (Replaces EH 1301/1302.)
Prerequisite: None. Offered every spring semester.

GB 3301 Great Books V

Utilizing the discussion approach, this course explores works of Christian formation through the centuries. Authors include, but are not limited to, Irenaeus, Polycarp, Athanasius, Ignatius, Gregory of Nazianzus, Basil the Great, Ambrose, Gregory the Great, Benedict, John of the Cross, Teresa of Avila, The Cloud of Unknowing, Ignatius of Loyola, and Thomas a Kempis. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces EH 1301/1302.)
Prerequisite: None. Offered every fall and spring.

Contract Courses

Great Books Honors students are allowed to enter into two upper level courses and contract with the professor of that course. The honors work will be qualitatively richer. Details of these courses are in the Great Books Honors College Handbook.

GB 3302 Great Books Thesis

Great Books students will be taken one semester prior to or the anticipated semester of the student's anticipated graduation. This course will be a guided class where each student will select his/her committee, examine a topic, develop a prospectus, set a timeline, and complete the thesis. Details of this course are in the Great Books Honors College Handbook. Prerequisite: None. Offered every fall and spring semester.

GB 3311 Introduction to Great Books I

The first of three courses designed to introduce students to "Great Books" learning, relying almost wholly on classical literature from Western Civilization and emphasizing intensive, close readings of the text, the formulation of key interpretive questions based on the work, and participation in effective, charitable conversation with other readers. Readings may include, but are not limited to works from Freud, Thucydides, James, Chekhov, Smith, and O'Connor.

GB 3322 Introduction to Great Books II

The second of three courses designed to introduce students to "Great Books" learning, relying almost wholly on classical literature from Western Civilization and emphasizing intensive, close readings of the text, the formulation of key interpretive questions based on the work, and participation in effective, charitable conversation with other readers. Readings may include, but are not limited to works from Aristotle, Hobbs, Faulkner, Locke, Tocqueville, and Tolstoy.

GB 4101-4108 Great Seminar (I – VIII)

Utilizing the discussion approach, these courses explore works of literature within an assigned theme. Extensive reading, writing and verbal participation required. Offered every semester. Rotated over a four year period.

GB 4313 Introduction to Great Books III

The third of three courses designed to introduce students to "Great Books" learning, relying almost wholly on classical literature from Western Civilization and emphasizing intensive, close readings of the text, the formulation of key interpretive questions based on the work, and participation in effective, charitable conversation with other readers. Readings may include, but are not limited to works from Dewey, Plato, Mill, Kant, Kafka, and Woolf.

GERMAN (GER)

GER 1301 German I

An introduction to the basic skills of speaking, understanding, reading and writing. Prerequisite: Eligibility for EH 1301. Offered on demand.

GER 1302 German II

A continuation of GER 1301. Prerequisite: GER 1301 or equivalent. Offered on demand.

GER 2301 German III

Further study of basic grammar with emphasis on composition and reading. Prerequisite: GER 1302 or equivalent. Offered on demand.

GER 2302 German IV

Grammar review, reading, and conversation. Prerequisite: GER 2301 or equivalent. Offered on demand.

HEALTH SCIENCES

HS 2300 Introduction to Health Sciences

Overview of the field of health sciences, including an introduction to the healthcare system in America and healthcare law. The scope of practice and credentials required for licensing and certification for SLP, PT, OT and PA professions will be covered. Integration of faith, learning, and clinical practice will be a major focus of this course, particularly in relation to bioethical principles and multicultural considerations

HS 3300 Writing in the Health Sciences

Covers principles of academic and clinical writing in health science professions. Students will learn PubMed and other search methodologies, the American Psychological Association Manual of Style editorial format, and the composition and style of scientific/professional writing. Students will practice writing clinical documents; submissions for grants, conferences, and journals; IRB documents; and a formal research paper in APA format. Offered as needed.

HS 3330/3130 Neuroanatomy/Lab

Introduces students to the anatomy and physiology of the central and peripheral nervous systems. This knowledge of normal human anatomy and physiology contributes to the foundation upon which the study of health sciences is built. The lab experiences support the content covered in the lecture course. The two courses must be taken concurrently.

HS 4390 Introduction to Clinical Methods and Practicum

Introductory clinical experience in the university clinical center or local healthcare facilities to prepare students for entry into graduate school. The experience may include assessment, treatment planning, direct treatment provision, report writing, and patient/parent counseling. Includes 1-hour per week mentoring discussion with the instructor on principles/methods of prevention, assessment, and intervention, EBP, ethical issues, multilingual/multicultural concerns, and service delivery models.

HUMAN RESOURCE MANAGEMENT (HRM)

HRM 3301 Organizational Behavior

A survey of employee behavior and how various factors affect organizational effectiveness. Students develop an understanding of organizational structure, corporate culture, and how motivation and proper leadership result in a successful organization.

HRM 3302 Supervision and Management

This course is intended to survey the concepts of supervision and provide a perspective on the supervisory process as it pertains to management. Leadership, delegation, motivation, and conflict resolution are discussion components of this course. Learning is facilitated by discussion and interaction of practical situations relevant to supervision methods and techniques.

HRM 3303 Survey of Business

This course is a multifaceted survey of American business and the free enterprise system including forms of business ownership, entrepreneurship, organization, HRM, economics, marketing, accounting, finance and investment, the business environment in general, and the global business environment.

HRM 3304 Survey of Management

This course provides a general understanding of the variable content within the management area. It places emphasis on the core concepts and applications that make up the fundamentals of management. The development of diagnostic and analytical skills is highlighted. Critical and abstract thinking, which is necessary for successful management, is examined.

HRM 3305 Business/HR Analytics

This course is intended to examine the use of Business & HR analytics to enhance managerial decision making as it pertains to quantitative and analytical data. Further, it is designed to explore how to interpret data for developing business operations, goals, and strategies. The history of Business/HR analytics will be discussed, as will its impact on the future of Business and human resources.

HRM 3306 Statistical Reasoning

Problem analysis and evaluation techniques are presented. Students are shown methods for defining, researching, analyzing, and evaluating a problem or opportunity.

HRM 3307 Management Information Systems

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity with modern information systems, terms, and applications.

HRM 4301 Effective Interpersonal Relations

This course investigates communication and relationships in creating a productive work environment.

Effectiveness in creating personal and social relationships is covered through readings and exercises. Topics pertain to nonverbal communication, constructive feedback, dealing with anger, and resolving conflict. Students develop a model for effective relationships.

HRM 4302 Perspectives of International Management

Overview and case studies designed to promote understanding of trends in international business from a managerial perspective, the global economy, and multinational cultures.

HRM 4303 Managing Employee Benefits

This course will examine social, legal, and technical issues surrounding current trends in employee benefit programs in a variety of organizations. Insurance, retirement planning, time-off, wellness programs and other benefits and services will be addressed.

HRM 4304 Survey of Economics

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern-day decision making.

HRM 4305 Human Resource Management

Students explore the values and perceptions of selected groups affecting social and economic life through a survey of policies and practices regarding recruitment, selection, and compensation of employees. There is an overview of employment legislation through a series of case studies and simulations.

HRM 4306 Management and the Family

This is an overview of family values from a Christian perspective to broaden learning horizons that would be beneficial to strengthening family structure, ties, and relationships that contribute to professional development in today's complex business environment. There is an emphasis on Christian value systems in organizations.

HRM 4307 Survey of Training and Development of Human Resources

This course gives a general understanding of the nature of the training and development function within organizations. It includes training needs analyses, training philosophies, program development, implementation, and evaluation.

HRM 4308 Business Ethics & Values

In this course the student formulates a philosophy of life providing the base for such concerns as Biblical ethics in business, accountability in government, respect for human rights, and a responsible lifestyle in a contemporary world. Ethical theories and personal values are examined through readings, an understanding of the workplace, and classroom discussion.

Health Administration Emphasis (Optional) Courses

HRM 4386 Survey of Health Administration

This course is intended to survey health organizations from both service and financial perspectives. Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the future of healthcare are components of this course.

HRM 4387 Healthcare Economics and Public Policy

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed.

HRM 4388 Managed Care, Policies and Implications

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed.

HRM 4389 Medical Office Supervision, Coding and Billing

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance and agency reimbursement and financial records management are components of this course.

HUMANITIES (HU)

HU 1309 Technology and Society

An examination of key ideas and issues in the history and philosophy of technology through the use of Great Books readings. Readings may include, but are not limited to, works from the Bible, Bradbury, Postman, Aeschylus, Bacon, Lewis, and Berry. Offered on demand.

HU 2315 Western Tradition I

A chronological investigation of humanity in Western society undertaken through the study of art, music, literature, politics, philosophy, and theology from antiquity to the late medieval world (ca. 1500 A.D.). The historical experience of man and his cultural expressions and values are interpreted through a Christian worldview as the best means to understand the nature of man. Prerequisite: Eligibility for EH 1301. Offered every semester.

HU 2325 Western Tradition II

A chronological investigation of humanity in Western society undertaken through the study of art, music, literature, politics, philosophy, and theology from the Italian Renaissance to the 21st century. The historical experience of man and his cultural expressions and values are interpreted through a Christian worldview as the best means to understand the nature of man. Prerequisite: Eligibility for EH 1301. Offered every semester.

HU 2330 How Markets Work

An investigation of how markets work in providing for production, allocation of resources and products, and incomes. It explains that an effective system of markets is dependent on foundational and philosophical requisites from law, government, and the culture. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program.

HU 3301 Western Philosophic Heritage

A reading of primary sources of philosophic inquiry in Western civilization with emphasis on historical and thematic developments. Major influential philosophies are assessed by way of the teachings and values of the Christian faith. Prerequisites: HU 1310, HU 1320, and HU 2310 or equivalent Great Books Honors College courses or permission of the instructor. Offered odd fall semesters.

HU 3302 Moral Philosophy

An investigation into the fundamental principles, basic concepts, and justification of human action individually and in community. Both theistic and non-theistic philosophical approaches to ethical systems are considered and assessed in light of Christian ethical principles. Prerequisite: HU 3301 or permission of the instructor. Offered even spring semesters.

HU 3303 Logic for Liberal Arts

A course in formal logic and traditional critical thinking. Its primary purpose is to develop the ability to properly appraise reasoning and arguments of all types, including arguments within scientific, political, religious, social, cultural, and moral arenas. Special attention will be given to the following: distinguishing arguments from non-arguments, deductive validity, inductive arguments, material and formal fallacies, persuasive techniques used within culture, constructing good arguments, and evaluating arguments typically encountered within the liberal arts and everyday life. Prerequisite: Junior standing or permission of the instructor. Offered even fall semesters.

HU 3310 Philosophy and the Good Life

An investigation of our understanding of a good life and the ordering of goods it requires. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program.

HU 3320 Philosophy and the Utopian Temptation

An introduction to the distinctive character of modern ideological politics, and the way that political philosophers have critiqued ideology and utopian thinking. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program.

HU 3330 The Pursuit of Happiness: Culture, Government, Market

An investigation of how market and government institutions operate together in a cultural milieu that itself is the product of social interactions and these same institutions. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program.

HU 3360 World Regional Geography

A chronological study of the impact of the physical environment on world cultural landscapes with an emphasis on the development of man-made features of the present.

HU 4300 Senior Seminar in the Humanities

A capstone to the Liberal Arts curriculum in which the various disciplines are applied in a reflective/research project concerning the multiple aspects of human existence. The project is intended to demonstrate the relationship between the Christian faith and human learning.

Prerequisite: Senior standing. Offered every spring.

HU 4324 Logic for Liberal Arts

An investigation of key ideas and issues in logic through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, John of Salisbury, Kant, and Maritain.

HU 4326 - Moral Philosophy for Liberal Arts

An investigation of key ideas and issues in the history and philosophy of virtue and vice through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, Epictetus, Cicero, Plutarch, Augustine, Aquinas, and Lewis.

HU 4328 - Readings in Christian Humanism

An investigation of key ideas and issues in the history and philosophy of Christian Humanism through the use of Great Books readings. Readings may include, but are not limited to works from Tertullian, Jerome, Augustine, Ambrose, Aquinas, Dante, Petrarch, Milton, and Lewis.

HU 4331 Beauty and the Liberal Arts

An investigation of key ideas and issues in the history and philosophy of art and aesthetics through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, Tolstoy, Hume, Kant, Dickie, and Collingwood.

Special Courses

HU 2099/3099 Individualized Study

This course may include a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations may be appropriate. HU 2099 is open to sophomores only; HU 3099 is open to juniors and seniors. May be repeated for credit. Number of credits awarded (1-3) will be set by department head and approved by the Dean.

HU 4360-4361 Special Topics

A seminar featuring significant figures, movements, or issues in the humanities, especially those concerning major moral and spiritual questions facing Western society in the 21st century.

Examples include modern conservatism or liberalism, the postmodern mind, authors who write across disciplines such as C.S. Lewis or Russell Kirk, and issues such as abortion or human cloning. Special emphasis is given to Christian perspectives on the topics under consideration. Offered on demand.

HU 4390 Internship

Supervised work experience in a professional, regional, community, or educational environment. Prerequisite: Departmental approval. Offered on demand.

[Other courses offered through the Humanities department using other prefixes.]

RELIGION (REL)

REL 4311 - Readings in Religious Classics

An investigation of religious classics of the Western tradition through the use of Great Books readings. Readings may include, but are not limited to works from the Bible, early church fathers, Augustine, Thomas à Kempis, Ignatius, John of the Cross, Erasmus, Bonhoeffer, and Lewis.

HISTORY (HY)

HY 1301 Survey of United States History to 1877

A study of the development of the U.S. from the colonial period to the Civil War. Offered Fall Even [TRAD]; Spring Even [ONLINE]

HY 1302 Survey of United States History from 1877 to Present

A study of the development of modern America from the Civil War to the present. Offered Spring Odd [ONLINE]; Fall Odd [TRAD]

HY 2306 Alabama History

An introduction to the study of the social, economic, cultural, and political history of Alabama from the days of its settlement to the present. Offered Spring Even [TRAD]

HY 2311 World Civilization I

This course is a survey of world history and the influences of historical events on political, social, cultural, religious, economic, and other aspects of human civilization from the beginning of time to approximately 1450 C.E. Offered Spring Odd [TRAD]

HY 2312 World Civilization II

This course is a survey of world history and the influences of historical events on political, social, cultural, religious, economic, and other aspects of human civilization from approximately 1450 C.E. to the present. Offered Spring Even [TRAD]

HY 2320 American Cultural Heritage

An analysis of the peculiar aspects of American cultural heritage including its European, social, religious, and political background. Offered Fall and Spring [TRAD and ONLINE]; Summer [ONLINE]

HY 3304 Civil War and Reconstruction

A study of the causes of the Civil War, Civil War battlefield strategy, and the nature and results of Reconstruction. Offered Spring Odd [TRAD]

HY 3305 Modern America

A study of the causes and effects of the nineteenth century American industrial revolution, the wars of the twentieth century, and the political, economic, and social changes of the twentieth century. Prerequisites: HY1301, HY1302. Offered Fall Odd [TRAD]

HY 3313 History of the Civil Rights Movement

A survey of the important contributions of the Civil Rights Movement to American history. The course content will include the significant developments in African-American political activities and cultural awareness from 1954 to the present. Offered Fall Even [TRAD]

HY 4307 European History I

This course is a study of European history from approximately 476-1648 with emphasis on philosophical, religious, political and economic developments. Offered On Demand

HY 4308 European History II

This course is a study of European history from approximately 1648- present with emphasis on philosophical, religious, political and economic developments, and the development of the modern Western World. Offered On Demand

HY 4310 Ancient Historians (Department of Humanities)

This course will use Great Books selections to expose the student to key writings of ancient historians. Readings may include, but are not limited to works for 'The Bible', Herodotus, Thucydides, Plutarch, and Tacitus. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills.

HY 4313 Historiography and the Philosophy of History

A detailed study of history as a distinct discipline and its related field of historical interpretation. Special emphasis will be given to the development of the Philosophy of History in Western culture. Prerequisite: Senior History Major. Offered Fall Even [TRAD]

HY 1X99/2X99/3X99/4X99 Individualized Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head.

INFORMATICS (INF)

INF 1320 Information Design

Information production and consumption philosophies as they relate to the interactivity between technology and people. Efficiency and effectiveness in Information design will be studied from the user's perspective. Offered every fall semester.

INF 1325 Information Design and Evaluation

Exposure to advanced design concepts from the perspective of human-computer interaction; includes system prototyping and evaluative strategies for effective usability testing, analysis, and reporting. Prerequisite: INF 1320. Offered every spring semester.

INF 2315 Information, Ethics and Society

A review of ethical considerations and society's attitude toward information production, ownership, distribution and use by individuals and organizations will be presented. Ethical scenarios in context of ISO standards and U.S. information-related laws will also be discussed. Offered every fall semester.

INF 3320 Foundations of Information Organization

This course is designed to develop a conceptual framework for integrating fundamental classification and organizational concepts, principles, theories, and practices into informational systems.

INF 3350 Database Systems for Informatics

This course acquaints students with the proper procedures to create databases suitable for coursework, professional purposes, and personal use. It is a hands-on exercise-oriented course that allows students to learn by doing, exposing them to practical examples of the computer as a useful tool. Prerequisites: INF 1325, CIS 2305, CIS 2376. Offered even fall semesters.

INF 3360 User Interface Design

Introduction to the design, implementation, and evaluation of human-computer interfaces with emphasis on user-centered design and graphical user interfaces (GUI). Stresses the importance and necessity of effective user interface design. Prerequisite: a grade of C or better in CIS 2306. Offered odd fall semesters.

INF 4310 Evaluation of Information Systems

Introduction to the concepts of cognitive and human information processing, their application to information systems design, and assessment of the usability and usefulness of information systems.

Prerequisite: INF 3350, EH 3315. Offered even spring semesters.

INF 4365 Project Management for Informatics

Introduction to the concepts and skills needed to perform heuristic evaluations of information systems while accounting for system and administrative constraints, potential users and stakeholders.

Prerequisite: **CIS** 2306. Offered odd fall semesters.

INF 4380 Internship/Project in Informatics

Supervised work experience in the field of Informatics. Students planning to take this course need to consult with their advisor so they can be appropriately placed in an internship or assigned a project in the department. Prerequisites: Senior status in INF and permission of instructor. Offered even fall semesters.

INF 4390 Seminar in Informatics

An overview of current trends in Informatics. A forum for discussion and presentation of current issues in Informatics; guest lecturers and practitioners will be invited. Prerequisites: Senior status in INF and permission of instructor. Offered odd spring semesters.

Special Courses

INF 2099/3099 Individualized Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations; quizzes, tests, and examinations as appropriate. INF 2099 is open only to sophomores; INF 3099 is open to juniors and seniors. May be repeated for credit.

Number of credit hours awarded (1- 3) will be set by department chair and approved by the Dean.

INFORMATION SYSTEMS & TECHNOLOGY (IST)

IST 3310 Principles of Information Systems & Technology

An in-depth review of Information Systems from a technological perspective. Reflection upon the integration of Information Systems and Technology. An overview of Information Systems as it impacts the “human side of enterprise.” Offered intermittently at discretion of department.

IST 3315 Network Management

Configuration of small to medium sized networks, including PCs and servers. Focus on operational aspects of existing networks for smooth functioning. Overview of wireless networks and network security. Offered intermittently at discretion of department.

IST 3325 Technological Configuration & Troubleshooting

A practical “hands-on” approach to the design and operation of PCs in the workplace today. Emphasis on diagnostics, installation of various components, and troubleshooting of systems to keep them functional and operational. Offered intermittently at discretion of department.

INTERDISCIPLINARY STUDIES (IDS)

IDS 2300 Academic Foundations of Interdisciplinary Studies

An introductory course designed to provide students with an introduction to the major approaches and applications of interdisciplinary studies through an examination of disciplinary and interdisciplinary thinking. It will give students the tools to begin integrating areas of study, and teach students how to match career objectives to educational goals via development of an individual plan of study.

IDS 4301 Interdisciplinary Capstone Experience

This is a capstone course following the completion of all IDS academic coursework. It is designed to apply interdisciplinary degree coursework to a service learning, internship, or senior thesis project. It will utilize all prior learning in the coursework to provide a summation of the program as designed by the student. This is a capstone course, thus the student must have completed all other requirements for the IDS program, including IDS 2300.

ITALIAN (IT)

IT 1301 Italian I

An introduction to the basic skills of speaking, understanding, reading and writing. Prerequisite: Eligibility for EH 1301. Offered on demand.

IT 1302 Italian II

A continuation of IT 1301. Prerequisite: IT 1301 or equivalent. Offered on demand.

LATIN (LAT)

LAT 1301 Latin I

An introduction to the Latin language, including vocabulary, grammar, style, and techniques in reading and translation. Prerequisite: Eligibility for EH 1301. Offered every fall.

LAT 1302 Latin II

Completion of the study of Latin grammar and syntax begun in Latin I with continuation of reading and translation. Prerequisite: LAT 1301 or equivalent. Offered every spring.

LAT 2301 Latin III

Translation of passages through readings selected from Latin authors, such as Caesar, Sallust, and Cicero. A systematic review of Latin grammar and syntax. Prerequisite: LAT 1302 or equivalent. Offered on demand.

LAT 2302 Latin IV

Translation of passages through readings selected from Latin authors, such as Vergil, Ovid, Plautus, Horace, and Catullus. Prerequisite: LAT 2301 or equivalent. Offered on demand.

LITERATURE (LIT)

LIT 4312 Epic Literature

This course will use Great Books selections to expose the student to key works of epic literature. Readings may include, but are not limited to 'Epic of Gilgamesh', 'Beowulf', 'Paradise Lost', and 'Canterbury Tales'. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills.

LEGAL STUDIES (LS)

LS 1300 Introduction to Paralegalism I

This course provides an overview of the paralegal profession. The course includes an introduction to legal terminology, the judicial system, legal ethics, legal research and writing, substantive law, and paralegal ethics. This course also provides an overview of job search skills specific to the paralegal profession. Students will be introduced to Lexis and CasemakerX for legal research. No prerequisites. Students enrolled in Fundamentals of Reading and Writing (EH 0301 or EH 0302) will not be allowed to take this class without the approval of the LS Director. LS 1300 is a prerequisite for all LS courses. Usually offered every fall and spring semester.

LS 1310 Introduction to Legal Research & Writing

This course provides students with an introduction to legal resources and legal research using the book method and using computerized methods. Students continue to develop their legal citation skills and their ability to properly format various legal documents. LS1300 is a prerequisite for this course. Usually offered every fall and spring semester.

LS 1320 Law Office Management

This course is to familiarize paralegal students with the working environment of the law office and ensure that students entering an internship or the workforce have the practical functional skills critical for working in an office environment. Students will be introduced to CLIO, Alacourt and Pacer to prepare them for working in an office environment. Prerequisites: LS 1300, LS 1310. Usually offered every spring and odd summer semesters.

LS 2190 Paralegal Portfolio

A purposeful collection of student work that is accumulated throughout the student's studies. Under the guidance of faculty, students must submit material that reveals the extent of student learning, achievement, and development. The paralegal portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Prerequisites: LS 1300, LS 1310, LS 1320. This course is taken at the conclusion of the Legal Studies Program. Approval of Legal Studies Director required for enrollment. Offered as needed for those working toward an associate's degree.

LS 2304 Paralegal Ethics

This course will introduce students to the types of moral and ethical dilemmas encountered in the legal field: generally, to the ethical rules developed by the American Bar Association, and specifically, to the rules adopted by the State of Alabama for the regulation of attorney and paralegal conduct and the model codes of paralegal associations. Prerequisite: LS 1300. Usually offered every fall and odd summer semesters.

LS 2310 Family Law

This course covers legal areas pertaining to the family: divorce, marital rights, property division, child custody, and alimony. Also includes an emphasis on practical skills and ethical considerations relative to the family law paralegal. Prerequisites: LS 1300, LS 1310. Usually offered odd spring semesters.

LS 2320 Real Property Law

Covers the law and legal procedures peculiar to real property such as buying/selling real estate, abstracts of titles, deeds, leases, easements, legal descriptions, conveyances, and landlord-tenant relationships. Also includes an emphasis on practical skills and ethical considerations relative to the family law paralegal. Prerequisites: LS 1300, LS 1310. Usually offered even spring semesters.

LS 2330 Probate, Wills, Estates and Trusts

Covers the process of estate planning and probate, with emphasis on will drafting, creation of trusts, probate administration, guardianships, and conservatorships. Includes an emphasis on practical skills and ethical considerations relative to the probate law paralegal. Prerequisites: LS 1300, LS 1310. Usually offered even fall semesters.

LS 2340 Civil Procedure

Provides an analysis of the litigation process covering discovery methods, rules of evidence, court systems, settlement and post litigation procedures. Also includes an emphasis on practical civil procedure skills and ethical considerations relative to the paralegal. Prerequisites: LS 1300, LS 1310. Usually offered every fall semester.

LS 2341 Evidence for Paralegals

A study of the rules of evidence applicable to admissibility requirements, burden of proof, testimonial privileges, hearsay rule, opinion testimony, documentary and real evidence. Also provides an overview of the typical responsibilities of the paralegal in the collection and presentation of evidence. Prerequisites: LS 1300, LS 1310. Usually offered every spring semester.

LS 2346 Criminal Law and Procedure

This course provides an introduction and analysis of applicable substantive criminal law and criminal procedure. This course also provides an emphasis on practical paralegal skills and ethical guidelines for the criminal law paralegal. Prerequisites: LS 1300, LS 1310. 443 Usually offered even spring semesters.

LS 2350/4350 Legal Studies Directed Study

This course includes an advanced independent preparation for the Certified Legal Assistant Examination (CLA Exam) under faculty direction. Prerequisites: LS 1300, LS 1310. Approval of Legal Studies Director is required for enrollment. Usually offered every fall semester.

LS 2360/4360 Legal Studies Internship

This course offers the student a supervised work experience as a public or private sector paralegal. This course also emphasizes an understanding of the legal office work culture, job search skills, and oral communication skills. Prerequisites: LS 1300, LS 1310. Usually offered every summer and fall semester.

LS 2370 Tort Law

This course provides insight into the legal system through the study of tort law and the progression of a civil complaint. It also emphasizes practical paralegal skills and ethical guidelines associated with the civil litigation paralegal. Prerequisites: LS 1300, LS 1310. Usually offered every spring semester.

LS 2380 Business Law

This course provides an introduction and examination of various business entities and business law concepts. This course also provides an emphasis on practical skills and ethical guidelines essential for the legal assistant and other business professionals.

LS 3340 Principles of Litigation

This course provides an analysis of the litigation process covering discovery methods, rules of evidence, court systems, settlement and post-litigation procedures. Also includes an emphasis on practical civil litigation skills and ethical considerations relative to the paralegal. Prerequisites: LS 1300, LS 1310, EH 1301, EH 1302. Usually offered every spring semester.

LS 3341 Evidence for Paralegals

This course is a study of the rules of evidence applicable to admissibility requirements, burden of proof, testimonial privileges, hearsay rule, opinion testimony, documentary and real evidence. This course provides an in-depth analysis of the Federal Rules of Evidence and an analysis of the case law applicable to the rules. This course also provides an overview of the typical responsibilities of the paralegal in the collection and presentation of evidence. Prerequisites: LS 1300, LS 1310. Usually offered every spring semester.

LS 3350 Advanced Legal Writing

This course is designed to enhance the foundation of paralegal competencies developed in the student's introductory and elective coursework. Through study of advanced legal specialty subjects, students will gain additional experience and skill in critical analysis of legal issues, locating and evaluating appropriate legal authority, and the application of such authority to the resolution of hypothetical factual situations. The student will also consider advanced legal writing strategies

applicable to successful litigation and appellate practice. Prerequisites: LS 1300, LS 1310, LS 1320, LS 3340, LS 3341. This course is taken at the conclusion of the Legal Studies Program. Approval of Legal Studies Director is required for enrollment. Usually offered every semester.

LS 3360 Administrative Law

This course is designed to instruct the students on the creation, scope and limitations of Administrative Law through historical review, case law analysis, policy decisions and current events. Students will also be able to draft memorandum that could serve as valid Executive Orders and utilize resources to learn more about agencies. During the first four classes, there will be a discussion about Sinclair's "The Jungle" and the debate about the clash between government and corporations regarding regulation. Prerequisites: Completion of EH 1301, LS 1300, LS 1310. Usually offered odd fall semesters.

LS 4370 Mock Trial

This course includes an in-depth study of the trial process from the paralegal's perspective. Students will prepare for and conduct a mock trial including: client and witness preparation, trial notebook, drafting trial documents, jury selection and a mock trial. Prerequisites: EH 1301, EH 1302, LS 1300, LS 1310

LS 4380 Business Organizations and Contracts

This course provides an introduction and examination of various business entities and business law concepts, including construction and interpretation of contracts. This course also provides an emphasis on practical skills and ethical guidelines essential for the legal assistant and other business professionals. Prerequisites: LS 1300, LS 1310. Usually offered odd spring and even summer semesters.

LS 4391 Professionalism Seminar

In this course the student will demonstrate academic proficiency in their chosen field through successful completion of an appropriate Major Field Test. The student will demonstrate their preparedness to enter the career field by preparing a portfolio which is a purposeful collection of student work that is accumulated throughout the student's studies. The portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Prerequisites LS 1300. Offered every spring.

MATHEMATICS (MH)

MH 0305 Fundamentals of Algebra

This course is designed to prepare students for MH 1335 or MH 1338. It includes a review of fractions, decimals and percent, operations of real numbers, linear equations and inequalities, graphs of linear equations and inequalities, and writing linear equations. Prerequisite: ACT (Math Component) 17 or lower, SAT (Math Component) 930 or lower, or appropriate placement test score. This course will be used as institutional credit only. Offered every fall and spring semester.

MH 1300 College Mathematics

A course designed for the executive and professional student to develop problem solving skills and present an overview of many of the concepts of mathematics. Topics include set theory, probability, statistics, sets of real numbers, and consumer math. This course is not designed to prepare students for any other mathematics course. This course will not satisfy the Math requirement in any traditional program. Offered every semester both on campus and online.

MH 1335 Intermediate Algebra

This course is designed to provide the development of basic algebra skills necessary for success in Precalculus Algebra. Topics include factoring, rational expressions, roots and radicals, exponents and polynomials, and quadratic equations. Prerequisite: ACT (Math Component) 18, SAT (Math Component) 940, or a passing grade (P) in MH 0305. This course will not satisfy core Curriculum degree requirements. Offered every fall and spring semester.

MH 1338 Finite Mathematics

This course is designed primarily for students not intending to pursue further study in any mathematics or science related field. Topics include linear functions, systems of equations, linear programming, mathematics of finance, sets and counting, probability and statistics. Prerequisite: ACT (Math Component) 18, SAT (Math Component) 1020, or a passing grade (P) in MH 0305. Offered on campus every fall and spring semester, online every fall semester.

MH 1340 Pre-Calculus Algebra

This course emphasizes the algebra of functions, including polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; the binomial theorem; and quadratic inequalities. Additional topics may include matrices, Cramer's Rule, and mathematical induction. Prerequisite: ACT (Math Component) 20, SAT (Math Component) 1020, or a grade of C or better in MH 1335. Offered on campus every fall and spring semester, online every spring semester.

MH 1342 Pre-Calculus Trigonometry

A course designed to provide adequate trigonometric background for the calculus sequence. Topics include analytic and geometric properties of trigonometric and inverse trigonometric functions, graphs, identities, equations, sum and difference formulas, laws of sines and cosines, polar coordinates, vectors and other topics as time permits. Prerequisite: MH 1340 or equivalent. Offered every spring semester.

MH 1451 Calculus I

A course covering limits, continuity, the derivative, computation and applications of the derivative, the definite and indefinite integral. Prerequisite: ACT (Math Component) 24, SAT (Math Component) 1160, or minimal grade of C in MH 1340. Offered every fall and spring semester.

MH 2305 Elementary Math I

A course designed specifically and exclusively for Elementary Education majors. Topics include critical thinking, set theory, numeration, number theory and sets of real numbers including ratio, proportions, and percents. Neither MH 1335 nor MH 1338 will substitute for MH 2305. Prerequisite: MH 1340 or higher and sophomore standing. Offered every fall semester.

MH 2306 Elementary Math II

This course is a continuation of Elementary Math I (MH 2305) designed specifically and exclusively for Elementary Education majors. Topics include geometry, U.S. measurement, probability, statistics, and history of relevant math ideas. Prerequisite: MH 2305. Offered every spring semester and must be taken directly following MH 2305.

MH 2340 Statistics

A course providing a statistical background including probability, frequency distributions, sampling, hypotheses testing, correlation, and regression. Prerequisite: MH 1340 or higher. Offered every fall semester.

MH 2390 Transition to Advanced Mathematics

This course introduces topics used in upper division courses such as, sets, logic, methods of proof, functions, proofs, and the use of Mathematica. Prerequisite: MH 2453 or departmental approval. Offered every spring semester.

MH 2452 Calculus II

This course is a continuation of Calculus I. Topics include applications of integrals, techniques of integration, infinite sequences, and series. Prerequisite: Minimal grade of C in MH 1451 or departmental approval. Offered every spring semester.

MH 2453 Calculus III

This course is a continuation of Calculus II. Topics include polar coordinates, vector calculus, partial derivatives, multiple integrals, and line integrals. Prerequisite: Minimal grade of C in MH 2452 or departmental approval. Offered every fall semester.

MH 3310 Linear Algebra

This course includes the analysis of matrices, the four fundamental subspaces (row space, column space, null space, null space of the transpose), factorization, complete solution to a system, least squares, Gram Schmidt process, orthogonal matrices, determinants, eigenvalues, eigenvectors, symmetric matrices, and similar matrices. Prerequisite: MH 1340 or higher. Offered even fall semesters.

MH 3320 Discrete Mathematics

This course is an introduction to Discrete Math covering propositional logic, set operations, growth of functions, algorithms and their complexities, number theory, integer representations, mathematical induction, strong induction, proof techniques, counting, pigeon-hole principle, combinatorics, probability, graph theory and trees. Prerequisite: Junior standing or departmental approval. Offered every fall semester.

MH 3340 Number Theory

This course includes divisibility, primes, congruence, Diophantine problems, number theoretic functions, primitive roots, quadratic reciprocity, and cryptography. Prerequisite: Junior standing or departmental approval. Offered on demand.

MH 3370 Differential Equations

Topics for this course include solution techniques for first-order differential equations, higher-order linear differential equations, Laplace transforms, systems of linear differential equations, and applications. Prerequisite: MH 2453. Offered every spring semester.

MH 4300 Numerical Analysis and Scientific Computing

This course deals with mathematical techniques for solving difficult mathematical problems and the implementation of these techniques on a modern computing system. Topics include floating-point representations and precision, linear systems, and non-linear equations, interpolation, and numerical integration. Solutions to problems will usually be approximated using scientific computing methods. Applications are found in physics, engineering, economics and other disciplines. Prerequisites: completion of calculus sequence as well as completion of CS 1305. Offered even spring semesters.

MH 4310 Mathematical Statistics

Topics for this course include random variables, discrete, continuous and joint probability distributions, parameter estimation, maximum likelihood estimation, sufficient statistics, confidence intervals, hypothesis testing, type I and type II, errors, distributions such as the normal, Poisson, gamma, beta, chi-squared, Student's t- and F- distributions, and inferences based upon the normal distribution. Students are expected to be able to reproduce and apply theoretical results and to carry out some standard statistical procedures on case studies. Prerequisites: MH 2340 and junior standing or departmental approval. Offered odd spring semesters.

MH 4330 History of Mathematics

A course designed to provide students with a study of many famous mathematicians along with the historical development of key mathematical concepts. Prerequisite: Junior standing or departmental approval.

approval. Offered even fall semesters.

MH 4340 Abstract Algebra I

This course is a study of integer and polynomial arithmetic and congruence, rings, ideals, and groups. Prerequisite: Junior standing or departmental approval. Offered even fall semesters.

MH 4345 Abstract Algebra II

This course is a continuation of Abstract Algebra I (MH 4340). Additional topics include the Sylow theorems, simple groups, integral domain arithmetic, field extensions, Galois theory and geometric constructions. Prerequisite: MH 4340. Offered odd spring semesters.

MH 4350 Foundations of Plane Geometry

Topics for this course include an axiomatic development of Euclidean geometry, non-Euclidean geometries, and three-dimensional geometry. Prerequisite: Junior standing or departmental approval. Offered even spring semesters.

MH 4360 Real Analysis I

A course designed to study the properties of real numbers, sequences, limits of functions, continuity, differentiation, the Riemann integral, infinite series, and sequences and series of functions. Prerequisite: MH 2453 and MH 2390 departmental approval. Offered odd fall semesters.

MH 4370 Complex Variables

Topics for this course include properties of complex numbers, complex functions, limits, continuity, analytic and harmonic functions, complex integration, Taylor series, Laurent series, residues, conformal mappings, Cauchy-Goursat and Liouville's theorems. Prerequisite: Junior standing or departmental approval. Offered even spring semesters.

MH 4390 Internship

Supervised work experience in the field of mathematics at an appropriate local facility. Offered on demand.

Special Courses

MH 2099/3099 Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. MH 2099 is open only to sophomores; MH 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by the department head and approved by the dean.

MANAGEMENT (MN)

MN 3300 Principles of Management

The functions of management and the applications of management principles in organization. Emphasis on planning, organization, implementation, and control. Study of strategic planning, portfolio strategy, group dynamics, motivation, leadership, ethics and management practice.

MN 3310 Small Business Management

In-depth analysis of the key functional areas of a small business. Prerequisite: Grade of C or better in MN 3300 Principles of Management.

MN 3325 Human Resource Management

Focus on human resource planning, job analysis, recruiting sources, selection devices, employee training, career development, performance appraisals, and compensation administration. Prerequisite: Grade of C or better in MN 3300 Principles of Management.

MN 4320 Marketing Management (MKT 4320)

Study and overview of the strategic marketing process including planning, competitive marketing strategy, product life-cycle strategy, multi-dimensional product decisions, pricing, and advertising. Prerequisite: Grade of C or better in MKT 3310 Principles of Marketing.

MN 4360 Organizational Behavior

Study of the mainsprings of motivation, social systems, work groups, and job satisfaction. Emphasis on leadership and supervision, group dynamics, organizational development, organizational structure and design, communicating relationships, incentive systems, and stress management. Prerequisite: Grade of C or better in MN 3300 Principles of Management.

MN 4380 International Management Perspectives

This course provides an overview of International Business from a Management perspective. It focuses on global economic trends and multinational cultures. Prerequisite: Grade of C or better in MN 3300 Principles of Management.

MN 4390 Readings in Management

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Prerequisite: Grade of C or better in MN 3300 Principles of Management; Senior status.

MN 4392 Internship in Management

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in business or non-profit management. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship Coordinator and Department Chair.

MN 4395 Seminar in Management

A forum of discussion pertaining to current trends and issues in the management area including re-engineering, restructuring, revitalization, and studying paradigm shifts. Prerequisite: Grade of C or better in MN 3300 Principles of Management; Senior status.

MN 4396 Seminar in E-Commerce

An overview of current concepts, principles and topics pertaining to e-commerce that include e-marketing, e-finance, e-management, etc. Prerequisites: Grades of C or better in MIS 3386 Advanced Programming: Visual BASIC, MIS 4340 Web Page Architecture, MIS 4345 Advanced Programming: HTML, MIS 4390 Seminar in Information Systems.

MANAGEMENT INFORMATION SYSTEMS (MIS)

MIS 3300 Database Management

“Hands-on” database concepts using micro-computers. Learn to enter, store, retrieve, and revise information like purchase orders, financial statements, salespersons’ records, etc.

Development of cross-reference skills by department or job or as the situation requires. Introduction to data relationships. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications.

MIS 3310 Principles of Information Systems & Technology

An in-depth review of Information Systems from a technological perspective. Reflection upon the integration of Information Systems and Technology. An overview of Information Systems as it impacts the “human side of enterprise.”

MIS 3315 Network Management

Configuration of small to medium sized networks, including PCs and Servers. Focus on operational aspects of existing networks for smooth functioning. Overview of wireless networks and network security. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications.

MIS 3320 Business Spreadsheets (BA 3320)

Learn to access, analyze and modify voluminous financial, accounting and marketing data instantaneously and the use of the multiple variables like income statements, balance sheets, sales reports and projects. Graphic presentation of existing and projected data in multi-dimensional formats. Overview of financial and statistical functions. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications.

MIS 3325 Digital Marketing

Digital Marketing examines and applies the methods used by organizations to leverage technology for the marketing of goods and services in the global environment. Prerequisite: MKT 3310 Principles of Marketing.

MIS 3345 E-Business and Web Analytics

This course explores the managerial aspects of e-business, including on-line business models, infrastructure, web-analytics, marketing, security, and ethics. Prerequisites: BA 2305 Business

Mathematics, CA 1302 Computer Applications

MIS 3350 Information Security Management

A study of information security management within organizations. Topics include information security planning and implementation, physical and technical controls, and risk management.

MIS 3355 Project Management

This course provides students with an overview of project management as it relates to information technology and other complex business projects, focusing on project initiation and control. A discussion of the different types of projects, the project life cycle as well as the details of defining and monitoring project resources, cost, scope and schedule. Popular project management software will also be introduced. Prerequisite: junior or senior status

MIS 3386 Advanced Programming: Visual BASIC

Survey of the Visual BASIC programming language inclusive of variables and operators, decision structures, loops and timers, object properties, preferred user interface, special effects, and use of modules and procedures. Prerequisites: Grades of C or better in CA 1302 Computer Applications and MIS 2376 BASIC Programming; MH 1338 Finite Math.

MIS 3387 Advanced Programming: JAVA

A study of the JAVA programming language using methods, classes, and objects. Focus on object concepts, input, selection, repetition, arrays and strings, and applets. Prerequisite: Grade of C or better in MIS 2376 BASIC Programming; MH 1338 Finite Math.

MIS 3388 Database Programming

A problem-solving approach to learning advanced database skills. Covers automating forms with Visual Basic and VB applications to Access 2007 (and later versions) and connecting databases to the web. Prerequisites: Grades of C or better in MIS 3300 Database Management, MIS 2376 BASIC Programming.

MIS 4320 Systems Analysis and Design

The study of the elements of systems analysis with emphasis on structure design, information system life cycle phases, feasibility analysis, file design, and project management tools.

Prerequisites: Grades of C or better in MIS 3300 Database Management, MIS 3320 Business Spreadsheets.

MIS 4340 Web Page Architecture

Planning and creating web sites, navigation techniques, hyperlinks, multimedia and themes, bookmarks and forms, and search engines. Use of Dreamweaver software. Prerequisites: Grade of C or better in MIS 3386 Advanced Programming: Visual BASIC; MH 1338 Finite Math or higher.

MIS 4345 Advanced Programming: HTML

An in-depth reviewing of HTML with emphasis on creating web documents using HTML. Emphasis on web design. Prerequisites: Grades of C or better in MIS 2376 BASIC Programming, MIS 4340 Web Page Architecture.

MIS 4380 Internship/Project in MIS

Supervised work experience in the field of management information systems and/or project as assigned. Prerequisites: Grades of C or better in MIS 3300 Database Management, MIS 3320 Business Spreadsheets, MIS 4345 Advanced Programming: HTML and permission of instructor.

MIS 4396 Seminar in E-Commerce

An overview of current concepts, principles, and topics pertaining to e-commerce that include e-marketing, e-management, etc. Prerequisites: Grades of C or better in MIS 3386 Advanced Programming: Visual BASIC, MIS 4340 Web Page Architecture, MIS 4345 Advanced Programming: HTML, MIS 4390 Seminar in Information Systems.

MUSIC (MU)

MU 1060/61-4060/61; MU 1160/61-4160/61 University Chorus

The University's largest choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule. The group performs sacred, a cappella music by composers from many nations and representing historical periods from the Renaissance to the present day. 0-1 semester hour credit. Offered every semester.

MU 1064/65-4064/65; MU 1164/65-4164/65 Faulkner Singers

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0-1 semester hour credit. Offered every semester.

MU 1082/83-4082/83; MU 1182/83-4182/83 Faulkner Jazz Ensemble

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances will be the main focus of the ensemble, emphasis will also be placed on studying the basic concepts in jazz harmony, as well as introducing the fundamental concepts of jazz improvisation. 0-1 semester hour credit. Offered every semester.

MU 1084/85-4084/85; MU 1184/85-4184/85 University Band

The University's largest instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0-1 semester hour credit. Offered every semester.

MU 1111/12-2111/12; MU 3211/12-4211/12 Private Voice

Private instruction in techniques of breath control, tone production, diction, phrasing, and interpretation. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 Hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury, is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

MU 1121/22-2121/22; MU 3221/22-4221/22 Private Piano

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

MU 1151 Sight-Singing & Ear-Training I

Focused study of the tonal and rhythmic relationships in music and how to hear and sing these relationships at sight. Includes principles of basic theory. 1 semester hour credit. Offered every fall semester.

MU 1152 Sight-Singing & Ear-Training II

A continuation of MU 1151. Prerequisite: MU 1151. 1 semester hour credit. Offered every spring semester.

MU 1153 Class Piano I

Group instruction in basic techniques of playing the piano. Includes elementary rhythm and note reading and fingering skills. Intended for the student with little or no previous knowledge of the piano. 1 semester hour credit. Offered every fall semester.

MU 1154 Class Piano II

A continuation of MU 1153. Group instruction in basic techniques of playing the piano. Includes intermediate rhythm and note reading and fingering skills. Prerequisite: MU 1153. 1 semester hour credit. Offered every spring semester.

MU 1173 Choral Sight-Singing

A study of basic rudiments of music and sight-singing skills needed for participation in the university choral program. May be required before or during the beginning semester of a student's participation in the University Chorus or Faulkner Singers. 1 semester hour credit. Offered every fall semester.

MU 1191/92-2191/92; 3291/92-4291/92 Private Brass, Woodwinds, Percussion

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

MU 1193/94-2193/94; 3293/94-4293/94 Private Strings

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

MU 1195/96-2195/96; 3295/96-4295/96 Private Guitar

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

MU 2151 Sight-Singing & Ear-Training III

A continuation of MU 1152. Prerequisite: MU 1152. 1 semester hour credit. Offered every fall semester.

MU 2152 Sight-Singing & Ear-Training IV

A continuation of MU 2151. Prerequisite: MU 2151. 1 semester hour credit. Offered every spring semester.

MU 2223 Introduction to Strings, Woodwinds, Brass, and Percussion

A study of basic techniques for string, wind, brass, and percussion instruments. 1 semester hour credit. Offered odd spring semesters.

MU 2231 Music Literature

A historical and geographical survey of music around the world. Focuses on the cultivation of critical listening skills, an understanding of musical styles and structures, and the ability to listen perceptively to music. 2 semester hours credit. Offered odd fall semesters.

MU 2341 Music Theory I

The study of music notation, scales, intervals, part-writing and performance styles. Co-requisite: MU 1151. 3 semester hours credit. Offered every fall semester.

MU 2342 Music Theory II

A continuation of MU 2341. Prerequisite: MU 2341. Co-requisite: MU 1152. 3 semester hours credit. Offered every spring semester.

MU 3010 Piano Proficiency Exam

A basic skills assessment in piano techniques for music majors. 0 semester hours credit. Offered every semester.

MU 3123 Class Woodwinds

A study of basic playing and teaching techniques of woodwind instruments including flute, clarinet, and saxophone, and an overview of double-reed instruments. 1 semester hour credit. Offered even fall semesters.

MU 3124 Class Strings

A study of basic playing and teaching techniques of string instruments including violin, viola, cello, bass, and guitar. 1 semester hour credit. Offered odd fall semesters.

MU 3125 Class Brass

A study of basic playing and teaching techniques of brass instruments including trumpet, horn, trombone, euphonium and tuba. 1 semester hour credit. Offered odd spring semesters.

MU 3126 Class Percussion

A study of basic playing and teaching techniques of percussion instruments including pitched, non-pitched and mallet instruments. 1 semester hour credit. Offered even fall semesters.

MU 3174 Vocal Techniques for Instrumentalists

Group instruction in the basic techniques of singing, including breath control, tone production, diction, phrasing, and interpretation. 1 semester hour credit. Offered even spring semesters.

MU 3243 Orchestration and Arranging

A study of instrumentation with emphasis on learning to arrange for combinations of instruments and voices including small chamber groups, chorus, orchestra, and concert band. 2 semester hours credit. Offered odd fall semesters.

MU 3331 Music History I

An in-depth study of the history of music from ancient times to 1750. 3 semester hours credit. Offered even spring semesters.

MU 3332 Music History II

An in-depth study of the history of music from the end of the Baroque Period to the present. 3 semester hours credit. Offered even fall semesters.

MU 3341 Music Theory III

A continuation of MU 2342, with the addition of chromatic idioms. Prerequisite: MU 2342. Co-requisite: MU 2151. 3 semester hours credit. Offered every fall semester.

MU 3342 Music Theory IV

A continuation of MU 3341. Prerequisite: MU 3341. Co-requisite: MU 2152. 3 semester hours credit. Offered every spring semester.

MU 3351 Choral Conducting

An introduction to basic choral conducting skills, including beat patterns, baton technique, cueing, non-verbal communication, score reading, and leadership. Prerequisite: MU 2342. 3 semester hours credit. Offered odd spring semesters.

MU 3352 Instrumental Conducting

A study of instrumental ensemble rehearsal and conducting techniques with an emphasis on baton technique, left hand technique, non-verbal communication, leadership, transpositions and score reading. Prerequisite: MU 2342. 3 semester hours credit. Offered odd spring semesters.

MU 3373 Vocal Pedagogy

A study of vocal production techniques for private voice teachers and choral conductors. Includes an introduction to the physiology of the voice. 3 semester hours credit. Offered odd fall semesters.

MU 4010 Senior Recital

The preparation and performance of a 45-minute recital on a student's primary instrument. Required for all music majors. 0 semester hours credit. Offered every semester.

MU 4327 Choral Materials and Methods

This course is designed to provide students with the knowledge, skills, and instructional strategies needed to successfully teach choral music. The course will focus on the development, organization, and maintenance of a choral program. 3 semester hours credit. Offered even spring semesters.

MU 4328 Instrumental Materials and Methods

Advanced studies of the rehearsal techniques and repertoire selection appropriate for junior high and senior high bands. Overview of the organization of band programs from beginning levels through high school with emphasis on budgets and physical facilities. Also covers marching band rehearsal and drill design techniques. 3 semester hours credit. Offered even spring semesters.

MU 4329 Elementary Materials and Methods

This course is designed to provide students with the knowledge, skills, and instructional strategies needed to successfully teach music to elementary children in grades P-6th. The course will focus on the development, organization, and maintenance of an elementary music program. 3 semester hours credit. Offered even fall semesters.

MU 4331 Christian Aesthetics and Philosophies of Fine Arts

Utilizing the discussion approach, this course explores writings in Christian aesthetics and in Christian philosophies of art, dance, music, and theatre. 3 semester hours credit. Offered odd fall semesters.

MU 2099/3099 Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring may be required, but no formal lectures or recitation. Quizzes, tests, and examinations as appropriate. MU 2099 is open only to sophomores; MU 3099 is open to juniors and seniors. Number of credit hours awarded (1-3) will be set by the department head and approved by the dean.

MU 4360 Music Internship

Supervised work experience in a professional, regional, community, or educational music environment. Required for all BA majors. Prerequisite: MU 3341 and departmental approval. 3 semester hours credit. Offered every semester.

PHYSICAL EDUCATION (PE)

PE 1300 Principles of Lifetime Fitness

A survey of the components of fitness including types of exercise, cardiovascular fitness, nutrition and diet, stress and mental health, flexibility, and low back injury. Offered every semester.

Courses Primarily for Majors in PE/Sport, Recreation and Fitness Management

PE 1317 Foundations of Physical Education

An introductory course to orient the major to the field of physical education. Includes an overview of the history, philosophy, and sociological implications of the profession. Offered every semester. (Class designated for Honors Program.)

PE 2301 Individual and Dual Sports

Basic rules, field dimensions, skills, strategies, and safety considerations specific to the following sports: golf, archery, gymnastics, swimming, tennis, badminton, wrestling, weight lifting, and track and field. Includes a study of various teaching methods, classroom organization and management, and tournament setup and execution. Offered every semester.

PE 2303 Team and Recreational Sports

Basic rules, field dimensions, skills, strategies, and safety considerations specific to the following sports: football, soccer, volleyball, softball, basketball, field hockey, camping, table tennis, cycling, and aerobics. Offered every semester.

PE 2315 First Aid and CPR

The American Red Cross Standard and Advanced First Aid and CPR Courses are covered. Offered every fall.

PE 3325 Coaching and First Aid

The American Red Cross Standard and Advanced First Aid and CPR Courses are covered. In addition, a coaching certification is offered from the National Federation of State High School Association. Offered every Spring.

PE 3303 Kinesiology

A study of the interaction of muscles and bones to facilitate movement. Includes the study of leverage, muscle action, kinesthesia, and current methods of studying the science of movement. Prerequisites: BIO 2393/2193, PE 1317. Offered every spring. (Class designated for Honors Program.)

PE 3331 Health Education

A general study of health facts, attitudes, and practices with emphasis on personal hygiene. Offered every spring. Prerequisite: PE 1317.

PE 3333 Health and Physical Education for Children

Techniques of teaching physical education and health at the elementary level including appropriate games and activities, developmental processes, and program development. Prerequisite: PE 1317. Offered every fall.

PE 3334 Motor Learning

A study of learning theory and the developmental process as they relate to the acquisition of motor skills. Other topics include perception, kinesthesia, growth, and motivation. Prerequisites: BIO 2193, BIO 2393, PE 1317. Offered every spring.

PE 3360 Physiology of Exercise

A course involving the basic physiological aspects of the human body as they relate specifically to exercise, including evaluation of immediate and long term adaptations which result from varying levels of activity. Prerequisites: BIO 2493, PE 1317. Offered every fall.

PE 3361 Physiology of Exercise II

This class is designed for the Exercise Science majors and will emphasize advanced concepts of Exercise Physiology and Lab techniques.

PE 4303 Organization and Administration of Physical Education and Athletics

A presentation of the various organizational and administrative structures, principles, and philosophies in physical education and athletics. Prerequisite: PE 1317. Offered every fall.

PE 4304 Ethics and Leadership

Practical information for the Sports Management major on the design and use of the physical plant, exercise testing and prescription budgeting, equipment, and liability. Prerequisites: PE 1317, PE 3360. Offered every fall.

PE 4311 Prevention and Treatment of Athletic Injuries

A study of the care and prevention of athletic injuries and different forms of therapy in the treatment of such injuries. Prerequisites: PE 1317, PE 3303. Offered every fall.

PE 4330 P-6 / PE 4340 7-12 Materials and Methods of Teaching Physical Education

Teaching methods, selection, organization, and use of physical education materials in schools.
Prerequisite: PE 1317. P-6 offered every fall and 7-12 offered every spring

PE 4395 Sports, Recreation, & Fitness Management Internship

Supervised field experience in Sports, Recreation, and Fitness Management. Offered on demand.

Physical Education Internship (P-12)

See College of Education course descriptions: ED 4998.

Special Courses**PE 2099/3009 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. PE 2099 is open only to sophomores; PE 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1-3) will be set by the department head and approved by the Dean.

PHYSICAL SCIENCE (PHY)

PHY 1304 Principles of Physical Science I

The emphasis of this course is on the principles of physics and the principles of chemistry. It is designed primarily for students who need additional background prior to taking more advanced courses in physics and/or chemistry or for students who need a basic course in preparation for allied health fields. Prerequisites: None, however students enrolled in Fundamentals of Reading and Writing (EH 0301) and/or Basic Math will not be allowed to take this class. Helpful: MH 1335 or higher. Lab required. Offered every fall semester.

PHY 1104 Principles of Physical Science I Lab

Lab complementary to PHY 1304. Taken concurrently or with consent of instructor. Prerequisites: see PHY 1304. Offered every fall semester.

PHY 1305 Principles of Physical Science II

The content of this course includes the areas of astronomy, meteorology, and geology. The course is designed primarily for education majors. Prerequisites: None, however students enrolled in Fundamentals of Reading and Writing (EH 0301) will not be allowed to take this class. Lab required. Offered every spring semester.

PHY 1105 Principles of Physical Science II Lab

Lab complementary to PHY 1305. Taken concurrently or with consent of instructor. Prerequisites: see PHY 1305. Offered every spring semester.

PHY 1371 General Physics I

Principles of mechanics, heat, and waves. An algebra and trigonometry-based physics course, designed primarily for liberal arts, SLP, pre-physical therapy, pre-medical and pre-dental students. Prerequisite: MH 1342 Pre-Calculus Trigonometry or higher. Credit for or concurrent enrollment in PHY 1171 is required. Offered odd fall semesters.

PHY 1171 General Physics I Lab

Lab complementary to PHY 1371. Prerequisites: credit for or concurrent enrollment in PHY 1371. Offered odd fall semesters.

PHY 1372 General Physics II

Continuation of PHY 1371. Principles of electrostatics, DC circuits, magnetism, light and optics, and atomic and nuclear phenomena; with applications to biological systems. Prerequisites: PHY 1371/1171. Enrollment in PHY 1172 is required. Offered even spring semesters.

PHY 1172 General Physics II Lab

Lab complementary to PHY 1372. Prerequisites: credit for or concurrent enrollment in PHY 1372. Offered even spring semesters.

PHY 2311 University Physics I

Kinematics, Newton's laws, energy conservation, momentum and angular momentum, gravitation, fluids, wave motion, and heat and thermodynamics. Prerequisite: MH 1451 or current enrollment. Lab required. Offered even fall semesters.

PHY 2111 University Physics I Lab

Lab complementary to PHY 2311. Taken concurrently or with consent of instructor. Prerequisites: see PHY 2311. Offered even fall semesters.

PHY 2312 University Physics II

Continuation of PHY 2311/2111. Kinetic theory of gases and thermodynamics, electricity, DC circuits, magnetism, AC circuits, light and geometric optics, and special relativity. Prerequisites: PHY 2311/2111, MH 2452 or current enrollment or permission from the instructor. Lab required. Offered even spring semesters.

PHY 2112 University Physics II Lab

Lab complementary to PHY 2312. Taken concurrently or with consent of instructor. Prerequisites: see PHY 2312. Offered even spring semesters.

Special Courses

PHY 2099/3099 Individual Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. PHY 2099 is open only to sophomores; PHY 3099 is open to juniors and seniors. May be repeated for credit. The number of hours awarded (1-3) will be set by department head and approved by the Dean.

POLITICAL SCIENCE (PS)

PS 2308 American Constitutional Government

A survey of the structure, development, powers, and limits of the federal government. Offered Every Spring [TRAD]; Every Fall [ONLINE]

PS 2316 Introduction to State and Local Government

An introductory study of the structures, development, powers, and limits of state and local government in the U.S. Offered on demand in the EWP program

PS 3311 American Foreign Policy

A survey of the diplomatic history of the United States and its domestic and foreign implications. Offered Fall Even [TRAD]

PS 3312 Parties, Politics and Elections

A survey of the theory and practice of the American political party system at the national, state, and local levels. Offered Spring Odd [TRAD]

PS 3316 State and Local Government

An advanced study of the structures, development, powers, and limits of state and local government in the U.S. Offered Fall Odd [TRAD]

PS 3320 Roots of American Constitutionalism (Department of Humanities)

The Roots of American Constitutionalism course is designed to increase students' understanding of the key philosophical issues and historical debates that gave rise to the United States of America. The goals of the course are: to improve students' ability identify the fundamental ideas, institutions, and traditions on which the American constitutional system is based; to recognize what makes a constitution "work" for a given people; to show what makes up our "unwritten Constitution" as a nation and people. Offered on Demand

PS 3330 Political Theory and Thought

This course studies the history of global political thought and culture with an emphasis on its influence of modern Western and American political theory. Offered Fall Odd [TRAD]

PS 4312 Comparative Government Institutions

A thorough study of the world's major governmental systems. Offered Spring Even [TRAD]

PS 4320 American Constitutionalism and its Critics (Department of Humanities)

This course examines fundamental internal challenges to the American constitutional order, from the question of slavery and arguments over the locus of sovereignty in the American polity, to the

progressive revolt against the Founders' Constitution, to contemporary notions of living constitutionalism. Offered on Demand

PS 4330 Comparative Political Economy

This course is a study of comparative political economy, and the effect of the comparative politics on domestic economic policy and thought. Offered Fall Even [TRAD]

PS 4340 International Relations

A course addressing the relationships between nation-states in an international environment of anarchy. International Relations seeks to discover the sources of conflict and how that conflict is resolved through cooperation among a community of nation-states. Offered Spring Odd [TRAD]

PS 1X99/2X99/3X99/4X99 Individualized Study

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head and approved by Dean.

PSYCHOLOGY (PY)

PY 1100 Seminar: Foundations in Psychology

This seminar will explore topics relevant to the study and practice of psychology. It is designed to better prepare students for the study of psychology, introductory research and APA formatting, service learning and to develop a Christian world-view applied to psychology. Specific topics and focus may vary. It should be taken as early as possible in the student's academic program. Offered All Fall [ONLINE]; All Spring [ONLINE]; All Summer [ONLINE]; All Fall [TRAD]; All Spring [TRAD]

PY 2100 Seminar: Special Topics in Psychology

This seminar will provide students with an opportunity to explore topics of interest not included in the curriculum, or to further explore focused areas of topics from other courses. It is designed to peak students' interest in exploring knowledge areas of psychology on a deeper level. Prerequisite: PY1100; PY1310. Offered All Fall [ONLINE]; All Spring [ONLINE]; Fall Even [TRAD]; Spring Odd [TRAD]

PY 3100 Seminar: Readings in Psychology

This seminar will guide students through classic and contemporary readings and research in psychology. It includes reading, writing, critical thinking, analysis and discussion of selected topics related to the discipline of psychology. Prerequisite: PY1100, PY1310. Offered All Fall [ONLINE]; All Spring [ONLINE]; Fall Even [TRAD]; Spring Odd [TRAD]

PY 4100 Seminar: Senior Seminar in Psychology

This seminar will explore topics relevant to the study and practice of psychology. It is designed to better prepare students for a career and/or graduate studies in psychology, to integrate psychology with service to others, and to integrate a Christian world-view with the practice of psychology. Specific topics and focus may vary. Available to Seniors only; Recommended to be taken in student's last semester. Prerequisite: PY1100; PY1310, Senior status. Offered All Fall [ONLINE]; Spring Even [ONLINE]; Summer Odd [ONLINE]; All Fall [TRAD]; All Spring [TRAD]

PY 1310 Introduction to Psychology

A survey of the scientific study of behavior and mental processes with specific reference to perception, physiology, learning, memory, language, development, abnormal behavior, and therapy. Offered every semester [TRAD and ONLINE]

PY 2301 Developmental Psychology

A study of human growth and development across the life-span from conception to death. The course examines topics of physical, psychosocial, emotional, cognitive, intellectual, moral, and other developmental concepts and related theories. Pre/Corequisite: PY1310. Offered All Fall [ONLINE]; All Spring [ONLINE]; All Summer [ONLINE]; All Spring [TRAD]

PY 2310 Marriage and Family Development

An overview study of the key theories, principles, and research in marriage and family development. The course examines physical, psychological, social, emotional, career, cognitive, intellectual, moral and spiritual development in the marriage and family setting. The course examines the historical and contemporary diversity issues impacting marriage and family development. Offered on demand

PY 2330 Parent-Child Relationships

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Offered on demand

PY 2355 Drugs and Society

An introductory study of substance abuse and its physiological, psychological and societal effects. Included are current trends in prevention and treatment. Offered on demand

PY 2360 Personal and Social Adjustment

A study of factors in today's world that effect the growth and development of successful, fulfilling relationships. Attention is given to areas students wish to develop in themselves. Offered on demand

PY 3330 Behavioral Statistics

The study of the statistical approach to behavior analysis and how it applies to the fields of behavioral science. To provide a working knowledge of descriptive and inferential statistics and probability theory. Prerequisites: PY1310. Must have completed CORE math requirement. Offered All Fall [TRAD]; All Spring [ONLINE]; All Summer [ONLINE]

PY 3340 Theories of Personality

An advanced critical study of the major historical, contemporary, and emerging theories of personality. This course examines the concepts, principles, application, and research on various theories of personality. Prerequisites: PY1100, PY1310. Offered All Spring [ONLINE]; Spring Even [TRAD]

PY3347 Psychology of Consumer Behavior

Students will learn psychological, social, and cultural influences on consumer behavior, including both internal and external influence on decision making. Prerequisites: PY1100, PY1310. Offered Fall Even [TRAD]; All Spring [ONLINE]

PY 3348 Psychology of Leadership and Motivation

Students will learn theories and techniques of leadership and motivation, including the psychological and psychosocial influences on behavior in groups and organizations. Prerequisites: PY1100, PY1310. Offered All Spring [ONLINE]; Spring Odd [TRAD]

PY 3150 Research Laboratory

This laboratory experience will integrate principles of research and statistical analysis. It will include practices in research design, data collection, critical thinking, and professional research writing. Prerequisites: PY1100, PY3330. Corequisites: PY3350. Offered All Fall [ONLINE]; All Spring [ONLINE]; All Summer [ONLINE]; All Fall [TRAD]; All Spring [TRAD]

PY 3350 Research Methods in Psychology

This course will prepare students to know and utilize the principles of research methods and strategies used in the field of behavioral science. Students will learn principles of ethics and validity in the design, conducting, and presenting of research including correct formatting of research reports and papers in

APA format. Prerequisite: PY1100, PY1310. Pre/Co-requisite PY3330. Offered All Fall [ONLINE]; All Spring [ONLINE]; All Summer [ONLINE]; All Fall [TRAD]

PY 3360 Social Psychology

An examination of the processes of thought and behavior as influenced by group and individual interactions. Various topics include attitude formation, persuasion, aggression, prejudice, altruism, attraction, and the social self. Practical applications are made to real-world situations.

Prerequisite: PY1100, PY1310. Offered All Spring [ONLINE]; All Summer [ONLINE]; All Fall [TRAD]

PY 3385 Behavior Modification Theories

A comprehensive and practical study of the principles of behavior modification and guidelines for their application to self and others. The course will provide a balance between theories, research, and practice, including both applied research and intervention techniques. Prerequisite: PY1100, PY1310. Offered All Fall [ONLINE]; Fall Odd [TRAD]; Spring Odd [TRAD]

PY 4302 Sports Psychology

This course is designed to introduce the student to content areas of Sport Psychology. It will include theory and application of various psychological, social, and behavioral aspects to coaching and sports performance issues. Prerequisite: PY1100, PY1310. Offered All Spring [ONLINE]; Spring Even [TRAD]

PY 4307 Industrial/Organizational Psychology

This course will introduce you to the major concepts of industrial and organizational psychology including both individual and organizational concepts. The course will focus on the application of psychological research, theory, and practice to human interactions within the workplace and other groups and organizations. Prerequisite: PY1100, PY1310. Offered All Fall [ONLINE]; Fall Odd [TRAD]

PY4308 Performance Management and Appraisal

Students will learn skills for enhancing appraisal and management abilities to facilitate change in individuals and organizations. Prerequisite: PY1100, PY1310. Offered All Fall [ONLINE]; Spring Even [TRAD]

PY 4310 Abnormal Psychology

The study of behavior disorders as classified in the current edition of the DSM, focusing on the definition, diagnosis, causes, and treatment. Prerequisites: PY1100, PY1310, COU2320. Offered All Fall [ONLINE]; All Spring [TRAD]; All Summer [ONLINE]

PY 4315 Psychology of Religion and Spirituality

This course is an in-depth study of the major contributing theories and concepts of religious and spiritual psychology. Classical and contemporary theories of transpersonal psychology are examined with a critical analysis of creationism and other world-views. Psychological perspectives of religion and spirituality will be critically applied to major topics such as physiological, psychosocial, cognitive, and affective processes, choice and decision making, social conformity, religious impact on health.

Prerequisite: PY1100, PY1310. Offered All Fall [ONLINE]; All Spring [TRAD]; All Summer [ONLINE]

PY 4320 Psychological Assessment

This course is a study of the fundamentals of the construction, evaluation, ethics, and application of psychological based tests and assessment. Prerequisites: PY1100, PY1310, PY3330. Offered All Spring [ONLINE]; Spring Odd [TRAD]

PY 4330 Physiological Psychology

This course addresses the physiological and biological factors related to psychological processes of behavior, cognition, and affect. Both normal and abnormal processes and behaviors are discussed. Prerequisites: PY1100, PY1310, and CORE Science requirements. Offered All Fall [ONLINE]; Fall Even [TRAD]

PY 4335 Health and Rehabilitation Psychology

This course provides an overview of the underlying concepts and theories of health psychology with a foundational emphasis on intervention, treatment, and prevention strategies. Areas of emphasis include physical and mental illness, community health and prevention, as well as issues related to the rehabilitation process. Topics may include stress, pain management, substance use and abuse, psychoneuroimmunology, chronic and terminal disease, and behavioral strategies for intervention. Prerequisite: PY1100, PY1310, and CORE Science requirements. Offered All Spring [ONLINE]; All Summer [ONLINE]; Fall Odd [TRAD]

PY 4340 History and Systems

An examination of the historical sources of psychology and the relationship to existing schools of thought. Prerequisite: PY1100, PY1310. Offered All Fall [ONLINE]; Fall Even [TRAD]

PY 4351 Internship in Psychology

This course is designed to provide practical experience in a clinical setting. Students will be placed in various psychology related agencies and complete a prescribed number of observation and practice hours. Prerequisite: PY1100, PY1310, and Junior or Senior status. Offered All Fall [ONLINE]; All Spring [ONLINE]; All Summer [ONLINE]; All Fall [TRAD]; All Spring [TRAD]

PY 4391 Capstone Research Project

This course is designed to assist the student in exploring the discipline of psychology through research and experimental practice. It is the “capstone” course for Psychology majors designed to help students synthesize their learning in the field of psychology through the design and creation of a major project under a faculty mentor. Prerequisites: PY1100, PY1310, PY3350, PY3150, PY3330, and Senior status (Psychology majors only). Offered All Fall [ONLINE]; All Spring [ONLINE]; All Summer [ONLINE]; All Fall [TRAD]; All Spring [TRAD]

PY 1X99/2X99/3X99/4X99 Individualized Study

The course is for focused study in psychology. The course may involve a systematic reading, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, or examinations as **appropriate**. Number of credit hours awarded (1-3) will be set by department head and approved by Dean. Offered on Demand.

SOCIAL SCIENCES (SOS)

SOS 2310 Principles of Economics

An introduction to the basic concepts and theories of economics. The course includes both microeconomics and macroeconomics, with a focus on the relationship between social behavior and economics. History, politics, and current events are examined in relation to economic theory and application. Offered Spring Even [TRAD]

SOS 3315 Theories of Human Systems Dynamics

This course is designed to provide a theoretical foundation of psychosocial human systems theories and principles of cybernetics and group dynamics. Applications will be made to specific systems such as organizations, teams, families, community, society, and various groups.

Prerequisite: PY1310. Offered on Demand

SOS 3330 Race, Ethnicity, and Gender in America

This course examines theories and interactions of race, ethnicity, gender, and multiculturalism. It will include historical, legal, social, and political aspects of the multicultural and international influence on the development of national morals and values. Offered Spring Odd [TRAD]

SOS 3350 Research and Writing in the Social Sciences

This course examines the principles of social science research design, data collection, analysis, writing, and the ethical issues in research. Emphasis on the historical method is included.

Offered Spring Odd [TRAD]

SOS 3360 World Regional Geography

This course is a study of the impact of the physical environment on world culture landscapes. Emphases are placed on the interactive physical, cultural, and economic systems relative to the various regional areas of the world, both past and present. Offered All Fall [ONLINE]

SOS 4100 Senior Seminar in Professional Protocol and Etiquette

This seminar is design to equip the social sciences student with the skills to properly navigate generally accepted protocol and etiquette in diplomatic, governmental, and social environs, and to be prepared for the professional work environment. Offered Spring and Fall; Summer on demand [TRAD]

SOS 4351 Internship

This course is designed to provide practical experience in a variety of settings relative to the student's career goals and interests. Students must complete a prescribed number of hours in observation or practice relevant to an undergraduate level, and demonstrate connections to discipline competencies.

Offered Spring and Fall; Summer on demand [TRAD]

SOCIOLOGY (SY)

SY 2328 Introduction to Sociology

An introduction to the field, including a study of social groups, culture, community, and family. Offered All Fall [ONLINE]; All Spring [ONLINE]; All Summer [ONLINE]; Spring Even [TRAD]

SY 2390 Family Conflict and Violence

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence. Offered on Demand

SY 3311 Sociological Concepts of the Family

A sociologically-based course to provide understanding of the nature and influence of marriage and family relations in various cultures. Offered Spring Odd [TRAD]

SY 3329 Sociological Theory

A study of the major contributions to the foundations and theories of the discipline of sociology. Prerequisite: SY 2328. Offered Fall Even [TRAD]

SY 3330 Introduction to Social Work

An introduction to the philosophy and practice of social work. Offered Fall Odd [TRAD]

SY 3331 Social Welfare and Social Problems

A social work course emphasizing social welfare programs and the major social problems of contemporary America. Offered Spring Even [TRAD]

SY 1X99/2X99/3X99/4X99 Individualized Study

The course is for focused study in sociology. The course may involve a systematic reading program, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, or examinations as appropriate. Number of credit hours awarded (1-3) will be set by department head and approved by Dean. Offered on Demand

SPANISH (SP)

SP 1301 Spanish I

An introduction to the basic skills of speaking, understanding, reading, and writing, enhanced by a study of the culture and geography of the Spanish-speaking world. Prerequisite: Eligibility for EH 1301. Offered every fall.

SP 1302 Spanish II

A continuation of SP 1301. Prerequisite: SP 1301 or equivalent. Offered every spring.

SP 2301 Spanish III

Intermediate-level study of Spanish continuing the emphasis of the basic skills of reading, listening, speaking, and writing, with special attention to oral communication. Prerequisite: SP 1302 or equivalent. Offered every fall.

SP 2302 Spanish IV

A continuation of SP 2301 with grammar review, reading and composition. Prerequisite: SP 2301 or equivalent. Offered every spring.

SP 3301 Advanced Conversation

Development of advanced conversation skills with emphasis on appropriate vocabulary, style, grammar and syntax, pursued through listening, speaking, reading and writing. Prerequisite: SP 2302 or equivalent. Offered on demand.

SP 3302 Spanish Culture and Civilization

A cultural overview of Spain and its people, with attention to geography, history, food, festivals, art, architecture, music, and literature in their relation to Spain's national identity. Prerequisite: SP 3301 or equivalent. Offered on demand.

SPEECH LANGUAGE PATHOLOGY (SLP)

SLP2300 Introduction to Communication Disorders

Overview of the field of communication disorders and sciences, credentials required for licensing and certification as an SLP or audiologist, scope of practice, laws governing practice, ethical principles, and multicultural considerations. Common types of speech, language, and hearing disorders and their respective treatment processes. Basics of the clinical process and decision-making.

SLP2310 Language Development

This course is a thorough study of language development from birth through adulthood. First, the cognitive, motor, perceptual, and social bases of language, and how development in these domains influences language development will be covered, followed by how these domains interrelate to form a complete language system. Language development through school-age, adolescence and adulthood will be covered, including literacy development.

SLP 3300 Writing in the Health Sciences

This course covers principles of academic and clinical writing in health science professions. Students will learn PubMed and other search methodologies, the American Psychological Association Manual of Style editorial format, and the composition and style of scientific/professional writing. Students will practice writing clinical documents; submissions for grants, conferences, and journals; IRB documents; and a formal research paper in APA format. Offered as needed.

SLP3310 Phonetics

This course is designed to introduce students to the study of phonetics. Students will become fluent in the International Phonetic Alphabet and learn to transcribe speech using IPA symbols and diacritics.

SLP3320 Anatomy and Physiology of the Speech and Hearing Mechanism

This course introduces students to the anatomy and physiology relevant to the production of speech, perception of sound, and swallowing process. Students will learn the structures, muscles and functions of respiration, phonation, articulation, sound perception, and swallowing. This knowledge of normal human anatomy and physiology contributes to the foundation upon which the study of speech, hearing and swallowing disorders is built.

SLP 3330/3130 Neuroanatomy/Lab

This course introduces students to the anatomy and physiology of the central and peripheral nervous

systems, particularly in relation to speech, language, hearing, and swallowing. This knowledge of normal human anatomy and physiology contributes to the foundation upon which the study of speech, language, hearing and swallowing disorders is built. The lab experiences support the content covered in the lecture course. The two courses must be taken concurrently.

SLP4310 Language Disorders Across the Lifespan

Introduction to screening, evaluating, diagnosing, and treating common language disorders across the lifespan. Ethical, multicultural, and contemporary professional issues will be discussed.

SLP4320 Speech Sound Development and Disorders

Introduction to the development and acquisition of speech sounds in early childhood. Screening, evaluating, diagnosing, and treating common speech sound disorders across the lifespan. Ethical, multicultural, and contemporary professional issues will be discussed.

SLP4330 Voice and Fluency Disorders

Introduction to the causes, types, assessment, and treatment of voice disorders. Introduction to the nature, assessment and treatment of fluency disorders. Ethical, multicultural, and contemporary professional issues will be discussed.

SLP4340 Speech and Hearing Science

Introduction to the normal aspects of speech, language, and hearing, including physiological aspects of speech, acoustics of speech sounds, and speech production and perception, as well as the tools used in speech and hearing science research.

SLP 4390 Introduction to Clinical Methods and Practicum

Introductory clinical experience in the university clinical center to prepare students for entry into graduate school or practice as an SLPA. The experience may include assessment, treatment planning, direct treatment provision, report writing, and patient/parent counseling. Includes 1-hour per week mentoring discussion with instructor on principles/methods of prevention, assessment, and intervention, EBP, ethical issues, multilingual/multicultural concerns, service delivery models, ASHA policies/guidelines

SPORT, RECREATION, AND FITNESS MANAGEMENT (SRF)

SRF 1100 Conceptual Physical Education

In this course, students will apply movement skills and fitness concepts and evaluate health and skill-related components of fitness in lifetime activities. Students will participate in fitness assessments associated with the five components of fitness. Based on a conceptual learning framework, students will create, implement, monitor, self-assess, and modify a personal health and fitness plan.

SRF 1300 Functional Anatomy Movement

A study of the creation and maintenance of human movement through the muscular, skeletal, and nervous system. Emphasis is on gross motor movement specific to physical activity and sport, with attention to motor dysfunction.

SRF 2301 Theory & Practice of Personal Training

Learn to be a dynamic personal trainer by integrating not only the mind and body but the soul as well. This course includes the spiritual components of personal training along with the foundations of fitness, basic anatomy and Kinesiology, client consultation, faith-based wellness counseling, training methods, fitness assessments, functional muscle movements, flexibility, agility and nutrition. Upon completion of this course, students will be prepared to sit for NASM (National Academy of Sports Medicine) national certification.

SRF 2302 Theory & Practice of Group Fitness

Learn everything needed to be an effective Group Fitness Instructor. Designed for the novice or beginner, this preparatory course brings the best of theory and practice together using reading assignments, study questions, video demonstrations and practice drills. Integration of using Group Fitness as a ministry is included. Upon completion of this course, students will be prepared to sit for the NASM (National Academy of Sports Medicine) Certification written and practical exams for Group Fitness Instructor.

SRF 2350 Practicum in Sport, Recreation, and Fitness Management

The purpose of this class is to give the student practical experience and exposure to their area of interest in Sport, Recreation, and/or Fitness management. Past examples include: MWR program at Maxwell AFB, Boys and Girls Club, YMCA, Hospital Wellness Programs, Summer Camp Supervision, Montgomery Parks and Recreation, etc. Offered every semester.

SRF 3303 Financial Principles in Sport, Recreation, & Fitness

This course examines the financial tools that are essential to sport, recreation and fitness managers. Principles of financial management, financial business structure, and planning and forecasting processes that make organizations effective in sport, recreation and fitness organizations will be explored.

SRF 4301 Legal Aspects of Kinesiology

This course provides an understanding of the American legal system and its response to sport, recreation, and fitness related disputes. Material includes legal terminology, liability, risk management, personnel issues, Title IX, and various issues facing today's professionals in the area of kinesiology and exercise science. Offered every Spring.

ADMINISTRATION, FACULTY, AND STAFF



BOARD OF TRUSTEES

Mr. Dale Kirkland, Chair, Madison, Alabama
Mr. Michael S. Eubanks, Vice Chair, Wilmer, Alabama
Mrs. Carlton I. Freeman, Secretary, Metairie, Louisiana
Mr. Roy Johnson, Parliamentarian, Goodwater, Alabama
Mr. Ted Norton, Montgomery, Alabama
Dr. Billy Lambert, Foley, Alabama
Mr. Jason Akins, Fort Payne, Alabama
Mrs. Martha Burleson, Orangeburg, South Carolina
Mr. Jim Campbell, Fort Payne, Alabama
Mr. Terry Cagle, Mobile, Alabama
Mr. Jim Campbell, Fort Payne, Alabama
Mr. Joseph W. Donaldson, Montgomery, Alabama
Mrs. Scherry Douglas, Fairhope, Alabama
Mr. Justin “Chip” Garrett, Emporia, KS
Mr. Michael (Mike) Gurganus, Chattanooga, Tennessee
Dr. John W. Hill, III, Memphis, Tennessee
Dr. Mike Houts, Madison, Alabama
Mr. Jason Isbell, Pike Road, Alabama
Mr. Frank “Butch” Jones, Ellijay, Georgia
Mrs. Libby Jones, Huntsville, Alabama
Mr. Bob Lee, Dalton, Georgia
Dr. Mansel Long, Jr., Tuscumbia, Alabama
Dr. Henri McDaniel, Huntsville, Alabama
Judge Carole Medley, Florence, Alabama
Mr. Chuck Monan, Maumelle, Arkansas

Mr. Phillip Norton, Jr., Montgomery, Alabama
Mr. David Phillips, Montgomery, Alabama
Mr. Michael “Mike” Pickens, Maumelle, Arkansas
Mr. Tim Richardson, Mobile, Alabama
Dr. Swaid N. Swaid, Birmingham, Alabama
Mr. Jon Sykes, Morven, Georgia
Senator J. T. “Jabo” Waggoner, Birmingham, Alabama
Me. Eddie Welch, Montgomery, Alabama
Dr. Jack Zorn, Sylacauga, Alabama

TRUSTEES EMERITI

Mr. Dewey R. Barber, Gardendale, Alabama
Dr. E.R. Brannan, Huntsville, Alabama
Dr. Charles W. Brittnell, Phil Campbell, Alabama
Mr. Ernie F. Chappell, Brentwood, Tennessee
Mr. Archie Crenshaw, Bishop, Georgia
Atty. Fred Gray, Tuskegee, Alabama
Dr. Jess Hall, Jr., Fulshear, TX
Dr. Lamar Harrison, Wilmer, Alabama
Mr. David Howell, Orange Beach, Alabama
Mr. H Louis Lester, Jr., LaGrange, Georgia
Ms. Glenda Major, LaGrange, Georgia
Mr. B. O. Richardson, Mobile, Alabama
Mr. Kenneth M. Shumard, Atlanta, Georgia
Mr. Robert W. Walters, LaGrange, Georgia

ADMINISTRATIVE CABINET

Mike Williams- President

Wayne Baker- Vice Chancellor

Renee Kephart- Vice President for Human Resources

Mark Hunt- Vice President for Enrollment Management

Gerald Jones- University General Counsel

Dave Rampersad- Vice President for Academic Affairs

Jean-Noel Thompson- Vice President for Student Services

Candace Cain, Associate Vice President for Student Services & Dean of Student Life

John Tyson- Vice President for University Advancement

Joseph Vickery- Vice President for Finance

Jamie Horn- Associate Vice President for Finance

Charles Campbell- Dean of the Jones School of Law

Beverly Tolliver- Executive Assistant to the President

ACADEMIC DIVISION

Dave Rampersad, Vice President for Academic Affairs

Academic Deans

Jeff E. Arrington, College of Arts and Sciences
TBD, College of Biblical Studies
Dave Khadanga, College of Business
Leslie Cowell, College of Education
Leah Fullman, College of Health Sciences

College of Arts and Sciences

Academic Department Chairs

Susan Hammond, Computer Sciences
Cathy Davis, Criminal Justice and Legal Studies
Jon Wright, English
Jason Jewell, Humanities
Donna Clemons, Kinesiology and Exercise Science
Sharon Paulk, Mathematics
Art Williams, Music
Jeff Arrington, Natural and Physical Sciences
James C. Guy, Social and Behavioral Sciences

Academic Program Directors

Lynn Coker, Master of Criminal Justice
Andrew Jacobs, Great Books Honors
Bryan Jurkofsky, Bachelor of Criminal Justice
Benjie Nall, Evening and Weekend
Cindy Walker, Interdisciplinary Studies

Co-Curricular Program Directors

Stephen Foster, Director of Bands
Allen Clements, Director of Choral Activities

Academic Center for Excellence

Savanah Dockins, Director

College of Biblical Studies

Cloverdale Center for Youth and Family

Steve Wages, Director

Kearley Graduate School of Theology

Randall Bailey, Director

Kearley Resource Center

Brenda Turner, Director

Undergraduate Programs

Todd Brenneman, Chair

College of Business

Academic Department Chairs

Rayla Black, Chair, Accounting and Economics

Justin Bond, Chair, Business Administration and Management

Academic Program Directors

William Cooper, Executive Master of Business Administration

Alan Kaye, Master of Science in Management

Ron Lambert, Bachelor of Science in Business and Bachelor of Business Administration

Patrick Daly, Bachelor of Science in Human Resources Management

College of Education

Academic Department Chairs

Carol Tarpley, Elementary and Early Childhood Education

Heath Willingham, Graduate Counseling

Academic Directors

Sandra Luster, Field and Clinical Experiences; Certification Officer

Rebecca Horn, Assessment and Graduate Advising

Christi Jones, Director, School Counseling Program

College of Health Sciences

Physician Assistant Studies

Paul Jordan, Director

Lora-Emily Banks, Clinical Coordinator

Kristi Witcher, Medical Director

Physical Therapy

Heather Mount, Director

Chris Ireland, Clinical Education Director

Occupational Therapy

Amy Oliver, Director

Kenya Crews, Fieldwork Coordinator

Speech Language Pathology

Leah Fullman, Director

Amy Ogburn, Clinic Director

John Geisler, Director of Research (all CHS programs)

Academic Centers and Institutes

Breanna Yarbrough, Director, Center for Assessment, Research, Effectiveness and Enhancement

Jason Jewell, Director, Center for Great Books and Human Flourishing

Steve Wages, Director, Cloverdale Center for Youth and Family

Joshua Fullman, Director, Institute of Faith and the Academy

Disability Services (Project Key)

Nichole Fussell, Director

Extension Centers

Karen Bruce, Birmingham Center Director

Bryan Collins, Huntsville Center Director

Chris Coker, Mobile Center Director

Faulkner Online

Tiffany Cantrell, Director

Intercultural Education

Changzheng "Thomas" Peng, Associate Vice President

Libraries

Angie Moore, Director of Libraries

Peyton Jenkins, Assistant Director of Libraries; Public Services Librarian

Jim Womack, Collection Services Librarian

Deidre Herring-Cole, Electronic Maintenance Librarian

Open, Technical Services Librarian

Registrar

Don Reynolds, University Registrar

Student Success

Michelle Otwell, Director

ENROLLMENT MANAGEMENT DIVISION

Mark Hunt, Vice President for Enrollment Management

Executive and Professional Enrollment

Alison Cahoon, Director

Financial Aid

Linda Pynes, Director

Traditional Admissions

Mike Horn, Director

FINANCE DIVISION

Joseph Vickery, Vice President for Finance

Finance

Jamie Horn, Associate Vice President for Finance

Student Accounts

Eileen Anderson, Director

STUDENT SERVICES DIVISION

Jean-Noel Thompson, Vice President for Student Services

Student Life

Candace Cain, Assistant Vice President for Student Services & Dean of Student Life

Hinton Horn, Assistant Dean for Spiritual Life and Chapel Programs

Kylie Sutton, Director of Student Activities

Student Housing

Keri Alford, Assistant Dean, Residence Life and Housing

Career Services

Marie Ottinger, Director

Campus Safety and Police Department

David Fowler, Director and Chief of Police

UNIVERSITY ADVANCEMENT DIVISION

John Tyson, Vice President for Advancement

Advancement

Wayne Baker, Vice Chancellor

Billy Camp, Associate Vice President for Advancement

Joey Wiginton, Regional Advancement Director

Marketing, Public Relations and Communications

Patrick Gregory, Director University Marketing

JONES SCHOOL OF LAW DIVISION

Charles Campbell, Dean

Administration

Michael J. DeBoer, Associate Dean for Academic Affairs
Jennifer L. DeBoer, Assistant Dean of Students

Admissions

Vallee V. Connor, Director

Advocacy Program

Robert L. McFarland, Director

Bar Success

Betty Bobbitt Byrne, Director

Career Development

Bryan E. Morgan, Director

Clinical Programs

John C. Craft, Director of Clinical and Field Placement Programs and Elder Law Clinic
Kelly F. McTear, Director of Family Violence Clinic and Public Interest Program

Law Library

Donna M. Spears, Associate Dean for Information Resources
Georgette Panagotacos, Assistant Director of Collections Management and Research
Ned D. Swanner, Assistant Director of Electronic Services and Research
Leanne Jordan, Technical Services Librarian

Legal Research and Writing

Eric Voigt, Director

INTERCOLLEGIATE ATHLETICS

Hal Wynn, Athletic Director

Baseball

Patrick McCarthy, Head Coach

Basketball

Scott Sanderson, Men's Head Coach

Reed Sutton, Women's Head Coach

Football

Rob Gray, Head Coach

Golf

TBD, Men's & Women's Head Coach

Soccer

Kyle Beard, Men's Head Coach

Pritchard Ndaira, Women's Head Coach

Softball

Hal Wynn, Head Coach

Volleyball

Tori Bartels, Head Coach

Sports Information and Marketing

Jeremy Smith, Director

FACULTY

Adams, Richard Gene Adjunct (BBA). B.S., Auburn University; M.B.A., Troy State University - Phenix City.

Afangideh, Uduak Professor of Biology. B.S., Freed-Hardeman University; M.S., Tennessee State University; Ph.D., University of Calabar (Calabar, Nigeria).

Ainsworth, Ralph Adjunct (MBA). B.S., M.S., University of Southern Mississippi; M.B.A., University of Phoenix.

Allen, Phillip Adjunct (Huntsville). B.S., M.Ed. Auburn University.

Arrington, Jeff E. Professor of Physics; Dean, Alabama Christian College of Arts and Sciences. B.S., Abilene Christian University; M.E., E.E., Ph.D., University of Utah.

Ashley, Shauna Assistant Clinical Professor. M.S., University of Oregon.

Austin, Allen Adjunct (BBA). B.S., Faulkner University; M.B.A., Auburn University Montgomery.

Bailey, Randall Professor of Bible; Director of Graduate Programs, Kearley Graduate School of Theology. B.A., M.A., G.S.R.E., M.Th., Amridge University; M.Phil., Ph.D., Drew University.

Baker, Randall M. Adjunct (HRM). B.S./M.B.A. Auburn University

Bain, Stephen Adjunct (Great Books). M.A., University of Dallas; Ph.D., Faulkner University.

Baker, James W. Adjunct (BBA). B.S., B.A., Auburn University Montgomery; M.S., Troy State University – Montgomery.

Baker, Randall M. Adjunct (HRM). B.S., M.B.A., Auburn University.

Balch, Natalie Adjunct (Huntsville). B.S.W., Harding University; M.S.W. Jane Adams College of Social Work.

Banks, Lora-Emily Assistant Professor (PAS). BS, Troy University; MS-PAS, University of South Alabama.

Bennett, Barry Lecturer (Birmingham). B.A., International Bible College; M.A., Trinity Theological Seminary.

Benson, Blaine Adjunct (BBA, BSB). B.S., Faulkner University; J.D., Thomas Goode Jones School of Law.

Biggs, Leah Adjunct (HRM). B.A., Virginia Commonwealth University; M.S., Troy University Montgomery.

Black, P. Rayla Assistant Professor of Accounting; Chair, Harris College of Business. B.S., Freed-Hardeman University; M.S., Memphis State University.

Bond, Justin Associate Professor of Business (BBA, BSB, MBA, MSM); Chair, Harris College of Business. B.S., Faulkner University; M.B.A., Auburn University Montgomery; Ph.D., Auburn University.

Bond, Michele R. Adjunct. B.S., Faulkner University; Ed.S., Auburn University Montgomery.

Bradley, Gary M., Jr. Adjunct (Birmingham). B.A., Lipscomb University; J.D., Jones School of Law.

Bradley, Philip Lecturer (BBA, Huntsville). B.A., Lipscomb University; M.A.R., Harding Graduate School of Religion.

Brantley, Garry K. Adjunct (BBA, BSB). B.A., M.A., M.Div., Southern Christian University.

Brenneman, Todd M. Professor of Bible and Church History; Chair of Undergraduate Studies, V.P. Black College of Biblical Studies. B.S., Ursinus; M.A., Harding Graduate School of Religion; M.A., Ph.D., Florida State University.

Brock, Nathan. Adjunct (BCJ, WSCC Hanceville). B.S., Samford University; J.D., Cumberland School of Law.

Brock, Sharon Assistant Clinical Professor (SLP). MA CCC-SLP, Auburn University.

Brown, Barbara A. Adjunct (CJ, Mobile). B.A., Spring Hill College; J.D., Cumberland School of Law.

Brown, Roy Adjunct (BBA). B.S., Athens State University; J.D., Birmingham School of Law.

Brown, Terry Professor of Kinesiology & Exercise Science. B.S., M.A.T., Pepperdine University; Ph.D., Arizona State University.

Bruce, Karen Assistant Professor, Director Birmingham Campus. B.S., M.S., Peru State University.

Bruflat, Benjamin Adjunct (Music). B.S., Wayne State College; M.S., Eastern Illinois University.

Bryant, Dewayne Adjunct (Bible). M.A. Lipscomb University; M.A., Reformed Theological Seminary; Ph.D., Amridge University.

Buchanan, Bill Associate Professor Kinesiology & Exercise Science. M.S., University of North Texas; D.Ed., Southwestern Baptist Theological Seminary.

Bufford, Connie Adjunct (BBA). B.S., Auburn University Montgomery; M.S., Troy State University.

Butler, Barney A. Adjunct (CJ). B.A., University of Southern Mississippi; J.D., University of Alabama.

Butts, Richard Adjunct (Mobile). B.S., Auburn University; M.A., Faulkner University.

Caldwell, Brownie V. Adjunct (CACC). B.S., Georgia State University; M.S., Troy University.

Calvert, Phillip Adjunct (CJ). B.S., M.S., Faulkner University.

Camp, Seth William Adjunct (Bible) B.A., M.A., Faulkner University.

Camp, William F. Adjunct (HRM) B.S., Faulkner University; M.B.A., Auburn University Montgomery.

Campbell, Charles B. Dean of Academic Affairs, Associate Professor of Law. B.S., Auburn University; J.D., University of Virginia School of Law.

Cantlay, Kimberly Instructor (Birmingham). B.S., M.Ed., University of Alabama Birmingham.

Cantrell, Tiffany Instructor, Faulkner Online Director. B.A., Howard Payne University; M.A., Texas Tech University.

Carswell, Thomas W. Adjunct (CJ). B.S., M.S., Faulkner University; M.S., Columbus State University.

Casimir-Patton, Belinda Adjunct (Computer Science). B.S., State University of New York; M.S., Troy University; Ph.D. (ABD).

Cates, Paul L. Adjunct (Counseling). B.A., M.A., Abilene Christian University; M.Ed., Ed.D., Auburn University.

Champion, Michael B. Assistant Professor of Math. B.S., University of Alabama; M.A., Faulkner University.

Chapman, Dawn Lecturer (Math). B.S., Ohio University Athens; M.S., Alabama State University.

Cheatham, Candy N. Adjunct (CJ, Huntsville). B.S., University of North Alabama; M.S., Auburn University Montgomery.

Cheng, William Adjunct. B.A., M.A., National Cheng Chi University; Ph.D., State University of New York Binghamton.

Chesser, Aiden Adjunct (Science).

Clark, Mark Adjunct (Birmingham). B.A., M.B.A., University of Alabama.

Clements, P. Allen Professor of Music; Director of Choral Activities. B.M.Ed., Harding University; M.M., University of Alabama; Ph.D. University of Missouri.

Clemons, Donna Associate Professor of Kinesiology and Exercise Science; Chair, Department of Kinesiology and Exercise Science. B.A., M.A., Missouri Baptist College; Ph.D., United States Sports Academy.

Coker, Charles B. Lecturer (Business, Mobile). B.S., M.S., University of South Alabama; M.S., Southern Methodist University.

Coker, Chris (Mobile). B.S., University of North Alabama; M.S.C.E., University of West Alabama.

Coker, James Adjunct (BCJ). B.A., University of Alabama; M.S., Faulkner University.

Coker, Lynne Lecturer (BCJ). B.A., Samford University; J.D., Cumberland School of Law.

Collins, R. Bryan Assistant Professor, Huntsville Campus Director. B.S., Lipscomb University; B.A., M.A., Heritage Christian University; M.S., Kennesaw State University; Ph.D. Mercer University.

Collum, Stephanie Assistant Clinical Professor (SLP). MS, Harding University.

Comer, Rodney Adjunct (HRM). B.S., Alabama State University; M.S., P.G., Auburn University Montgomery.

Conner, Tiffany Adjunct (Birmingham). B.A., M.A., University of Alabama.

Conrad, Jody Adjunct (Mobile). B.S., Miami University; M.A., University of Akron.

Conwell, Wesley Adjunct (HRM). B.S., University of Alabama; M.S., MBA., University of Alabama Birmingham.

Cooper, William Director (MBA). B.S., Faulkner; MBA, Pepperdine University.

Copeland, Carla Adjunct (BBA, BSB, HRM); B.B.A., Faulkner University; M.S., Troy University; MBA., Auburn University Montgomery.

Cordle, Herbie Adjunct (Adult Evening Program). B.S., M.S., Ed.S., Troy University.

Cowell, Leslie Associate Professor; Dean, College of Education. B.S., Auburn University; M.Ed., University of West Florida; Ph.D., Auburn University.

Coyle, Rebecca Assistant Professor (Counseling). B.A., Harding University; M.A., Northeast Louisiana University.

Craft, John Clinical Associate Professor of Law, Director of Clinics and Externships. B.A., Auburn University; J.D., Jones School of Law.

Culbertson, Kathy Adjunct (Birmingham). B.S., Central Missouri; M.S., Arkansas State Univ.

Culbertson, Jerry Adjunct (Birmingham). B.S., Central Michigan University; M.DIV, M.A., M.MIN, Harding University.

Cunningham, Debra Lecturer (Science). B.S., University of Northern Iowa; Ph.D., Auburn University.

Dahle, Craig D. Adjunct (BCJ, Mobile). B.A., University of Wisconsin Madison; J.D., John Marshall Law School, Chicago.

Daly, Patrick Assistant Professor; Director, HRM. B.A., Faulkner University; M.S., Troy State University.

Davis, Arlene Adjunct (BBA, HRM). B.S., Troy University; M.S., University of West Alabama; MBA., Ph.D., Capella University.

Davis, Cathy Assistant Professor of Legal Studies; Chair, Department of Criminal Justice and Legal Studies. B.S., Faulkner University; M.S., Faulkner University; M.S., George Washington University.

Davis Woodson, Angela Adjunct (BBA, BSB, HRM). B.S., Virginia College Birmingham; M.A., Webster University.

DeBoer, Michael J. Associate Professor of Law. B.A., Liberty University; M.A.R., Liberty Baptist Theological Seminary; M.Div., Southeastern Baptist Theological Seminary; J.D., Valparaiso University School of Law; LL.M., Indiana University School of Law.

Dees, Alford Jerome Professor of Law. B.A., Auburn University; J.D., Cumberland School of Law.

DeRosa, Louis Adjunct (Huntsville). B.S., Auburn University; M.B.A., Alabama A&M University.

Dockins, Savannah Assistant Instructor; Director, Academic Center for Excellence (ACE). B.A., Faulkner University.

Dudley, April Adjunct, (Education). B.S., M.Ed., Ed.S., Auburn University Montgomery.

Edwards, Terry L. Professor of Humanities and Bible; Director of Study Abroad. B.A., Harding University; M.A., Ph.D., Florida State University.

Elders, Ron Adjunct (BBA). B.B.A., University of Montevallo; MBA., Samford University.

Eldridge, Greg Adjunct (BBA, BSB, HRM). B.S., University of Maryland University College; J.D., Thomas Goode Jones School of Law.

Ellis, Kevin Assistant Professor of Bible. B.A., Harding University; M.A., Abilene Christian University.

Evans, Joseph Bryant Adjunct (Mobile). B.A., Freed-Hardeman University; M.A. Southern Christian University.

Felton, John Brad Adjunct (BCJ, Birmingham). B.A., Samford University; J.D., Cumberland School of Law.

Finch, Eddie Adjunct (Military Education). B.A., Heritage Christian University; M.A., Liberty University.

Fletcher, Lane Adjunct (MSC). B.A., University of Louisiana at Monroe; M.E.D., William Carey University; Ph.D., Amridge University.

Flowers, Wanda Adjunct (Military Education). B.S., M.B.A., Troy State University; Ed.D., University of Alabama.

Ford, Therese Lecturer (CJ, Legal Studies). B.A., Auburn University Montgomery; J.D., Thomas Goode Jones School of Law; M.P.A., Auburn University Montgomery.

Foster, Stephen D. Associate Professor of Music; Director of Bands. B.S., Middle Tennessee State University; M.M., Belmont University; Ed.S., Tennessee Technological University; Ed.S., Ed.D., Union University.

Free, Christopher Adjunct (BCJ). B.S., Athens State University; M.S., Faulkner University.

Free, Holly Assistant Professor (CJ). B.S., Freed Hardeman University; J.D., Jones School of Law.

Fullman, Josh Professor of English; Director, Faith and the Academy. B.A., California State University; M.S., University of Edinburgh; Ph.D., Southern Illinois University.

Fullman, Leah Associate Professor (Speech-Language Pathology); Dean, College of Health Sciences. B.S., California State University, Fullerton; M.S., CCC-SLP, Southern Illinois University; Sc.D., Rocky Mountain University.

Futtrell, Connor Instructor (Sociology). B.S., Freed Hardeman University; MSW, Union University.

Gaines, Cleophus (J.R.) Adjunct (CJ, Legal Studies). BS, Jackson State University; MS, Jackson State University; LLM, Georgetown University; J.D., The University of Alabama.

Gallagher, Edmond Adjunct, (Bible). B.A., M.A., Freed-Hardeman University; M.Phil., Ph.D., Hebrew

Union College - Jewish Institute of Religion.

Garner, Donald W. Professor of Law. B.A., University of Texas Arlington; J.D., University of Texas.

Gee, James C. Associate Professor of Old Testament Studies. B.A., M.A.R., Lipscomb University; M.Div., Ph.D., Amridge University.

Gentle, Mickey Adjunct (CJ, Huntsville). B.A., University of Alabama Huntsville; J.D., Jones School of Law.

Gibbs, Barbara Lecturer (Mobile). B.A., University of Texas; M.S., University of South Alabama.

Gifford, Andrew Adjunct, (Bible). B.A., M.A., Faulkner University.

Gleaves, G. Scott Professor of New Testament Studies and Christian Ministry. B.A., Lipscomb University; M.S., M.Div., Abilene Christian University; D.Min., Southern Christian University, Ph.D., Amridge University.

Goosby, Linda Michelle Adjunct (Military Education). B.S., Troy State University Dothan; M.S., Troy State University.

Godby, Brionne Adjunct. B.S., Faulkner University; M.A., Brandeis University.

Gray, John Philip Professor of Criminal Justice and Legal Studies; Director of MCJ. B.S., University of North Alabama; B.A., Heritage Christian University; M.A., Lipscomb University; M.B.A., Samford University; J.D., Thomas Goode Jones School of Law; L.L.M. in Taxation, University of Alabama School of Law.

Green, Cassie Instructor (Faulkner Online). B.S., M.S.M., Faulkner University.

Gregor, David Assistant Professor (Business). MBA, Louisiana State University; Ph.D., Oklahoma State University.

Gunn, Duane Adjunct (BBA, BSB). B.S., Florida State University; M.S.M., Lesley University; Ph.D., Capella University.

Guy, James Professor of Behavioral Sciences, Chair, Social and Behavioral Sciences. B.A., Heritage Christian University; M.A., Liberty University; Ph.D., Capella University.

Hails, LaShanda Adjunct (BCJ). B.S., Alabama State University; M.S., Auburn University Montgomery; M.S., Troy University.

Hall, Thea, Adjunct (CJ, Hanceville). B.S., Jacksonville State University; M.S., Auburn University Montgomery; Ph.D., Walden University.

Hammond, Jeff Associate Professor of Law. B.A., Harding University; M.T.S., J.D., Emory University.

Hammond, Susan Associate Professor of Computer Science; Chair, Computer Science. B.S., Freed-Hardeman University; MBA., Georgia State University; Ph.D., Auburn University.

Harper, Lois Adjunct (Huntsville). B.S., University of New Mexico; M.S., Ph.D., University of Alabama Huntsville.

Harris, Peggy Adjunct (Criminal Justice). B.S., Faulkner University; M.S., Faulkner University.

Hatcher, Jeffery Adjunct (Military Education). B.S., Embry Riddle University; J.D., Thomas Goode Jones School of Law.

Hayes, Tyrone Adjunct (Music). M.A., Southeastern Louisiana University; M.A., University of New Orleans.

Haynes, David Adjunct (Mobile). B.S., University of Mobile; M.S., University of South Alabama; M.S.W., University of Alabama.

Haynes, Ronald Adjunct (Mobile). B.S., M.A., University of Alabama.

Haynes, William Kenneth Adjunct (HRM). B.S., MBA, Auburn University.

Heath, Oliver Adjunct (Mobile). B.S., Auburn University; M.S., University of Mobile; M.Div., Golden Gate University.

Heier, Jan Lecturer (Business). MBA, University of Wisconsin OsKosh; Ph.D., Mississippi State University.

Hermeling, Keith Adjunct (BBA). B.B.A., MBA., Troy University.

Henegar, Brittany Adjunct (Birmingham). B.S., M.S., Ed.S., University of Alabama at Birmingham.

Henry, Mitch Associate Professor (CJ). B.A., Auburn University; J.D., University of Alabama.

Herridge, Mike Assistant Professor of Computer Science. B. S., Mechanical Engineering, Oklahoma Christian University; M. S., Mechanical Engineering, Purdue University.

Herring-Cole, Deidre Assistant Professor. B.S., Mercer University; M.S., University of Southern Mississippi.

Hester, David W. Associate Professor (Bible). B.A., Freed-Hardeman University; M.A., Ph.D., Amridge University.

Hicks, Dixie C. Lecturer (History & Anthropology). B.A., California State University; M.A., Ph.D., Memphis State University.

Hightower, Charles Adjunct (BBA). B.B.A, MBA., Auburn University Montgomery.

Hill, John R. Adjunct (HRM, BBA, Birmingham). B.A., Freed-Hardeman University; M.A., Memphis State University; Ph.D., University of Alabama.

Hoit, Robert Adjunct (Music) Adjunct Music, B.MUS., Music, Oberlin Conservatory; M.MUS., Music, Rotterdam Conservatory, Netherlands.

Holston, Richard Adjunct (BBA). B.S., Troy State University; M.S., University of Alabama Huntsville.

Homesley, Dennis Adjunct (BBA, Huntsville). B.S., Auburn University; M.S., University of Alabama Huntsville; MBA., Vanderbilt University.

Horn, Rebecca Assistant Professor of Education, Director of Assessment and Graduate Advising; B.S., Faulkner University; MED, AUM; Ed.S., Auburn University.

House, Audrey Minor Assistant Professor of Counseling (Mobile). B.A., M.S. Auburn University.

Houston, Joshua. Adjunct (Bible). B.A., M.A., Freed-Hardeman University.

Howard, Stephanie R. Adjunct (Counseling). B.A., Louisiana State University; M.Ed., Alabama State University; Ph.D., Auburn University.

Howell, Shirley Professor of Law. B.A., Huntingdon College; J.D., Thomas Goode Jones School of Law.

Hudson, Wanda Adjunct (BBA, BSB). B.S., University of Southern Mississippi; M.B.A., University of Mobile.

Hughes, Fred Adjunct (Birmingham, HRM). B.S., MBA., Jacksonville State University.

Ingram, Michael D. Adjunct (Military Education). B.A., M.A., University of Alabama Birmingham; Ed.D., Jacksonville State University.

Ireland, Chris Associate Professor (DPT). B.S., Samford; DPT Medical College of Georgia.

Isphording, Brian Adjunct (BBA). B.S., University of South Alabama; J.D., Cumberland School of Law.

Jackson, Diondra Adjunct (BCJ). B.S., University of Alabama Birmingham; M.S., Capella University; Ph.D., Capella University.

Jackson, Julius “Jack” Adjunct (Science). B.A., Texas A&M University; M.S., North Carolina State University.

Jacobs, Andrew Associate Professor of English; Director, Great Books Honors Program. B.A., Faulkner University; M.L.A., Auburn University Montgomery; Ph.D., Faulkner University.

Jewell, Jason E. Professor; Chair, Department of Humanities. B.A., Harding University; M.A., Pepperdine University; Ph.D., Florida State University.

Jewell, Victoria L. Adjunct (Music). B.A., Harding University; M.M., University of Central Arkansas.

Johnson, Alex Adjunct (Music). B.S., M.S., Troy State University.

Jones, Christi Assistant Professor (MSC). B.S., Auburn University Montgomery; M.Ed., Ph.D., Auburn University.

Jones, David Alan Adjunct (BBA). B.A., M.Ed., Auburn University.

Jones, Dennis Adjunct (Huntsville). B.A. International Bible College; M.S., Murray State University.

Jones, Gerald B. Jr. Adjunct (Business); General Counsel. B.A., Faulkner University; M.S., Troy University Montgomery; J.D., University of Alabama School of Law.

Jones, Jody Dustin Adjunct (BBA). B.S., Faulkner University; MBA., Auburn University Montgomery.

Jordan, Paul, Associate Professor (PAS), Director, Physician Assistant Studies. B.A., California State University, Long Beach; M.D., University of Southern California.

Jurkovsky, Bryan Assistant Professor (BCJ), Director of BCJ. B.S., M.S., Auburn University Montgomery.

Kasarjian, Natasha Assistant Professor (Computer Applications). B.S., Faulkner University; M.S., Troy State University.

Kaye, Alan L. Assistant Professor; Director, MSM; Associate Director, BBA and HRM. B.A., University of Georgia; M.L.S., Emory University; MBA., Georgia Southern University; S.L.S., Florida State University.

Keele, Layne S. Associate Professor of Law. B.B.A., Freed-Hardeman University; J.D., Indiana University.

Kelly, Dean Adjunct (English). B.S., Freed-Hardeman University; M.L.A., Auburn University Montgomery.

Kendall, Tony Adjunct, (Mobile). B.A., Lipscomb University; M.A., University of South Alabama.

Kennedy, John Kirby Adjunct (BBA). MBA., University of Alabama Birmingham; J.D., Birmingham School of Law.

Khadanga, Dave Professor of Business; Dean, College of Business. B. Commerce, M. Commerce, LL.B., Utkal University, India; MBA, Alabama A&M University; Ph.D. (Management), Utkal University, India.

Khadanga, Rosie Professor of Information Systems (MSM, MBA). B.A., Utkal University, India; MBA., Alabama A&M University; M.S., Troy State University; Ed.D., Auburn University.

Kingsley, Andrew Adjunct, (Bible). B.A., M.A., Faulkner University.

Kinner, Toni Adjunct (BBA). B.S.B.A., Auburn University Montgomery; MBA., J.D., Stetson University.

Lackey, Melissa L. Adjunct (CJ, Huntsville). B.A., University of Alabama; M.S., University of Cincinnati.

Lambert, Ronald F. Assistant Professor; Director, BBA Program. B.S., Auburn University; MBA., Auburn University Montgomery.

Lampley-Moultrie, Colette. Adjunct (Huntsville). B.S. Troy State University; M.Ed. Alabama A&M University.

Lanza, Dianne. Adjunct (Huntsville). B.A. Jacksonville State University; M.S., Ed.S. Alabama A&M University.

LaPorte, Cindy Professor (DPT). BS Judson College; MS University of Alabama Birmingham; PhD Auburn University.

Lavas, Nena Adjunct (Birmingham). B.A., B.S.N., University of Alabama Birmingham; M.A., Middle Tennessee State University; R.T.C., Institute for Reality Therapy.

Lawler, Johnny Charles Adjunct (BBA). B.S., M.B.A., Troy University.

Lawrence, Craig Adjunct (Birmingham). B.S., Tennessee Temple University; M.A., Samford University; Ph.D., University of Alabama.

Ledwell, Sandra. Adjunct (Education). B.S., University of Montevallo; M.A., University of Alabama; Ed.D., Nova Southeastern University.

LeMay, Emily Lecturer (Huntsville). B.S., Faulkner University; M.A., University of North Alabama;

Ph.D., Alabama A&M University.

Levens, Dara Adjunct (BBA). B.S., University of Alabama Birmingham; M.S., Troy University.

Lindsay, Thomas Adjunct (Humanities). Ph.D., SSPOLS, University of Chicago.

Ling, Susan Assistant Professor of Math. B.S., M.S., David Lipscomb University.

Linville, Mark Lecturer (Humanities). B.A., Florida Christian College; M.A., University of Wisconsin; Ph.D., University of Wisconsin.

Lockerd, Ben Adjunct (Humanities). B.S., University of Wyoming; M.A., University of Toronto. Ph.D., University of Connecticut.

Luck, Carla Adjunct (CACC). B.A., Rhodes College, M.A., University of Texas at Austin, Ph.D., Southern Illinois University Carbondale.

Luster, Sandy Assistant Professor, Director of Field and Clinical Experiences and Certification Officer College of Education. B.S., Auburn University Montgomery, M.Ed. Auburn University Montgomery.

MacLeod, Adam Associate Professor of Law. B.A., Gordon College; J.D., University of Notre Dame.

Madu, Chikezie O. Adjunct (Science). B.S., University of Uyo, Nigeria; M.Ed., Freed-Hardeman University; Ph.D., University of Tennessee Health Science Center.

Mann, Patricia Adjunct (CACC). B.A., Emmanuel College Georgia; M.A., Regent University.

Marchelos, George Adjunct (Huntsville). B.A., M.A., University of Florida.

Martin, Mark Adjunct (Bible). B.A., Alabama Christian College; M.A., Troy State University; M.A.R., Harding Graduate School of Religion.

Mathews, Christopher Adjunct (BCJ). B.S., Faulkner University; M.S., Auburn University Montgomery.

May, Cecil R. Jr. Dean Emeritus, V. P. Black College of Biblical Studies. B.A., Harding University; M.A., M.Th., Harding University Graduate School of Religion; LL.D., Freed-Hardeman University.

McClellan, Emmett G. Jr. Adjunct (BBA). B.S., University of Alabama; M.S., Pepperdine University.

McCombs, Jennifer Adjunct (Birmingham). B.S., Birmingham Southern College; M.S.W., University of Alabama.

McDaniel, John Mark Adjunct (BBA). B.S., Athens State College; J.D., Birmingham School of Law.

McFarland, Robert L. Associate Professor of Law, Associate Dean of External Relations. B.A., Oklahoma Christian University; J.D., Pepperdine University School of Law.

McGee, Eric Adjunct (Huntsville). B.A., University of Alabama Huntsville; M.A., University of North Alabama.

McGuire, Charles E. III Adjunct (BCJ). B.S., University of South Alabama; J.D., University of Alabama School of Law.

McLaney, Judy Adjunct (BBA, BSB). B.S., Troy State University; M.S. University of Phoenix.

McLure, Tom Adjunct (Birmingham). A.A., Freed Hardeman University; B.A., Harding University; M.A.,

Harding Graduate School of Religion; M.A., University of Alabama-Birmingham.

McTear, Kelly, Clinical Assistant Professor of Law, Director of Family Violence Clinic. B.A., Rhodes College; J.D., University of Alabama School of Law.

Mease, Daniel Instructor; Assistant Director, Academic Center for Excellence. B.S., Faulkner University.

Mitchell, Anne Marie Adjunct (CACC). B.S., M.S., Auburn University.

Mitchell, Ronald Scott Adjunct (COE). B.S., Texas Christian University; M.A., University of Northern Colorado; Ed.D., Lipscomb University.

Moore, Angela Professor; Assistant Director of Libraries; Public Services Librarian. B.S., University of Rio Grande; M.L.I.S., University of Alabama.

Moretti, Joseph. Adjunct (Huntsville). B.S., M.S., University of Alabama at Huntsville.

Moss, Michael Adjunct, (Bible). B.A., Lipscomb University; M.A., Harding Graduate School; M.Div., Ph.D., Southern Baptist Theological Seminary.

Mount, Heather Associate Professor (DPT) Director, DPT Program. M.S., University of Mobile; DSPT, University of Alabama.

Mullen, Michael W. Adjunct (Military Education). B.S., Athens State University; M.S., University of Arkansas; M.S., University of Alabama Huntsville.

Murphy, Mary E. Adjunct (English). B.A. University of South Alabama, M.A. University of Mississippi.

Nall, J. Benjamin Assistant Professor; Adult Evening and Weekend Program Director. B.A., M.Ed., Harding University.

Newberry, Norman Adjunct (BBA). B.A., Southwestern State College; M.S., Ed.D., University of Tennessee Knoxville.

Newell, Cliff Adjunct (Mobile, BBA). B.A., M.A. Southern Christian University; M.P.A., Kentucky State University, D.Min., Southern Christian University.

Newell, Diane Assistant Professor (BBA). B.B.A., M.A., King University.

Noell, Jan Adjunct (BBA). B.S., M.B.A., Jacksonville State University.

Noojin, Rene Adjunct Huntsville. B.S., University of North Alabama; B.S.Ed., Athens State University; M.A., University of North Alabama; Ed.S., University of Alabama; PhD., Alabama A&M University.

Norris, Debbie E. Adjunct (Adult Evening Program). B.A., M.P.A., Auburn University.

Norvell, Jeanell J. Adjunct. B.S., M.S., Troy University, Ph.D., Amridge University.

Odum, Terry E. Adjunct (CJ, Huntsville). B.P.A., National University LaJolla; M.S., Auburn University Montgomery.

Ogburn, Amy Professor (SLP). M.S., Auburn University; Ph.D., University of South Alabama.

Oliver, Amy. Associate Professor (OT); Director, OT Program. D.OT. Rocky Mountain University.

Oliver, Michael Adjunct (BBA). B.S., Athens State University; MBA., Alabama A&M University.

Oree, Andy Professor of Law. B.B.A., Harding University; J.D., University of Chicago.

Otey, Melvin Associate Professor of Law. B.S.B.A., Saint Louis University; B.A., M.Div., Amridge University; J.D., Howard University School of Law.

Otwell, Michelle Assistant Professor; Director of Student Success. B.S., Faulkner University; M.S., Amridge University.

Ours, Christopher Assistant Professor, Faulkner Online. M.S., Faulkner University.

Palmer, Mary Lecturer (Mobile). B.A., M.A., University of South Alabama.

Panagotacos, Gigi B.S., Florida State University; J.D., Florida State University; M.L.S., Florida State University.

Parker, Floyd O. Jr. Professor of Greek and New Testament Studies. B.S., Faulkner University; M.A., M.Div., Amridge University; M.Phil., Ph.D., Drew University.

Parker, Gary Lecturer (Birmingham). B.S., University of Alabama Birmingham; M.A., University of Montevallo; M.S.C.E., University of West Alabama.

Patty, Rebecca Adjunct (Legal Studies). B.A., Jacksonville State University; JD, Samford University.

Paul, Roy B. Adjunct (HRM). B.S., Georgia Institute of Technology; MBA., Vanderbilt University.

Paulk, Sharon M. Associate Professor of Mathematics; Chair, Department of Mathematics. B.S., M.Ed., Auburn University Montgomery.

Pence, Nannette Ella Adjunct (Education). B.S., Athens State College; M.S., A & M University.

Perry, Chris. Adunct (Birmingham). M.A., University of Alabama Birmingham.

Perry, Michelle Adjunct (Mobile). B.S., M.Ed., University of South Alabama; J.D., Thomas Goode Jones School of Law.

Phares, Michael A. Adjunct (Military Education). B.S., M.S., Troy State University.

Phillips, Steve Associate Professor of Kinesiology & Exercise Science. B.S., Auburn University Montgomery; M.Ed., Alabama State University.

Pittman, Teresa Adjunct. B.A., University of Montevallo; M.Ed., University of Georgia.

Plunkett, Grover Assistant Professor of History and Political Science. B.S., University of Alabama; M.S., Troy University; Ph.D. (ABD), Auburn University.

Poe, Beth Adjunct (BBA). B.A., Vanderbilt University; J.D., University of Alabama Law School.

Price, Elsa Professor of Education and Biology. B.S., Jacksonville State University; M.S., University of Alabama; Ed.D., Auburn University.

Rampersad, Dave Professor of Chemistry; Vice President, Academic Affairs. A.S., Alabama Christian College; B.A., Abilene Christian University; Ph.D., University of West Indies.

Raza, Syed Adjunct (Computer Science). B.S., State University of New York; M.S., Troy University Montgomery.

Reinke, Gary Adjunct (BBA, BSB). B.S., University of Wisconsin; M.S., Central Michigan University.

Rehnan, F. M. (Buddy) Adjunct. B.S., Alabama Christian College; M.S.W., University of Georgia.

Renfro, Guy Assistant Professor of Behavioral Sciences. B.A., Lipscomb University; M.S., Auburn University; Ph.D., Auburn University.

Rester, Candi Lynn Lecturer; Student Success Representative (Mobile). B.S., Faulkner University; M.S.C.E., University of West Alabama.

Revels, Nicholas A Adjunct (Computer Science). B.S., Faulkner University.

Reynolds, Donald R. Assistant Professor; University Registrar. B.S., Lubbock Christian University; M.S., Eastern New Mexico University; Ed.S., Missouri State University.

Reynolds, Thurston H. II Professor of Law. B.A., Abilene Christian University; J.D., University of Texas School of Law; L.L.M., New York University School of Law.

Richard, Junie P. Adjunct (CJ). B.A., M.S., University of Alabama Birmingham; J.D., Birmingham School of Law.

Richardson, Sandra Adjunct (BBA). B.S., Troy University; MBA, Spring Hill College.

Roberson, Matt Adjunct (Humanities). B.A., Harding University; M.M., Florida State University; Ph.D., Florida State University.

Roberts, Kenny Lecturer of Business (BBA, MBA, MSM). B.A., MBA, National University; Ph.D., Walden University.

Rogers, Keith Adjunct (BBA). B.A., M.A., Abilene Christian University.

Roh, Joseph Adjunct (Military Education). B.S., M.Ed., Auburn University.

Russell, Carlotta Adjunct (BBA). B.B.A., Faulkner University; MBA, William Carey College.

Sabir, Theodore S Professor of Natural and Physical Sciences. B.S., Palm Beach Atlantic College; M.S., Florida Atlantic University; Ph.D., Loma Linda.

Schlundt, Al F. Professor of Biology; B.A., University of California; M.S., University of Florida; Ph.D., Utah State University.

Schneider, Cynthia Adjunct (Mobile). B.A., University of Nebraska; M.A., University of Nebraska; Ph.D., University of Nebraska.

Schultz, Connie Lecturer (Birmingham). B.S., David Lipscomb College; D.D.S., University of Tennessee.

Schupp, John Adjunct (CJ). B.A., Tulane University; M.S., Loyola University; J.D., Tulane University.

Scott, Deet Assistant Professor (PAS). MD, Stritch School of Medicine.

Sfakianos, Constantine Adjunct (BBA, BSB). B.S., Auburn University; MBA, Auburn University

Montgomery; J.D., Jones School of Law.

Shanks, Julius N. Adjunct (Education). B.S., Tuskegee University; M.Ed., Alabama State University; Ed.D., Auburn University.

Sherer, Ray Adjunct (BBA). B.S., University of North Alabama; MBA, Auburn University Montgomery.

Shirley, Taten C. Assistant Professor Humanities. B.A., Auburn University; MLA, Faulkner University.

Simmons, Mary Beth Adjunct (Criminal Justice). B.S., Faulkner University; M.S., Auburn University Montgomery.

Smith, Emily Adjunct (BCJ). B.M., Defense Acquisition University; J.D., University of Alabama.

South, Jason Clark Adjunct (Speech Communication). B.A., B.S., Freed-Hardeman University; M.P.A., Oklahoma City University.

Spangler, Cynthia Assistant Professor of English. B.S., Faulkner University; M.Ed., Auburn University Montgomery.

Spears, Donna Associate Dean of Information Resources; Librarian, Jones School of Law, B.A., University of Louisiana at Lafayette; M.L.I.S., Louisiana State University; J.D., Loyola University College of Law.

Spooner, Anne Adjunct (COE). B.S., Auburn University; M.Ed., Texas State University.

Still, Marie Adjunct (Mobile). B.S., University of South Alabama; M.Ed., University South Alabama

Stark, J. David Professor of Bible, Winnie and Cecil May Jr. Biblical Research Fellow. B.A., M.A., Faulkner University; Ph.D., Southeastern Baptist Theological Seminary.

Stuart, Sheila Adjunct, SLP. M.A., University of South Dakota Vermillion; Ph.D., University of Nebraska.

Stonesifer, Shane Adjunct (Business, BBA). B.S., U.S. Military Academy; M.S., Ed.D., University of Southern Mississippi.

Stunda, Ronald Adjunct (BBA). B.S., Pennsylvania State University; MBA, University of Alabama Birmingham; Ph.D., Florida State University.

Swanner, Ned Assistant Director, Electronic Services and Research, Jones School of Law. B.A., Randolph- Macon College; J.D., Campbell University, Norman Adrian Wiggins School of Law; LL.M., University of Missouri; M.A., University of Missouri.

Tanner, Alice Adjunct (BBA, HRM). B.S., Auburn University Montgomery; M.S., Troy University Montgomery.

Tanner, Cathy Adjunct (Birmingham). B.S., M.S., Samford University.

Tanner, Ronald Adjunct (BBA, Birmingham). B.S., M.B.A., M.S., University of South Alabama.

Tarpley, Carol Professor of Education; Chair of Education. B.S., Lipscomb University; M.A., Austin

Peay State University; Ph.D., Auburn University.

Tarpley, James Adjunct (Business). B.S., Lipscomb College, J.D., Birmingham School of Law.

Taylor, Cassandra Adjunct (HRM). B.S., Faulkner University; M.S., Troy University Montgomery.

Theodore, Philip Adjunct (Mobile). B.S., M.A., M.Ed., University of South Alabama; Ph.D., University of Alabama.

Thomas, Edgar Adjunct (BCJ). B.S., University of Alabama Birmingham; M.S., Jacksonville State University.

Tidwell, Patrick Adjunct (MSC). B.A., Faulkner University; M.S., Ph.D., Amridge University

Tiner, Gary Professor of Math. B.S., Pepperdine University; M.S., West Coast University; Ph.D., University Rhode Island.

Tippins, Stanley Lecturer (Criminal Justice). B.S., M.S. Faulkner University; Ph.D., Capella University

Tomme, Warren Lecturer (Huntsville). B.S., M.S., Ph.D., Texas A&M University.

Torbert, Arlana Adjunct (Birmingham). B.S., M.S., Faulkner University.

Traw, Amber Adjunct of English. B.A., M.Ed., Faulkner University.

Trull, Richard Adjunct, (Bible). B.A., B.S., Harding College; M.Th., Harding Graduate School; Ph.D., Trinity International University.

Turner, Brenda Professor of Bible and Graduate Research, Director of Kearley Resource Center, Kearley Graduate School of Theology. B.S., University of Rio Grande; M.L.I.S., Indiana University; Ph.D., Florida State University.

Turner, David P. Professor of Mathematics. B.S., University of Rio Grande; M.A. Indiana University; M.S., Purdue University; Ph.D., Auburn University.

Tyson, Cara Assistant Professor (SLP). M.A., Ph.D., Louisiana State University.

Voigt, Eric Associate Professor of Law. B.A., University of North Carolina; J.D., Indiana University, Maurer School of Law.

Wages, Alan Lecturer, (Bible). B.S., Abilene Christian University; M.A., Ph.D., Texas Woman's University.

Wages, Steven A. Professor of Family Studies; Youth and Family Ministry; Director, Cloverdale Center for Youth & Family Ministry. B.S., University of Southern Mississippi; M.M.F.T., Abilene Christian University; Ph.D., Florida State University.

Wagner, William Adjunct (Birmingham). B.A., Lipscomb University; M.A., University of Alabama.

Walcott, Michael Assistant Professor of Economics (BBA). B.S., Tuskegee University; M.S., Auburn University.

Walker, Cynthia Crow Professor of English and Education; Director of Interdisciplinary Studies. A.A.,

Florida College; B.A., Faulkner University; M.Ed., Ph.D., Texas A&M University Commerce.

Walters, Laura Adjunct (Music) Adjunct Music, B.S., Music, University of Alabama.

Warmack, Wanda Professor. B.S., Faulkner University; M.Ed., Auburn University Montgomery; Ph.D., Auburn University.

Washington, Roark. Adjunct (Huntsville). B.S., University of Alabama; MBA, Alabama A&M University.

Weatherly, Morgan Assistant Professor (Counseling). B.A., Auburn University; M.A., Richmond Graduate University; Ph.D. (ABD), Auburn University.

Webster, Charles Adjunct (Birmingham). B.S., Freed-Hardeman University; M.A., University of Alabama.

West, Matthew Adjunct (Birmingham). M.A., University of Alabama Birmingham.

White-Evans, Tonya Adjunct (Legal Studies). B.A., M.S., University of Alabama; Paralegal Certification, Auburn University Montgomery.

Williams, Derrick Adjunct (Mobile). B.S., Florida State University; J.D. University of Alabama.

Williams, Art Associate Professor of Music; Chair, Music. B.M.E., M.Ed., Troy University. Ph.D., Indiana University Bloomington.

Williams, Eddy Assistant Band Director (Adjunct Music). B.S., University of Alabama Huntsville; M.F.A., Southwestern Baptist Theological Seminary; M.Ed., Troy University.

Willingham, Heath A. Professor of Counseling; Director, M.S.C. Program. B.S., Auburn University; M.A.R., Lipscomb University; M.S., University of South Alabama; Ph.D., Auburn University.

Willingham, Shanna Assistant Professor of Counseling. B.S., Lipscomb University; M.Ed., Auburn University.

Willis, Jerry Adjunct (BBA, BSB). B.S.B.A., M.B.A., Auburn University Montgomery.

Wishum, Roxy Adjunct. B.S., Faulkner University; M.S., Troy University.

Witcher, Kristi Assistant Professor (PA). B.A., St. Olaf College; M.D., University of Arizona.

Womack, James Professor; Collection Services Librarian. B.A.S., Southern Arkansas University; M.L.S., University of Southern Mississippi.

Woodard, Heather Lecturer (Birmingham). B.S., University of West Alabama; M.A., University of Alabama.

Wood, Phillip Adjunct (BCJ). B.S., Auburn University; J.D., University of Alabama.

Woods, Robert M. Professor of Great Books; Director, Honors College. B.A., Atlanta Christian College; M.A., Barry University; Ph.D., Florida State University.

Worboys, Matthew Adjunct (BCJ). B.A., University of South Florida; M.S., Mercyhurst College.

Wright, Jonathan Professor of English; Chair, Department of English. A.A., Faulkner University; B.S., Troy State University; M.L.A., Auburn University Montgomery; Ph.D., University of Alabama.

Wright, William M. Adjunct (Mobile, Military Education). B.S., M.Ed., University of South Alabama.

Wynn, Rhea Adjunct (English). B.A., Harding University, M.A., Auburn University.

Yarbrough, Breanna Assistant Professor of Interdisciplinary Studies; Director, Center for Assessment, Research, Effectiveness, and Enhancement. B.S., Auburn University; M.Ed., Auburn University.

Yera-Surrender, Shirley Instructor of Computer Science. B.S., Jawaharlal Nehu Technical University; M.S., University of Houston.

You, Ookjin Accompanist, Adjunct (Music). M.A., University of Southern California; D.M.A., University of Southern California.

Young, Michael R. Lecturer of Humanities. B.S., M.S., M.Div., Abilene Christian University; M.A., Ph.D., University of Dallas.